

MOVING FORWARD, LOOKING BACK: WASHINGTON'S FIRST WOMEN IN GOVERNMENT

MIDDLE SCHOOL LESSON PLAN (Suggested for 7th Grade)

The following project is related to the **MOVING FORWARD, LOOKING BACK, WASHINGTON'S FIRST WOMEN IN GOVERNMENT**, a Washington State Legacy Project on display in the Capitol Building January –December 2010. The Heritage Center website contains a compilation of research regarding the women including primary and secondary sources. This may be accessed on-line at <http://www.sos.wa.gov/heritage/>.

TARGET: Research for information about a Washington woman who has been the first to be elected to a specific government office and present findings as a scrapbook page for a scrapbook to be displayed in the library along with a poster/bulletin board designed to attract students to the display.

Applicable GLEs: (Seventh Grade)

- 4.2.1 Understands and analyzes how individuals and movements have shaped Washington State.
- 5.2.1 Creates and uses research questions to guide inquiry on an issue or event.
- 4.1.2 Understands how themes and developments have defined eras in Washington State.
- 1.1.2 Analyzes the relationship between the actions of people in Washington State and the ideals outlined in the State Constitution.
- 5.4.2 Creates annotated bibliography or works cited page using an appropriate format.

GUIDING QUESTIONS:

What events/personal character traits have encouraged individual Washington women to run for a political office?

What challenges has each woman faced by running for office and while in office?

How have women in Washington government positions impacted /influenced the daily lives of Washington residents at the time of service and today?

What impact have individual Washington women had on national policy?

DISPLAY: Prepare a poster/bulletin board to attract students to the scrapbook:

- Names of women are written in graffiti fashion on the poster
- Students are asked to add at least one character trait for each woman to the poster as they research and prepare the scrapbook page
- Use the student prepared poster to drive a follow up discussion on the commonalities of strengths and barriers shared by the women
- Lead students to relate to these traits and find inspiration for achieving "firsts" that have a positive impact on their present situations and for the future.

EXTENSION/ALTERNATIVE FINAL PRODUCTS:

Rather than a scrapbook page for each woman,

- students could produce a podcast.
- dress in character and present the information in persona
- present findings in an expository essay
- prepare a power point presentation

The rubric provided will be for a scrapbook page presentation.

ON THE FOLLOWING PAGE ARE THE STUDENT DIRECTIONS, RUBRIC AND ANY HELPFUL WORKSHEETS FOR THE PROJECT.

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ESSENTIAL QUESTIONS:

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HOW TO GET THERE:

1. Select a name from the hat for your research topic.
2. Using NoodleTools notetaking software or your notebook paper, prepare your notecards or pages to show the following categories for your notes:
 - VITAL STATISTICS: birth date, birth place, social situation of parents (jobs, education, etc.)
 - PERSONAL HISTORY: level of education, career/volunteer efforts, physical/social challenges
 - POLITICAL ACHIEVEMENTS: office(s) elected to, time period of elected service, issue(s) supported, rulings/legislation resulting from this woman’s political activity, name the “firsts” achieved by this woman, political party
 - HISTORICAL PERSPECTIVE: list the issues of the day (women’s rights, energy, environment, etc.), her opponents view
3. Include information from at least 1 primary source along with 2 additional sources (internet or print).
4. Prepare an annotated bibliography: Your annotation should include 3 parts—1)summary, 2) usefulness, 3) credibility.
5. Organize your notes to present the information in a scrapbook page following the rubric:

WOMEN IN GOVERNMENT RUBRIC

CRITERIA	POINTS
1. The woman’s name is clearly stated as the title.....	10
2. Required profile information: 2 paragraphs which include:.....	50
PARAGRAPH 1: Historical Perspective	
<ul style="list-style-type: none"> • issues of the day • opposition viewpoint 	
PARAGRAPH 2: Personal achievements/influences	
<ul style="list-style-type: none"> • date of birth, birth place, social situation of parents • office held, significant legislation, rulings • impact on people then and now 	
<hr/>	
3. Picture of the woman glued on the page.....	10
4. Document, picture, symbol associated with the person.....	10
<ul style="list-style-type: none"> • campaign slogan • personal quote reflecting views • political party affiliation 	
<hr/>	
5. Editing.....	10
<ul style="list-style-type: none"> • spelling...capitals...punctuation • attractive lettering and scrapbooking techniques 	
6. Annotated bibliography, typed and glued to back of scrapbook page.....	10
TOTAL POSSIBLE 100	<u> </u>
	TOTAL <u> </u>