Services to Libraries: 25th Legislative District

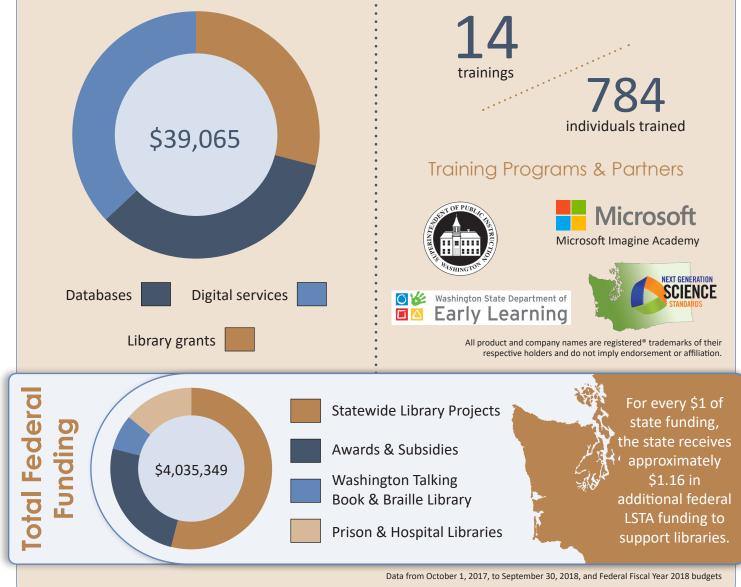
The Washington State Library (WSL) ensures that residents of the entire state have access to educational materials, research capabilities, and resources that change lives. WSL achieves these goals using federal Library Services and Technology Act (LSTA) funds, which are dependent on state matching funding, to offer consulting services, grants, subsidies, training, and other programs that improve libraries.

Awards & Subsidies

WSL provides funding to support local libraries through circulating STEM kits, professional development grants, digital literacy, early literacy programming, cost-sharing of online databases, and 24/7 online reference services.

Training Opportunities

WSL provides training opportunities for the library staff and the public including Microsoft Office training and industry-recognized certification, professional development, and specialized training for library administration.



\$39,065 to 25th Legislative District libraries

The Washington State Library (WSL) is the only state agency specifically designated by law to assist local and regional libraries with library and information services. Below is just one example of how WSL has helped libraries in this district connect with communities and improve the quality of life for their patrons. This project and more, such as our new Lynda.com partnership, continue to drive our public libraries into the future.

In 2018, WSL partnered with the Oculus Company to bring virtual reality systems into libraries around the state. Six libraries, including the Puyallup Public Library, participated in our pilot project. The library developed programming for the public to educate people about Virtual Reality. By participating in this WSL program, people in this district engaged with this groundbreaking technology. Providing access to cutting-edge technology is a way that WSL works with public libraries to serve their communities.



Visit www.sos.wa.gov/library for more information



