

Washington State Program Report Summary Fiscal Year 2010

Version: 1 **Allotment: \$3,644,630**
Total Projects: 98 **Total LSTA Funds Expended: \$3,644,630**

	Project # / %	LSTA Funds \$ / %
Statewide	32 / 33%	\$2,615,564 / 72%
Partnership	61 / 62%	\$2,381,950 / 65%
Exemplary	3 / 3%	\$558,189 / 15%
OBE-Related	6 / 6%	\$51,003 / 1%

Section 1 | Grant Award Summary

Public Library Grants

Number of Libraries Submitting: 24	Total Libraries Receiving Grants: 18
Number of Applications: 39	Total Number of Grants Funded: 33
Total Requested: \$399,887	Total Awarded: \$284,227

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 18
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 33
	Parent/Child Total Awarded: \$284,227

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

School Library Grants

Number of Libraries Submitting: 26	Total Libraries Receiving Grants: 19
Number of Applications: 31	Total Number of Grants Funded: 19
Total Requested: \$365,304	Total Awarded: \$185,646

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 19
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 19
	Parent/Child Total Awarded: \$185,646

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Academic Library Grants

Number of Libraries Submitting: 3	Total Libraries Receiving Grants: 3
Number of Applications: 3	Total Number of Grants Funded: 3
Total Requested: \$44,992	Total Awarded: \$44,779

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 3
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 3
	Parent/Child Total Awarded: \$44,779

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0

Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
Number of Applications: 21
Total Requested: \$3,138,301

Total Libraries Receiving Grants: 1
Total Number of Grants Funded: 43
Total Awarded: \$3,129,978

Parent Libraries Receiving Grants: 1
Parent Number of Grants Funded: 7

Child Libraries Receiving Grants: 1
Child Number of Grants Funded: 21
Parent/Child Total Awarded: \$1,212,299

Single Libraries Receiving Grants: 1
Single Number of Grants Funded: 15
Single Total Awarded: \$1,917,679

Section 2 | OBE Summary

Q1: What progress did you make in implementing OBE during this reporting period?

- 1. The Washington State Catalog, Wayfinder, is one of three projects identified within the LSTA 2008 - 2012 Five-Year Plan for evaluation. Data on the usage of the statewide catalog is limited. OCLC only began reporting this level of information as of January 1, 2011. 2. The Collaborative Summer Library Program is the second of three projects identified for evaluation. Measurement of the change in the number of children participating in summer reading programs is being tracked and the results are now available as discussed in the next OBE section. 3. The Washington State Library will track the effect of its training. This is the third project identified for evaluation. Two basic questions were identified: 1) Were you able to incorporate the training into your daily work? 2) Were you able to work more effectively because of the training? Training information has been compiled for select 2010 trainings. The results are discussed in the next OBE section. - In addition, some subgrantees associated with the Supporting Student Success project have incorporated outcomes into their grant projects utilizing assessment based rubrics to inform success. - The Library as Instructional Leader project undertaken by Washington State Community and Technology College librarians continues to collect outcomes data for the purpose of evaluating success and informing project staff and leadership how the project can further serve the needs of students and the teaching faculty.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

1. Usage data on Wayfinder has only been available since January 1, 2011. From that point through September 20, 2011, 4,465 searches via 3,938 logons were conducting using the First Search interface. Another 5,958 searches via 3,527 logons were made using the WorldCat.org interface. This forms a long awaited baseline against which to measure change in usage habits. 2. The Washington State Library annually measures the impact of the Collaborative Summer Library Program (CSLP), the program providing summer reading materials through local public libraries. The target goal was to increase the number of summer reading participants by 3% each year. For those public libraries participating in both 2006 and 2010, the number of summer reading participants has increased by 21,545 or 15.9% overall. Total numbers are down somewhat from 2009. 3. The Washington State Library tracks the effect of many of its trainings. The target goal was that 75% would rate courses as relevant or highly relevant to their work. With 2010 funding, 20 subjects for training were presented over the course of the year in multiple locations within the State. Two examples: 1) Successful Volunteer Engagement Strategies for Libraries was presented in 8 locations to 125 participants. Overall, 100% rated the training as a 4 or 5. This was based on a 1-5 scale, with 5 representing that they strongly agree. 100% of participants said that they would be able to incorporate skills gained from the training into their work; and 2) Providing Library Services Across Cultures was presented at 4 locations to 95 participants. When asked if they would be able to incorporate skills gained from this training into their work, and also if they will now be able to provide better library services across cultures, 100% responded yes to both questions. Overall, 88% of the participants rated the training as a 4 or 5, based on a 1-5 scale where 5 indicates it was very effective.

Section 3 | Project Reports

Project Code:	2010-WA-41474
Project Title:	Project Number:
Broadband	7021 08
Library Name:	Project Director:
Washington State Library	Rand Simmons
Phone Number:	Email:
360-570-5585	rand.simmons@sos.wa.gov

Library Building:	
LSTA Funds Expended:	Cash Match:
\$21,243	\$
In Kind Contributions:	Total Cost:
\$	\$21,243

Number of Persons Served:
90

LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources

IMLS Primary Performance Category:	IMLS Secondary Performance Category:
-------------------------------------------	---------------------------------------------

Provide tools for the future

Primary Users:	Secondary Users:
Library staff and volunteers, Rural populations, Statewide public	

Primary Services:	Secondary Services:
Technology Infrastructure	

Start Date:	End Date:
8/1/2010	9/30/2011

Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
-------------------------------------------------------	---------------------------------------------------------

Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
--------------------------------------------	----------------------------------------------

Project Purpose:
With the award of Round One and Round Two ARRA Broadband (BTOP and BIP) funding from the US Department of Commerce to the Northwest Open Access Network (NoaNet), greatly enhanced broadband will be available to community anchor institutions, including over one-hundred public libraries and three tribal libraries. This project explored methods by which libraries might take advantage of an enhanced broadband network within Washington State.

Project Activities/Methods:

- Explored through meetings with participating libraries and their constituents the potential development of a network for the Washington library community.
- Working with the Bill and Melinda Gates Foundation provided a one and a half day BTOP project launch for Washington libraries and decision-makers.
- Provided informational webinars for public and tribal libraries to help them prepare for installation of broadband and subsequent adoption by their communities.
- Acted as intermediary to the Bill & Melinda Gates Foundation,

provider of \$1.5 million in match funding for public libraries for the second round of BTOP grants awarded to NoaNet. • Worked with participating libraries to utilize the federal E-rate telecommunications discount program to help fund enhanced connectivity.

Project Outputs:

• Worked with Broadband Advisory Committee to ascertain desire for a statewide library network...either physical or virtual. • Approximately 90 individuals attended the BTOP project launch, December 13 and 14. • Worked closely with both the NoaNet and the Gates Foundation to move this broadband project (which includes over 100 public library and three tribal locations and 1,300 miles of fiber circuits.) forward. • Provided three webinars for library participants • Worked with libraries statewide to begin the application process for the federal E-rate program.

Project Outcomes:

Other Results:

Positioned libraries to take advantage of enhanced broadband connectivity within Washington State. Unfortunately, delays by the federal government to provide clearance of both the project Environmental Assessment and Finding of No Substantial Impact (FONSI) have set back timelines such that no grant awards for library infrastructure updates have been made.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40312
Project Title: Connecting the Dots, Early Learning Systems and Public Libraries	Project Number: 7041 55
Library Name: Washington State Library	Project Director: Diane Hutchins
Phone Number: 360-704-7137	Email: diane.hutchins@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$128,177	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$128,177
Number of Persons Served: 8	
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen families and children
Primary Users:	Secondary Users:

Library staff and volunteers, Pre-school children

Primary Services:

Education-Related Services for Children and Teens, Library Development

Start Date:

10/1/2010

Statewide?

Exemplary?

Secondary Services:

Pre-school programs, Reading development, Reading readiness, Community and user studies

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Purpose:

Public libraries play a valuable role in preparing babies, toddlers, and preschoolers for kindergarten. They offer materials and resources that support healthy families and learning. They provide free access to early learning activities, such as story times and lapsit programs, which encourage language acquisition and other learning and literacy skills. They also present parenting classes to families at no cost. Unfortunately, the lack of outcome-based evaluation models, documentation of best practices, and methodologies to prove the effectiveness of such programs are significant challenges that can stand in the way of public libraries receiving administrative support and funding for early learning programs. Connecting the Dots supports the development of evidence-based methods and tools that will: Measure the effectiveness of public library emergent literacy programs on the state's preliterate children. - Assess the level of core knowledge of early literacy principles established or validated by the National Early Literacy Panel that are possessed by providers of early literacy programs in public libraries, and the extent to which those providers incorporate those principles into their early literacy programs.

Project Activities/Methods:

Dr. Eliza Dresang, Beverly Cleary Professor for Children and Youth at the Information School, University of Washington, as principal overseer, coordinator, and delegator of all project activities, organized schedules and meetings for her research team, evaluated and approved work done by the researchers, selected materials needed by the researchers, provided direction for the project, managed the budget, and participated in all research and evaluation activities. Her research team consisted of five accomplished researchers, including three who volunteered their time. Dr. Dresang met with the research team numerous times, both in person and virtually. One of the volunteer researchers developed a website where documents could be posted and where secure conversations could take place. Videos that were coded by the researchers to test the tools under development were also posted to this secure website or linked from it. Researchers e-mailed almost daily in addition to the face-to-face and virtual meetings. Researchers tested tools designed to measure behavior of children and early literacy skills at public library story time programs by viewing videos of story times, coding them using the tools under development and then comparing codes to establish intercoder reliability. They also began trial data collection. Dr. Dresang and her research team discussed further development and testing of research tools and methods with an expert in research design and statistical analysis, who had volunteered her time to work on the project. The researchers continued to confer with community partners on the project.

Project Outputs:

- Identified a fourth evaluation tool and methodology to add to the three tools that had been in development at the beginning of the year. - Conducted intensive development and revision of the fourth evaluation tool. - Decided upon four tools that would be developed to accomplish project goals. - Decided upon final form and format of tools and scoring methodology. - Developed, refined, and tested all four tools and methodologies: two that measure the core knowledge of early literacy principles of providers of early literacy programs in public libraries and the extent to which those providers incorporate early literacy principles in their story time programs; and two that measure childrens behavior and early literacy skills at story time programs in public libraries. - Conducted thorough review of research literature once more to confirm that nothing had been missed. - Worked on development of code books that will accompany tools used to measure behaviors and early literacy skills of children attending public library story time programs; the first code book is close to completion, the second code book is in beginning stages.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-41074
Project Title:	Project Number:
Cooperative Virtual Reference	7021-20
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	Carolyn.Petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$114,524	\$
In Kind Contributions:	Total Cost:
\$	\$114,524
Number of Persons Served:	
66,547	
LSTA Purpose:	State Goal:
Services for lifelong learning	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Statewide public	
Primary Services:	Secondary Services:
Information Access and Services	Reference services
Start Date:	End Date:

8/1/2010

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The project develops and supports best practices, methods and standards for creating and sustaining virtual reference services in all Washington libraries. The goal is to provide a range of online reference services that address the informational and educational needs of all Washington residents by creating a network of collaboration and support among libraries throughout the state.

Project Activities/Methods:

- Provided funding for all Washington libraries to participate in a statewide network of libraries providing live chat service to their users
- Funded the QuestionPoint virtual reference management system as the project's platform for providing virtual reference
- Coordinated the schedule for Washington libraries statewide and within the national cooperative
- Provided trainings through OCLC and created trainings as statewide coordinator to assist libraries in learning how to provide effective, excellent reference services virtually
- Collaborated with participating libraries to evaluate and suggest improvements to the QuestionPoint platform to provide better service

Project Outputs:

- 24,416 chat sessions from WA Public group
- 42,131 email questions were answered from WA-public group

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2010-WA-41302

Project Title:

Department of Corrections Library Staffing*

Project Number:

7041 BR

Library Name:

Washington State Library

Project Director:

Laura Sherbo

Phone Number:

360-704-5250

Email:

Laura.Sherbo@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$597,600

Cash Match:

\$286,162

In Kind Contributions:

Total Cost:

\$883,762

Number of Persons Served:

12,301

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

9/1/2010

Statewide?

Exemplary?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals), Prison library services

End Date:

9/30/2011

Partnership?

OBE-Related?

create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Institutional branch libraries exist within eleven Department of Corrections facilities and two Department of Social and Health Services institutions. They were staffed a total of 520 hours per week (on average 16.18 open hours per week per branch). Annually over 262,900 visits were made to these branches by institution residents. Staff members responded to approximately 142,000 reference questions during this time period. Total circulation was approximately 754,000 items.

Project Outcomes:

Other Results:

National Snapshot Day provided a way for ILS branches to share their mission with the public. Snapshot Day Statistics: - 1287 inmate/patient visitors - 56 staff visitors - 54 new inmate/patient patrons added - 15 new staff patrons added - 4623 items circulated - 868 reference questions answered - 352 reference materials used

Anecdotal Info:

Comments from inmates: - The Washington State Library in state prisons is the number one best way for people that want to better themselves and stay out upon release from prison to do so. If Washington State wants a decreased recidivism rate for people released from prison: cutting the library and our ability to educate ourselves is absolutely not what this state legislature should even consider. - I appreciate the library staff. They give us a little release from the constant rut of prison life. People outside of the wire do not understand what it feels like to be held captive, so to speak, and then be able to free yourself within the confines of a good book. - The difference the library has made in my life is nothing short of profound. I feel the availability of a library for me to use has not only kept me alive, but also kept me sane. The inter-library loan service has always been the most important to me... I also have always felt that the staff, both civilian and offender workers, has always treated me both professionally and courteously. Keep up the great work and just know for every person who is willing to write a letter there at 100 who feel the same way. Thank you again very much. - I am working my way out of prison thanks to the law library. Thank you & God bless. - This library is an outlet and a tool to unwind and reconnect with the current events and community happenings from home, as well as business trends and investment

opportunities. - The library not only helped me put together my release plan but with information from the library I was able to get enrolled in school and find money with grants to pay for it. - I use the library for multi-use. I research for my education projects. I use it for casual reading and music listening. Also when I'm curious about certain subjects I use the library to seek info. Plus, the ILL program is helpful and unique. I love the library! - The library has and is helping me with finding work opportunities for my release. - Keeps me up to date on the newspaper from my town. Gives me a reason to stay out of trouble so I can reach my early release date and get back into society. Helps enlighten and educate me to help prepare me for release to be a better person and learn to interact with people in a more productive way. - Came to prison at age 16, undereducated, ignorant, and closed minded. With the guidance of some old convicts, I became self educated, and achieved a college level education through the prison library. - Through the books I find I can learn new things, meet new people, and travel to far off lands. Without the books provided by this library, my life would be dull and my mind would slowly rot away to oblivion.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$30,417

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Child Project Title:

Department of Corrections Library Materials

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$187,854

Total Cost:

\$218,271

0

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

End Date:

9/1/2010

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Library materials were purchased with LSTA funding for the branch libraries located in the Washington State Department of Corrections adult correctional facilities. Although the primary purpose of the libraries is to serve the inmate population, materials are also used by staff that provide treatment and programs for inmates.

Project Activities/Methods:

Purchased and processed copies of various books and other materials appropriate for this user group. The state match listed provided for administration and oversight of the Department of Corrections Branch Library program.

Project Outputs:

- Number of persons served reported is zero; unable to report without affecting total number reported under parent project that reflects all those served by all branches. - Books and other materials were purchased for each of the institutional libraries. A total of 773 items were purchased and distributed. ILS Branch and item count: Airway Heights Corrections Center 61 books and CDs; Clallam Bay Corrections Center 68 books and CDs; Coyote Ridge Corrections Center 66 books and CDs; Eastern State Hospital 60 books, CDs and videos; Stafford Creek Corrections Center 64 books and CDs; Twin Rivers Corrections Center 66 books and CDs; Washington Corrections Center 74 books and CDs; Washington State Penitentiary, East 56 books and CDs; Washington State Penitentiary, West 64 books and CDs; Washington State Reformatory 71 books and CDs; Washington Women's Correction Center 68 books and CDs; Western State Hospital 55 CDs and videos.

Project Outcomes:

Other Results:

Reference and other non-fiction collections were upgraded, with particular emphasis on resources for successful re-entry into the community. Additional materials were purchased to support institution programs, including life skills, parenting, anger management, literacy, and substance abuse. Materials were purchased to help inmates make productive use of their time while incarcerated, including general fiction and non-fiction. All these materials were especially important in light of reduction of other recreational and educational activities in the correctional facilities.

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

Child Project Title:

DOC Airway Heights Correction Center Library

Project Director:

Laura Sherbo

Email:

360-704-5250

Laura.Sherbo@sos.wa.gov

Library Building:**LSTA Funds Expended (child):**

\$59,572

Cash Match:

\$10,173

In Kind Contributions:**Total Cost:**

\$69,745

Number of Persons Served:

1,578

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Institutionalized persons, Library staff and volunteers

Secondary Users:**Primary Services:**

Institutional Library Services

Secondary Services:

Prison library services

Start Date:

9/1/2010

End Date:

9/30/2011

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and

library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. Airway Height Correction Center branch was staffed an average of 40 hours per week; open hours averaged 14.2 hours per week. Annually approximately 64,550 visits were made to this branch by the residents of the institution. Staff members responded to approximately 31,500 reference questions during this time period. Total circulation was approximately 129,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comment from an inmate: I want to thank you for your help on Monday night. You went above and beyond in your search for the books I had reserved. Your help is greatly appreciated. Its been a long time since I have been able to witness that type of attention to the aid of an inmate. Thank you for treating me like a human being.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Child Project Title:

DOC Clallam Bay Correction Center Library

Project Director:

Washington State Library	Laura Sherbo
Phone Number: 360-704-5250	Email: Laura.Sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$59,651	Cash Match: \$7,321
In Kind Contributions:	Total Cost: \$66,972
Number of Persons Served:	898
<hr/>	
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services: Prison library services
<hr/>	
Start Date: 9/1/2010	End Date: 9/30/2011
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.</p>	
Project Activities/Methods:	
<p>Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and</p>	

library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Clallam Bay Correction Center branch was staffed an average of 40 hours per week; open hours averaged 13.31 hours per week. Annually approximately 15,500 visits were made to this branch by the residents of the institution. Staff members responded to approximately 18,350 reference questions during this time period. Total circulation was approximately 48,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Notes from inmates: - The Washington State Library in state prisons is the number one best way for people that want to better themselves and stay out upon release from prison to do so. If Washington State wants a decreased recidivism rate for people released from prison: cutting the library and our ability to educate ourselves is absolutely not what this state legislature should even consider. - I appreciate the library and its patrons, they give us a little release from the constant rut of prison life. People outside of the wire do not understand what it feels like to be held captive, so to speak, and then be able to free yourself within the confines of a good book.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Child Project Title:

DOC Coyote Ridge Corrections Center Library

Project Number:

7041 BR

Library Name:

Washington State Library

Project Director:

Laura Sherbo

Phone Number:

360-704-5250

Email:

Laura.Sherbo@sos.wa.gov

Library Building:

LSTA Funds Expended (child):

\$65,879

Cash Match:

\$12,858

In Kind Contributions:

Total Cost:

\$78,737

Number of Persons Served:

1,922

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Institutionalized persons, Library staff and volunteers

Secondary Users:

Primary Services:

Institutional Library Services

Secondary Services:

Start Date:

9/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process.

They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Coyote Ridge Corrections Center branch was staffed an average of 40 hours per week; open hours averaged 24.56 hours per week. Annually approximately 54,700 visits were made to this branch by the residents of the institution. Staff members responded to approximately 36,450 reference questions during this time period. Total circulation was approximately 174,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from inmates: - First and foremost I want to thank the Secretary of State Sam Reed and all those who have worked so hard to keep Washington State Libraries in the different institutions with the Department of

Corrections. I know over the years the budget has been reduced, but the quality of service and the amount of materials has continued to be something any librarian would be proud of. The difference the library has made in my life is nothing short of profound. I feel the availability of a library for me to use has not only kept me alive, but also kept me sane. The inter-library loan service has always been the most important to me. I also have always felt that the staff, both civilian and offender workers, has always treated me both professionally and courteously. Keep up the great work and just know for every person who is willing to write a letter there at 100 who feel the same way. Thank you again very much. - I am working my way out of prison thanks to the law library. Thank you & God bless. - This library allowed me to settle a legal matter favorably. Otherwise I would have gone to a county jail and lost a lot of opportunities.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$2,488

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

9/1/2010

Statewide?

Exemplary?

Child Project Title:

DOC McNeil Island Penitentiary

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

\$6,860

Total Cost:

\$9,348

1,252

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through August 31, 2010 (branch was

permanently closed on August 31, 2010). The McNeil Island branch was staffed an average of 40 hours per week, with open hours at 18.5 hours per week. During this two-month period, circulation was approximately 5,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$59,689

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

9/1/2010

Statewide?

Exemplary?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of

Child Project Title:

DOC Stafford Creek Corrections Center Library

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$12,983

Total Cost:

\$72,672

1,970

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

End Date:

9/30/2011

Partnership?

OBE-Related?

library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Stafford Creek Corrections Center branch was staffed an average of 40 hours per week; open hours averaged 16.87 hours per week. Annually approximately 43,400 visits were made to this branch by the residents of the

institution. Staff members responded to approximately 25,900 reference questions during this time period. Total circulation was approximately 114,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from inmates: - The library has and is helping me with finding work opportunities for my release. - Keeps me up to date on the newspaper from my town. Gives me a reason to stay out of trouble so I can reach my early release date and get back into society. Helps enlighten and educate me to help prepare me for release to be a better person and learn to interact with people in a more productive way. - Came to prison at age 16, undereducated, ignorant, and closed minded. With the guidance of some old convicts, I became self educated, and achieved a college level education through the prison library. All the school floor offers is GED classes, so the library is the only means to better ourselves in prison. - The library in this facility is one of the only outlets I have. Through the books I find I can learn new things, meet new people, and travel to far off lands. Without the books provided by this library, my life would be dull and my mind would slowly rot away to oblivion. - I usually come up to read my hometown newspaper to stay in touch with what is going on in the community. Without the library I would not have access to most of what the paper offers or goes on at home. Our librarian Jeannie is very helpful in seeking out anything else myself or others are interested in. Today I would like to check out a book of quotes to share with my friends doing treatment on the street. Thank you Jennie & thanks for the access to the Washington State Library & the ILL system.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$59,655

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Child Project Title:

DOC Twin Rivers Unit Library

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$7,109

Total Cost:

\$66,764

818

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Enhance a lifetime of learning opportunities

Primary Users:

Secondary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Secondary Services:

Institutional Library Services

Prison library services

Start Date:

End Date:

9/1/2010

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In

conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Twin Rivers Unit branch was staffed an average of 40 hours per week; open hours averaged 14.08 hours per week. Annually approximately 14,600 visits were made to this branch by the residents of the institution. Staff members responded to approximately 6,750 reference questions during this time period. Total circulation was slightly over 57,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from inmates: - This library is an outlet and a tool to unwind and reconnect with the current events and community happenings from home, as well as business trends and investment opportunities. - I can keep current with news with the wide variety of newspapers and magazines we have access to. I have also used the ILL book loaning system. - The library not only helped me put together my release plan but with information from the library I was able to get enrolled in school and find money with grants to pay for it. - I use the library for multi-use. I research for my education projects. I use it for casual reading and music listening. Also when I am curious about certain subjects I use the library to seek info. Plus, the ILL program is helpful and unique. I love the library!

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$59,616

In Kind Contributions:

Child Project Title:

DOC Washington Correction Center for Women Library

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$7,229

Total Cost:

	\$66,845
Number of Persons Served:	866
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, Library staff and volunteers	
Primary Services:	Secondary Services:
Institutional Library Services	Prison library services
Start Date:	End Date:
9/1/2010	9/30/2011
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch

library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Washington Correction Center for Women branch was staffed an average of 40 hours per week; open hours averaged 15.03 hours per week. Annually approximately 11,500 visits were made to this branch by the residents of the institution. Staff members responded to approximately 1,500 reference questions during this time period. Total circulation was approximately 78,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$57,170

In Kind Contributions:

Child Project Title:

DOC Washington Corrections Center Library

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$5,319

Total Cost:

\$62,489

Number of Persons Served:	550
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, Library staff and volunteers	
Primary Services:	Secondary Services:
Institutional Library Services	Prison library services
Start Date:	End Date:
9/1/2010	9/30/2011
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.</p>	
Project Activities/Methods:	
<p>Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses,</p>	

etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Washington Corrections Center branch was staffed an average of 40 hours per week; open hours averaged 15 hours per week. Annually approximately 11,500 visits were made to this branch by the residents of the institution. Staff members responded to approximately 1,500 reference questions during this time period. Total circulation was slightly over 78,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Child Project Title:

DOC Washington State Penitentiary-East Complex Library

Project Number:

7041 BR

Library Name:

Washington State Library

Project Director:

Laura Sherbo

Phone Number:

360-704-5250

Email:

Laura.Sherbo@sos.wa.gov

Library Building:

LSTA Funds Expended (child):

\$57,462

Cash Match:

\$8,664

In Kind Contributions:

Total Cost:

\$66,126

Number of Persons Served:

651

LSTA Purpose:

State Goal:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

Start Date:

9/1/2010

Statewide?

Exemplary?

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain

collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Washington State Penitentiary - East Complex branch was staffed 40 hours per week; open hours averaged 12.23 hours per week. Annually over 16,300 visits were made to this branch by those who were incarcerated. Staff members responded to over 2,750 reference questions during this time period. Total circulation was slightly over 36,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$35,722

In Kind Contributions:

Number of Persons Served:

Services to persons having difficulty using libraries

Child Project Title:

DOC Washington State Penitentiary-West Complex Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

\$10,771

Total Cost:

\$46,493

1,177

LSTA Purpose:

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

Start Date:

9/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They

select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

The DOC Washington State Penitentiary-West Complex branch was staffed 40 hours per week, with open hours at 11.34 hours per week. Annually over 130,050 visits were made to this branch by the residents of the institution. Staff members responded to approximately 2,700 reference questions during this time period. Total circulation was approximately 37,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7041 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$50,279

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Child Project Title:

DOC Washington State Reformatory Library

Project Director:

Laura Sherbo

Email:

Laura.Sherbo@sos.wa.gov

Cash Match:

\$9,021

Total Cost:

\$59,300

619

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Enhance a lifetime of learning opportunities

Primary Users:

Institutionalized persons, Library staff and volunteers

Secondary Users:

Primary Services:

Institutional Library Services

Secondary Services:

Start Date:

9/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In

conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2010 through June 30, 2011. The DOC Washington State Reformatory branch was staffed an average of 40 hours per week; open hours averaged 15.36 hours per week. Annually approximately 13,500 visits were made to this branch by the residents of the institution. Staff members responded to approximately 6,500 reference questions during this time period. Total circulation was slightly over 49,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40615
Project Title:	Project Number:
Information Technology Purchases	7021-04
Library Name:	Project Director:
Washington State Library	Gary C. Bortel
Phone Number:	Email:
360-570-5588	Gary.Bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$11,643	\$
In Kind Contributions:	Total Cost:
\$	\$11,643
Number of Persons Served:	
250	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:

Library staff and volunteers, Rural populations, Statewide public

Primary Services:

Software and Equipment, Technology Infrastructure

Secondary Services:

Start Date:

10/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Provide technological assistance to libraries through consulting activities and hosting of online services for which capacity does not exist at the local level.

Project Activities/Methods:

- Support consulting on both technology and E-Rate issues through the purchase of equipment, reference material, software, etc.
- Provide hosting of online services such as web sites, email and DNS for libraries over a K-20 Educational Network data circuit
- Update program server infrastructure
- Provide monitoring of K-20 Educational Network circuits for connected libraries; includes hardware/software replacement.

Project Outputs:

- Maintained system for monitoring connectivity of thirty public libraries connected to the statewide K-20 Educational Network
- Continued maintenance and administration of servers for hosting network and web services for twelve small public libraries
- Continued maintenance and administration of centralized filtering software solution hosted by the State Library for nine small public libraries

Project Outcomes:

Other Results:

Small public libraries without the expertise, information technology infrastructure or budget to purchase required capacity are able to provide reliable electronic connectivity and services to patrons.

Anecdotal Info:

Exemplary Reason:

Project Code:

2010-WA-40619

Project Title:

IT Continuing Education (ITCE) Grants

Project Number:

7030-20

Library Name:

Washington State Library

Project Director:

Gary C. Bortel

Phone Number:

360-570-5588

Email:

Gary.Bortel@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$890

Cash Match:

\$1,187

In Kind Contributions:

Total Cost:

\$ \$2,077

Number of Persons Served:

1

LSTA Purpose:

Services for lifelong learning

State Goal:

3. Improvement of library services for all people

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Staff Development Education and Training

Secondary Services:

Start Date:

10/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Digital resources and information technology have become a crucial component in the delivery of information to library patrons. The ITCE grants were created to provide up-to-date training for the library community in this area of specialization.

Project Activities/Methods:

LSTA funds were used to offset 50% of registration fees for the technical training of library and IT staff supporting libraries in the State of Washington. Eligibility for ITCE grants was limited to staff members of LSTA-qualified libraries and IT staff who directly support these libraries a minimum of ten hours per week. Individuals could not exceed a total of \$1,500 in grants per year; grants to staff of any library system were limited to a combined total of \$3,000 per year.

Project Outputs:

A single information technology course was funded for an individual supporting the information technology infrastructure of libraries in the State of Washington. Course title: Updating Your Windows Server 2008 Technology Specialist Skills to Windows Server 2008 R2.

Project Outcomes:

Other Results:

Continued to provide subsidized training opportunities to individuals supporting the technology infrastructures of libraries. It is felt that the small number of awards is a reflection of the current economic environment and its impact on match funding available for IT staff training courses.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40616
Project Title:	Project Number:
K-20 Network Support	7021-06
Library Name:	Project Director:
Washington State Library	Gary C. Bortel
Phone Number:	Email:
360-570-5588	Gary.Bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$9,912	\$
In Kind Contributions:	Total Cost:
\$	\$9,912
Number of Persons Served:	
1,195,920	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, Rural populations, Statewide public	
Primary Services:	Secondary Services:
Technology Infrastructure	
Start Date:	End Date:
10/1/2010	9/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
To provide technology assistance to public libraries connected to the Washington K-20 Educational Network.	
Project Activities/Methods:	
<ul style="list-style-type: none">• Provided helpdesk and technical support services through local Educational Service Districts to thirty libraries connected to the K-20 Network• Provided partial circuit payments to six small K-20 connected libraries	
Project Outputs:	
<ul style="list-style-type: none">• Provided ongoing technical support services to thirty libraries connected to the K-20 Network• Six small libraries with limited budgets are able to provide broadband connectivity to their patrons through the K-20 Network	
Project Outcomes:	
Other Results:	

Reliable broadband copper and fiber Internet connectivity was made possible to participating libraries statewide.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40620
Project Title: Library as Instructional Leader (Community and Technical Colleges)	Project Number: 7041-11
Library Name: Washington State Library	Project Director: Dr. Wai-Fong Lee
Phone Number: 206-934-4062	Email: Wai-fong.Lee@seattlecolleges.edu
Library Building: Seattle Central Community College Library	
LSTA Funds Expended: \$239,989	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$239,989
Number of Persons Served: 141	
LSTA Purpose: Services for lifelong learning	State Goal: 3. Improvement of library services for all people
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Adults	Secondary Users:
Primary Services: Staff Development Education and Training	Secondary Services: Technical skills
Start Date: 10/1/2010	End Date: 9/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

This project continues the efforts of the previous LSTA grant (2003-2008), a project that focused on promoting information literacy (IL) in Washington Community and Technical Colleges (CTC) by providing professional development and collaborative project grants for librarians in authentic assessment of information literacy. (Authentic assessment asks students to perform real-world tasks that demonstrate a meaningful application of

knowledge and skills, as opposed to traditional assessment in which students respond to forced-choice measures such as multiple choice, true/false, or fill-in-the-blanks questions.) This project expands upon the previous grant by providing further opportunities to develop authentic assessment. It also begins to educate librarians about the needs and characteristics of basic skills students, in preparation for intensive research, and collaboration with this student population and the faculty who serve them.

Project Activities/Methods:

The steering committee conducted four conference calls and communicated regularly via email about project activities. In 2010–2011, Pre-College Information Literacy Research (PILR) continued from the previous year, librarians participated in professional development as “instructional leaders,” and mini-grants provided opportunities to focus on defining and serving the information literacy needs of community college students preparing to transfer to 4-year institutions. Several smaller, related projects were also completed, including one related to copyright and another for accreditation.

- Fall Workshop, Rising Junior Workshop, November 19, 2010: This event drew 44 librarians, library directors, and discipline faculty. The day focused on preparing participants for mini-grant projects that promote information literacy for students intending to transfer to upper division studies. Dr. Michael Eisenberg, professor emeritus at the iSchool, gave a keynote presentation on the role of the library in student learning and presented results from the UW’s ongoing Project Information Literacy. Next, a panel of librarians from local 4-year institutions discussed the information literacy needs of college juniors and seniors. Participants used the remaining time to collaborate on rising junior project ideas, many of which were implemented through mini-grants (see below).
- Pre-College Information Literacy Research (PILR): PILR teams, consisting of 1 librarian and from 1 to 3 discipline faculty from SBCTC colleges, engaged in a research process to answer the question, “How does information literacy contribute to overall learning and transition for pre-college students?” Over the course of 4 quarters (1 planning quarter followed by 3 implementation quarters), teams designed task-oriented, integrative assignments, used a standardized rubric to assess student learning, and collected and reported data to document student achievement of IL outcomes. Faculty and students involved also filled out surveys. Data will be used to explore the impact of IL instruction on achievement and transition for pre-college students.
- Winter-Spring 2011 Mini-Grants: CTC librarians were invited to propose mini-grant projects to foster collaboration between library faculty and discipline faculty to promote information literacy that prepares rising juniors for success at 4-year institutions. Participating colleges were Bellingham Technical, Green River, Lower Columbia, North Seattle, Pierce, Seattle Central, Shoreline, Skagit Valley, Spokane, Spokane Falls, Wenatchee Valley, and Whatcom.
- Summer Workshop: Dipping into ACRL Immersion, July 31-August 1: In response to requests for additional opportunities like the ACRL Immersion program offered in 2005, four ACRL Immersion faculty were contracted to develop and offer a modified Immersion experience for CTC librarians and discipline faculty. The original idea to build upon the previous Immersion was modified when registration revealed that most participants had not attended in 2005. Participants selected from two tracks: Student Centered Teaching with sessions on student-centered learning and classroom activities, designing instruction that speaks to the full range of learners on the Kolb learning cycle, assessment of student learning, teaching to outcomes, and managing content; and Developing/Updating the Information Literacy Plan with sessions on what’s in a plan, assessing existing plans, recognizing and adapting to cultural change in higher education, leadership, advocacy, examining student learning assessment data at the program level, and general

program level assessment. Both tracks offered time to work on library specific projects.

Project Outputs:

MINI-GRANTS: A total of 12 CTC libraries participated, engaging librarians who led or participated in mini-grants along with discipline faculty. Projects varied widely from library to library. Grants could be roughly categorized as follows: - Information Literacy instruction and outcome sequencing: librarians and faculty designed developmentally appropriate assignments and/or outcomes through a sequence of transfer courses (NSCC, Bellingham, GRCC, Spokane Falls, Pierce) - College Success: librarians and discipline faculty focused on projects to help students navigate college resources (SCCC, Pierce) - Information literacy and eLearning/online instruction: librarians built IL instruction into Angel, adapted HTML instruction tools for Angel, created Tegrity recordings of instruction sessions, and created online libguides (GRCC, Shoreline, Whatcom, Wenatchee, Lower Columbia) - WASSAIL: librarians tested WASSAIL (Web-based Augustana Student Survey Assessment of Information Literacy) open -source software developed by Augustana Faculty of the University of Alberta, as a tool to manage IL assessment data (Spokane, Shoreline) - A summary of all projects can be found on the grant wiki: <http://goo.gl/RVS76> PILR PROJECT REPORTS: By the end of the 2010-2011 academic year, PILR included 39 research teams in 5 cohorts. These teams represented 15 colleges, 26 librarians and 42 discipline faculty. The first two PILR groups, A and B, completed research this year with final implementation quarters in winter and spring, respectively. In order to collect more data, Group A was offered an optional fourth implementation quarter in spring. Group C implemented their instruction plans in winter and spring, and Group D began implementation in spring. Group E began research with the planning quarter in spring. Groups C, D, and E will continue collecting data through the 2011-2012 academic year; data collection for PILR will be completed by spring, 2012. A summary of the 2010-2011 PILR team projects as well as individual PILR deliverables are posted to the grant wiki: <http://goo.gl/ekgVK> DIPPING INTO ACRL IMMERSION: This 2-1/2 day event drew 69 participants, including 51 librarians, 12 library administrators, 5 discipline faculty, and 2 MLIS students. In addition, librarians from other institutions (2 public librarians, 1 high school librarian, and 1 academic librarian from a private institution) attended. ADDITIONAL PROJECTS: - Copyright Instruction Suite: in response to a recommendation from the Library Media Directors' Council (LMDC), CTC librarians were invited to apply for a grant to develop a copyright tutorial for students and faculty. This project was conducted over the summer, reviewed by peer librarians, and posted online. Individual libraries are currently branding it with local content. Seattle Central's version can be viewed as an example: <http://seattlecentral.edu/iris/copyright-mystery/> - Accreditation: LMDC also requested that libraries share information about their activities and reports related to accreditation. Two librarians worked over the summer to develop initial content and a web page for sharing this information. The project is still in progress and can be viewed at: <http://librarytoolkit.wordpress.com/> - Rising Junior IL Outcomes: As part of the year's focus on rising juniors, a small team of librarians gathered to draft a set of outcomes specifically targeted at these students. The outcomes are intended to serve as a guide for faculty and librarians developing curriculum for transfer students. The outcomes can be viewed on the grant wiki: <http://goo.gl/zRk7l>

Project Outcomes:

Librarians continue to develop skills and collaborations that support information literacy for community and technical college students. Workshops

and all other activities engaged 94 librarians and 47 discipline faculty, helping to continue to build information literacy instruction at individual colleges. Although the number of students impacted by the grant cannot be calculated, a significant number of students at 30 colleges across the state will benefit from programs and instruction funded or inspired by this project.

Collaborations between librarians and faculty form a key building block for information literacy programs at most colleges, and these activities help build important relationships that make the collaboration possible. Feedback from all efforts is beginning to reveal a shift toward increasingly programmatic approaches that emphasize information literacy programs as a process that requires individual and institutional change. Dipping into ACRL Immersion participants reported a variety of planned actions after attending this event. These plans included seeking more opportunities to gather feedback from faculty on assignments, partnering with faculty to strategically incorporate IL institution-wide, reaching out to faculty who haven't yet engaged with IL, focusing on developing core messaging from the library instruction program, and many more. The PILR project has produced a large amount of data to be analyzed in the coming year to better understand the lasting impact of information literacy instruction on student learning. Anecdotal feedback from the teams reveals the powerful impact of collaborations that span multiple quarters. The opportunity to design and refine assignments over several quarters has led to stronger assignments that better facilitate student learning, according to the discipline faculty participants. Overall, participation in all Library as Instructional Leader events continues to demonstrate dedication and energy among librarians and their faculty collaborators for these efforts.

Other Results:

Anecdotal Info:

PARTICIPANT COMMENTS FROM THE FALL WORKSHOP: - I found the readings provided that addressed what skills juniors needed and might be given them by c.c. librarians helpful. Mike's presentation was great - his enthusiasm is encouraging. As always talking to other librarians brings up new ideas and allows us to share and learn particular solutions and provides the necessary spark I cherish. - While I had been keeping up with the Project IL research findings over the years it was fantastic to get a big picture summary of all their findings from Mike himself. I also appreciated his energy for the topic and his ideas for how we need to change what we do/the perceptions of what we do. - Having time for group work, especially if you are there with colleagues can be so helpful, because it is a block of time that has already been set aside and with busy schedules time is a commodity. COMMENTS FROM PILR TEAM MEMBERS: - An additional result of this collaboration includes academic benefits beyond the skills developed. By the investment of the librarian in their learning process, students saw proof that they like their college counterparts - could reach expectations of academic competence that deserved the attention of academic staff outside the confines of the ABE department. - I found [students] printing recipes and taking down personal information [from the database] beyond the assignment...This is an amazing accomplishment for my students...They were able to benefit from the foundation level of the library and the database search and add a life skill of using the library for...other life purposes. - If we didn't have [these students] in the library for this opportunity I don't know that they would ever come here on their own...The faculty really enjoy bringing the students here and I believe they will continue to do this orientation even after the grant is over. - Students asked to go back to the database to get more detail. This is an amazing accomplishment for my students. To have my students be interested

in a project and care enough to add to it is a great success. - When polled, most [students] said that they would return [to the library] and now felt more comfortable knowing how to effectively research... PARTICIPANT COMMENTS ON DIPPING INTO ACRL IMMERSION: - Dipping into Immersion reminded me that we follow a path created for the student, not for the library. Since the product we create as librarians is student learning, I choose to rethink the instructional arc of my IL class sessions to reflect what we learned about the "Backwards Design" approach to planning instruction. Specific outcomes first. By putting this precept into action, I cannot help but have my teaching become more student centered, more productive in producing useful learning. Rather than wait for tools to produce perfect assessment, I will look at what I can assess now, and take steps to document that. We operate in a culture of evidence, and assessment should not wait. - This was a most valuable experience, especially for a short period right at the end when I had a chance to share ideas one-on-one with a non-librarian faculty member. - Excellent reminder that differing learning and leadership styles does not just apply to students. How we understand and relate to our colleagues is just as important as instructing students. Understanding how I can better work with other librarians and instructors is extremely valuable. This was a wonderful opportunity to network with my colleagues and to hear about what they are doing. I contacted several of them, including one who had told me about an assignment she has constructed on writing personal histories and her criteria for peer- review. I also was invited to co-teach a couple classes with another librarian that I feel does a wonderful job at engaging her students.

Exemplary Reason:

Project Code:	2010-WA-41073
Project Title:	Project Number:
LSTA Administration	7011-00
Library Name:	Project Director:
Washington State Library	Jeff Martin
Phone Number:	Email:
360-704-5248	Jeff.Martin@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$149,429	\$94,426
In Kind Contributions:	Total Cost:
\$	\$243,855
Number of Persons Served:	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:

SLAA LSTA Administration

Start Date:

5/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Provide administration and oversight of the federal LSTA grant program.
Manage subgrant program to libraries in Washington State.

Project Activities/Methods:

Provide administration of the federal grants program including:

- Support for the Library Council of Washington (LCW) which advises the State Librarian and the Office of the Secretary of State on the use of federal LSTA funding.
- Develop grant programs and guidelines in conjunction with other State Library staff.
- Work with review committee to develop award recommendations.
- Obtain approval of recommendations from agency management.
- Distribute award letters and letters of rejection indicating why specific applications were not funded.
- Develop contract agreements with sub-grantees.
- Review, approve, and work with fiscal office to pay claims made by sub-grantees.
- Provide oversight and monitoring of the grants program including the oversight of sub-grantee contract implementation.
- Provide oversight and coordination of the federal LSTA program at the State Library.

Project Outputs:

- Developed and implemented three new grant cycles for the use of 2010 LSTA funding; these were associated with the Targeted Competitive - Renew Washington grants, the Washington Rural Heritage project, and the Supporting Student Success project. The Supporting Student Success project grant was further divided into Competitive grants and Small Project grants.
- Developed contract agreements with 48 sub-grantees.
- Oversaw and monitored 109 sub-grants associated with the 2009 and 2010 grant cycles; site visits were conducted by project managers.
- Processed quarterly and final sub-grant reports, and reimbursement claims; reviewed and followed through as appropriate.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2010-WA-40621

Project Title:

LSTA Five-Year Plan and Evaluation

Project Number:

7051-00

Library Name:

Washington State Library

Project Director:

Jeff Martin

Phone Number:

360-704-5248

Email:

Jeff.Martin@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$10,717

Cash Match:

\$

In Kind Contributions:

\$

Number of Persons Served:

2,950

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers, Statewide public

Primary Services:

SLAA LSTA Administration

Start Date:

7/1/2010

Statewide?

Exemplary?

Project Purpose:

Two purposes: 1) To conduct an evaluation of the Washington State Library's LSTA Five-Year Plan for 2008-2012; and 2) to update the LSTA Five-Year Plan for Washington State to cover the period 2013-2017.

Project Activities/Methods:

- Hired an independent evaluator to conduct an evaluation of the Washington State Library's LSTA Five-Year Plan for 2008-2012, the activities used to support plan implementation, and the impact of those activities on local library services and the people of the state.
- Internally update and revise the LSTA Five-Year Plan for the next five-year period (2013-2017).

Project Outputs:

- Began development of evaluation and report on the LSTA Five-Year Plan 2008-2012 and implementing activities.
- Began development of updated LSTA Five-Year Plan covering the 2013-2017 time period.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Total Cost:

\$10,717

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Code:

2010-WA-40618

Project Title:

Off the Page: Downloadable Audiobooks for Washington

Project Number:

7021-40

Library Name:

Washington State Library

Project Director:

Will Stuiivenga

Phone Number:

360-704-5217

Library Building:

LSTA Funds Expended:

\$126,597

In Kind Contributions:

\$

Number of Persons Served:

9,445

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Children, Statewide public

Primary Services:

Information Access and Services, Virtual Library Services

Start Date:

4/23/2010

Statewide?

Exemplary?

Project Purpose:

The goal of this project is to allow residents of Washington State access to downloadable audiobooks (and eBooks) by offering group contracts that make these formats more affordable for libraries. Prior to this project, only the large and medium-sized public libraries typically made these services available to their constituents. Now that this project has been implemented, the services are also available to the smallest public libraries, as well as to academic and school libraries. LSTA funds are used to partially subsidize the costs, and to pay for associated expenses.

Project Activities/Methods:

Additional libraries have been recruited to participate in either or both contracts: one with OverDrive (the Washington Digital Library Consortium (WDLC), and one with NetLibrary/Recorded Books. Industry changes have created challenges: • OCLC sold NetLibrary to EBSCO in 2010 • EBSCO shut down the NetLibrary platform July 2011, moving the content to its EBSCOHost platform • The NetLibrary content was coming from a third party vendor, Recorded Books. Recorded Books and EBSCO dissolved their partnership, effective December 31, 2011 • Recorded Books took over handling library accounts and renewals, with some pricing changes for K-12 schools; this and technical problems caused some turnover; some schools dropped out while others were continuing to join • Libraries will be moved to yet another platform, OneClickdigital, offered by Recorded Books, which has been slow to

Email:

Will.Stuivenga@sos.wa.gov

Cash Match:

\$199,761

Total Cost:

\$326,358

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

E-books, Statewide database licensing

End Date:

9/30/2011

Partnership?

OBE-Related?

come out of beta test status • End of year funds were used to purchase additional eAudiobooks and eBooks for the OverDrive consortium • The fluid situation regarding NetLibrary has not allowed for further purchases from those vendors at this time

Project Outputs:

• 5 public libraries joined the WDLC during FY2010, bringing the total membership to 22 libraries, with 4 more in process to join at the end of November 2011 • WDLC: Unique Library Patrons Checking Out Titles: 8,130 • WDLC: Total number of downloads (checkouts): 86,394 of which 48,831 were audiobooks, and 37,563 were eBooks • NetLibrary/EBSCO/Recorded Books: 37 public libraries, 2 tribal libraries, 10 academic libraries, 42 school districts representing 597 schools, plus 86 individual schools, totaling 683 schools subscribed to one or more NetLibrary eAudiobook collections • 10,233 downloads for the original NetLibrary platform single use audiobooks collection: 7,591 downloads of 394 public library titles; 655 downloads of 174 academic (non-fiction) titles; 519 downloads of 87 young adult titles; 1,468 downloads of 304 children's titles • NetLibrary: No statistics for the 5 collections of 3,320 unlimited use titles are available; no count of the number of unique patrons accessing the service is available. • EBSCOHost: Launched on or about July 18, 2011 providing access to collections formerly available on NetLibrary; from that date through September 2011: 8,278 sessions, 24,037 searches, 8,117 eAudiobook downloads; the number of unique patrons accessing the service is not available • The Recorded Books OneClickdigital platform was still in beta test mode as of the end of the 2010 fiscal year; about a dozen public libraries moved to this platform in July 2011, in lieu of switching first to the EBSCO platform, and then switching again to OneClickdigital later; as of November 28, 2011, 18 libraries on the OneClickdigital platform had 1,315 unique user accounts

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40617
Project Title:	Project Number:
Organizational Memberships	7021-17
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	Carolyn.Petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$28,737	\$
In Kind Contributions:	Total Cost:
\$	\$28,737
Number of Persons Served:	
2,262	
LSTA Purpose:	State Goal:

Services for lifelong learning

3. Improvement of library services for all people

IMLS Primary Performance Category:

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Secondary Users:

Library staff and volunteers

Primary Services:

Secondary Services:

Staff Development Education and Training

Customer services skills

Start Date:

End Date:

7/1/2010

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

These organizational memberships enable Washington State libraries to more effectively and efficiently serve their members by taking advantage of the staff training opportunities that WebJunction, Amigos, and Lyrasis provide, and the database and online discount opportunities that Lyrasis provides. These memberships provide Washington library staff with resources that target library services for individuals of diverse geographic, cultural, and socioeconomic backgrounds. This includes patron training, readers advisory, rural populations, non-English speakers, people with disabilities and recent immigrants.

Project Activities/Methods:

Washington State Library's participation in Lyrasis allows Washington libraries to purchase databases and e-content, continuing education, and training through Washington State Library sponsorship in order to serve the residents of Washington through public access computing and online resources. Trainings (both online and in person) were provided by Amigos to library staff in Washington for reduced fees based on membership. WebJunction Washington provided self paced courses and special topic webinars for all affiliated Washington library staff. WebJunction Washington provided a wide array of programming resources across demographics of age and culture. Access to WebJunction Washington enables Washington library staff to expand their services for learning and access to information and educational resources in all types of formats. Library customers benefit by increasing their capacity for self-directed learning through the diverse resources that Washington libraries provide.

Project Outputs:

Library staff took 782 WebJunction online courses; WebJunction provided access to free online discussion group forums and other information to 2,262 individuals. Courses accessed by Washington library staff on WebJunction include: • Social Media 101: Business & Career Tools (LE@D) • Excel 2007: Getting Started with Excel 2007 • Access 2010: Getting Started • Planning Story Times for Children (LibraryU) • Basic Web-based Reference (LibraryU) • Weeding the Library Collection (LibraryU) • Web 2.0 Fundamentals • Creating and Maintaining an Engaging School Library Website (LE@D) • JavaScript Language Basics • Shelving with Library of Congress Classification (LibraryU) • Excel 2007: Formulas and Functions • Outlook 2007: Getting Started with

Outlook 2007 • Accompanying the Young Reader: Helping the Reader Choose Appropriate Books (LibraryU) • Adobe Acrobat 8: Creating and Working with PDFs in Adobe Acrobat 8.0 • RFID Technology (LE@D) • Readers' Advisory Services (LibraryU)

Project Outcomes:

Other Results:

• The WebJunction Washington Advisory Team continued to facilitate use of WebJunction resources and give feedback to WebJunction to improve the functionality of WebJunction. The Advisory Team has members from public, academic, school and special libraries including WTBBL (Washington Talking Book & Braille Library.) The public library representatives are from a diverse geographical range and from libraries of various sizes, from a small rural library to a large library system. The WebJunction Washington Advisory Team is a strong partnership of library staff from all types and sizes of libraries. The ability of the Team to provide WebJunction information to their constituencies has strengthened the WebJunction Washington community. • The Rural and Small Library Community Program on WebJunction is a community of practice which provides a wealth of templates, program ideas and opportunities to connect with others of similarly sized libraries to discuss what works and what could be done better. Washington's rural population benefit from services and programs focusing on the needs of this special population by giving rural and smaller communities access to content, courses, and connections which would otherwise be impossible. Developing programs and services for the underserved urban and rural communities where many residents have incomes below the poverty line, impacts the residents by increasing their access to literacy programs and skill development programs. Library patrons increase their ability to enhance their families' quality of life with better employment opportunities. Children under 17 will demonstrate higher academic success rates with access to literacy and other programming efforts.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-41620
Project Title:	Project Number:
Statewide Assistance for Libraries: Underserved and Unserved Populations*	7041-01
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	Carolyn.Petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$128,319	\$247,216
In Kind Contributions:	Total Cost:
	\$375,535
Number of Persons Served:	
804	
LSTA Purpose:	State Goal:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers, Rural populations

Primary Services:

Outreach Services, Staff Development Education and Training

Start Date:

7/1/2010

Statewide?

Exemplary?

Project Purpose:

Staff worked primarily with mid-to-small, rural, and tribal libraries on library services in order to build greater local capacity. Worked with citizens, government agencies, and various local advocacy groups within unserved areas of Washington State regarding library development and service issues. Facilitated in-person fall and spring meetings for Lincoln County city librarians (one of the four remaining counties in Washington that doesn't have library service for everyone) so local librarians can get to know each other, an essential step for collaboration.

Project Activities/Methods:

This project used state match when the use of LSTA funding was not appropriate. Provided consulting in the areas of library governance, library development, and practice, or in other areas as needed. Developed educational workshops for public library trustees and staff, specific to the needs of an individual library's situation. Facilitated meetings for libraries. Gathered and distributed information and statistics about libraries. Assisted libraries with long-range or strategic planning. Partnered with state agencies and non-profit organizations to assist rural library as they sought funds to connect to the broadband network under construction in Washington State. Developed and implemented a 2011-funded grant cycle entitled Connected Libraries through Resource Sharing (CLRS). The purpose of the CLRS grant cycle was to encourage cooperation among public libraries in counties where inter-local agreements to share materials do not exist by providing grant funds for collection development with materials to be rotated between partnering libraries. Developed and implemented a pilot project focusing on libraries experimenting with circulating preloaded eBook readers; libraries were awarded eBook readers as training devices for library staff to become comfortable with these devices to better assist customers. Set up competitive program to send frontline representatives of rural and tribal libraries to the Association of Rural and Small Libraries in Frisco, TX. Presented "What's the Big Idea?" workshops (incorporating math and science into library programming and resources) to tribal libraries and the most rural libraries.

Project Outputs:

- 55 questions were researched and answered regarding governance,

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Customer services skills , Management skills

End Date:

9/30/2011

Partnership?

OBE-Related?

development, and practice in libraries for library directors, library staff, library trustees, citizens, government officials, and reporters - 10 different rural library boards received consultation on strategic planning issues to improve service to their rural members - 150 library board members were trained - 28 staff site visits were made to rural and tribal libraries which expanded services for learning and access to information as a result of the coaching and mentoring - 386 attended yearlong First Tuesdays training series on a variety of subjects aimed at rural libraries - 2 frontline representatives of rural and tribal libraries were sent to the Association of Rural and Small Libraries in Frisco, TX. - 38 attended presentations at 3 Washington tribal librarians meetings - 25 person persons attended the fall and spring meetings facilitated for Lincoln County librarians so they could get to know each other, an essential step for collaboration - 7 partnering libraries were awarded a single grant in the Connecting Libraries through Resource Sharing grant cycle - 19 libraries successfully applied to participate in the eBook pilot project - 89 librarians were trained at 6 "What's the Big Idea?" workshops

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Statewide Assistance for Libraries:
Underserved and Unserved
Populations

Project Number:

7041-01

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

\$25,982

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty
using libraries

**IMLS Primary Performance
Category:**

Enhance a lifetime of learning
opportunities

Primary Users:

Library staff and volunteers, Rural
populations

Child Project Title:

eBook Pilot Project

Project Director:

Carolyn Petersen

Email:

Carolyn.Petersen@sos.wa.gov

Cash Match:

Total Cost:

\$25,982

19

State Goal:

2. Service to all segments of the
community

**IMLS Secondary Performance
Category:**

Provide tools for the future

Secondary Users:

Primary Services:

Outreach Services, Staff Development
Education and Training

Secondary Services:

Start Date:

8/1/2011

Statewide?

Exemplary?

Project Purpose:

Library users are increasingly asking libraries for more downloadable eBook content; library users also expect library staff to be able to assist them with their eBook readers as they download materials from library websites. In an effort to assist libraries train their staff to meet this demand the Washington State Library developed a pilot program that placed eBook Readers in a limited number of libraries for the purpose of gathering information on the libraries experiences with using the Reader. The goal of the pilot program is to develop "best practices." Read more at <http://www.sos.wa.gov/library/libraries/projects/eBookPilot/default.aspx>

Project Activities/Methods:

Developed and began implementation of a pilot project focusing on: 1) libraries experimenting with circulating preloaded eBook readers; and 2) libraries using eBook readers as training devices for library staff to become comfortable with these devices when assisting customers. Participants in the pilot program continue to share their eBook reader experiences with other libraries in the state via the Elluminate software. Participants are also expected to contribute information about their experiences for a proposed WLA program. A written report at the end of the project is also expected.

Project Outputs:

19 libraries successfully applied and were selected to participate in the eBook pilot project

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Statewide Assistance for Libraries:
Underserved and Unserved
Populations

Project Number:

7041-01

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

Child Project Title:

Statewide Assistance for Libraries

Project Director:

Carolyn Petersen

Email:

Carolyn.Petersen@sos.wa.gov

Cash Match:

\$102,337

In Kind Contributions:

\$247,216

Total Cost:

\$349,553

Number of Persons Served:

785

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers, Rural populations

Secondary Users:

Primary Services:

Outreach Services, Staff Development Education and Training

Secondary Services:

Start Date:

7/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Staff worked primarily with mid-to-small, rural, and tribal libraries on library services in order to build greater local capacity. Worked with citizens, government agencies, and various local advocacy groups within unserved areas of Washington State regarding library development and service issues. Facilitated in person fall and spring meetings for Lincoln County city librarians (one of the four remaining counties in Washington that does not have library service for everyone) so local librarians can get to know each other, an essential step for collaboration.

Project Activities/Methods:

This project used state funding when the use of LSTA funding was not appropriate. Provided consulting in the areas of library governance, library development, and practice, or in other areas as needed. Developed educational workshops for public library trustees and staff, specific to the needs of an individual library's situation. Facilitated meetings for libraries. Gathered and distributed information and statistics about libraries. Assisted libraries with long-range or strategic planning. Partnered with state agencies and non-profit organizations to assist rural library as they sought funds to connect to the broadband network under construction in Washington State. Developed and implemented a 2011-funded grant cycle entitled Connected Libraries through Resource Sharing (CLRS). The purpose of the CLRS grant cycle was to encourage cooperation among public libraries in counties where inter-local agreements to share materials do not exist by providing grant funds for collection development with materials to be rotated between partnering libraries.

Project Outputs:

- 55 questions were researched and answered regarding governance,

development, and practice in libraries for library directors, library staff, library trustees, citizens, government officials, and reporters - 10 different rural library boards received consultation on strategic planning issues to improve service to their rural members - 150 library board members were trained - 28 staff site visits were made to rural and tribal libraries which expanded services for learning and access to information as a result of the coaching and mentoring - 386 attended yearlong First Tuesday training series on a variety of subjects aimed at rural libraries - 38 attended presentations at 3 Washington tribal librarians meetings - 25 person persons attended the fall and spring meetings facilitated for Lincoln County librarians so they could get to know each other, an essential step for collaboration - 7 partnering libraries were awarded a single 2011-funded grant in the Connecting Libraries through Resource Sharing grant cycle - 89 librarians were trained at 6 Whats the Big Idea? workshops

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40759
Project Title:	Project Number:
Statewide Database Licensing	7021-13
Library Name:	Project Director:
Washington State Library	Will Stuivenga
Phone Number:	Email:
360-704-5217	Will.Stuivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$331,133	\$239,147
In Kind Contributions:	Total Cost:
\$	\$570,280
Number of Persons Served:	
680,867	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, Statewide public	
Primary Services:	Secondary Services:
Information Access and Services	Database access, Statewide database licensing

Start Date:

8/1/2010

Statewide?

Exemplary?

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Purpose:

The Statewide Database Licensing (SDL) Project is a federally funded effort which demonstrates the value of libraries cooperating to license online databases for their patrons. As a result of this project, over 2,000 libraries (public, academic, K-12, special) have access to nearly 6,000 online journals. The project saves participating libraries over \$20 million off the list price of the database package annually. The project's Mission Statement reads as follows: "Through Washington libraries, all Washingtonians will have access to a range of electronic database products with which to address their informational and educational needs. And, Washington libraries will be able to leverage their resources to gain more cost effective access to database products." For more information, see the project Web site at <http://www.sos.wa.gov/quicklinks/SDL>.

Project Activities/Methods:

LSTA funds are used to subsidize one-half of the cost of the license for a package of subscription databases designed to meet the reference needs of all types of libraries (see <http://www.sos.wa.gov/quicklinks/PQ> for a description of the database package). A general interest periodicals database with both academic and public library versions is included, as are materials aimed at children and students. A package of national and Washington newspapers is also provided. ProQuest is the current vendor for the project's database contract. Participating libraries include virtually all public libraries, all community and technical college libraries, most private academic libraries, most K-12 libraries (through the 9 Educational Service Districts), and a group of medical, hospital, research, and government libraries. Local library funds provide a match for the LSTA funding, paying approximately half of the database licensing costs. In addition, SDL project staff negotiates other group purchase online database licenses for library constituent groups such as the public libraries of Washington or the two-year community and technical colleges; no LSTA monies are used to fund these licenses. LSTA funding supports 1.1 FTE (2 individuals) staff to manage and administer the program. SDL staff facilitate vendor training (both in person and on line) throughout the state, and provide direct training to small public and tribal library staff on an as-needed basis. An advisory committee comprised of librarians from around the state representing all types of libraries provides guidance for the project as needed.

Project Outputs:

Libraries saved \$246,715.51 in direct subscription database costs. Working with the vendor several years ago, it was determined that the list price value of the database package was at that time in the neighborhood of \$22.5 million, meaning that this project saves the libraries of Washington state more than \$21 million beyond what it would cost them to purchase the same resources individually. 6,127,804 searches in SDL project ProQuest package databases were conducted during the year by Washington libraries and their patrons.

Project Outcomes:

Other Results:

There is no way to know precisely how many people were served by this

project. 6,127,804 searches were conducted during the year. If one assumes that each search session included at least 2-3 searches, and that on average, those who used the databases did so no more than 2 or 3 times during the year, that would provide an estimate of between 680,867 and 1,531,951 persons served.

Anecdotal Info:

Exemplary Reason:

Project Code: 2010-WA-41671

Project Title: Statewide Technology Assistance for Libraries*

Project Number: 7021-01

Library Name: Washington State Library

Project Director: Carolyn Petersen

Phone Number: 360-570-5560

Email: Carolyn.Petersen@sos.wa.gov

Library Building:

LSTA Funds Expended: \$233,022

Cash Match:

In Kind Contributions:

Total Cost: \$233,022

Number of Persons Served: 5,326

LSTA Purpose: Library technology, connectivity, and services

State Goal: 1. Access to traditional/digital library resources

IMLS Primary Performance Category: Provide tools for the future

IMLS Secondary Performance Category: Provide access to information, resources and ideas

Primary Users: Library staff and volunteers

Secondary Users:

Primary Services: Staff Development Education and Training

Secondary Services:

Start Date: 7/1/2010

End Date: 9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This ongoing project provides information technology assistance to libraries. Although past efforts have provided libraries with computer technology, many libraries are ill equipped to use or support these resources. This is especially true of small, rural libraries. This project provides help with the federal E-Rate program, informs library staff about CIPA requirements for obtaining E-Rate

and LSTA funds, and assists libraries with technical questions related to hardware and software, by phone or on-site visits. This program works primarily with mid-to-small, rural, and tribal libraries to provide information technology assistance. This project also enables Washington State libraries to more effectively and efficiently serve their members by taking advantage of the staff training opportunities that WebJunction provides and the database and online discount opportunities that Lyrasis provides.

Project Activities/Methods:

Provided technical assistance and consulting in the application of technology in libraries including site visits to libraries statewide. Smaller libraries had their Web sites hosted on a WSL server. Consulted with libraries on the federal E-Rate program and filed K-20 ISP applications. Participated in WebJunction and Lyrasis.

Project Outputs:

Initial, upgraded or continued broadband Internet connectivity through the Washington K-20 Educational Network for thirty-two library systems (32). Provided oversight of the IT CE grant program: worked directly with training vendors, applicants and program staff to implement the program; a single individual information technology course was taken by staff supporting the information technology infrastructure of libraries in the State of Washington. Provided technical assistance to libraries on network design, configuration, and trouble-shooting, including site visits to libraries (20 visits). Provided assistance to libraries related to the federal E-rate program (22 systems). Performed groundwork and ongoing support for the connection of public libraries to the statewide K-20 Educational Network. Provided technical assistance, infrastructure, and resources for the hosting of public library Web sites, e-mail, and DNS services. Supplied centralized Internet filtering for small Washington libraries (8 library outlets). Hosted discussion lists for Washington library staff and trustees (5,243 list members)

Project Outcomes:

Other Results:

Libraries are able to provide high speed access to online resources through the K-20 Educational Network, meeting the ongoing needs of their patrons in an increasingly "connected" world. Library technology support staff is trained through access to subsidized training on advanced subjects in information technology. Libraries draw on the expertise of WSL staff to address critical network issues. Libraries utilize important services such as web/email hosting, content filtering and DNS services made freely available through WSL infrastructure and staffing. Libraries receive training and support for their participation in the federal E-rate discount program. Libraries will receive broadband fiber connectivity through two awarded ARRA BTOP grants, supported by the participation of WSL.

Anecdotal Info:

Exemplary Reason:

Project Title:

Statewide Technology Assistance for Libraries

Project Number:

7021-01

Library Name:

Child Project Title:

Association of Rural and Small Libraries Scholarship

Project Director:

Washington State Library

Carolyn Petersen

Phone Number:

Email:

360-570-5560

Carolyn.Petersen@sos.wa.gov

Library Building:

LSTA Funds Expended (child):

Cash Match:

\$2,174

In Kind Contributions:

Total Cost:

\$2,174

Number of Persons Served:

2

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers, Rural populations

Secondary Users:

Primary Services:

Outreach Services, Staff Development Education and Training

Secondary Services:

Start Date:

7/1/2011

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Allow staff from small and rural libraries to attend the Association of Rural and Small Libraries (ARSL) Conference in Frisco, TX. ARSL provides a rich learning and networking environment, exposing attendees to knowledge, practices and ideas which will allow them to better service to their librarys customers.

Project Activities/Methods:

Set up competitive program; selected two frontline representatives of rural and tribal libraries that had not previously attended ARSL

Project Outputs:

Awarded two scholarships to the ARSL conference to David Seckman (Elma branch manager, Timberland Regional Library) and Kylie Fullmer (Ritzville Public Library)

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Child Project Title:

Statewide Technology Assistance for Libraries

Statewide Technology Assistance for Libraries

Project Number:

7021-01

Library Name:

Washington State Library

Project Director:

Carolyn Petersen

Phone Number:

360-570-5560

Email:

Carolyn.Petersen@sos.wa.gov

Library Building:

LSTA Funds Expended (child):

\$230,848

Cash Match:

In Kind Contributions:

Total Cost:

\$230,848

Number of Persons Served:

5,324

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide tools for the future

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Staff Development Education and Training

Secondary Services:

Start Date:

7/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This ongoing project provides information technology assistance to libraries. Although past efforts have provided libraries with computer technology, many libraries are ill equipped to use or support these resources. This is especially true of small, rural libraries. This project provides help with the federal E-Rate program, informs library staff about CIPA requirements for obtaining E-Rate and LSTA funds, and assists libraries with technical questions related to hardware and software, by phone or on-site visits. This program works primarily with mid-to-small, rural, and tribal libraries to provide information technology assistance. This project also enables Washington State libraries to more effectively and efficiently serve their members by taking advantage of the staff training opportunities that WebJunction provides and the database and online discount opportunities that Lyris provides.

Project Activities/Methods:

Provided technical assistance and consulting in the application of technology in libraries including site visits to libraries statewide. Smaller libraries had their

Web sites hosted on a WSL server. Consulted with libraries on the federal E-Rate program and filed K-20 ISP applications. Participated in WebJunction and Lyrasis.

Project Outputs:

Initial, upgraded or continued broadband Internet connectivity through the Washington K-20 Educational Network for thirty-two library systems (32). Provided oversight of the IT CE grant program: worked directly with training vendors, applicants and program staff to implement the program; a single individual information technology course was taken by staff supporting the information technology infrastructure of libraries in the State of Washington. Provided technical assistance to libraries on network design, configuration, and trouble-shooting, including site visits to libraries (20 visits). Provided assistance to libraries related to the federal E-rate program (22 systems). Performed groundwork and ongoing support for the connection of public libraries to the statewide K-20 Educational Network. Provided technical assistance, infrastructure, and resources for the hosting of public library Web sites, e-mail, and DNS services. Supplied centralized Internet filtering for small Washington libraries (8 library outlets). Hosted discussion lists for Washington library staff and trustees (5,243 list members)

Project Outcomes:

Other Results:

Libraries are able to provide high speed access to online resources through the K-20 Educational Network, meeting the ongoing needs of their patrons in an increasingly "connected" world. Library technology support staff is trained through access to subsidized training on advanced subjects in information technology. Libraries draw on the expertise of WSL staff to address critical network issues. Libraries utilize important services such as web/email hosting, content filtering and DNS services made freely available through WSL infrastructure and staffing. Libraries receive training and support for their participation in the federal E-rate discount program. Libraries will receive broadband fiber connectivity through two awarded ARRA BTOP grants, supported by the participation of WSL.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40938
Project Title:	Project Number:
Supporting Student Success*	7041-52
Library Name:	Project Director:
Washington State Library	Martha Shinnors
Phone Number:	Email:
360-570-5567	Martha.Shinnors@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$219,048	
In Kind Contributions:	Total Cost:
	\$219,048
Number of Persons Served:	
9,969	

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

10/1/2010

Statewide?

Exemplary?

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Purpose:

The Supporting Student Success (SSS) project sought to improve students' ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between schools and public libraries.

Project Activities/Methods:

- Site visits were made to all 2010 grantees in the spring of 2011. The biggest challenge to emerge from the visits were problems due to staff changes for one or both of the partners; staff changes due to reduction/elimination of hours or transfer to another location; and fiscal staff unfamiliar with the project who needed a reminder that the funding being spent was federal grant monies and not school or school district funds. - The 2010 SSS grant contract ended August 12, 2011 with administrative close out due September 30, 2011. - At a January 2010 meeting the SSS Advisory Committee decided to pursue a 4th year of funding, shifting the focus for the 2011 grant cycle, the final year of the grant, to supporting the CBA Sovereignty Curriculum currently being piloted in 19 schools. Follow-up meetings were held with Gayle Pauley, Office of the Superintendent of Instruction (OSPI), and Denny Hurtado, Indian Education Officer at OSPI. The advisory committee and two of the three new members met to discuss revisions to the guidelines and application forms for the 2011 grant cycle. Comments and insights from the principal of Chief Leschi Middle/High School and a curriculum writer guided the revisions of the grant guidelines and application. Changes to the upcoming 2011 grant cycle: - The grant cycle would include use of the Sovereignty Curriculum in already established CBA projects. - The grant cycle would offer only one type of grant, a first-come, first-served grant with funding up to \$7,500 and with tightened criteria so that only the best written and planned grants receive funding. - A presentation made at the October 2010 Washington Library Media Association entitled: Reinventing Ourselves, School and Public Libraries Collaborating to Make a Difference, highlighted previous SSS grants and shared information on the upcoming 2011 grant cycle. - The 2011 Guidelines and application forms were revised and the grant cycle opened March 7, 2011; announced via website, email, listservs, mailings, and

flyers provided for OSPI for two of their summer CBA Sovereignty Curriculum trainings. - 2011 grant cycle applications were due April 29, 2011. WSL received 30 applications; 21 were funded. Total available funding for the cycle was \$230,000; \$127,807 was awarded. Following the pattern of previous cycles, the majority of applications received were from the schools' side; the lead applicant for 2011 awards included 6 from public libraries and 24 from schools or school districts.

Project Outputs:

- 26 site visits were made to 2010 sub-grantees. One was done via email as the project manager was out with an emergency when the WSL manager arrived for the visit. - 200 flyers distributed at OSPI training regarding 2011 grant cycle. - 1 conference presentation on 2010 grant cycle with information on new 2011 grant cycle. - 2 additional members identified and invited to join the SSS advisory committee. - 3 SSS advisory committee meetings were held; 2 online; 1 in person. - 2011 guidelines and application forms revised. - 2011 grant opening announced via website, email, listservs, and mailings. - 2011 grant review committee formed. - 21 2011 grants were funded.

Project Outcomes:

Other Results:

2010 grant recipients were asked in their final report to rate the success of their grant cycle. Options included strongly agree, agree, neutral, disagree, and strongly disagree. Of the 29 grants awarded, 25 strongly agreed that the grant made a difference and 4 agreed that the grant made a difference.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-c-003, Linked Libraries

Project Number:

7041-52

Library Name:

Kent School District, Kentridge High School Library

Project Director:

Mitzi Gligorea

Phone Number:

253-373-4246

Email:

mitzi.gligorea@kent.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$35,000

Cash Match:

In Kind Contributions:

Total Cost:

\$35,000

Number of Persons Served:

1,474

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning

IMLS Secondary Performance Category:

Provide access to information,

opportunities

resources and ideas

Primary Users:

Secondary Users:

Young adults and teens

Primary Services:

Secondary Services:

Continuing Education for the Public,
Education-Related Services for
Children and Teens, Information
Access and Services

Start Date:

End Date:

9/1/2010

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Kentridge High School Library and the Fairwood Library branch of the King County Library System (KCLS) collaborated to provide current, authoritative materials to Kentridge students and staff. Databases and primary source training were provided to students and staff to increase utilization and effectiveness. A link between school and community was made with student visits to the King County Library System Fairwood Library and the University of Washington Library.

Project Activities/Methods:

Kentridge High School Library, along with KCLS Fairwood Library, increased student success on their Social Studies Classroom Based Assessments (CBAs) by making a strong connection or link between Kentridge High School students, Kentridge Library, King County Libraries, and beyond. - To link students to their local public library, online resource training was provided at Kentridge High School and at the KCLS Fairwood Public Library. - Field trips to the KCLS Fairwood Public Library were provided for classes taking the CBAs as an opportunity for lessons, touring, and establishing a link between students and their community library. - Materials pertinent to the CBAs were made available prior to the students' library visit. - The Fairwood Teen Librarian brought the new Digital Discovery Zone lab to Kentridge and demonstrated KCLS online resources and offered the opportunity to use some of the educational software. - Students took a field trip to the University of Washington, Suzzallo Library for an experience in research at the university level and working with a rare collection library, information only available on site. - An additional component to the project was training in Digitalized Primary Sources from the Library of Congress, which helped students analyze primary sources, which guided them toward better critical thinking and analysis skills and increased CBA success. Teachers were trained in using the Library of Congress primary sources in after-school training on the vast collection of digitized primary sources. Linked Libraries included an increased number of resources and teaching students how to locate, access, and use the information. Student used current, authoritative materials, both print and digital, at both. - Public and school libraries both purchased titles at a variety of reading levels to support struggling kids and English Language Learners. - To enrich online information, six specific social studies subscription databases were purchased and instruction was provided in location, access, and use of information. Instruction was provided at the high school library by the high school teacher-librarian, and teen librarians from two KCLS public libraries. - Database training was provided to all social studies staff. - Color print cartridges purchased with grant funding help to eliminate socioeconomic

discrimination in the production of the final CBA product; students were previously charged for color printing which made it difficult for low income students to produce a polished report. - A portable interactive whiteboard purchased for the library increased the number of students who were able to use touch technology during presentation day events. - Accommodating student choice on presentation methods engaged students. - The easy access to all CBA source links, including KCLS databases and homework help, were made available on a newly developed high school CBA webpage. It provided a centralized location and easy access to information sources and databases including tips, hints, and where to get additional help. - Using Select Survey Net, a nine-question survey was sent out to all students who participated in the UW Suzzallo Library field trip. Teachers completed a survey following the Library of Congress WebEx training.

Project Outputs:

- Collaborative booklists developed. - Database presentation, KCLS. - Field trips to KCLS and University of Washington libraries. - District wide Library of Congress trainings. Publicity to students and staff on new purchases relating to CBAs. - Visits by KCLS Digital Discovery Zone lab van. - CBA webpage developed. - Monthly update meetings. - 6 database subscriptions covering American History, American Government, United States Geography, Issues Understanding Controversy, American History in Video, and Opposing View Points. - 1 interactive Smartboard and stand purchased. - 560 + books purchased. - 4 posters created. - 6 color cartridges purchased. - 2 online surveys developed; one for students and one for staff. - 67 Linked Library social studies books checked out. - 2370 database searches run on databases purchased with grant funds. - 474 online sessions. - US Suzzallo Library field trip survey for students. - Library of Congress WebEx training survey for teachers.

Project Outcomes:

Other Results:

Linked Libraries allowed all POD (group of 3 classes; science, social studies and English) to take a field trip to UW Suzzallo Library. In the original grant only the honors POD were scheduled but the Principal at Kentridge thought this was such a valuable opportunity that he supplemented our grant with funds to cover sending all the 9th grade students to the UW Suzzallo Library. The other unexpected outcome was that, again because of the value the principal put on this opportunity for students, each field trip had designated chaperones from Kentridge staff; a Principal, Counselor, Librarian and three classroom teachers. Thanks to the teacher training that the Linked Libraries provided it was evident when observing students doing research that teachers were utilizing databases and encouraging students to go beyond Google searching. Additionally, social studies teachers teaching Current World Issues worked together to generate ideas on using databases purchased with the Linked Libraries Grant to support classroom instruction. Their lesson plan will be shared with their colleagues in the fall of 2011.

Anecdotal Info:

Kentridge HS has a population of 2300 students. - At the start of this school year, the average age of the library collection dated from the 1960s. In an effort to improve currency and relevance, 4,511 books were weeded, leaving our print collection less than adequate for supporting students. Books were not available at appropriate reading levels to accommodate English Language Learners (ELL), struggling learners, and honors students. This grant made a difference. Mitzi Gilgorea, teacher librarian

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-c-006, CBA Collaboration
Equal Student Success

Project Number:

7041-52

Library Name:

Robert A Long High School Library

Project Director:

Joan Enders

Phone Number:

360-575-7138

Email:

jenders@longview.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$34,900

Cash Match:

In Kind Contributions:

Total Cost:

\$34,900

Number of Persons Served:

656

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to work together as public librarian, school librarian, and high school teachers to implement the social studies Classroom Based Assessments (CBAs) so that students could complete the research and accompanying project/essay successfully. The objectives were to help the teachers implement the CBA common tasks and to dovetail materials into their essential questions that were developed for their students. Materials to support the CBAs were purchased in print, online, audiovisual, and production equipment formats.

Project Activities/Methods:

- The public and school librarians facilitated workshops to assist teachers in

creating strong learning experiences for their students. - Multimedia, reference materials, online pathfinders and sources were added to give students the materials they needed to successfully complete the CBAs. - The school and public librarians presented a Processes of the CBAs workshop for the social studies teachers to help them understand and apply those processes to create excellent learning outcomes for their students. - The school and public librarians presented a Using Primary Sources workshop for the social studies teachers to introduce online and print sources that contain primary documents; and to Library of Congress, National Archive and other sources of classroom lessons and presentations that teachers can use immediately. - The school and public librarians facilitated a unit-planning day for social studies teachers to have time to work together creating curriculum. As on-site consultants, the librarians gave advice on the CBA processes, online resources and print resources to the teachers. Together they created online resource pages (pathfinders, wikis, sources, blogs, web sites) to assist teachers and students in finding quality materials in less time; evaluated and selected print, online and audio-visual materials and equipment that will give students access to the most current materials and technology as they prepare their projects for the CBA evaluations. - A designated CBA Center, where print sources and a study area accessible by students, was created for both school and public library. - An educational field trip that worked as a final transition to real artifacts and to a twentieth century historical location was offered to students, broadening the horizons of students, many of whom have never left the Longview-Kelso area. (54% disadvantaged population).

Project Outputs:

- CBA-related resources were purchased: 4 World Atlases; 266 books, 1 World Book encyclopedia set, 2 Nystrom Atlas of World History sets, 2 Atlas of United States History sets, 3 Student Desk Atlases. - Equipment was purchased: 1 Panasonic camcorder, 2 Polaroid photo/video T, 4 SD Memory Cards, 10 camera cords/cartridges, 2 HP ink cartridges, 6 boxes of file folders, 1 Flip Video USB Cable, 2 Panasonic DVD players, 1 Panasonic Lumix Digital Camera and extra battery, 1 Sony Headphone, 1 Panasonic Camcorder, 1 Photo Essentials Filter Kit, 1 Universal Pop Filter, 1 Belkin USB Mini Hub, 1 Panasonic battery pack. - Rubric was created of grant implementation. - 2 planning workshops were provided for staff, Common Steps workshop for teachers; Primary Resources workshop for teachers and librarians. - 2 online learning centers were established, one in high school and one in public library. - The online website at <http://www.longview.k12.wa.us/ralong/lib/SSCBAdatabases.html> - Teacher resource was provided at <https://ral-library.wikispaces.com/RAL+Library+CBA+Home> - Trifold poster was created at public library highlighting homework center. - Training sessions for homeschoolers and the public library were provided. - 3 field trips were conducted at: Longview Room (local history) Longview Public Library; Fort Vancouver, Officers Row; and the Pearson Air Museum. - 2 Survey Monkey surveys were conducted: one for teachers and one for students.

Project Outcomes:

Seven staff (4 teachers, 2 librarians and the principal) completed the CBA Grant Evaluation Rubric, an assessment tool for communicating expectations of quality. They were asked to rate performance between 1 and 4, with 4 being the highest. Staff reported the following: - Completion of project: # 4, Workplan, budget, time frames met or exceeded or successful modification (6); #3, Workplan, budget and time frames met (1) - Impact on libraries: # 4, Materials, space, staff use exceeded expectations (6); #3, Materials, space, staff used well (1) - Impact on Customers: # 3, At least 65% of the students

passed the CBAs (3); 1 responded NA and 3 didn't answer - Effect on library planning: # 4, All parties involved met to evaluate and plan for the next year (6); # 3, All parties met and evaluated. Only librarians plan for next year (1) - Communication and sharing: # 4, Each librarian either writes an article, conducts a session, or speaks at board mtg (4); 2 NA and 1 no answer

Other Results:

- In the high school library the average age of books dealing with history was 1980, which is 99% beyond the suggested age range for history books. The technology books were at 90% beyond acceptable age, and the political science books were 96% beyond acceptable age. There were no designated history or technology databases. Now there are up-to-date resources for the students at the school library and the public library also purchased supporting CBA materials for the public library out of their funding. - The cost of an extra day of planning time was picked up by the principal who was impressed with the work being done.

Anecdotal Info:

- Two surveys on the field trips were completed and responses from the student survey included: I really enjoyed it. It was way more fun than it would have been if we had just read about it in a book and Overall it was okay. I enjoyed going to the different stations at the beginning. I feel it could have been better if I had known more background before going. - Responses from the teacher survey included this response from the special education teacher, Many special needs students as well as students from lower socioeconomic groups have a limited background of prior experience from which to pull background knowledge. This field trip allowed students to see and experience the fort and the times in a way that would not otherwise be possible for them. I overheard many students discuss how surprised they were at how fascinating the history was. When I did an informal survey of the special needs students who attended, they expressed that they had learned a great deal from the trip. Many students, of all learning experiences and ability, indicated they wished we could do things like this more often. - From the site visit: The Washington State Library (WSL) project manager met five teachers who were working on CBA projects in the library when she visited. The teachers were excited about their time to work together on the CBA projects and the incredible supporting materials, both print and online, that have been purchased with grant money. They felt that what they learned and accomplished this year in planning would have long-term benefits for students in the coming years. The project manager did an incredible job implementing this grant, even though the staffing at the library went down one full person and the project manager lost all of her prep hours as well, as she had to pick up English classes for a lost teaching position. Much of the work was done after the school day and weekends.

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Odessa Public Library

Phone Number:

Child Project Title:

10-SSS-c-007, American Revolution:
Causes of Conflicts

Project Director:

Julie Jantz

Email:

509-982-2903

odessapublib@odesaoffice.com

Library Building:

LSTA Funds Expended (child):

\$1,888

Cash Match:

In Kind Contributions:

Total Cost:

\$1,888

Number of Persons Served:

50

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/10/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the collaboration between the Odessa Public Library and the Odessa High School was to help the 8th grade students complete the American Revolution: Causes of Conflicts Classroom Based Assessment (CBA). Students conducted original research that resulted in the students producing a newspaper of the time period and creating a PowerPoint presentation, both reflecting the major issues of the era and the students' understanding of these issues.

Project Activities/Methods:

- The collaborating libraries purchased a collection of CBA-related materials. - One group of students studied non-fiction material on the American Revolution and presented the facts, and created a one-page newspaper of the era that explored the different aspects and impacts experienced by the population and government figures, etc. Another group of students read fiction literature on the same era and compared and contrasted their reading with the students who were studying the non-fiction. Students created a PowerPoint presentation that compared and contrasted what the students learned between the non-fiction and the fiction materials about the same era. - A community presentation was held at the public library, attended by the Mayor and the local newspaper reporter, parents, and community members; students presented their PowerPoint and newspaper.

Project Outputs:

- 2 public library visits were conducted by students and teachers. - CBA-related materials purchased: 11 books and 1 DVD. - Newspaper article announced the student presentation to the community. - Equipment purchased: 5 ceiling speakers, 1 Sony Recorder, 1 Sony DVD Player, 1 Universal projection ceiling mount, 1 speaker wire, 3 cables. - 1 community presentation was held at the public library. - The Odessa Record, the local paper, published its coverage of the evening event it attended. - 13 students successfully completed their CBAs by producing a newspaper of the era of study and by presenting their topic at a public community meeting held at the public library.

Project Outcomes:

Other Results:

- One benefit of the project was that it led to greater use of the public library by the school, both students and teachers, and that both entities partnered to assist student learning. By improving both libraries' collections on the focused studies required by the school curriculum, the value of research materials provided students with a greater understanding of the subject matter. - As public institutions, both the public library and the school library face difficult economic times, which impact their ability to collect materials for further education for both students and community members. Partnering in a focused manner allowed decreased funding put to better use in appropriating materials that added value to those dependent upon public resources for their focused informational needs. - This was an opportunity to expose school children and their families, school faculty and other community members to what the public library offers and also the public library's desire to be involved in the community's educational needs.

Anecdotal Info:

Odessa, with a population of 960, fully supports the public library. The Friends of the Library purchased a screen for viewing student work and local town employees made themselves available to install the new equipment.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-c-008, Connecting Students to History

Project Number:

7041-52

Library Name:

Yelm Community Schools, Yelm High School Library

Project Director:

Alexis Underhill

Phone Number:

360-458-6219

Email:

aunderhill@yca.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$33,233

Cash Match:

In Kind Contributions:

Total Cost:

\$33,233

Number of Persons Served:

422

LSTA Purpose:

State Goal:

Services for lifelong learning

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/1/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the partnership between the Yelm Timberland Library (YTL) and the Yelm High School (YHS) Library was to provide a better understanding of the requirements for the CBAs in Social Studies; provide teachers with more knowledge of the resources available through the local public library; and to purchase CBA-related materials allowing students access to resources they would not otherwise have.

Project Activities/Methods:

- Primary source materials were ordered, including copies of materials anticipated to be in highest demand, and were added to the Yelm Timberland Library Reference Section. - After several phone conferences between the HS Librarian and the YTL Manager and Reference Staff it was determined what materials were needed at the local library. - A meeting during the summer gave YTL staff the opportunity to learn the requirements of the state assessments in Social Studies, including frequently assigned topics, minimum requirements to pass, and methods of assessing success; YTL staff was also able to provide the YHS Librarian with a comprehensive list of potential resources already in the YTL collection. - Class sets of primary source materials to be checked out to teachers, ready-made activities using primary sources and professional development materials on how to incorporate primary sources into the classroom were purchased. - Teachers researched topics, investigated primary source materials, and planned activities for students; these activities included projects using primary sources, practice CBA writing assignments, practice in paraphrasing, attributing and citing primary sources. - A Holocaust survivor spoke to the community at an evening event and then the following morning to YHS sophomores.

Project Outputs:

- Meetings with public library staff. - Class set of primary resources purchased. - Ready-made activities on using primary resources and how to incorporate into the classroom were prepared. - 5 YHS teachers spent approximately 155 hours researching topics, investigating primary source materials, and planning activities for students by HS teachers. - 150 Document Based Questions/Essays with corresponding primary source materials were created. -

2 Holocaust survivor presentations; 1 to community; 1 to Sophmore class. - Equipment ordered: 5 Vanguard Tripods, 8 Canon Camcorders, 1 HP Color Laser Jet Printer, 1 Canon Powershot Camera, 8 Crown Audio Soundgrabbers, 3 HP Scan Jet Photo Flatbed Printers, 3 Compact Cameras. - CBA-related materials orders: 1 Holocaust Trunk, 209 books, 18 DVDs, 2 History Activity Pack, 10 2GB memory cards.

Project Outcomes:

Other Results:

History teacher survey, 89% responded. - 100 % of those who responded believed that the materials received will directly benefit their teaching. (I find the notebook of Document-Based Questions (DBQs) very helpful.) - (I believe it has enhanced our curriculum, and I know for me, enhanced what I do in my classroom with positive results.) - 100 % of those who responded believed that the materials received/created will increase their students chances of successfully completing the CBA. - (There is no doubt in my mind that having a variety of practice DBQs will help. Practice makes perfect!) - (Yes, I do think the DBQs will help our students with their CBAs. It will ease them into the process.) - 100 % of those who responded believed that it was beneficial to have a Holocaust survivor speak to sophomores who were studying World War II. - The Holocaust survivor. It was amazing; I want to do it every year! It was meaningful to the students and the students actually came back and said we want to learn more! - We have yet to see all of the benefits of the grant. The exchange of information between the public and school libraries occurred during the summer and is just now being shared with teachers. Much of the teacher planning was conducted from June 2011 through August 2011. The activities designed during that time are currently being shared with colleagues during our Professional Learning Community meetings. (Project manager) - All World History teachers now have a collection of projects/writing assignments based on primary sources; we are still finalizing the collection for US History and Government/Current World Problems.

Anecdotal Info:

This was one of the most challenging grants the Washington State Library (WSL) project manager managed. The public library partner left, and as the library itself was in transition, it took awhile for the school to get a replacement partner on board and the project manager felt losing one of the original partners in the grant seemed to decrease the level of buy-in for the project at the public library level. By the time school started in 2011 the public library was in the throes of some turbulent transition and the WSL PM spent time working with staff at the administrative headquarters to get the partnership in place. In addition, the teacher librarian had to pick up classes due to teacher layoff and her periods in the library were limited to only two. The new principal, who after taking the first couple of months to settle in, became a strong supporter and facilitated the layers of procedural process the PM encountered throughout the grant. Generally ordering for the high school is done through the principal's secretary and there is quick, efficient communication. However, all ordering for grants goes through personnel at the District Office which had a gatekeeper who had difficulty understanding the terms of this grant funding. It is amazing that the grant was so successful given the challenges in implementation. The project manager at the HS is a dynamo and was dedicated to making the grant project successful in spite of all the obstacles.

Exemplary Reason:

Project Title:

Child Project Title:

Supporting Student Success

10-SSS-c-009, You Decide - A Revolutionary Idea

Project Number:

7041-52

Library Name:

Monroe School District, Monroe SD Elementary School Libraries

Project Director:

Richard C. Cissna

Phone Number:

360-804-3540

Email:

cissnar@monroe.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$32,308

Cash Match:

In Kind Contributions:

Total Cost:

\$32,308

Number of Persons Served:

504

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/31/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Monroe Elementary School librarian and teachers partnered with the Monroe Library Branch of the Sno-Isle Libraries to develop a resource-rich social studies unit on civics issues. The culminating activity was broader, more effective student research on the state 5th grade Civics Classroom Based Assessment (CBA). Grant funds were also used to provide a field trip to the Monroe Public Library and to purchase CBA-related materials and databases.

Project Activities/Methods:

- Time was allocated for the teacher-librarians to meet and plan together as a small group, and then to specifically meet and plan with both the Sno-Isle librarians and with the fifth grade teachers at each elementary school.
- Enhanced instruction was given to students on the Big6 research process.
- Developed an enhanced 5th grade U.S. history research unit on the civic

issues arising during the time of the Revolutionary War; unit featured expanded resources that were previously available. The range of new resources included the following: - Research materials and on-line information offered by the Monroe branch of the Sno-Isle Libraries, made accessible by classroom visits to the Monroe Library and visits to the elementary school libraries and classrooms by librarians from the Monroe Public Library. - Primary documents, artifact kits, relevant documentaries and virtual field trips were provided to each of the five Monroe S.D. elementary schools for 5th grade classrooms to share. - Video clips and episodes about American history topics were streamed directly to classrooms via on-line subscriptions to Discovery Learning. - All students set up personal library accounts to fully access public library resources. - Homework Alerts services were supplied by Sno-Isle to ensure that students had the materials they needed set aside when they needed them.

Project Outputs:

- Teachers and librarians met to plan. - Students visited the public library and received library cards. - Public librarians visited classrooms. - Big6 research process was taught. - CBA-related materials were purchased: - 390+ books - 14 DVDs - 10 Hands on History Kits - 5 Hands on Native American Kits - 3 CDs - 5 Discovery Learning Digital on-line resource subscriptions - 14 Social Study Kits.

Project Outcomes:

Other Results:

An informal survey of all the 5th grade teachers revealed that all agreed the revised parameters of the Civics CBA and the inclusion of a few key resources like Story Paths and the Liberty Kids video series made the learning during the whole unit and the outcomes on the CBA projects more authentic and successful from last year compared to previous years. - Given this greatly expanded collection of resources, the fifth grade students in Monroe were indeed able to really grasp in a more visceral way what it means to be a citizen of a democracy, faced with civic issues and the difficult choices related to the pursuit of liberty. - Each of our five Monroe School District elementary school libraries were able to offer teachers and students a greatly enhanced collection of resources for learning about the factors leading up to the American Revolutionary War and the related civics issues. Our teacher-librarians were able to more strategically instruct students on the Big6 research steps and provide increased support for more in-depth research. Our teachers were able to use the new films, electronic field trips, artifact kits, non-fiction and fiction trade books, textbooks and on-line resources to provide more authentic and robust learning experiences for their students. - Also of great significance was the new direct connection students and teachers were able to make with our local public library in Monroe (Sno-Isle Libraries) by ensuring that all students have library cards and by allowing each fifth-grade student to visit the public library for a detailed interactive tour. Public library librarians were able to teach each fifth grade class, on two occasions, both at the students' school and at the Monroe Library, about the resources the public library has at their disposal for research and homework help. - The benefits of this grant will be extended for several years to come as we continue to use the great resources we were able to purchase for our five elementary schools. We will also benefit from the collaborative network we continue to develop between the teacher-librarians, classroom teachers, students and the public library staff in Monroe. We are putting together a plan for this year in which the new fifth-grade teachers can be trained by those with such positive experience last year with the grant resources. We have also found a way to keep the cost of the Public Library field trips so low that we will be able to

continue this field trip for this year and on. - Some of the teachers even spent some time this summer extending their own learning by traveling back to Colonial Williamsburg to attend related classes and network with other educators, all because of the interest created by the implementation of this grant.

Anecdotal Info:

- As school funding continues to decline, it is even more imperative that the school and public libraries work with each other to develop strong core collections and to model collaboration. The result will be greater support given to classroom teachers seeking to offer their students authentic learning experiences that bring U.S. history and civic issues alive for our students in profound ways. (Richard Cissna) - Our commitment is to seek ways to maintain the growing partnership we have with Sno-Isle Libraries in the years following through the pursuit of small grants from the Monroe Education Foundation and other outside sources, and restored district funding. Likewise, the annual subscriptions to information resources will be sought to be maintained in the same manner. Once having succeeded in making our students' learning so much richer and rewarding for them as they become more effective users of information, we will be anxious to perpetuate this progress every way we can. We are pleased, too, to note that Sno-Isle Libraries is already interested in replicating our proposed plan with other library branches and schools within its system. - Richard Cissna, the project manager was assigned to teach math when the 2010-2011 school year began and the library was open only 3 mornings and one lunch period a week. The fact that this grant was so successful speaks to his dedication to the project and the students in the district. He came in after school hours to meet with the WSL project manager; he had been out sick and didnt want to take any chances exposing the kids! Exposing adults apparently seemed OK.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-001, CBA Survival Center and Homework Club: Connecting 9th Graders to Libraries

Project Number:

7041-52

Library Name:

Lake Washington School District, Evergreen Junior High School Library

Project Director:

Shauna Yusko

Phone Number:

425-836-7260

Email:

syusko@lswsd.org

Library Building:

LSTA Funds Expended (child):

\$2,316

Cash Match:

In Kind Contributions:

Total Cost:

\$2,316

Number of Persons Served:

260

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

8/23/2010

Statewide?

Exemplary?

End Date:

8/12/2011

Partnership?

OBE-Related?

Project Purpose:

In the Classroom Based Assessment (CBA) Survival Center and Homework Club: Connecting 9th Graders to Libraries project, the Evergreen Junior High School Library, the 9th Grade Social Studies teachers, and the Redmond Regional Public Library collaborated to create CBA Survival notebooks and homework centers. These resources were placed in both the school and public libraries, allowing 9th graders to access materials necessary for successful completion of the Humans and the Environment CBA while creating stronger connections between our students and libraries.

Project Activities/Methods:

Evergreen Junior High 9th graders tackled higher level assignments and multi-step research projects for the first time in their high school careers. All of these students worked on their Humans and the Environment CBA, a persuasive essay and oral presentation at the same time. To support all students' successful completion of this CBA, their first high school level assessment, they re-formatted their CBA Survival Center project to include a CBA Homework Club after the Evergreen JH had to cut their after school homework help due to budget reductions. This project allowed them tie-in with the Redmond Library's Study Zone that is open 4 days a week from 6:00 to 8:00 pm, where students can drop in and receive homework assistance from trained volunteers or utilize the dedicated work space to complete assignments. For this project, the Evergreen JH librarian, the 9th Grade Social Studies teachers, and the Teen Librarian at the Redmond Library collaborated to produce CBA Survival Notebooks that will be housed under CBA Survival Centers within each library for use by students during CBA Homework Club/Study Zone. Survival Notebooks contained 3-5 articles pertinent to one Humans & the Environment issue (a list of topics were chosen jointly by the teachers and librarians); a listing of appropriate websites for further information; a step-by-step guide to accessing the Lake Washington School District's and King County Library System's relevant databases; a how-to guide for citation information; and the assignment sheet/rubric/grading criteria. Each of the 20 topics chosen had two Survival Notebooks created; one for at the school library, and one for the public library. In addition, print resources on each topic were purchased to support students' completion of this CBA. Multiple copies were purchased for shelving in the Homework Club

CBA Survival Center, and the Study Zone CBA Survival Center. A meeting of partners at the conclusion of the grant determined the following needs that should be addressed in the future: how to best support students needing extra help without funding for a CBA/Homework Club; the need to create a modified CBA project for students with special needs.

Project Outputs:

- Identify assignment and issues. - Rubric, grading criteria and packet created.
 - Sample presentations and citation sheet created. - Shelving units for transporting material easily in the library and to classrooms purchased. - Signage created. - Supplies purchased. - CBA-related materials purchased: 20+ DVDs, 10+ books, 10+ graph posters

Project Outcomes:

Other Results:

250 students passed their CBA based on a rubric developed by librarians and teachers. - From the school librarian; The materials purchased with the grant funding really helped to narrow and focus the kids; especially the special ed students.

Anecdotal Info:

From site visit: - The principal made a point of coming to the library during the site visit to congratulate Shauna and the work she does. He said that she makes a real difference for the students and teachers in the school. The principal also thanked WSL for the grant funding. - Although Redmond is a very high end community (Microsoft), 18% of the students at this middle school are free and reduced lunch. Shauna packs 35 back packs with food every Friday for students who are homeless.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-002, Linking Library Resources to CBA Success

Project Number:

7041-52

Library Name:

Pierce County Library System

Project Director:

Meredith Hale

Phone Number:

253-582-6040

Email:

mhale@piercecountylibrary.org

Library Building:

LSTA Funds Expended (child):

\$1,699

Cash Match:

In Kind Contributions:

Total Cost:

\$1,699

Number of Persons Served:

103

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

8/20/2010

Statewide?

Exemplary?

End Date:

8/13/2011

Partnership?

OBE-Related?

Project Purpose:

Linking Libraries to Student Success brings the resources of the Lakewood Library, a branch of the Pierce County Library System, into the lives of ninth graders and other struggling students at Clover Park High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students traveled to the public library for demonstrations and use of their catalog and internet tools, online resources, and library orientation, invaluable for the students upcoming Classroom Based Assessment (CBA) research.

Project Activities/Methods:

The school librarian and teacher librarian worked together to reinforce and extend student background knowledge and experience with the research process and productive use of resources. Through this grant, ninth-grade and struggling students were exposed to an array of tools and resources available through their school and public libraries, and had the opportunity to expand their repertoire of skills for effectively using them. This additional exposure and practice accessing online databases and library catalogs provided quality material for their CBA experiences. Student success with the critical thinking aspects of this assessment was based on the solid footing of valid, accurate, reliable and appropriate information. In addition, students had more than one occasion to build library use into a habit to serve them well throughout their lives. - Librarians spent time on specific communication, in person and via email, planning and collaborating with classroom teachers. - Although a field trip had great buy in from the teachers when the grant was planned, the teachers were reluctant to release students so only 100 of the 200 9th graders at Clover Park actually came to the public library and completed the scavenger hunt; the school did not share the results of the scavenger hunt evaluation with the public librarian who was the project manager. - The project manager presented a training for the students on public library resources. - A successful Library Card Drive was conducted; each 9th grader who did not have a library card was issued one and those who had cards had fines waived. CBA support materials were purchased, including eBooks, print books. - Handouts were printed on web site evaluation, citation skills, research process skills, scavenger hunt and PCLS database searching.

Project Outputs:

- Field trips to Lakewood Library with 100 students. - 100 students, 3 adults trained by the public librarian. - 100 students attended Public Library Scavenger Hunt. - PowerPoint presentation developed. - Post-event survey of ninth graders. - 200 students participated in the Library Card drive and

received new cards or had fines forgiven. - 25 plus CBA-related books and ebooks purchased. - 1,890 paper copies used for handouts on web site evaluation, citation skills, research process skills, scavenger hunt and PCLS database searching.

Project Outcomes:

Other Results:

- The project was evaluated by having students complete a library scavenger hunt and a short survey about their visit. The hunt asked them to find information they were taught to find in the presentation. Most students finished the scavenger hunt successfully and seemed to have fun doing it too, and reported they were surprised by all of the options the public library offered. (no numbers submitted, or quotes from students) - Clover Park HS, within walking distance of the public library, has never had a relationship with the public library. This grant provided the opportunity to establish a relationship between the HS and public library.

Anecdotal Info:

- The three PCL grants were surprisingly successful in spite of a number of complications. The teen room at the public library was moved and renovated which created an extra work load for the PM who had to work for most of the grant off a book cart using computers in the teen and adult section as she could. She worked 20 hours in her home branch and spent the other 20 as a teen librarian serving 8 library buildings. The biggest problem at this school was in getting teachers to schedule time and allow students out of school to visit the library, even when they agreed the information was important and helpful for student success. - This project at Clover Park proved to be the most challenging to the PCL project manager because the HS librarian at Clover Park was new this year and was not involved in the initial planning with the other two librarians. The project manager will continue to reach out to this HS in order to grow their partnership.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-003, Linking Library Resources to CBA Success

Project Number:

7041-52

Library Name:

Pierce County Library System

Project Director:

Meredith Hale

Phone Number:

253-582-6040

Email:

mhale@piercecountylibrary.org

Library Building:

LSTA Funds Expended (child):

\$1,847

Cash Match:

In Kind Contributions:

Total Cost:

\$1,847

Number of Persons Served:

51

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the

community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

8/20/2010

Statewide?

Exemplary?

End Date:

8/13/2011

Partnership?

OBE-Related?

Project Purpose:

Linking Libraries to Student Success brings the resources of the Lakewood Library, a branch of the Pierce County Library System, into the lives of ninth graders and other struggling students at Lakes High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students traveled to the public library for demonstrations and use of their catalog and internet tools, online resources, and library orientation, invaluable for the students upcoming Classroom Based Assessment (CBA) research.

Project Activities/Methods:

The school librarian and teacher librarian worked together to reinforce and extend student background knowledge and experience with the research process and productive use of resources. Through this grant, ninth-grade and struggling students were exposed to an array of tools and resources available through their school and public libraries, and had the opportunity to expand their repertoire of skills for effectively using them. This additional exposure and practice accessing online databases and library catalogs provided quality material for their CBA experiences. Student success with the critical thinking aspects of this assessment was based on the solid footing of valid, accurate, reliable and appropriate information. In addition, students had more than one occasion to build library use into a habit to serve them well throughout their lives. - Librarians spent time on specific communication, in person and via email, planning and collaborating with classroom teachers. - Students attended a field trip and scavenger hunt at the public library. - A Library Card Drive was conducted, each 9th grader who did not have a library card was issued one and those who had cards had fines waved. - CBA-related materials were purchased in print or ebook. - The public librarian gave students a PowerPoint presentation on public library resources available.

Project Outputs:

- 45 students visited public library. - 6 adults visited public library. - PowerPoint presentation developed and presented to students. - 45 students participated in the Scavenger Hunt at the public library. - 45 students participated in post-event survey of ninth graders. - 45 students participated in Library Card drive. - 25+ CBA-related books and ebooks purchased. - 2,430 paper copies used for handouts on web site evaluation, citation skills, research

process skills, scavenger hunt and PCLS database searching.

Project Outcomes:

Other Results:

The responses on the evaluation tools were very positive and showed learning. Students were debriefed and said it was well worth it and would go again to the public library. They said that they especially liked the new set up for teens and how they were away from the little kids section. Some even mentioned that they thought the public library was just for books and boring stuff like that. They were happy to see all the offerings.

Anecdotal Info:

A special education class was among those that visited the public library; a great opportunity for outreach.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-004, Linking Library Resources to CBA Success

Project Number:

7041-52

Library Name:

Pierce County Library System

Project Director:

Meredith Hale

Phone Number:

253-582-6040

Email:

mhale@piercecountylibrary.org

Library Building:

LSTA Funds Expended (child):

\$1,641

Cash Match:

In Kind Contributions:

Total Cost:

\$1,641

Number of Persons Served:

200

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/20/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Linking Libraries to Student Success brings the resources of the Lakewood Library, a branch of the Pierce County Library System, into the lives of ninth graders and other struggling students at Steilacoom High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for demonstrations and use of their catalog and internet tools, online resources, and library orientation, invaluable for their upcoming CBA research.

Project Activities/Methods:

The school librarian and teacher librarian worked together to reinforce and extend student background knowledge and experience with the research process and productive use of resources. Through this grant, ninth-grade and struggling students were exposed to an array of tools and resources available through their school and public libraries, and had the opportunity to expand their repertoire of skills for effectively using them. This additional exposure and practice accessing online databases and library catalogs provided quality material for their CBA experiences. Student success with the critical thinking aspects of this assessment was based on the solid footing of valid, accurate, reliable, and appropriate information. In addition, students had more than one occasion to build library use into a habit to serve them well throughout their lives. - Librarians spent time on specific communication, in person and via email, planning and collaborating with classroom teachers. - Students attended a field trip and scavenger hunt at the public library. - A Library Card Drive was conducted, each 9th grader who did not have a library card was issued one and those who had cards had fines waved. - CBA-related materials were purchased in print or ebook. - The public librarian gave students a PowerPoint presentation on public library resources available.

Project Outputs:

- 184 students participated in Public Library Scavenger Hunt. - PowerPoint presentation developed. - Post-event survey of ninth graders. - 184 students participated in Library Card drive, new cards or fines forgiven. - 25 CBA-related books and ebooks purchased. - 1,080 paper copies used for handouts on web site evaluation, citation skills, research process skills, scavenger hunt and PCLS database searching. - 2 library visits, 184 students and 16 adults.

Project Outcomes:

Other Results:

Anecdotal Info:

- The three PCLS grants were surprisingly successful in spite of a number of complications. - The biggest problem at this school was in getting teachers to schedule time and allow students out of school to visit the library, even when they agreed the information was important and helpful for student success. - The second biggest problem at this school was getting them to invoice PCL for their grant expenses. For example, we never received an invoice from Steilacoom High School for their bus costs even though they brought busses two days in a row. We asked for it several times, so we were not able to claim those costs as spent. - In spite of the obstacles, this was the most successful of the three Pierce County Library grants. Terri Litt (school librarian) was a k12 trainer on another WSL project and her experience was evident.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-005, Native American Cultural Adaptations

Project Number:

7041-52

Library Name:

Battle Ground School District, Yalcot Primary Library

Project Director:

Emily Meek

Phone Number:

360-885-6000

Email:

meek.emily@bgsd.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

420

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/20/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Battle Ground School District and Battle Ground Community Public Library, a branch of the Fort Vancouver Regional Library, collaborated to provide primary picture and artifact resources, secondary print resources, a collaborative meeting between school librarians and public library staff, and field trips for third grade classes to the new Battle Ground Community Public Library. The focus of the project was on enhancing the research skills of 3rd graders while studying Native American peoples to complete the Humans and the Environment Classroom Based Assessment (CBA).

Project Activities/Methods:

Third grade students were introduced to, and practiced the Big 6 research steps in both school and public library settings, while focused on studying the cultural/environmental adaptations of six regions of Native Americans in North America. Their ability to do effective research and complete the Social Studies CBA improved with purchase of the following: artifacts and pictures for Traveling Trunks; print resources at the Fountas and Pinnell reading levels J through R (3-5 grade reading levels); and field trips to the Battle Ground Community library, which focused on juvenile print and online resources related to Native Americans. In addition to fulfilling the learning requirements of the Economics, Geography and History Student Expectations in Social Studies, 3rd graders also practiced the following Research Skills: 1) Evaluates if information is clear, specific and detailed. 2) Understands how questions are used to find out information. 3) Uses a graphic organizer to organize main ideas and supporting details. 4) Engages in discussions that attempt to answer questions about cultural similarities and differences. 5) Draws conclusions using at least 2 clear, specific, and accurate examples in a paper or presentation. 6) Prepares a list of resources, including the title and author for each source. - The planning group met once a month to coordinate searches for resources and purchases; one teacher-librarian visited every relevant museum and historical site in the area on her own time. The Public Librarian and the three school librarians met on a regular basis to review and coordinate purchase of Native American replica artifacts and print materials, to discuss the Big 6 research process as taught by Battle Ground School Libraries K-12 and to plan field trips to the Public Library by 3rd grade classes. Fifteen third-grade classrooms, from the three participating primary schools took field trips to the Battle Ground Community Library to show students the location of nonfiction materials pertaining to Native Americans; introduce them to the online library catalog, and demonstrated how to search the catalog by subject, and how to place a hold on a title if it wasn't on the shelf. They explained the process for checking out materials, and handed out library cards to students who had returned their applications earlier. Grant project participants were invited to attend a Battle Ground School District board meeting to describe the grant project and show some of the items acquired for the Native American traveling trunks. The students were taken on a field trip to Cathlapotle Plank House and thoroughly enjoyed the hands-on activities provided by the professional experts there. Back at school, students extracted the information they needed to answer the questions they generated about an aspect of Native American culture and environment. They presented posters, written reports, and their own handmade artifacts; teachers scored their efforts and reported the scores to the state Social Studies website.

Project Outputs:

- 420 individuals were served by this project, 3 teacher librarians, 4 public library staff, 15 Third grade teachers, 15 Third grade classrooms (375 students) and chaperones. - 1 presentation was made to 6 School Board members and audience of 25. - 375 3rd Grade students from the three participating primary schools took field trips to the Battle Ground Community Library and obtained public library cards. - 375 3rd Grade students from the three participating primary schools took field trips to Cathlapotle Plank House. - Equipment purchased: 1 digital camera. - CBA-related materials purchased: 3 trunks with artifacts reflecting Lower Columbia River Native peoples; Books, 3 cedar berry baskets, 3 carved cedar bowls, 3 cedar folded bark containers, necklace, rattle, beads, furs, rawhide, buckskin, 4 drums, laminate materials, shadow boxes, 10 Schlessinger DVDs, 3 carved cedar ladles, cedar folded bark containers, Columbia Ridge Discovery Center books, shadow boxes, woven mats, 3 issues Cobblestone Mt. St. Helens, and 4 binders with accompanying text appropriate to young readers included photos of plants of the area most

used by Lower Columbia peoples, and public domain prints of paintings by Paul Kane from the 1850. Woven mats and cordage were donated by artist, Matthew Morasch.

Project Outcomes:

All 375 3rd graders completed their CBA, with at least a 3 on a scale of 1 to 4, according to the rubric.

Other Results:

North Clark County Museum provided both resources and great lead for additional local resources.

Anecdotal Info:

- Teachers and school librarians were impressed by the quality and reading level of the books, which immediately invited perusal by these young readers!
- Coordination between purchasing departments of the school district and the public library was a challenge, but with perseverance the task was accomplished! - From a 3rd Grade Teacher: Thanks, Linda (and the others), for all the work you put into making this very special artifact kit!! The students were so very interested in each piece and it is wonderful that they can feel and really examine each piece! Thank you!

Exemplary Reason:

The project was extremely successful. - All 375 of the students completed their CBA with at least a 3 (out of a possible 4) using the standardized assessment rubric. Collaboration between the public library, the three school librarians and the teaching staff was strong. - The use of a special artifact kit peaked student interest in the project. As stated by a 3rd Grade Teacher: Thanks, Linda (and the others), for all the work you put into making this very special artifact kit!! The students were so very interested in each piece and it is wonderful that they can feel and really examine each piece! Thank you!

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

La Conner School District, La Conner Elementary School Library

Phone Number:

360-466-3172

Library Building:

LSTA Funds Expended (child):

\$3,132

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance

Child Project Title:

10-SSS-sp-006, Libraries for Learning

Project Director:

Beth Clothier

Email:

bclothier@lcsd.wednet.edu

Cash Match:

Total Cost:

\$3,132

150

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance

Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

9/7/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

La Conner Elementary and La Conner Regional Library collaborated to provide the support teachers needed to implement the Social Studies Classroom Based Assessment (CBAs). The grant delivered online and print resources for teachers in support of their CBAs, as well as shared planning and training time to ensure that they had all the tools necessary to help students be successful. The primary objectives were to purchase needed resources, provide training and planning time, and provide support throughout the year for the implementation of the CBAs.

Project Activities/Methods:

The project manager anticipated that the school would purchase online database subscriptions, however, with the help of the La Conner Regional Librarian, the teachers were provided with a preview of a wide variety of potential resources prior to purchasing, including print, multimedia, and online for-fee materials. After a careful examination of the options, the teachers selected primarily print sources to use in their classrooms and decided against the databases. This freed up some funds and allowed them to purchase class sets of books that the teachers especially liked for their projects. This made a better, more thoughtful selection that would better support the students in each class. Eight teachers, including special education, met with the librarians to make sure that students' needs would be met through the selected resources. The teacher librarian and public librarian met with 9 teachers, including special education and computer enrichment, to develop handouts, teaching materials and timeline of activities within their grade band. They also worked to ensure that there was a logical progression of skills being introduced and reinforced at each subsequent grade level. Finally, during the summer, 8 of the teachers and specialists met to refine and plan for next year's implementation.

Project Outputs:

- 1 DVD and approximately 100 books were purchased to support primary and secondary sources. - 8 teachers completed a pre-assessment survey, post assessment and follow-up reflection. Using the information gathered from the post-assessment, an additional planning day was provided for teachers to meet during the summer to make adjustments and plan for the following year. - 8 teachers were trained in the implementation of the CBAs, teaching and supporting skills like citation of sources, timeline creation using online tools, word processing and printing. - Using a Google Form, data was collected on

what was effective and what resources teachers used as well as what more they needed to support the implementation of the grant. - Planning and refining for next year's implementation of CBA projects was completed. - 140 students benefited from the addition of improved resources, class sets, and increased collaboration between special education, specialists, and classroom teachers. - 10 adults worked collaboratively to plan and implement.

Project Outcomes:

Other Results:

The most striking result of the pre- and post-survey reported by teachers was an increase in use of library reference books, guest speakers, and print resources, all of which were provided through this grant. - Responses from the participating teachers were overwhelmingly supportive and positive: - This year's work was the best yet. I've shared what I can do personally to assist. If the Noodle tool could be taught a bit earlier in the year, I believe that would help the project move along a little more quickly. - We had terrific support during our work on the CBA!!! Thank you :) - My librarian has been an instrumental partner in the success of this CBA. She is willing to go above and beyond to make things work for us. I especially appreciate her efforts in regards to the fieldtrip we took to the Skagit Valley Historical Museum. - All of the books purchased were very valuable. My class utilized the Noodle tool and timeline maker online as well. - During the summer, 8 of the teachers and specialists met to refine and plan for next year's implementation, a sure indication of the success of the grant in making connections that will continue to support students.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-007, Ancient History Project

Project Number:

7041-52

Library Name:

Tonasket School District, Tonasket Middle School Library

Project Director:

Montie Smith

Phone Number:

509-486-2147

Email:

msmith@tonasket.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

86

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

10/4/2010

Statewide?

Exemplary?

End Date:

8/12/2011

Partnership?

OBE-Related?

Project Purpose:

The Tonasket Middle School Library and the Tonasket Community Library, a branch of the North Central Regional Library, collaborated to support sixth graders in their successful completion of a required Classroom-Based Assessment comparing two ancient cultures. Essential questions focused on comparing and contrasting the government, religions, migration, culture, economics, architecture, and geography of the two cultures. The end products for each student were an Ancient Culture poster and a reflective paper.

Project Activities/Methods:

As the teachers progressed through the Ancient Cultures CBA, it became apparent that the activities and expectations needed to be modified. Comparing and contrasting two ancient cultures on an individual basis proved to be too difficult for our sixth grade students, especially those with second and third grade reading levels. With the aid of the new lower reading level materials plus the new audio-visual materials, students were able to create very thorough studies of just one culture. Follow-up activities were then implemented to have students compare and contrast their chosen culture with another culture. Social studies teachers and school and public librarians conducted a collaborative work session to produce a detailed plan of action; 80 students took part. - The school librarian conducted a lesson on the FAB Four research process. - School librarian assembled book carts on specific Ancient Cultures. - Social Studies teachers introduced the Ancient History CBA, identifying the major objectives. - Public librarian delivered a presentation on the Tonasket Community Library's resources on Ancient Cultures, including a recently made video of the library. - Students scheduled research days in the Tonasket High School/Middle School Library and at the Tonasket Community Library. - Students completed FAB Four research process by organizing and synthesizing their information into a poster on just one Ancient Culture; this was a necessary modification. - Students presented information on their Ancient Culture while the rest of the students took notes on their graphic organizers. - Each student did a talk about viewing the Ancient Culture posters prepared by their classmates and chose one to compare and contrast with their own completed poster. - Students wrote a concluding paper identifying which culture they would prefer to live in and why. - The teachers evaluated the student posters and papers using certain components of the CBA rubric.

Project Outputs:

- 80 students were trained on the FAB Four research process and on what

resources were available at the public library. - Bookcarts on Ancient History were created by school librarian. - Equipment purchased: 1 HP Color Laser Jet Printer and 4 toner cartridges. - CBA-related materials purchased: 4 DVDs and 8 books. - Students' concluding papers and posters were evaluated and scored.

Project Outcomes:

Other Results:

All 80 students successfully completed the CBA. - The desired outcome of the Ancient Cultures CBA was to show students how knowing about different cultural groups will help you make connections with your community, your country and your world. The librarians and teachers really worked hard to adapt a difficult CBA for a group of 6th graders who collectively had the lowest reading level of any class before them. (2/3 of the 6th graders read below grade level; most at a 2nd/3rd grade level) The project funds provided resources that are comprehensible for students with lower reading levels so that all of sixth grade students could complete the CBA successfully. The DVDs that were purchased were especially helpful. The direct instruction that scaffolded the project steps were essential in ensuring that each student completed their posters and then could go on to write their comparative paper. At the final review, the teachers and librarians all agreed that, with the appropriate modifications and scaffolding of activities, the actual project objectives were accomplished and that all students passed the CBA. In Washington State a student passes when they receive a 2 out of a possible 4 on the specific CBA rubric.

Anecdotal Info:

From the site visit: Tonasket is a small community near the Canadian border in Eastern Washington with dedicated and engaged school staff. The project manager had retired by the time the grant started but continued as project manager on her own time, while at the same time mentoring the teacher librarian who replaced her. The reading specialist whose class size was limited to 12 had one group of 30 and another of 20. In spite of these issues, there was no negativity and lots of problem solving going on at this school. This was a highlight visit; more than once I heard thanks for the funding that allowed the library to purchase the needed materials that made success possible for their students.

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Sprague Public Library

Phone Number:

509-257-2662

Library Building:

LSTA Funds Expended (child):

\$4,000

In Kind Contributions:

Child Project Title:

10-SSS-sp-008, Cultural Interactions

Project Director:

Judy Boutain

Email:

jboutain@sprague-wa.us

Cash Match:

Total Cost:

	\$4,000
Number of Persons Served:	100
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Provide access to information, resources and ideas
Primary Users: Young adults and teens	Secondary Users:
Primary Services: Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services	Secondary Services:
Start Date: 9/1/2010	End Date: 8/13/2011
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The Sprague Public Library and the Sprague High School collaborated to help the 10th grade class meet their Classroom Based Assessment (CBA) requirement, Cultural Interactions. The students looked at a cultural group that resided in two regions and analyzed the contributions they have made, the economic success they have had, and the level of social and political participation they attained. Grant funds provided a guest speaker, CBA-related materials, and traditional Afghanistan tribal dressed dolls and examples of Afghanistan clothing.</p>	
Project Activities/Methods:	
<p>There were monthly meetings between school and public librarians and the high school teacher. The 10th grade teacher recommended using the book, Three Cups of Tea, as a springboard for the CBA. The book features the experiences of an American man who builds schools in Afghanistan and Pakistan. Grant funding provided resources students needed to be able to investigate and research including maps, reference and non-fiction books with different materials at each location. Students used both the public and school libraries to find the needed research materials; the social studies teacher required her students to list four references with at least two references from the Sprague Public Library. The public librarian became proficient in the CBA process so that she could assist students during after-school hours and on Saturdays. A guest speaker who had traveled extensively in the Middle East spoke to students about her experience. The 10th grade students presented to the grade schoolers, reading to them Listen to the Wind, by Greg Mortenson and sharing the visual aids purchased with the grant. Students also had the opportunity to hear Greg Mortenson speak at Gonzaga University. This field trip was the first such experience for many of the students. Final presentations, made to the community, were well received and an article on the grant appeared in the Davenport Times.</p>	

Project Outputs:

- CBA-related materials were purchased: 155 books, 9 DVDs, 4 wall maps, 2 travel maps, 2 VHS tapes, 3 Afghan Ethnic dolls, and 5 pieces of Islamic Clothing. - Supplies were purchased: 1 roll label protectors, 3 box book pockets, 11 pkgs. Book cards, 1 pkg. borrowers cards, 1 pkg. removable labels, and 8 pkgs. economy catalog cards. - Equipment was purchased: 1 DVD/VCR Player. - Speaker gave a presentation on travel in the Middle East. - Students took a field trip to hear Greg Mortenson speak at Gonzaga University. - Students made their presentations to the community. - 1 article on the grant in the local newspaper.

Project Outcomes:

Other Results:

- The students did a pennies for peace drive on their own and collected over \$800. - A large home schooling community heavily used the materials at the public library. - Just before the trip to Spokane to hear Greg Mortensons talk on the Central Asia Center and his experiences, there was an expose on 60 Minutes. It colored the trip a bit but allowed for some good discussion about the importance of having all the facts before jumping to conclusions, which perfectly supported the importance of the research component. Who is the source and are they reliable?

Anecdotal Info:

Sprague is a small town of under 500 where 69% of the students receive free and reduced lunches. The school has no book budget and the public library functions on a book budget of \$300. With grant funds they were able to purchase a large selection of materials on countries in the Middle East and specifically Afghanistan and Pakistan. These materials benefited the students but also the community who want to understand the country that we were at war with. The community now sees the Sprague Public Library as an educational asset to the school system and the materials used for students is heavily used by adults as well. (Judy Boutain, Project Manager)

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-009, The Causes of Conflict Classroom Based Assessment Project

Project Number:

7041-52

Library Name:

Auburn School District, Auburn
Riverside High School Library

Project Director:

Lisa Gallinatti

Phone Number:

253-804-5154

Email:

lgallinatti@auburn.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$3,218

Cash Match:

In Kind Contributions:

Total Cost:

\$3,218

Number of Persons Served:

439

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

8/24/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Auburn Riverside High School (ARHS) Library and US history teachers, along with the Algona Pacific and Auburn Branches of the King County Library System (KCLS), planned and implemented the Classroom Based Assessment (CBA) project. Students were given access to both primary and secondary resources while utilizing guides and tools created by the team to assist students through the research process and the final presentation of their paper or presentation. Grant funds provided substitutes for staff planning days, a local speaker, and a portable museum kit from MOHAI on The Recent Years 1945 to 1990.

Project Activities/Methods:

The team consisted of the high school teacher-librarian, 1 teen public librarian, 2 library assistants and 6 social studies teachers. They worked together to strengthen the cooperative ties that exist between Auburn Riverside High School and the Algona-Pacific and Auburn Branches of the King County Library System by allowing time for deliberate collaboration in order to positively impact student learning in regard to US History and information literacy for the current school year and those to follow. - Between 180 and 200 students worked concurrently so the KCLS web services manager and the education and teen services coordinator could link a CBA webpage directly to the school website. Resources included links to materials (multiple copies of high use items) located in the library collections, links to appropriate databases, ebooks via the Gale Virtual Library, links to primary documents via local and national museums/organizations/institutions, as well as credible websites. In addition, the team worked together to create CBA resource webpages (links to school databases, books in the ARHS library catalog, link to the KCLS resources, research guide tools designed specifically for the CBA, instructional podcasts, NoodleTools, etc.) linked to the ARHS library website. The librarians worked together with the US History teachers to teach students how to locate the information, evaluate the sources, analyze the materials, and utilize relevant information as they formulate a position, utilizing evidence to support their ideas. Students were taught the value of being a KCLS library cardholder. In addition, the librarians created inquiry guidelines/tools

(accessible both in print formats and posted electronically online) that students utilized to develop a research plan to gather information and address the secondary questions of their research and eventually develop an initial position for their presentation. Students were taught how to use ARHS library subscription to NoodleTools (an online bibliography generator) to cite their sources. Teachers and librarians assisted individual students as they formed an essential question(s), acquired concepts, vocabulary, and background knowledge to conduct individual inquiries about their conflict of choice. Students were trained on placing holds, utilizing the online catalog and the library databases as well as the links on the Homework Help Page related to the Causes of Conflict from the King County Library System and the ARHS library. - It was the intent to create a CBA process that empowered students of varying abilities to conduct inquiries that involved higher levels of thinking while enabling them to effectively complete the Social Studies CBA requirement. Students researched a conflict and analyzed and interpreted historical materials from a variety of perspectives using primary and secondary sources and then wrote a persuasive paper with three primary resources as a requirement. The Learning Community met in June to review the grant process, examine and evaluate students' progress, and plan for any revisions for the coming years; teachers and library staff view this project as a continual process.

Project Outputs:

- Presentation from Living Voices Right to Dream, ARHS library support staff and US history teacher collected and developed internet resources. - Research guidelines/tools were developed and posted on the ARHS library, Primary Source Document Analysis form, Primary Source Rubric, Using Quotes in Your Paper. - A LibGuide was designed that utilized authoritative and relevant information from a variety of sources. - Linked CBA resource webpage was created on the Homework and Research Help page of the KCLS website. - Ebooks purchased. - Camtsia Studio and software package purchased to create podcasts and screen shot videos to be used as teaching tool. - Students were taught how to use NoodleTools.

Project Outcomes:

Other Results:

Teachers reported more students completed CBAs, had a better grasp of how to analyze a primary resource and how to use the source to support their argument, and that there was more diversity in the primary resources used. Student bibliographies were more correct and complete than in the past and citations reflected the use of sources provided.

Anecdotal Info:

This grant allowed (for the first time) all of the stakeholders to be part of deliberate, thoughtful planning as they developed a CBA process that is student-centered and meets the students' needs based on the teachers' knowledge of those students. - Best thing about the grant has been the purposeful communication about what we want students to learn and the conversations about if students have learned. (Lisa Gallinatti, project manager)

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-010, CBA Homework Centers

Project Number:

7041-52

Library Name:

Chehalis School District, W.F. West High School Technology Center

Project Director:

Joyce Fink

Phone Number:

360-807-7235 545

Email:

jfind@chehalis.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$3,956

Cash Match:

In Kind Contributions:

Total Cost:

\$3,956

Number of Persons Served:

460

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/24/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The W.F. West High School Technology Center and the Vernetta Smith Chehalis Timberland Library collaborated on purchasing materials for homework centers at both libraries to help students from grades 10 through 12 complete Classroom Based Assessment (CBA) requirements for their grade levels. The center will include books, atlases, DVDs or videos, and suggested websites to help students complete their projects.

Project Activities/Methods:

The school librarian met with Social Studies teachers for suggestions for purchases to support grade level CBAs. The materials purchased provided current information, replacing most of the nonfiction books in the library, many having copyright dates from the 1980s. Seniors researched constitutional issues that consider the interaction between individual rights and the common good and included an analysis of how students could advocate for their position. Students provided reasons(s) for their positions

that included an analysis of how the Constitution promotes one specific ideal or principle logically connected to their position, an evaluation of how well the Constitution was upheld by a court case or a government policy related to their position, and a fair interpretation of a contrasting position on the issue. - Juniors stated a position on a factor (or factors) that played a primary role in the start of World War I and found similarities between this conflict and current conflicts. Students provided reasons for their positions that included an evaluation of factors such as geographic, political, economic, cultural, sociological, or psychological perspectives that caused the conflict. - Sophomores identified the sources of local water and how it gets to homes, the primary water issues in Chehalis and Lewis County, and how these issues compare to other parts of the country and the world. Students suggested ways of improving the health of the local, national, or global water system and gave the benefits or costs of those improvements to two or more groups of water users. - All students needed at least three credible resources to complete their projects. Both libraries maintained a section devoted to a collection of books, atlases (both paper and interactive DVDs) and videos and lists of websites that will enhance students' abilities to effectively complete the Social studies CBA requirements. Flip cameras were purchased for student and classroom filming of school projects and presentations.

Project Outputs:

- Homework center established at the school. - Equipment ordered: 6 flip cameras, USB cables, and power strips. - CBA-related materials purchased: 186 plus books, 1 DVD series on WW 1, atlases, videos, maps. - Holocaust survivor film created. - 2 enactments filmed. - Survey of teachers completed at end of project.

Project Outcomes:

Other Results:

A survey was sent to the 6 teachers involved in the project. Three teachers responded. Atlas, books, and the flip cameras were the most popular, and one teacher reported that they would be used more in the coming school year. - English, science, math, business, vocational and special education classes also used the FLIP cameras in addition to the social studies classes.

Anecdotal Info:

This grant was extremely challenging for the project manager and she worked diligently and fearlessly to implement and complete. She started the year with a new principal, unresponsive fiscal and district support and her public library partner in transition. This is the first time that the WSL project manager actually had to get involved with a partner to facilitate forward movement. It is incredible that the grant project manager could accomplish as much as she did. Other teachers are eager to work with her in the coming year after witnessing the strength of collaborating. Comments from staff include: Mrs. Fink (school librarian) went out of her way to get us what we needed. She met with us collectively and individually. She pursued us in a positive way knowing we have a lot of demands on us. She worked with us until we built a library that is significant for our work with students. - The Advanced Placement (AP) world history teacher reported: The books ordered to support AP world history and summer reading will be heavily used. The grant has provided a good variety of options for students and they appreciate having choices as opposed to one title being assigned. The world history atlases will be heavily used with map activities for each of the six AP periodizations assigned. The atlases also provide an alternate information source for students other than their textbook or the Internet for civilization research and presentation. The grant has provided a great deal of variety for teaching strategies and options and will

definitely enhance the quality of our social studies program from grades 10 through 12.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-011, Success for All, Believed by All

Project Number:

7041-52

Library Name:

Wenatchee School District, Pioneer Middle School Library

Project Director:

Sandra Lancaster

Phone Number:

509-663-7171

Email:

lancaster.s@mail.wsd.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

210

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/23/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Following their successful competitive grant in 2009, the Pioneer Middle School teacher-librarian and Social Studies teachers continued to collaborate with the North Central Region Library staff to help students in grades 6 through 8 complete their Classroom Based Assessment (CBA). The public library's databases and homework center were made available to students via their website for online resources. Grant funds provided multiple copies of both

fiction and nonfiction titles to help support the completion of the CBA; the public library will purchase the same materials with their own funds.

Project Activities/Methods:

This project was all about putting research materials in the hands of students. In this case the focus was on books. In the past, classes from 6th, 7th, and 8th grades would have to share a limited amount of books in the library. Sometimes as many as three students would be sharing one book. There was no opportunity for students to check out books for home use and many of the subjects that students were researching could not be found in print, were outdated, or were not at students' reading level. Obviously, this is not the most optimum way to research. The teachers and the librarian met and discussed reading levels, interest levels, and subject matter and then developed a booklist. In addition, the public library added the same titles at their building for student check out. The grant significantly expanded print materials offered for all grade levels; more than 150 books for school and public library collections. All sixth graders and new seventh and eighth graders ordered public library cards online at the start of the new year in order to access books and databases, accessing over 20 public libraries throughout North Central Washington. Many CBA lessons were team taught with the library a hub for research. At times there were three classes all working together in the same space with the librarian and classroom teachers working with small groups and individual students.

Project Outputs:

- Teachers and the librarian met and discussed reading levels, interest levels, and subject matter and then developed a booklist. - Students received library cards. - 150+ CBA-related books purchased for school library at three grade levels. - 150+ CBA-related books purchased for public library.

Project Outcomes:

Other Results:

200 students completed a Social Studies CBA.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-012, Foundations: 4th Grade Social Studies CBA Project

Project Number:

7041-52

Library Name:

Ellensburg Public Library

Project Director:

Josephine Camarillo

Phone Number:

509-962-7218

Email:

camarilloj@cityofellensburg.org

Library Building:

LSTA Funds Expended (child):

\$3,882

Cash Match:

In Kind Contributions:

Total Cost:

\$3,882

Number of Persons Served:

238

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

8/20/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Ellensburg Public Library and the Ellensburg School District collaborated to create a training program that supported the successful student completion of the 4th grade Classroom-Based Social Studies Assessment. The training program included workshops for all 4th grade teachers on CBA for Social Studies implementation and a 4th grade field trip for each class to the public library for library instruction and further research.

Project Activities/Methods:

When the public library met with the school librarians and 4th grade teachers, it was determined that print materials would be more beneficial for the students than online databases they were originally planning to purchase. Much of their school library collection lacks the print sources needed for CBA research so with a combined effort of the teachers and school librarians, they created a list of print resources for their school library and the public librarian ordered them. The public library purchased a set of Native American encyclopedias for its own collection as well. - A workshop was conducted that included CBA implementation and the new state Education Technology Integration with the CBAs. A second workshop allowed teachers to share ideas and lesson plans incorporating the supporting materials. The students took a field trip to the public library and were given a tour where they learned how to use the online catalog and were able to spend time researching their projects. In addition, the CBA trainer created a Wiki site for teachers to refer to and share resources, including work examples, techniques, and key resources.

Project Outputs:

- CBA training by certified trainer. - Tech training. - Half-day planning day. - Field trips to the public library included training on the use of online catalog. - Wiki developed of shared resources available on all school sites and public library site. - 3 sets of Native American encyclopedias purchased (1 for each school). - 24 CBA-related books. - All 4th grade students successfully completed the Social Studies CBA requirement. - Teachers surveyed at end of project.

Project Outcomes:

Other Results:

- 225 4th grade students (all) successfully completed the Social Studies CBA. - Survey responses from each 4th grade teacher and the children's library assistants showed all were pleased with the 4th grade CBA projects and that the print resources, library, and instructions were beneficial. Many of the teachers said they would like to continue to bring in their classes for a library tour, instruction and CBA research. - The public library has increased its awareness of CBA requirements and can now better serve teachers and students. - Current relations and communication between the public library and local schools are now strengthened. - The public library is making revisions for the group users card to make it easier for teachers to have access to public library materials and resources.

Anecdotal Info:

The 4th grade teachers were trained at the public library using the mobile lab (awarded by WSL in a previous grant cycle).

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Oroville School District, Oroville Elementary School Library

Phone Number:

509-476-3332

Library Building:

LSTA Funds Expended (child):

\$2,845

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information

Child Project Title:

10-SSS-sp-014, Search and Research

Project Director:

Mary Willey

Email:

willeym@chopaka.wednet.edu

Cash Match:

Total Cost:

\$2,845

255

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Access and Services

Start Date:

8/11/2010

End Date:

8/13/2011

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The Oroville Elementary, Oroville Public library, Okanogan Borderlands Historical Society, and the Old Depot Museum partnered to inform students and families about the social studies Classroom Based Assessment (CBA) requirement; provide updated materials including primary sources for students to access in the school library, the public library, and at the local museum; model and practice research skills; make general materials available for presentations; and provide instruction in the use of presentation software and display formats for students to use in creating their projects. The student projects were presented both at a Social Studies fair and during inter-classroom exchanges. Grant funds provided Big 6/Super 3 webinar training and CBA-related materials.

Project Activities/Methods:

The team of school and public librarians and the teachers met initially to plan CBA and instructional strategies. Smaller groups met regularly during the implementation, checking in on progress. They planned and carried out four parent informational meetings (one for each grade level 3-6) so that parents understood the CBA projects and how they could assist their students to be successful. The reading specialist introduced students and families to presentation software such as PowerPoint and Keynote. - Teachers and librarians guided students through the research process as they completed their CBAs. Teachers provided input on what resources they wanted to support their unit of study leading up to the CBA. The library technician and reading specialist met and supplemented the requests with similar materials at a range of reading levels. The local public library manager worked with the NCRL youth specialist on purchases assuring that the money was spent wisely. Materials were purchased and samples were displayed at the family evenings. - All teachers had the opportunity to attend a webinar training on The Big 6 or The Super 3, to help them sharpen students' research skills with a proven method. The webinar training did not work well for the teachers who felt the information was not presented well. Arrangements were made to have a retired school librarian come do a live presentation on the Big 6/Super 3 and how to use those skills which was successful. Teachers also received a handbook supporting the training. - The local historical society introduced students to the resources available at the Old Depot Museum, as well as explained how museum and historical society volunteers could help with research, particularly for the 3rd grade CBA: People on the Move. - Part way through the project they realized that they had overlooked the fact that one grade level needed to complete a CBA in the Civics area. The public library provided additional funding for purchase of more books for the local public library, doubling the amount the grant contributed. Students showcased their work at an evening event where parents and community members could see the results of the students' efforts. Students presented their findings/opinions in a variety of media, including research papers, PowerPoint presentations, annotated models, and flip books. - The CBA projects themselves were evaluated with rubrics. Each project received a score by the teacher, based on criteria established beforehand. - The evaluation of the overall project was fairly informal. The large group debriefed about what worked well and what

could have been done differently. Grade level teachers did a great deal of collaborating on this project. The parent involvement/interest was considered to be one of the greatest assets of the project. The expansion of the library collection to support the CBA topics was agreed by all to have been the greatest benefit.

Project Outputs:

- 4 evening meetings at school library (The Search Beings) for students and families, 50 attendees. - Equipment purchased: memory sticks, 35 Sandisk 4GB flash drives. - 135+ CBA-related books purchased. - 8 The Definitive Big6 workshop handbooks purchased. - Okanogan Borderlands Historical Society Materials purchased. - 188 students completed a CBA project; each presented during inter-classroom exchanges. - Showcase event held at the local schools Social Studies Project Fair Evening event for families and community members. - CBA projects were displayed (dioramas, papers, flip books, and PowerPoint presentations). - 17 teachers and library staff trained on Big 6/Super 3.

Project Outcomes:

188 students successfully completed a CBA project based on scores on the rubric developed by the teachers.

Other Results:

Our students had, and will continue to have, access to extensive resources for their Social Studies CBAs, allowing them to choose 1-3 resources, rather than having to use specific ones due to lack of materials. And our families have a better understanding of the Social Studies CBAs and the amount of work and effort that is needed for students to be successful at completing them. - The evaluation of the overall project was fairly informal. The large group debriefed about what worked well and what could have been done differently. Grade level teachers did a great deal of collaborating on this project. The parent involvement/interest was considered to be one of the greatest assets of the project. The expansion of the library collection to support the CBA topics was agreed by all to have been the greatest benefit.

Anecdotal Info:

From the site visit report: In addition to the public library, the school librarian, and the teachers worked closely with the Historical Society, whose members are tickled that the kids are doing research. Teaching on both primary/secondary resources is ongoing.

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Nine Mile Falls School District,
Lakeside Middle School Library

Phone Number:

509-340-4117

Library Building:

LSTA Funds Expended (child):

Child Project Title:

10-SSS-sp-015, CBA Survival 101

Project Director:

Angela Spencer

Email:

aspencer@9mile.org

Cash Match:

\$2,928

In Kind Contributions:

Total Cost:

\$2,928

Number of Persons Served:

412

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Lakeside Middle School Library and the Lakeside Community Library, a branch of the Libraries of Stevens County, collaborated to increase resources available to 6th grade students completing their Social Studies CBA. This was accomplished by purchasing books, DVDs and online media resources for both libraries, and providing links that create pathways through the school internet account.

Project Activities/Methods:

SS committee chair and teachers researched materials supporting CBAs and then worked with the school librarian to purchase the materials. SS committee chair, teachers, school librarian worked with the school tech support to develop a Pathway links for teachers and create links to School Wires, the district web page. The middle school staff was trained how to develop links to the district web page and the public library on how to use pathway links in the school district web site. The school librarian added the public library to her Monday Library update so they would know when other classes are working on big projects and can bring in extra material to support our students' success. An online survey was developed for students.

Project Outputs:

- CBA-related materials purchased for the school: 70+ books, videos, DVDs. - Identical CBA- related materials were also purchased for the public library. - Equipment ordered: 2 Document Cameras, 1 projector. - Supplies ordered: 3 boxes of report covers. - Pathway links to school wire webpage were created. - Trained school staff to develop links to the district web page. - Trained public library on how to use pathway links in the school district web site. - 270 students from 3 grade levels trained on how to use the pathway links during

their Social Studies class time while researching in the library. - School librarians Updated Monday Library paper sent to public librarian.

Project Outcomes:

- 35 6th grade students completed their CBA. - An online student survey was conducted to evaluate the project, with a score of 1 for low and 5 for high: a.) Do you feel you have enough information about the different types of resource you can use for research? (average score 3.7 with 119 respondents) - b.) Do you feel like you had enough examples to understand what the project was asking you to do? (average score 3.6 with 119 respondents) - c.) Do you feel you had enough information to create a bibliography? (average score 3.5 with 118 respondents) - d.) Do you think you had enough time to research your topics? (average score 3.4 with 119 respondents. - e.) Did you have enough time to compare information and create a quality rough draft? (average score 3.4 with 119 respondents) - f.) Did you find having the outline (prompts for each paragraph) helpful? (average score 3.8 with 117 respondents) - g.) Did you have enough time to complete your final essay? (65% of students polled answered yes) - h.) What one thing would have helped you to be more successful on this project? Sample responses: More Time was included in 52 of the responses; other responses included everything from don't be absent to don't lose the instructions. Only 11 responses out of the 119 related to books, materials or access to the library. - i.) What is one piece of advice you would give to next year's 6th graders when doing this project? (32 responses included the words don't waste time, don't goof off, or use time wisely. - This same survey was taken a year ago by last year's 6th grade class. The goal of having appropriate materials and resources for the CBAs was met.

Other Results:

Being awarded this grant made the library visible in our building. Because the library became more active we have increased our check outs, improved our relationship with the Stevens County Regional library and started a library page on our School District Web page. The students of our school have a better idea of what kinds of service their school library can provide since we became a go-to resource in the building. Since the library was more visible and stepping outside the box, the curriculum director for our district was able to purchase with other funds, a Mobi unit and an iPad. These items will be used in the class room and in the library to support student success. Relationships between teachers and the library were also strengthened because of what was happening with research. (Angela Spencer, Project Manager)

Anecdotal Info:

We were blessed many ways this past year and it all started by receiving this grant. The grant that was provided didn't just purchase well-needed books, videos, or a document camera and projector. The grant provided hope in a time of economic downturn. With this grant we were able to spring into action and become innovative in our thinking and our teaching. (Angela Spencer, Project Manager)

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Child Project Title:

10-SSS-sp-016, Constitutional Issues

Project Director:

Sprague Public Library

Jamie Manchester

Phone Number:

Email:

509-257-2463

jmanchester@sprague.wednet.edu

Library Building:

LSTA Funds Expended (child):

Cash Match:

\$3,987

In Kind Contributions:

Total Cost:

\$3,987

Number of Persons Served:

11

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/3/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Sprague Public Library and the Lamont Middle School Library collaborated to help the 8th grade class meet their CBA requirement. The 8th grade students and staff took a tour of the Washington State Capitol and attend a legislative session, and the two libraries provided reference materials for the 8th grade CBA project. These sources were available for the students to check out from both the school library and the public library. Students stated a position on an issue that considers both individual rights and the common good and included an explanation of how a constitutional principle logically supports their position on that issue. The objectives of the project were to allow students a wide variety of topics to use in their paper, understand how the State Government works, and enhance their cultural awareness by visiting the Washington State History Museum.

Project Activities/Methods:

The public librarian, the school librarian, and history teacher worked together to plan the grant and provide the needed resources for the students. The history teacher assigned the chosen topic for their CBA and facilitated prior knowledge of the three branches of government, understanding the basic processes of how a bill becomes a law in the Washington State Legislature, when the next legislative election will be held, the length of terms for their

Representatives, Senator and the Governor, and show the relationship between those and their CBA. The desired outcome of this project is to show students a direct connection with their CBA project and how our government makes laws. The grant money directly affected the goal of improving students' ability to effectively complete the Social Studies CBA using the research process by providing the sources to study, showing the law making procedures; and how those procedures are directly related to the constitution, and making the CBA relevant to their daily lives as citizens of a democracy. The 8th grade students' Constitutional Issues Classroom Based Assessment project required students to state a position on an issue that considers both individual rights and the common good. These are the same requirements that the Senate and House of Representatives face when they meet to create new laws, change existing laws, and enact budgets for the state. The libraries provided a rare opportunity for students to see this relationship first hand. Nonfiction books, DVDs, and reference materials for individual topics were purchased to support the project. These resources were available for the students to check out from both the school library and the public library, giving greater access to students during after school and Saturday hours. Students did in-classroom assignments, researched Washington State Secretary of State Sam Reed in order to ask him questions when they met him, prepared for the exhibits at the Washington State History Museum, learned about legislative sessions, prepared and presented a PowerPoint presentation about their trip to the school board, and wrote a paper on a constitutional issue. Evaluation techniques included classroom-based assessment from the teacher, Board comments on the PowerPoint presentation of the trip to Olympia, and a grade for the journal they kept while on their trip. There were also graded lessons throughout the time frame for different assignments related to Washington State, government, and constitutional issues.

Project Outputs:

- CBA related materials purchased: 60+ books, 8 DVDs, 2 poster sets, various reference materials. - Field trip to Washington State Capital which included a meeting with the Secretary of State and a visit to the Washington State History Museum.

Project Outcomes:

Other Results:

All eight 8th grade students successfully completed the CBA.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Evergreen School District, Cascade Middle School Library

Phone Number:

360-604-3600

Library Building:

Child Project Title:

10-SSS-sp-017, Constitutional Issues: Where do you stand?

Project Director:

Judy Wittenberg

Email:

judith.wittenberg@evergreenps.org

LSTA Funds Expended (child):	Cash Match:
\$3,715	
In Kind Contributions:	Total Cost:
	\$3,715
Number of Persons Served:	315
<hr/>	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Children	
Primary Services:	Secondary Services:
Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services	
<hr/>	
Start Date:	End Date:
9/27/2010	8/12/2011
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input checked="" type="checkbox"/>
Project Purpose:	
<p>Cascade Middle School and the Cascade Community Library branch of the Fort Vancouver Regional Library collaborated to support students in their completion of the 8th grade CBA by providing students learning support and age-appropriate resources, and guiding them through the research process. Grant funds provided substitute staff for after school library homework center, transportation for a field trip to a public library, and CBA-related print materials and databases.</p>	
Project Activities/Methods:	
<p>A partnership between the school library and the public library provided resources, instruction, and support for eighth grade students in meeting the standard on the Constitutional Issues CBA. Students were required to use a variety of resources provided by both the public and school library. A field trip to the public library provided lessons on using the public library databases and hardcover resources for checkout. The school library provided the online database, Issues and Controversies, a selection of hardcover titles on Constitutional Issues and pathfinders of suggested resources. A library card drive enabled 75% of the eighth graders to receive a public library card. One class of students presented their projects to a panel of judges. The students effectively completed the Social Studies CBA requirement.</p>	
Project Outputs:	
<p>- Pathfinders of resources were created. - 1 database, Issues and Controversies, was purchased. - 58 hardcover CBA-related books were purchased. - 4 eighth grade social studies teachers and 1 school librarian were trained by public librarian on public libraries databases. - 4 eighth grade social</p>	

studies teachers were trained by teacher librarian on information literacy. - 225 students attended field trip to public library. - 75% of the eighth graders received a library card. - 85 students gave final presentations, a requirement of the humanities teacher. - 1 DVD was created featuring students and teacher engaging in discussion and involvement in various stages of the humanities class project. - 1 common assessment rubric created by the social studies teacher to evaluate student learning. - 310 students completed the CBA requirements.

Project Outcomes:

310 students completed the CBA requirements based on a common assessment rubric.

Other Results:

The public librarian reported that shes seeing kids return to the library (after the field trip to the public library.)

Anecdotal Info:

This site visit was a joy. A beautiful, well equipped library full of students, 60% of whom are free/reduced lunch, working together and alone, teachers actively engaged with students and library staff. Many ALA READ posters of staff/students. Library budget was cut 50% this year and the discussion is that the school librarian's position will be cut next year and the library will be run by a para professional. This is disconcerting news as Evergreen School District had some of the best funded school libraries in the state in the past.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-018, Our Rights under the Constitution

Project Number:

7041-52

Library Name:

Reardan Memorial Library

Project Director:

Michelle Brooks

Phone Number:

509-796-2701 30

Email:

mbrooks@reardan.net

Library Building:

LSTA Funds Expended (child):

\$2,249

Cash Match:

In Kind Contributions:

Total Cost:

\$2,249

Number of Persons Served:

111

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Secondary Users:

Children

Primary Services:

Continuing Education for the Public,
Education-Related Services for
Children and Teens, Information
Access and Services

Secondary Services:

Start Date:

8/24/2010

End Date:

8/13/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Reardan Memorial Library and the Reardan Junior High School Library collaborated to support the Social Studies CBA. The students learned about their rights under the Constitution. Grant funds provided flip cameras for the library to record the panel discussions and CBA-related materials.

Project Activities/Methods:

Students studied the Constitution, the Bill of Rights, and the Declaration of Independence. Age-appropriate books were purchased to help explain these documents to the students. In addition, the teacher had the students read a book (The Hunger Games) about a society that had very few rights. Students then compared their rights to the lack of rights in the society in this book. The goal was to help students appreciate the rights in our country. - Each student chose one right, researched where that right was granted (i.e. the First Amendment) and what that right entailed, and discussed why it was important to him/her. Students kept a journal during the research process and presented an oral report about why it was personally valuable. Oral reports were filmed using the flip camcorders purchased through the grant. Oral reports were to be a minimum of three minutes and needed to detail the source of the right. Students also told why that right was important to them and how things could be different without that right.

Project Outputs:

- 3 Flip camcorders purchased. - 100+ books purchased.

Project Outcomes:

Other Results:

One unexpected outcome was the excitement generated by the use of the book Hunger Games. Many of the students went on to read the other two books in the Hunger Games series. The teacher and librarian felt that it created readers! Also, many students recommended the series to their parents and friends.

Anecdotal Info:

The social studies teachers shared: It was great to see how excited the students were about their chosen right as they did their class presentations. The presentations sometimes led to discussions about how far certain rights can be taken. Students got very involved and very animated about their personal rights.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-019, That's Ancient

History! Readers and Writers
Workshop Meets the CBAs

Project Number:

7041-52

Library Name:

Seattle Public Schools, Whitman
Middle School

Phone Number:

206-252-2359 9

Library Building:

LSTA Funds Expended (child):

\$1,935

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children

Primary Services:

Continuing Education for the Public,
Education-Related Services for
Children and Teens, Information
Access and Services

Start Date:

9/15/2010

Statewide?

Exemplary?

Project Purpose:

The Whitman Middle School and the Greenwood Branch of the Seattle Public Library collaborated to support the 6th grade Social Studies Classroom Based Assessment (CBA). Students researched life in ancient cultures and participated in book clubs as they read historical fiction set in ancient cultures. Using nonfiction books and a pathfinder for online resources, students wrote a historical fiction piece set in the ancient culture, and created a photostory to meet the requirements of the Why History? CBA. Grant funds provided staff time to create the Pathfinders as well as CBA-related fiction and nonfiction materials at a variety of reading levels.

Project Activities/Methods:

The school librarian and public librarian worked together to locate fiction books for literature circles that would supplement the 6th grade Ancient Civics unit.

Project Director:

Chris Gustafson

Email:

cgustafson@seattleschools.org

Cash Match:

Total Cost:

\$1,935

160

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

After the project began it became apparent that an even greater need was for nonfiction ancient civic books at a variety of reading levels if the students were to do literature circles. The school librarian worked with one of the 6th grade teachers to develop a purchase list and most of the grant money went toward the nonfiction titles. The 6th grade teachers worked with the school reading specialist to create a nonfiction reading unit which she and two other teachers taught. Students researched life in ancient cultures, participated in book clubs as they read historical fiction set in ancient cultures, researched an ancient culture using nonfiction books and a pathfinder for online resources, wrote a historical fiction piece set in their ancient culture, and created a photostory to complete the CBA. - Books bins were created to rotate among classrooms. The public librarian lost her job at Seattle Public Library due to budget cuts and it took a while for the public library to assign another liaison librarian. The newly assigned person and the school project manager worked together to create eBins, online files of resources to complement the books for the classrooms.

Project Outputs:

- 5 classes of 6th graders completed research in ancient cultures. - 2 classes of 6th graders participated in book clubs using titles set in ancient civilizations. - One online topic pathfinder created. - Rotating book bins of historical fiction created. - eBins were created. - 2 classes wrote a historical fictions piece set in the ancient culture. - 1 class used photostory to complete their CBA. - 1 special education class included in the project.

Project Outcomes:

Other Results:

- Lessons on writing the historical fiction piece and on creating a photostory comparing ancient and modern culture resulted in student work that utilized higher level thinking skills. - There was huge enthusiasm across two grade levels. Student and staff enthusiasm was contagious and when the 6th grade team met to plan their reading/LA/social studies units for the coming year, all 12 classes agreed to use the nonfiction unit and the ancient civic materials. - The principal was so impressed that he located additional money to buy more books for this project at the request of the teachers. - The 7th grade LA/SS team was so impressed with the nonfiction unit that they are using it as a model for their work next year. The project manager has already created a set of eBins for 7th grade social studies and is working on assembling titles for their nonfiction book bins. - The 6th grade teachers had been struggling with ways to integrate nonfiction reading instruction with the study of ancient cultures. As a result of this grant, one 6th grade teacher worked with the reading specialist to write a unit on nonfiction reading using the books purchased from the grant, three teachers piloted the unit and the entire grade level is excited about using it next year. - The project manager is currently working on a new software program that will allow students to participate in online book discussions.

Anecdotal Info:

Email received from the project manager: Thanks again for this grant. It was absolutely transformative in the way that it impacted the teaching of nonfiction reading at the target grade level, and also in the way that enthusiasm for the work done with this grant spread to other grade levels. I'm grateful.

Exemplary Reason:

Project Title:

Child Project Title:

Supporting Student Success

10-SSS-sp-020, Putting Research Skills Back into Research Projects

Project Number:

7041-52

Library Name:

Seattle Public Schools, Garfield High School

Project Director:

Janet Woodward

Phone Number:

206-252-2359

Email:

jwoodward@seattleschools.org

Library Building:

LSTA Funds Expended (child):

\$3,752

Cash Match:

In Kind Contributions:

Total Cost:

\$3,752

Number of Persons Served:

1,213

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/15/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Garfield High School Library and the Douglass Truth Branch of the Seattle Public Library collaborated with social studies teachers to help the school develop CBA projects that met the state's requirements and ensured that students would successfully complete research projects. One of the things teachers and librarians need most is time for collaboration. This grant provided vital opportunities in the form of group meetings during which teachers and librarians shared their knowledge with each other and in one-on-one sessions. Teachers worked with each other and/or librarians during these sessions to create new curricula that met the requirements for the CBAs and integrated research skills.

Project Activities/Methods:

Social Studies teachers needed more time to understand the state-required

CBA's and also to work with each other, sharing, evaluating and critiquing so that students received aligned instruction. The school librarian became a CBA Resource for the school, interpreting information found on the OSPI website and fielding questions teachers had and became a liaison with other schools in the district so teachers were informed about how their colleagues are implementing CBA's. The partnership with the local teen services librarian added an expert in leading instructional research workshops, with extensive experience teaching staff and students how to use databases and reference materials in research projects. Coming from the neighborhood she was available for students during after-school hours. The school and public librarians trained the social studies teachers on integrating research skills into any CBA project and demonstrated methods for teaching students how to choose or narrow topics, how to find helpful resources, and how to think critically about information found on the Web. Handouts covering student attitudes about research, how to teach research in the classroom, topic ladders, developing questions, research sources and skills were created. Notebooks in hard copy and online formats were developed for Causes of Conflict (American Government); Change Over Time, Native Cultures (World History); Citizenship and History (World History); How Did I Wind Up in Seattle? (World History); Slavery Anthology (US History;)Supreme Court Decisions (American Government); Technology Through the Ages (World History); and Trials Research (US History).

Project Outputs:

- 12 certificated school staff and 1 public library participated. - 3 meetings of teachers and librarians covering teaching research skills, developing curriculum and feedback with one another. - 1 meeting of teachers with public teen librarian for training. - Numerous handouts were created. - Notebooks in hard copy and online formats were developed for multiple CBA subjects.

Project Outcomes:

Other Results:

- The original goal of the grant was to meet the needs of 12th graders but as a result of the social studies department involvement seeing the impact of what was possible, the teachers in the 9th, 10th, and 11th grades came on board as well. - The teen librarian introduction and workshop with the public librarian was effective and resulted in teachers/students seeing the public library as a viable partner.

Anecdotal Info:

All funding went to staff time. The result was the development of a cohesive project from grade to grade that incorporated information literacy research skills and appropriate resources.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-021, Moving to CBA Success

Project Number:

7041-52

Library Name:

Bethel School District, C.H. Thompson Elementary School Library

Project Director:

Jamie Daniels

Phone Number:

Email:

253-683-5895

jdaniels@bethelsd.org

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

104

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

9/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Thompson Elementary School collaborated with the Parkland Spanaway Branch of the Pierce County Library System to provide resource materials, database information, and explicit instruction on analysis to assist students in researching the 6th grade Classroom Based Assessment (CBA) issues. Grant funds provided CBA-related materials at the students' reading level, and transportation for a field trip for each 6th grade class to the Parkland Spanaway Library.

Project Activities/Methods:

Teachers and librarians planned and divided up assignments and responsibilities. The staff at Parkland-Spanaway Library provided training for students to learn about the relevant PCLS databases and how to use them, and gave instruction on how to log in to the library catalog, reserve a book, and access online databases. The school librarian purchased the books and materials with input from teachers. The teachers and the librarian collaborated on social studies instruction, and as a group read reviews, determined the best resources available, and purchased accordingly. Materials were purchased for the 6th grade at multiple reading levels and were used by all grade levels. All items rotated from the library to the classroom in boxes; classrooms got them for one month before they went on to the next classroom. The ability to be selective about the resources really impacted student success.

Project Outputs:

- 98 students participated in 3 half-day field trips to public library. - Public library cards issued. - 10 week unit plans developed and completed by all 6th grade classes. - 4 weeks spent on research. - 2 weeks spent online using public library resources. - CBA materials checked out 214 times. - CBA related materials purchased: 118 print resources, 5 classroom maps (Canada, Latin America, and Europe, 5 eBooks, 12 videos, 5 history magazines with articles and journals.

Project Outcomes:

Other Results:

- In previous years, in a class of thirty students, it was typical to have around 4-8 students not pass the CBA. Although this was due to several reasons, some behavioral, it was also due to not having an adequate number of resources available. This year, there were only a few students out of the total number of students in all three 6th-grade classes who did not pass, which was a huge decrease from previous years. Furthermore, the information provided in this year's CBA was incredible compared to past years. The information was rich and had credible sources to cite. - Both the special ed students and the parents were thrilled to be successful. - The number of materials being ordered on-line from the public library and delivered by the bookmobile has surged. Jamie attributes it to the field trips to the public library and visits from the public librarian, creating a level of comfort in using the library.

Anecdotal Info:

From site visit: The principal introduced herself as I signed in at the front desk and joined us for most of the visit. She thinks Jamie has done a marvelous job and thanked the State Library for the grants funds that were able to provide such wonderful materials and the field trip. She said the students were thrilled with the new materials and she was pleased that Jamie was able to assist the special education students to be successful with a CBA project. She said that both she and the teachers have an enhanced view of the possibilities of partnering with the school librarian and with the public library. She expects the relationships to continue.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-023, Causes of Conflict in the Pacific Northwest

Project Number:

7041-52

Library Name:

Mead School District, Five Mile Prairie School Library

Project Director:

Jennifer Wheeler

Phone Number:

509-465-7700

Email:

jwheeler@mead.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$2,615

Cash Match:

In Kind Contributions:

Total Cost:

\$2,615

Number of Persons Served:

66

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

9/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Five Mile Prairie School Library, Friends of Five Mile, Museum of Arts and Culture, and the North Spokane Library collaborated to enable 7th grade students to utilize research tools and techniques to explore issues that caused conflict in the Pacific Northwest. Students used three or more reasons explicitly supported by evidence found in available materials for each factor discussed and produced a paper providing a plausible argument for why one factor (or factors) played the biggest role in causing conflict.

Project Activities/Methods:

The library media specialist, the social studies teacher and the public librarian familiarized the museum and public library staff with the recommended steps used by students for the successful completion of the social studies Classroom Based Assessment (CBA). The school's webmaster posted links on the school website to the county library resources using Edmodo, a social networking site. The website functioned as a database for students to use. It included list of resources (books, videos, websites) and templates for teaching the CBA unit. Teachers, students, and parents were taught to use the website. - The 7th grade students took field trip to the North Spokane Library for a tour, library cards, and instruction by the North Spokane Library staff on use of the materials and resources. Students practiced effectively using the Big 6 research process as part of the CBA projects. The library supported locating and accessing information. 7th grade students accessed several online databases and encyclopedias from home, at school, and the public library through the Spokane County Library District website. - New materials were purchased to begin a collection for the Pacific Connections class. Students recorded oral histories of residents and submitted them to the MAC collection using flip cameras and microphones. An annotated bibliography was made available for students, teachers and parents via the school website to access materials. Students successfully completed the CBAs.

Project Outputs:

- Parents and students participated in CBA training. - Library field trips were conducted. - School CBA website was created and linked to public library. -

Public library links to school website. - Primary resources (interviews) created and edited. - Primary resources added to the MAC collection. - 12 pocket video cameras purchased. - 12 pocket Microphones purchased. - 45 books purchased. - Edmodo site hosted the students interviews and linked to the local newspaper archive.

Project Outcomes:

80% of the 7th grade students passed the CBA; more than 40% scored in the highest category of the assessment rubric.

Other Results:

From the site visit: Real excitement for their projects generated as a result of the interviews; they will be continued in the coming year. The experience of working with an older population made the research more real for students. - The primary resources that have been developed will be used by other classes/students.

Anecdotal Info:

Large home school population served as well.

Exemplary Reason:

This project is exemplary for allowing students to create their own primary resources for use in their classroom based assessment projects. Students interviewed local residents who shared their experiences as Spokane residents. These local oral histories were then hosted on school Edmodo site and at the Northwest Museum of Arts and Culture (the MAC).

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-024, Dig Deep: Modern & Contemporary Art & Culture

Project Number:

7041-52

Library Name:

Stanwood-Camano School District,
Stanwood High School

Project Director:

Sabrina Shaw

Phone Number:

360-629-1300 5

Email:

sshaw@stanwood.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$3,110

Cash Match:

In Kind Contributions:

Total Cost:

\$3,110

Number of Persons Served:

450

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Secondary Users:

Young adults and teens

Primary Services:

Continuing Education for the Public,
Education-Related Services for
Children and Teens, Information
Access and Services

Secondary Services:

Start Date:

8/10/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Stanwood High School, the Stanwood Library, a branch of the Sno-Isle Regional Library System, and the National Endowment for the Humanities (NEH) collaborated on this Classroom Based Assessment (CBA) project. The goal of this project was to develop a connection between the social sciences and interpretation of America's artistic endeavors through the creation and implementation of a classroom-based assessment. The school and library partnership taught students how to develop historical understanding through the artistic and architectural representations of the 20th century. Students studied the 1920s and then began the CBA in order to understand the period between the Harlem Renaissance and Civil Rights movement, learned to visually interpret primary sources and utilize additional primary and interpretive sources to understand the social context of the time. Students then took a painting from the NEH Picturing America catalog to annotate and analyze, utilizing resources from Sno-Isle Library and school databases.

Project Activities/Methods:

The public librarian visited Stanwood High School US History classes to teach three lessons: utilizing Google tools, how to responsibly use Wikipedia, and how to utilize Sno-Isle Library resources. Students used the research tools during class time on a district set of i-pads on short research projects on the Harlem Renaissance and Civil Rights Movement. Students then began their study of art during the Harlem Renaissance and learned to annotate paintings from the period to analyze for purpose and apply historical understanding to the image. Finally students completed the Dig Deep CBA by choosing a painting, building, or statue from US History 1860-1975 that they felt helped understand a historical topic that they could utilize as a source. These were presented utilizing the electronic smartboard with hyperlinks for students to access paintings.

Project Outputs:

- Equipment: 1 Smart Board, 1 Wireless Bluetooth. - CBA-related materials ordered: 30+ books, 1 American Government subscription renewal, 1 American History subscription renewal, 1 Issues subscription renewal, 1 World History subscription renewal, ABC Clio database. - Teachers and students were trained in use of ABC Clio database. - Students and teachers were trained on resources available through public library. - Pathfinders and book lists were developed to help students find resources. - Students received SMART board training. - Students presented CBAs on the SMART board utilizing key images from Picturing America and local databases. - All English Teachers received training on the NoodleTools and utilized it within their classes.

Project Outcomes:

Other Results:

Anecdotal Info:

Interesting site visit. All district librarian positions were cut due to budget shortfalls, with the exception of the high school librarian, the original project manager, who had to take over both middle schools to manage as well. So a teacher with a museum background took over the project. The project has an interesting mix of art combined with original resources. What did not happen due to the change of project manager and timing was the work students were going to do with the local museum to digitize museum materials at part of their work. Despite a rather shaky start the project was successful and will be built upon in the following school year (if staffing stays at current levels).

Exemplary Reason:**Project Title:**

Supporting Student Success

Child Project Title:

10-SSS-sp-025, Living Voices & Big6 Webinar

Project Number:

7041-52

Library Name:

Whitman County Library

Project Director:

Sheri Miller

Phone Number:

509-397-4366

Email:

sheri@whitco.lib.wa

Library Building:**LSTA Funds Expended (child):**

\$3,652

Cash Match:**In Kind Contributions:****Total Cost:**

\$3,652

Number of Persons Served:

576

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:**Primary Services:**

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:**Start Date:**

8/16/2010

End Date:

8/12/2011

Statewide? Partnership? Exemplary? OBE-Related?

Project Purpose:

The collaborative project between the Whitman County Library and the Colfax High School, Endicott Middle School, and St. John School Libraries provided students and teachers with resources and training that increased their success in completing the Social Studies Classroom Based Assessment (CBAs). The primary goal of the project was to increase collaboration between classroom teachers and public and school librarians to improve students' information processing skills resulting in successful completion of the CBAs. Grant funds provided Living Voices programs to 10 county schools, Big 6 Webinar, and CBA-related materials for the public library.

Project Activities/Methods:

This project provided students and teachers with resources and training that increased their success in completing the Social Studies CBAs. The goal of increasing collaboration between classroom teachers and librarians in working together to improve materials and skills was met. The projects, named Living Voices & Big 6 Webinar, describes the two programs within this grant. The Big 6 Webinar offered free instruction to teachers with training to increase their success in completing the Social Studies CBAs. This situation addressed an educational opportunity, with easy access and free of charge for rural educators. The Living Voices enabled rural students and teachers the opportunity to experience an artistic avenue for learning a CBA topic. The students then applied learned information and strategies to text and research skills. The new materials ordered and provided for the students were easily accessed from the school library and the Whitman County Library system. - The school and public librarians met to discuss grant timeline and procedures. A Big 6 Basics webinar, information literacy training, was offered to teachers and book materials were ordered and previewed evaluating the fit with CBAs. - After cataloging and book plated (with grant information) they were made available for students, teachers and library customers. - Living Voices was booked and then presented at 9 schools in the remote and rural area of eastern Washington. The Living Voices was an interesting and unique avenue to understanding history beyond what text and teachers provide. The students then applied learned information and strategies to text and research skills. Additional books were ordered, received, book plated and catalogued for Colfax School District and all youth and library patrons throughout Whitman County.

Project Outputs:

- Big Six training Webinar was offered to teachers. - 9 Living Voices presentations were made. - 65+ CBA-related books were purchased, catalogued and book plated.

Project Outcomes:

Other Results:

Collaboration between teachers, librarians, and school administration increased due to working together in this grant opportunity. Providing a quality, educational opportunity such as the Living Voices to rural schools enabled school faculty and administrators to have a higher level of respect towards school and public librarians. I feel it will make collaborating much easier in the future. (Sheri Miller, public librarian)

Anecdotal Info:

From site visit: Both the school and public librarian feel that principals are distracted by the ongoing budget discussion and decision. When the project manager approached grant partners on submitting a grant application for the 2011 cycle she was disappointed that not one was interested, mostly due to

the uncertainty of upcoming budget cuts.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

10-SSS-sp-026, Looking to the Future by Studying the Past

Project Number:

7041-52

Library Name:

La Center School District, La Center High School Library

Project Director:

Elizabeth Marshall

Phone Number:

360-263-1700 51

Email:

bmarshall@lcsd.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$3,793

Cash Match:

In Kind Contributions:

Total Cost:

\$3,793

Number of Persons Served:

447

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Education-Related Services for Children and Teens, Information Access and Services

Secondary Services:

Start Date:

8/23/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

La Center High School Library collaborated with the La Center Community Library Branch of the Fort Vancouver Regional Library on the 8th grade Classroom Based Assessment (CBA). Students researched historical events and how they have impacted current policies. Each student used supporting material from primary and secondary sources in order to submit his/her findings. Grant funds provided a network color laser printer, supplies for classroom projects, and CBA-related print and electronic resources.

Project Activities/Methods:

The Social Studies department wanted to enrich students' experience when completing their CBA projects. Discussion among teachers in the department made it clear that additional library materials would be most beneficial and a number of meetings were held to discuss possible resources. At several meetings the librarian from the local community library shared what resources were available through the public library. The school library technician met with individual teachers and attended several department meetings to assist in creating a list of materials to support each teacher's CBA project. After evaluating existing resources in the library, several lists of reference materials in print and audio/visual format were compiled. Several meetings included discussion on the options for databases though in the end it was decided to use funds for other materials and utilize the databases the library currently subscribed to. The community librarian attended a social studies department meeting and shared how the local library could assist teachers and students. The materials available, library hours, and the procedures for acquiring library cards were discussed. Several staff members also met with the librarian at the library to keep communication going concerning their projects. Classes researched historical events and reported on how those events impacted current policies; the requirement was to use supporting materials from primary and secondary sources to support these findings.

Project Outputs:

- 5 meetings were held between librarians and teachers. - 350 student CBA presentations were made. - Equipment was purchased: 4 toner cartridges, 1 HP Laserjet Printer. - CBA-related materials were purchased: 55+ books, 15 DVDs.

Project Outcomes:

Other Results:

- The three social studies teachers evaluated the success of the utilization of the grant funds by comparing the final student projects to those completed in the previous year. They were impressed with the more in-depth evaluations students made in their projects. Students utilized the new resources to their advantage and the staff felt they enhanced their learning by having those resources and the assistance of library staff. - The social studies staff was pleased with the new printer and the new materials but they were equally happy with the support and involvement of the staff of the two libraries in helping them with these projects. The color printer and ink cartridges enhanced the students' posters and reports in a new way. - This new connection with the local library has led to sharing with staff in other departments and has fostered a new awareness of what the local library has to offer. The school library staff has become more involved with staff on the research of materials and they hold a new awareness of the intent of each of the CBA projects. - The presentation of research skills to the social studies classes has led to other departments requesting similar presentations for their classes. - Both the library staff and the social studies teachers feel that they have better communication and a renewed shared focus on helping students be successful with their CBA projects. - Local library staff noticed that more students began using the local public library after school. There was an increase in the number of students who applied for public library cards as well.

Anecdotal Info:

- Plans are already in place to offer these presentations (community library) during the 2011-2012 school year. The school library staff is planning to offer these programs to more classes next year and an area they will specifically target are the special education classrooms. - Site visit report: Because the

teachers experienced the benefit of the library in the CBA process this year, Beth, school librarian, is now included in all of the Dept Head meetings. Teachers are really seeing Beth and the library as a support for both themselves and their students. Beth also meets with the public librarian once a month, not just on CBAs, but on other projects for teens as well.

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7041-52

Library Name:

Washington State Library

Phone Number:

360-570-5567

Library Building:

LSTA Funds Expended (child):

\$5,447

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

10/1/2010

Statewide?

Exemplary?

Project Purpose:

The Supporting Student Success (SSS) project sought to improve students ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between schools and public libraries.

Project Activities/Methods:

Child Project Title:

Supporting Student Success

Project Director:

Martha Shinnners

Email:

martha.shinnners@sos.wa.gov

Cash Match:

Total Cost:

\$5,447

26

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2011

Partnership?

OBE-Related?

- Site visits were made to all 2010 grantees in the spring of 2011. The biggest challenge to emerge from the visits were problems due to staff changes for one or both of the partners; staff changes due to reduction/elimination of hours or transfer to another location; and fiscal staff unfamiliar with the project who needed reminder that the funding being spent was federal grant monies and not school or school district funds. - The 2010 SSS grant contract ended August 12, 2011 with administrative close out due September 30, 2011. - At a January 2010 meeting the SSS Advisory Committee decided to pursue a 4th year of funding, shifting the focus for the 2011 grant cycle, the final year of the grant, to supporting the CBA Sovereignty Curriculum currently being piloted in 19 schools. Follow up meetings were held with Gayle Pauley, Office of the Superintendent of Instruction (OSPI), and Denny Hurtado, Indian Education Officer at OSPI. The advisory committee and two of the three new members met to discuss revisions to the guidelines and applications forms for the 2011 grant cycle. Comments and insights from the principal of Chief Leschi Middle/High School and a curriculum writer guided the revisions of the grant guidelines and application. Changes to the upcoming 2011 grant cycle: - The grant cycle would include use of the Sovereignty Curriculum in already established CBA projects. - The grant cycle would offer only one type of grant, a first come, first served grant with funding up to \$7,500 and with tightened criteria so that only the best written and planned grants receive funding. - A presentation made at the October 2010 Washington Library Media Association entitled: Reinventing Ourselves, School and Public Libraries Collaborating to Make a Difference, highlighted previous SSS grants and shared information on the upcoming 2011 grant cycle. - The 2011 Guidelines and application forms were revised and the cycle grant cycle opened March 7, 2011; announced via website, email, listservs, mailings, and flyers provided for OSPI for two of their summer CBA Sovereignty Curriculum trainings. - 2011 grant cycle applications were due April 29, 2011. WSL received 30 applications; 21 were funded. Total available funding for the cycle was \$230,000; \$127,807 was awarded. Following the pattern of previous cycles, the majority of applications received were from the schools side; the lead applicant for 2011 awards included 6 from public libraries and 24 from schools or school districts.

Project Outputs:

- 26 site visits were made to 2010 sub-grantees. One was done via email as the project manager was out with an emergency when the WSL manager arrived for the visit. - 200 flyers distributed at OSPI training regarding 2011 grant cycle. - 1 conference presentation on 2010 grant cycle with information on new 2011 grant cycle. - 2 additional members identified and invited to join the SSS advisory committee. - 3 SSS advisory committee meetings were held; 2 online; 1 in person. - 2011 guidelines and application forms revised. - 2011 grant opening announced via website, email, listservs, and mailings. - 2011 grant review committee formed. - 21 2011 grants were funded.

Project Outcomes:

Other Results:

2010 grant recipients were asked in their final report to rate the success of their grant cycle. Options included strongly agree, agree, neutral, disagree, and strongly disagree. Of the 29 grants awarded, 25 strongly agreed that the grant made a difference and 4 agreed that the grant made a difference.

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40839
Project Title:	Project Number:
Targeted Competitive - Renew Washington*	7041-53
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	Carolyn.Petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$248,969	
In Kind Contributions:	Total Cost:
	\$248,969
Number of Persons Served:	
21,593	
LSTA Purpose:	State Goal:
Services for lifelong learning	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Adults, Young adults and teens	
Primary Services:	Secondary Services:
Continuing Education for the Public, Economic Development	
Start Date:	End Date:
9/1/2010	9/30/2011
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
The purpose of this project was to provide grant funds to help libraries initiate new services, enhance existing services, conduct outreach and partnership efforts, or complete other activities that are identified as important to the library in addressing the needs of people searching for access to employment- related information, resources, and services	
Project Activities/Methods:	
Project Outputs:	
Twelve total grants were awarded, ten to public libraries and two to college libraries.	
Project Outcomes:	
Other Results:	
Anecdotal Info:	

Exemplary Reason:**Project Title:**

Targeted Competitive - Renew
Washington

Child Project Title:

10-TC_RW-001, Relief for Everett:
Increasing Technology Access and
Skills for Today's Job Market

Project Number:

7041-53

Library Name:

Everett Public Library

Project Director:

Kate Mossman

Phone Number:

425-257-8021

Email:

kmossman@ci.everett.wa.us

Library Building:**LSTA Funds Expended (child):**

\$25,000

Cash Match:**In Kind Contributions:****Total Cost:**

\$25,000

Number of Persons Served:

4,941

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the
community

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning
opportunities

Primary Users:

Adults, Non/limited English speaking
persons

Secondary Users:**Primary Services:**

Economic Development, Information
Access and Services

Secondary Services:**Start Date:**

10/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Everett Public Library's project was to hire qualified sub-contractors to provide on-demand technological assistance in both of the library's branches and provide a curriculum of basic technology courses designed to assist job seekers and career-changers, especially the technologically disadvantaged.

Project Activities/Methods:

Hired a trainer and offered ad-hoc technological assistance during public services hours for 20 hours a week. Offered workplace skill and technology classes 5 hours per week and offered computer classes in Spanish. Evaluated

classes.

Project Outputs:

157 people attended computer classes. 4,784 people received technological assistance from the technological assistant.

Project Outcomes:

Other Results:

Job-seekers and/or those seeking to improve their technological skills to become more employable benefited from these services. In class-completion survey results, patrons report a high level of satisfaction with the technology assistance classes. Everett Public Library staff often hear from patrons that they are very grateful to have a technological resource they can easily utilize at the library.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Port Townsend Public Library

Phone Number:

350-344-3054

Library Building:

LSTA Funds Expended (child):

\$24,988

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public, Economic Development

Start Date:

10/1/2010

Child Project Title:

10-TC_RW-002, Transition Yourself, Finding Your Work Path in Hard Times

Project Director:

Theresa Rini Percy

Email:

tpercy@cityofpt.us

Cash Match:

Total Cost:

\$24,988

638

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to provide patrons access to printed and online information, plus group assistance and one-on-one individual attention if requested in order to help job seekers with specific problems and challenges related to job search and career development. This help was not available for most job seekers from elsewhere in the community.

Project Activities/Methods:

Planned and scheduled workshop and network group events; prepare news releases to the communities in Jefferson and Clallam counties. Hosted a special kickoff event organized with the Jefferson County Chamber of Commerce. Updated library collection materials and website. Planned and conducted eight Transition Yourself Workshops, each covering a different topic. Hosted Yourself Google group. Worked with library staff to develop ways to provide more self-help resources and ways to use the available resources for job seekers. Created a brochure that summarizes job search and recommended reading as well as upcoming fall 2011 workshops. Followed up with partner agencies and Olympic Area Agency on Aging and teen programs. Planned and hosted network gathering for connecting job seekers and employers. Planned and hosted a special event focusing on teens. Evaluate services and develop plans for continued services in the community.

Project Outputs:

- 1 brochure - 50 Transition Yourself Workbooks were printed and distributed - 23 individual coaching appointments - 386 individuals attended programs - 44 network group sessions averaging 5 participants each time - 8 Transition Yourself Workshops, 28 sessions each, 3 aimed at teens - 500+ library books added to the collection

Project Outcomes:

Other Results:

- Library staff could more easily direct library patrons to appropriate materials and resources. - Thirty to forty percent of Transition Yourself participants, in the process of assessing career possibilities, discover they have ample skills and more opportunity to start a small business instead of finding a job with an employer. Library collections, services, and programs help them gain knowledge and expertise to write a business plan and to find additional community resources that furthers their business goal. Participants were asked to volunteer information about progress; if they started a business, found a job or started a business. More than thirty people reported that they had reached a desired goal.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Child Project Title:

10-TC_RW-003, Online Job Help at SPL

Project Director:

Seattle Public Library

Chance Hunt

Phone Number:

Email:

206-386-4097

chance.hunt@spl.org

Library Building:

LSTA Funds Expended (child):

Cash Match:

\$25,000

In Kind Contributions:

Total Cost:

\$25,000

Number of Persons Served:

405

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Economic Development

Secondary Services:

Start Date:

8/26/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this grant was to offer an interactive online service to provide career and job seeking help for patrons of The Seattle Public Library. The service offered live online support as well as referrals to other sites on test-taking, resume building, skill development, and job information.

Project Activities/Methods:

Contracted with Brainfuse to provide the online employment help service to Seattle Public Library cardholders. The service was promoted via the Library website, as well as through reference and one-on-one transactions at 27 library locations

Project Outputs:

405 online sessions were accessed covering the following subjects: advanced and intermediate writing; basic, GED and intermediate math; Microsoft Office Excel, Office Word; US Citizenship test

Project Outcomes:

Other Results:

The Library hoped that the service would be used by the full community, including non-English speakers. Staff report that the resources had been used by a diverse group of users. They were pleased to report that non-English speakers, particularly Spanish-speaking patrons are frequent users of the

resource.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Sedro-Woolley Public Library

Phone Number:

360-855-1166

Library Building:

LSTA Funds Expended (child):

\$18,758

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public, Economic Development

Start Date:

8/23/2010

Statewide?

Exemplary?

Project Purpose:

The project was created to offer business workshops, personalized instruction, and entrepreneurial library resources in the form of books and DVDs to persons interested in creating their own business.

Project Activities/Methods:

Provided additional computers dedicated to patron access and use during job hunting and filling out online job applications, creation of resumes and similar activities (30-minute usage limit was extended for these computers). Enhanced the library's collection by the addition of entrepreneurial books and

Child Project Title:

10-TC_RW-004, So You Want to Start a Business?

Project Director:

Ms. Debra D. Peterson

Email:

dpeterson@ci.sedro-woolley.wa.us

Cash Match:

Total Cost:

\$18,758

3,224

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

DVDs in areas such as beginning financing, customer service, marketing, creating a viable business plan, accounting/bookkeeping, merchandising, displays, etc. Partnered with Economic Development Association of Skagit County (EDASC) to provide mini-workshops on small business topics that are of critical importance to establishing, and succeeding with, a small business using an outside community development expert.

Project Outputs:

5 more computers were provided by the Library and time limits extended. 13 workshops focused on the necessary ingredients to start a successful business. 224 people attended the workshops. 300+ books, DVDs, and reference sets were added to the collection. Circulation figures of new materials is 3,000. 25,00 bookmarks created promoting workshops and new materials. Created annotated bibliography featuring the newly acquired entrepreneurial materials.

Project Outcomes:

Other Results:

This was the first opportunity for EDASC to offer workshops in Sedro-Woolley. An unexpected outcome was that the workshops are scheduled to begin again in Sedro-Woolley with the Library & EDASC partnering again to accomplish this (even though the grant funding has ended). The Library is seen as a vital partner, and this grant has led to the opening of new territory between grant partners. The City has been very pleased with this grant, and in fact will be sponsoring a Small Business Summit in the winter to invite potential new entrepreneurs to consider locating in Sedro Woolley. This summit will include The Chamber of Commerce, a new Economic Revitalization Committee, EDASC, and the Library, as well as the City's Building and Planning Departments.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Child Project Title:

10-TC_RW-005, Whitman County Library Occupations Resource Connections (WORC)

Project Number:

7041-53

Library Name:

Whitman County Library

Project Director:

Erica Wilson

Phone Number:

509-397-4366

Email:

erica@whitco.lib.wa.us

Library Building:

LSTA Funds Expended (child):

\$25,000

Cash Match:

In Kind Contributions:

Total Cost:

\$25,000

Number of Persons Served:

466

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library

<p>IMLS Primary Performance Category: Provide access to information, resources and ideas</p> <p>Primary Users: Adults, Young adults and teens</p> <p>Primary Services: Continuing Education for the Public, Economic Development</p>	<p>resources</p> <p>IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Secondary Users:</p> <p>Secondary Services:</p>
<p>Start Date: 9/1/2010</p> <p>Statewide? <input type="checkbox"/></p> <p>Exemplary? <input type="checkbox"/></p>	<p>End Date: 8/12/2011</p> <p>Partnership? <input checked="" type="checkbox"/></p> <p>OBE-Related? <input type="checkbox"/></p>
<p>Project Purpose: The Whitman County Library Occupational Resource Connections (WORC) program aimed to be the "go-to help center" for those seeking assistance with computer skill development, interview basics, resume assistance, job application guidance and career development. Whitman County residents benefited from the project by having free and easily accessible resources including professional individual assistance from a certified career educator, eight countywide designated high-speed internet job resource computer centers, links to partnering agencies, and valuable online resources such as Bridges and WOIS.</p> <p>Project Activities/Methods: High-speed internet career centers were strategically sited throughout the rural county. Career centers included additional print resources, printers and a scanner to further implement the services. Partnerships were established with state agencies and county agencies so their clients could be referred to local libraries to access services no longer available in their rural communities. Presented a Scholarship Know How Workshop which focused on informing the public of available funding and programs to pay for higher education and training. Presented online resource training, including Bridges and WOIS, teaching community members how to access job and career information. Presented Beginning and Advanced Excel workshops to small business owners and those new to the computer. Presented Career Know How workshop with Allison Sherwood, teaching resume basics for recent graduates to the executive professional. Presented Community Outreach Education programs at the Rotary and Town Hall meetings, teaching available resources and the availability of library services. Provided Individualized Help Sessions to those that needed greater service, skills, and time than regular library staff could assist with; subjects included resume writing, job search, computer skills, and community resource education access. Conducted staff training and development sessions for Whitman County Library (WCL) staff.</p> <p>Project Outputs: 8 high-speed internet computer career centers were added countywide providing increased computer availability to needed locations. 2 career and employment databases, Bridges and WOIS, were purchased. Updated website featuring job and career resources. 56 Individualized Help Sessions were conducted. 430 individuals attended training and help sessions. 2 Whitman</p>	

County Library staff training sessions were conducted. 36 staff were trained.

Project Outcomes:

Other Results:

Partnering agency contacts encouraged open communication between agencies.

Anecdotal Info:

In some situations the WORC program was able to help individuals who felt frustrated by the system. This is evident in one man's failure to access WorkSource. With limited skills, he could not navigate the internet or even the keyboard. He now visits the library, logs in and accesses his account information. Another man researched and wrote a large percentage of his now published book within a very small branch library via WCL high speed internet. Recently, two participants from the 2009-2010 grant gained employment. This is very rewarding as both of their situations were highlighted in last year's final report and neither had gained employment but had developed resumes. One individual is a single mother of two who moved from Washington to Louisiana and is now back after facing an even tougher economic crisis there. She is now working in an assisted care facility and is earning a decent wage while providing stability for her young children. The WORC program has offered hope to Whitman County residents.

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Mount Vernon City Library

Phone Number:

360-336-6209

Library Building:

LSTA Funds Expended (child):

\$16,469

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Child Project Title:

10-TC_RW-006, The Library-Still the Heart of the Community

Project Director:

Brian M. Soneda

Email:

brians@ci.mount-vernon.wa.us

Cash Match:

Total Cost:

\$16,469

1,298

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Primary Services:

Continuing Education for the Public,
Economic Development

Secondary Services:

Start Date:

10/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This purpose of this project was to continue and enhance their 2009 grant project to provide information, training, and resources in areas such as job search, computer skills, job skills, living on a budget, and living in a sustainable way, as people and families deal with the loss of a job or other direct impacts of the recession.

Project Activities/Methods:

Contracted with expert speakers and presented programs on subjects such as job search skills, mid-career job skill training, computer skills, family budgeting and sustainable living skills, etc., to present programs to patrons in difficult circumstances as well as staff members who are being asked every day for help in finding this kind of information. Expanded book and media collections to offer more library resources to assist library patrons in areas dealing with job search, computer skills, job skills, living on a budget, and living in a sustainable way as people and families deal with the loss of a job or other direct impacts of the recession to their core or discretionary income. Publicized programs and materials via press releases. Purchased flash drives to distribute materials from speakers to attendees, and to patrons to save job search-related work done on library computers. Created bookmark with project information and list of programs. Created second bookmark highlighting the grant-funded materials in three subject areas

Project Outputs:

- 11 programs presented on a variety of topics around living on a budget and helping individuals get jobs - 130 individuals attended the programs - 160 flash drives purchased and distributed - 280 materials purchased - 1,168 individuals checked out new materials purchased with grant funds - 3 series of subject bookmarks produced to highlight new expanded collections.

Project Outcomes:

Other Results:

Anecdotal Info:

The Mount Vernon reference librarian had assisted a customer with his resume using a flash drive and other resource materials provided by the grant. Later that same customer came in with a pretty blue vase full of flowers and said, "I want you to have this gift to thank you for helping me with my resume."

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Child Project Title:

10-TC_RW-007, Jobs, Jobs, Jobs!

Project Number:

7041-53

Library Name:

Spokane Community College Library

Phone Number:

509-533-7045

Library Building:

LSTA Funds Expended (child):

\$25,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public, Economic Development

Start Date:

10/1/2010

Statewide?

Exemplary?

Project Purpose:

Building on its 2009 Renew Washington grant project, the Spokane Community College (SCC) Library improved its business/entrepreneurship and survive and thrive resources. Collaborating with SCC's Avista Center for Entrepreneurship, the library hosted speakers and workshops, highlighting resources to help patrons survive in hard times and understand business in order to start one.

Project Activities/Methods:

Enhanced the SCC Library's business and entrepreneurial resources (print materials, databases, e-resources, workshops, speakers) to support the students who attended the Avista Entrepreneurship Center, as well as other students and community members who were focused on business and/or wished to start one. Created a collection of survive and thrive materials (print materials and e-resources) which assisted students and community members who were attempting to find ways to live lightly and well while unemployed, underemployed and/or attending college and generally living through hard times. Updated the Library's Jobs, Jobs, Jobs website:

<http://www.scc.spokane.edu/?jobs>. Developed and presented entrepreneurial workshop; a printable handout and PPT presentation for the workshop are linked on the SCC Library research guide for Entrepreneurship (<http://libguides.scc.spokane.edu/content.php?pid=92793&sid=713733>).

Project Director:

Ms. Mary M. Carr

Email:

mcarr@scc.spokane.edu

Cash Match:

Total Cost:

\$25,000

6,604

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

Created a libguide for the SCC Entrepreneurship Program and for businesses. Purchased the following databases: Demographics Now, Fergusons Career Guidance Center, Films on Demand: Careers and Job Search Collection, Learning Express Library, and ProQuest Entrepreneurship.

Project Outputs:

- 5 job and career databases purchased. - 6584 searches of these databases. - 1 entrepreneurial workshop was developed and presented. - 22 attended the workshop (20 students and 2 instructors). - Promotional materials for entrepreneurial workshop produced and distributed. - 241 book/media items purchased and circulated.

Project Outcomes:

Other Results:

There were also attendant successes that were not within the project's scope. Once the students discovered the library/media services and what we had to offer they started to use additional services. For instance, the entrepreneurship students now use our graphics services to help them develop their business logos and marketing tools. Likewise, the business faculty in greater numbers are also availing themselves of the library's information literacy services, which is another measure of success.

Anecdotal Info:

Already this fall, a new group of entrepreneurship students visited the library and learned about the resources available using curriculum developed with grant funds. Although outside the bounds of the grant timeline, it is good to note that the work done last year persists and will continue to improve and enhance the educational experience of fledgling business persons.

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Whatcom County Rural Library Dist.

Phone Number:

360-384-3150 220

Library Building:

LSTA Funds Expended (child):

\$25,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Child Project Title:

10-TC_RW-011, Continuing Steps on the Path

Project Director:

Lizz Roberts

Email:

lizz.roberts@wcls.org

Cash Match:

Total Cost:

\$25,000

1,487

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public, Economic Development

Secondary Services:

Start Date:

9/1/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This purpose of this project was to continue and enhance their 2009 grant project to extend and strengthen the first years effort via the Outreach Project Coordinators expertise; improve relationships with the agencies identified during the first year of outreach; increase the number of classes held on basic computer skills and literacy; and develop a sustainable means of continuing this work. With branch libraries as hubs, the emphasis was on community outreach focusing on computer skills, job search, and education leading to self sufficiency.

Project Activities/Methods:

Continued to work with the groups identified in the first year of the project. Efforts were enhanced through building on the virtual toolkit, increasing the number of classes offered through branch libraries on basic computer skills and literacy, developing additional adult programming on job seeking skills in tandem with local Work Source staff, and building a base of volunteers to connect library users from the target populations with life skills support. Began monthly visits to Amys Place, a local drop in center for homeless teens; gave away withdrawn books and helped teens access library services. Participated in the One America Hispanic Resource Fair by providing a table with information about upcoming classes and other resources available at their local Whatcom County Library. Participated in the Washington State Migrant Council end of school year celebration; provided library information, books, library card applications and the presented a bilingual puppet show. Participated in the Ferndale School District Back to School event- a giveaway of school supplies and clothes to low income families: provided a booth with books and information as well as a craft making activity for kids. Participated in the Dias de Patrias-Ferndale, a celebration of Mexican Independence Day: provided a table with information about upcoming classes, books in Spanish. Participated in the Family Literacy Nights in Lynden where students from the Spanish classes at Western Washington University are paired with an individual or family that wants to work on literacy, citizenship or computer skills. Participated in book club sessions at Lummi Nation School and the Juvenile Detention Center. Continued to collaborate with Worksource with weekly or bi-weekly meetings. Informational sessions were held at three branches to recruit new CLIC (Computer Literacy Volunteers) who would train with Worksource and then teach classes at the WCLS branches. Held Talk Time, a conversation class to help second language learners practice English, at three branches. Provided workshops, led by the Migrant Seasonal Farm Worker Outreach Staff of Worksource Northwest, in Spanish with help and tips on filling out online and paper applications, creating resumes, searching for jobs, advice on job interviews and creating a successful first impression.

Presented Family Fiesta Day, a day to celebrate Hispanic culture, crafts, stories (in English and Spanish), a bilingual puppet show, food, and sign up for library cards. Conducted cultural training for staff members. Invited the Opportunity Council to the branches to have informational tables and help members of the community fill out Food Stamps and Energy Assistance applications and learn about other programs and community resources available during these difficult times. Continued to collaborate with the Community 2 Community social service agency.

Project Outputs:

- Staff received cultural diversity training - 25 participated in the Family Fiesta Day - 18 weeks of Family Literacy Nights with a total attendance of 135 plus - 4 weeks of basic computer skills provided with a total attendance of 24 - 4 weeks of basic computer skills provided in Spanish with a total attendance of 13 - 6 weeks of Talk Time provided at three branches with 23 participants - 5 book club sessions held at Lummi Nation School with 25 participants - 100 participants attended the Washington State Migrant Council end of school year celebration and received information about WCL resources - 300+ people participated in Ferndale Back to School Night - 200+ participants attended the One America Hispanic Resource Fair and received information about WCL resources - 200+ participants attended the Dias de Patrias celebration of Mexican Independence Day - 3 two-day Worksource Migrant Workshops held with 12-15 participants per session - 4 monthly book club sessions held at the Juvenile Detention Center with 6 teen participants - 30 teens were present for the first visit to Amys Place

Project Outcomes:

Other Results:

"Looking back to the beginning of the second year of the Hard Times Grant, WCLS had hoped to reach out to the Juvenile Detention Center, Amys Place and other local groups; places where the library had no history or experience. WCLS now has relationships with these agencies and as a result, are able to reach an underserved population and will continue to do so. In fact, the Juvenile Detention Center staff is receiving the WCLS Golden Apple Award at the annual WCLS Friends and Foundation Gathering in November for their outstanding effort at bringing library service to the youth in their agency. This project is rich with success stories and since the project staff is now hired permanently by WCLS to continue the work, the legacy of the Renew Washington funding is firmly established in better service to our customers."

"In both the JDC [Juvenile Detention Center] and Amys Place, making contact with these institutions took several tries, and this grant really gave us the time we needed to get these projects started. Now that we have established connections we feel it is essential to continue services to these teens. We have committed to finding time to continue a monthly book club; a grant from Whatcom County Library Foundation and donations made in memory of a staff person have given us the money that we need to purchase paperbacks teens can keep at every book group next year." From the Library director: "Of the many grants that libraries take on, this is an example of one that documents the value of LSTA and its goals. The grant allowed WCLS to take a risk, to see what could be accomplished if professionally trained staff were allocated to this work. Staff, board and public saw what was possible and the work will continue. In fact, the Outreach Project Coordinator and a branch staff person who did creative work with the Food Bank are presenting their story of this work at the WALE conference in Spokane." This position will continue to be funded by Whatcom County Library.

Anecdotal Info:

From their final report: "Nuriya is a new immigrant from Iraq who recently moved to Ferndale. She had never been in her local library. She came to the Ferndale library for a Talk Time and now comes regularly with her 3 children to check out books and DVDs. They now all have library cards." "Vera is a Ukrainian woman who has been a regular participant in the Deming Library Talk Time. Because of her participation in this Talk Time she has gotten more confident in her English. Now that Bellingham Technical College (BTC) has been offering computer classes at the Deming Library, she wanted to try and take a class there. She has successfully transitioned from Talk Time to the BTC computer class." "There have been three sessions of Basic Computer Skills at the Everson Library. At every session there have been patrons who come in with non-existent computer skills as well as low self-confidence about their computer skills. The transformation of these patrons has been very visible. Even after the first class they are able to search the Internet which gives them a real sense of accomplishment, as well as necessary skills for the job search which many of them are involved in."

Exemplary Reason:

<p>Project Title: Targeted Competitive - Renew Washington</p> <p>Project Number: 7041-53</p> <p>Library Name: Odessa Public Library</p> <p>Phone Number: 509-982-2903</p> <p>Library Building:</p> <p>LSTA Funds Expended (child): \$7,228</p> <p>In Kind Contributions:</p> <p>Number of Persons Served:</p> <hr/> <p>LSTA Purpose: Services for lifelong learning</p> <p>IMLS Primary Performance Category: Provide access to information, resources and ideas</p> <p>Primary Users: Adults, Young adults and teens</p> <p>Primary Services: Continuing Education for the Public, Economic Development</p> <hr/> <p>Start Date: 9/3/2010</p>	<p>Child Project Title: 10-TC_RW-012, Reliable Access for the Future</p> <p>Project Director: Julie Jantz</p> <p>Email: odessapublib@odesaoffice.com</p> <p>Cash Match:</p> <p>Total Cost: \$7,228</p> <p>86</p> <hr/> <p>State Goal: 1. Access to traditional/digital library resources</p> <p>IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Secondary Users:</p> <p>Secondary Services:</p> <hr/> <p>End Date: 8/12/2011</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To provide fast, dependable online access to employment information and job training resources for our rural community.

Project Activities/Methods:

Purchased computer equipment and work table supplies. Coordinated with WorkSource to obtain training to assist library patrons as they work through the process to obtain work and relief payments. The Odessa Record featured an article about the grant and the access to expanded services it offered Odessa citizens. An open house event was held to acquaint the community with the services being provided through the library and WorkSource partnership.

Project Outputs:

- Computers, equipment and an updated filter were purchased. - 1 newspaper article published - 3 trained by WorkSource to assist customers (1 librarian, 2 board members) - 6 patrons attended the open house - 75 individuals were introduced to the new computer stations during Town Council and other public meetings held at the library

Project Outcomes:

Other Results:

The new equipment, along with partnering with WorkSource, has reduced the limitations on access for practical, fundamental, and essential resource services for the population that have no other local connection. The WorkSource office serving Odessa and Lincoln County is located in Colville, WA roughly 2 hours away. This partnership allows residents to access WorkSource services locally.

Anecdotal Info:

The Librarian reports that the computers are used three times as often as the previous, outdated Gates computers. She also writes that seniors in this community appreciate the larger 22 inch screens as it makes web pages easier to take in.

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Ellensburg Public Library

Phone Number:

509-962-7252

Library Building:

LSTA Funds Expended (child):

\$17,447

In Kind Contributions:

Child Project Title:

10-TC_RW-014, Ready, Set, Jobs: Help is Available at Your Library

Project Director:

Debby DeSoer

Email:

desoerd@ellensburglibrary.org

Cash Match:

Total Cost:

\$17,447

Number of Persons Served:

229

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Young adults and teens

Secondary Users:**Primary Services:**

Continuing Education for the Public, Economic Development

Secondary Services:**Start Date:**

9/3/2010

End Date:

8/12/2011

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The grant provided the extra funding needed to build a foundation for future service to Ellensburg's community by networking with community partners, developing training curriculum and providing staff training in the areas of job searching and business development.

Project Activities/Methods:

Library staff networked with different agencies in the community to build relationships. Trained library staff in library resources to be better able to serve library patrons. Contracted with Ellensburg's local Community Action Council, Hope Source, to develop basic computer training modules for the community; translating the modules into Spanish. Updated the library's Business and Career Collection. Provided a mobile computer lab. Developed a staff training PowerPoint presentation on effective Internet searching and use of library resources. Participated in a Community Connect Day with other social service agencies at the fairgrounds, setting up the mobile lab to showcase library resources for the low-income community. Established a Facebook page.

Project Outputs:

- 7 training sessions for staff on library resources and databases regarding jobs and employment - 14 agencies, businesses, and non-profits received training - 124 attended workshops where the mobile lab was used - 14 agencies registered for cards so they could use the mobile laptop lab - 10 people attended a class for business entrepreneurs - 6 courses were developed on basic computer skills so that library staff could teach these basic skills - 68 titles purchased - 74 circulations of those titles

Project Outcomes:

Circulation from business/agency cards climbed from 3 the previous year to 98 during the grant period

Other Results:

Anecdotal Info:

The note that follows is from the local Head Start: "I want to thank you for all of your efforts in helping to make our Child Plus Training for Kittitas County Head Start/ECEAP a success. The mobile computer lab that was made possible by the Ellensburg Library was an amazing asset to our training. By having this lab during our training our Management Team was able to interact with our trainer while training. Also, having access to the internet through these laptops made it possible for all of us to log into our own system. While doing so our trainer guided us in our program set up."

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Project Number:

7041-53

Library Name:

Pierce County Library System

Phone Number:

253-548-3356

Library Building:

LSTA Funds Expended (child):

\$19,024

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public,
Economic Development

Start Date:

9/15/2010

Statewide?

Exemplary?

Project Purpose:

The purpose of this project was to extend the resources and services of the Job and Business Center project to outlying areas of Pierce County by

Child Project Title:

10-TC_RW-015, Job and Business
Laptop Labs

Project Director:

Michele Leininger

Email:

mleininger@piercecountylibrary.org

Cash Match:

Total Cost:

\$19,024

2,113

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

providing laptop labs, computer instruction classes, and specialized support services to the unemployed and the underemployed so they can be successful in today's job market.

Project Activities/Methods:

Two additional laptop labs were purchased consisting of 10 computer laptops each, cabinets to house the laptops or transport them to other locations, wiring and software. Brochures advertising the project and classes were printed and distributed; media sources were informed. The combined number of laptop labs work together to provide classes in large and small libraries across the county. In particular, these labs have been used to increase the number of classes at the South Hill, Parkland and other locations without scheduling conflicts and to greatly increase the size of the most popular classes by using three laptop labs at one time in one location.

Project Outputs:

- 20 laptops were purchased along with protector cases, software and miscellaneous hardware accessories - 2,113 individuals received training during these computer classes - During the period from September 2010 to 2011, Pierce County Library has quadrupled the number of classes using the laptop labs from 120 in 14 months (May 2009-July 2010) to 523 in 12 months. This would not have been possible without the addition of the mobile laptop labs.

Project Outcomes:

Other Results:

PCL reports that most students in these beginning skills classes are there to learn or improve their skills. The students range from no computer experience or skills to those with minimal skills. Often, they mention that they are there because a job ad has mentioned that they need to have knowledge or familiarity with Microsoft Office or computers. Many times, they take the entire series of beginning classes, even if they don't need a particular topic, as it gives them the opportunity to practice with a guide.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7041-53

Library Name:

Central Washington University, James Brooks Library

Phone Number:

509-963-1973

Library Building:

LSTA Funds Expended (child):

\$17,987

In Kind Contributions:

Child Project Title:

10-TC_RW-016, Stories for Learning, Laptops for Growth

Project Director:

Patricia Cutright

Email:

cutright@cwu.edu

Cash Match:

Total Cost:

\$17,987

Number of Persons Served:	90
LSTA Purpose:	State Goal:
Services for lifelong learning	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Adults, Young adults and teens	
Primary Services:	Secondary Services:
Continuing Education for the Public, Economic Development	

Start Date:	End Date:
9/22/2010	8/12/2011

Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
 CWU students and community members received targeted/dedicated access to 15 laptop computers, books, electronic resources, and well trained staff to help them identify jobs and make application to secure a job. While performing their employment search, their children were engaged with story hour, First Book books donations, and early childhood literacy embedded learning kits, thus serving the whole family in a supportive environment, with the primary goal of connecting employee with future employer.

Project Activities/Methods:
 Purchased 15 laptops dedicated to job and career related activities; built a reference collection consisting of books for career-guidance, resume-writing, job-searching, interview skills, etc. Gave away children's books which had been received through First Book donations; provided well-publicized times and places for parents and children to have access, assistance, and opportunities to make use of the resources so that their parents might apply for jobs while their children benefited from story times.

Project Outputs:
 15 laptops purchased with one year maintenance service. 21 career reference books were selected, purchased, catalogued. 38 childrens books and materials purchased for literacy kits. 7 opportunities offered for parents to come and receive career help while their children received literature enrichment. 50 students provided quality care for children while parents used career center. 30 children attended and 10 adults attended.

Project Outcomes:
Other Results:
 "We initiated more collaboration with faculty in our education department. We provided real-life, hands-on opportunities for all the students in a number of classes in CWUs education program. We created new networks for joining together with other social service agencies in our region, to better enable us to reach out to community members outside the university. We brought community parents and children to the library who had never come before."

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Project Number:

7041-53

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

\$2,068

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public,
Economic Development

Start Date:

9/1/2010

Statewide?

Exemplary?

Project Purpose:

The purpose of this project was to provide grant funds to help libraries initiate new services, enhance existing services, conduct outreach and partnership efforts, or complete other activities that are identified as important to the library in addressing the needs of people searching for access to employment-related information, resources, and services

Project Activities/Methods:

Site visits were made to all 2010 grant recipients in the spring of 2011. The 2010 grant contract ended August 12, 2011 with administrative closeout due September 30, 2011.

Child Project Title:

Targeted Competitive - Renew
Washington

Project Director:

Carolyn Peterson

Email:

carolyn.petersen@sos.wa.gov

Cash Match:

Total Cost:

\$2,068

12

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2011

Partnership?

OBE-Related?

Project Outputs:

12 2010 grant site visits were completed. Administrative closeout of 2010 grants was completed.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40884
Project Title:	Project Number:
Training and Continuing Education (CE) Grants for Excellent Library Service*	7030 10
Library Name:	Project Director:
Washington State Library	Jennifer Fenton
Phone Number:	Email:
360-570-5571	Jennifer.Fenton@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$165,541	\$15,572
In Kind Contributions:	Total Cost:
	\$181,113
Number of Persons Served:	
1,062	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Children, Library staff and volunteers, People with special needs	
Primary Services:	Secondary Services:
Education-Related Services for Children and Teens, Information Access and Services, Staff Development Education and Training	
Start Date:	End Date:
8/1/2010	9/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	

To train Washington library staff in expanding services for learning and access to information in a variety of formats, provide access to information through electronic networks, target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities and to individuals with limited functional literacy skills or having difficulty using a library. Trainings targeted at least one of the LSTA purposes with the goal of directly improving and/or expanding library services to customers from diverse and underserved populations.

Project Activities/Methods:

Provided both online and in-person trainings throughout the state through interactive workshops. Trainings (20 training topics total) on a variety of subjects that targeted one or more LSTA priorities.

Project Outputs:

- 4 training topics were conducted in-person in multiple locations throughout the state. - 16 training topics were conducted online. - 7 public and academic libraries were able to provide training specific for their staff needs. - 27 library staff members from academic, school, tribal, special, and public libraries in Washington received training specific to enhancing service to their customers.

Project Outcomes:

Other Results:

With staff training budgets significantly cut for many public and academic libraries, the free trainings offered by WSL through LSTA funds were more in demand than ever. Online trainings provided a cost effective way for libraries to train staff without the added expense of travel costs. Legal Reference for Information Professionals and Skip Tracing: Finding Business and Personal Information helped staff identify ways to assist customers in finding legal information for free. These workshops were a partnership with King County Law Library. The information presented was used to assist persons having difficulty using libraries and those from diverse geographic, cultural and socioeconomic backgrounds. Providing Library Services Across Cultures also assisted staff in helping patrons from diverse geographic, cultural and socioeconomic backgrounds. Go to the Web and Say Ahh! Discovering Quality Health Information Resources and Approaches and Health Issues in the Headlines: Learning to Read Between the Lines targeted persons having difficulty using the library and those from diverse geographic, cultural and socioeconomic backgrounds. Managing Reference Service in a Small Library targeted service to underserved and rural communities. First Tuesdays, a monthly webinar featured topics of interest specifically for rural and small libraries. These webinars help target library and information services to underserved rural communities. Topics included Twitter, Volunteers, Community Reads, Washington Connects, Authors/Illustrators, Washington Talking Book & Braille Library, Displays, Readers Advisory, Summer Reading and Career Bridge. Other trainings resulted in expanded services for individuals of diverse backgrounds and to individuals with disabilities; enhanced staff skills in reference, including readers advisory to provide better access to materials in all formats that meet the needs of the customers; enhanced skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases. These help provide easier electronic access to materials in the library; enhanced targeted library services to individuals having difficulty using library resources including children and teens through workshops and training events about serving these special underserved populations; and enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Anecdotal Info:

Changes as a result from attending the Managing Reference Service in a Small Library workshop: - I learned how to ask more specific questions during a reference interview. - Helping patrons find the material that they are really looking for. Have knowledge about databases to convey to patrons. - Have more confidence in conducting a reference quest. - Train my staff on Roving Reference; introduce the idea of instant message reference to library management; introduce open source photo editing software to staff and patron. - I will use some of the sources for genealogy resources she mentioned. - Increase focus on asking open ended questions. - Utilize the open source tools to help meet customers' needs. - I will practice repeating back patrons questions while I conduct a reference interview. Changes as a result of attending the Providing Library Services Across Cultures workshop: - When assessing community needs, go out into the community, determine who the community leaders are, ask what the community needs before deciding what you think the needs are. - will further advocate a welcoming environment for all cultural backgrounds at the library by keeping abreast of local news affecting my community, including reading foreign language newspapers and other media. - Focus on the needs of the diverse community. I will seek out community events and make a presence there in order to make connections (Spanish language PTA meeting). - Collaborating with community leaders and asking them what the information needs of their community are. Performing outreach to specific populations- visiting them where they are instead of expecting them to come to you. - We expect immigrants to change to our culture much quicker than should be expected. I will use this information when I serve patrons at the library circulation desk and around the library. - I will keep cultural differences in mind when considering how stringently to apply library policies (for example, checkout limits and fines). - I will provide ideas for making the library appear more welcoming (more user-friendly signage). - I returned to my branch and immediately got a Welcome to the Library sign and hours posted in Spanish. I am working on a word/phrase book and signage that will include ASL and Spanish entries. I am trying to improve my library by making it friendlier and easier to use. - I will check other community resources to see what events are already taking place before I schedule a similar event. I will not worry if entire families come to a "teen" program - the people may be from a culture that values families doing these things together. From staff evaluations, what staff learned and the expected changes and enhancements to services at their libraries: - Bring digital content to more of our patrons, particularly in rural areas. - Ensure that all of the students have access to library services and materials no matter where they live. - Open format (DRM free) and service to Kindle users are the more relevant to our users. - I have learned how to create MARC records that can be used for cataloging, and may be shared by uploading into other ILS's. - I intend to explore patron-driven acquisitions (PDA) via our print approval plan. PDA is a strategy that directly impacts customers, since their requests generate purchases and help shape the library's collection. - Have better search results in our catalogs, be able to see our data visible on the web and help with federated searching so customer spend less time finding what they want. - Help bring eBooks into schools as a replacement for our currently heavy text books. - Once we can get these newspapers digitalized we can then provide the first ever index. - This should enable me to provide broader access to online video.

Exemplary Reason:

Project Title:

Training and Continuing Education

Child Project Title:

10-CE-019, Polaris Users Group 2010

(CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Everett Public Library

Phone Number:

425-257-7620

Library Building:

LSTA Funds Expended (child):

\$1,510

In Kind Contributions:

Number of Persons Served:

Project Director:

Anita Johansen

Email:

ajohansen@ci.everett.wa.us

Cash Match:

\$509

Total Cost:

\$2,019

2

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Seniors, Urban populations

Primary Services:

Outreach Services, Staff Development Education and Training, Technology Infrastructure

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Start Date:

10/2/2010

End Date:

10/2/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train 2 staff members from Everett Public Library in providing better access for patrons to library materials.

Project Activities/Methods:

Sent 2 staff members to the Polaris User Group Conference.

Project Outputs:

2 library staff were trained in how to improve access to library materials.

Project Outcomes:

Other Results:

This training met the following LSTA goal: - Expand services for learning and access to information and educational resources in a variety of formats of all ages.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at Everett Public Library: - I attended a workshop describing how to set up an e-commerce account using our bank and the Polaris ILS. With the information I gained, I was able to see how easily we can add this service so that patrons can pay their charges from home or work. Patrons have been asking for this service and this will definitely increase their payment options. - I work at a branch that is far too small for the local community. We struggle to find the room for the computers patrons need for internet access and still have a suitable browsing collection. I attended a workshop presented by a staff member in a similar situation. His solution was to purchase iPads and a Polaris API to create Polaris catalogs. - The workshops on Mobile technology were invaluable. The prediction is that Mobile access on the Web is expected to exceed PC access in the very near future; customers will be able to easily find information through the online catalog. RDA, Resource Description and Access, are the new cataloging rules in national testing right now. Based on the FRBR (Functional Requirements for Bibliographic Records) model, I now understand how the Polaris software will be able to implement and index these changes while still giving the look and feel of the online catalog our customers are used to. I and others in technical services are already starting to re-imagine our workflows in order to successfully incorporate the new rules and codes, shortening any lag time that usually occurs in such a transition. - Customers will be able to more easily find links to authors, subjects, and genres in our online catalog. - Customers will be able to more easily find the book they want on our shelves. I learned how to use two features of the Polaris software in conjunction with each other to more easily and accurately weed the collection. This will result in discarding more of the low-circ items and the remaining titles will have more space and visibility on the shelf. - Customers will have a more accurate database for their search queries. I learned best practices for installing and maintaining RFID technology in our books and media.

Exemplary Reason:

Project Title:	Child Project Title:
Training and Continuing Education (CE) Grants for Excellent Library Service	10-CE-035, King County GIS Academy
Project Number:	
7030 10	
Library Name:	Project Director:
University of Washington Libraries	Stephanie Wright
Phone Number:	Email:
206-685-1540	swright@uw.edu
Library Building:	
LSTA Funds Expended (child):	Cash Match:
\$1,792	\$598
In Kind Contributions:	Total Cost:
	\$2,390
Number of Persons Served:	2
LSTA Purpose:	State Goal:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Seniors, Urban populations

Primary Services:

Outreach Services, Staff Development Education and Training, Technology Infrastructure

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Start Date:

1/10/2011

Statewide?

Exemplary?

Project Purpose:

Train 2 staff members from University of Washington Libraries in providing better access for patrons to library materials.

Project Activities/Methods:

Sent 2 staff members to the Polaris User Group Conference.

Project Outputs:

2 library staff were trained in how to improve access to library materials.

Project Outcomes:

Other Results:

This training met the following LSTA goals: - Expand services for learning and access to information and educational resources in a variety of formats of all ages. - Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. - Provide electronic and other linkages among and between all types of libraries.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at University of Washington Libraries: - We will upgrade software on Libraries GIS workstations to ArcGIS 10. It has more seamless functionality than 9.s. We are now knowledgeable enough to provide assistance on the software users will be required to use on campus. - By going through a production level project from start to finish, we can better assist users with their GIS projects. We now have more than just a theoretical understanding of what needs to be done; we have hands-on experience. - We learned how to access King County GIS data, what is available and its organizational structure. We also learned how to leverage their metadata to facilitate discovery and identify appropriate datasets for various research needs.

Exemplary Reason:

End Date:

1/14/2011

Partnership?

OBE-Related?

Project Title:

Child Project Title:

Training and Continuing Education
(CE) Grants for Excellent Library
Service

10-CE-040, Childrens Literature
Conference

Project Number:

7030 10

Library Name:

Mount Vernon City Library

Project Director:

Brian Soneda

Phone Number:

360-336-6209

Email:

brians@mountvernonwa.gov

Library Building:

LSTA Funds Expended (child):

\$97

Cash Match:

\$33

In Kind Contributions:

Total Cost:

\$130

Number of Persons Served:

3

LSTA Purpose:

Services for lifelong learning

State Goal:

3. Improvement of library services for
all people

**IMLS Primary Performance
Category:**

Enhance a lifetime of learning
opportunities

**IMLS Secondary Performance
Category:**

Strengthen families and children

Primary Users:

Children, Library staff and volunteers,
Pre-school children

Secondary Users:

Primary Services:

Education-Related Services for
Children and Teens, Literacy
Programs, Staff Development
Education and Training

Secondary Services:

Start Date:

3/5/2011

End Date:

3/5/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train 3 staff in childrens literature and programming to serve children and
families from all socioeconomic classes.

Project Activities/Methods:

Sent 3 staff to the Childrens Literature Conference.

Project Outputs:

3 library staff were trained in programming and promoting literacy for children
and families.

Project Outcomes:

Other Results:

This training met the following LSTA goals: - Develop public and private partnerships with other agencies and community-based organizations. - Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty level.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at Mount Vernon Public Library: - It made me aware of upcoming books by the attending authors, which will positively enhance purchasing decisions at my library. - It expanded my knowledge of the book creation process, which I can pass on to patrons and co-workers. - It gave me the opportunity to network with agencies in Whatcom County, which will open the door to new linkages. - The biggest impact is that I will be better able to provide readers advisory to children of various and diverse backgrounds. A second and related impact is the ability to apply books with distinct (and seemingly unrelated) backgrounds (such as the popularity of Kirby Larsons book Hattie Big Sky in the middle east, because the girls admire Hatties strength of character.) A third impact would be the knowledge that some books are published with ulterior motives, and so recommendations should be thoroughly researched (such as with Chris Raschkas Arlene, Sardine).

Exemplary Reason:

Project Title:

Training and Continuing Education (CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Whatcom County Rural Library Dist.

Phone Number:

360-384-3850

Library Building:

LSTA Funds Expended (child):

\$900

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers, Non/limited English speaking persons,

Child Project Title:

10-CE-043, Intercultural Communication in the Library

Project Director:

Jeanne Fondrie

Email:

jeanne.fondrie@wcls.org

Cash Match:

\$300

Total Cost:

\$1,200

15

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

People with special needs

Primary Services:

Outreach Services, Staff Development
Education and Training

Secondary Services:

Start Date:

4/29/2011

End Date:

4/29/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train 15 staff on improving services for users from diverse cultural backgrounds.

Project Activities/Methods:

Trained 15 staff on Intercultural Communication through a 4 hour workshop.

Project Outputs:

Trained 15 staff members on Intercultural Communication to improve services for patrons from diverse cultural backgrounds.

Project Outcomes:

Other Results:

This training met the following LSTA goal: - Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at the Whatcom County Library System: - In this 4-hour workshop for library staff serving limited English-speaking patrons, the presenter covered strategies to more easily communicate library expectations and services and a process for resolving cultural misunderstandings. The workshop presented techniques and tips for effective communication with English language learners (ELL), including special visuals and a demonstration, discussion of difficult or uncomfortable situations, and resolving misunderstandings that might have a cultural bias. Participants each received a guide further explaining ideas and materials covered in the workshop. The presenter was engaging and interactive with the attendees, encouraging participation, discussion, and questions. She also incorporated activities to make the learning experiential and fun. - Staff learned about specific communication challenges working with people who are English language learners and techniques that they can use to be successful, such as what types of questions to ask and when because of communication barriers, or how to speak in a sandwich format: normal speed, slowed down, then normal speed. They were encouraged to use visual aids and not to use gestures, many of which can cause misunderstandings because of what they mean to people from different cultural backgrounds. She explored with attendees misunderstandings that could be because of cultural bias, either ours or patrons, such as those people from countries where government employees are not trusted. - Because of the outreach we have been doing to various communities, WCLS staff members now regularly interact with library users from diverse cultural backgrounds, especially from Spanish- and Slavic-speaking communities. Library users from these cultures will be served more effectively because frontline staff are better equipped to explain library

procedures and policies, such as getting a library card, checking out materials, and fines and fees for lost or overdue items. ELL library users will also benefit from reference staff having techniques to better explain and demonstrate library services, such as how to operate computers and printers, search for jobs, and create resumes. These communities will benefit also as our staff better understand the importance of communicating cross-culturally in developing and targeting programs and services the library offers. - Im more aware of how culture can influence patron behavior. - Reminder to be open to multiple interpretations. - Good reminder about the question hierarchy moving back to simpler forms. - Wonderful program. - I feel more inclined to get info about specific backgrounds and cultures of certain patrons. - Great--the interactive presentation was really interesting & engrossing. - Well worth our time! - I thought it wouldnt be a lot to learn, but I was wrong. There is a lot!

Exemplary Reason:

Project Title:

Training and Continuing Education (CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Burlington Public Library

Phone Number:

360-755-0760

Library Building:

LSTA Funds Expended (child):

\$3,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Seniors, Urban populations

Primary Services:

Outreach Services, Staff Development Education and Training, Technology Infrastructure

Start Date:

3/16/2011

Child Project Title:

10-CE-044, Evergreen Integrated Library System Training

Project Director:

Maggie Buckholz

Email:

maggieb@ci.burlington.wa.us

Cash Match:

\$1,250

Total Cost:

\$4,250

19

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

End Date:

3/16/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train 19 staff members from Burlington Public Library and neighboring libraries in providing better access for patrons to library materials.

Project Activities/Methods:

Trained 19 staff members in using the Evergreen Integrated Library System.

Project Outputs:

19 library staff were trained in how to improve access to library materials.

Project Outcomes:

Other Results:

This training met the following LSTA goals: - Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. - Provide electronic and other linkages among and between all types of libraries. - Develop public and private partnerships with other agencies and community-based organizations.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at the Burlington Public Library: - By demonstrating the ability to search for items in the new Evergreen joint catalog and demonstrating the ability to check items in and out, and to create new patron records, the staff at all three libraries are now competent to use the new network to serve patrons. In addition, the staff have gained the competency to be able to show patrons how to search for library records, to place holds, to renew items, and to update their own user records in the Online Public Access Catalog. - By demonstrating the ability to display holdings for a specific branch or for the three libraries as a whole, the staff are now connected via the shared online catalog. - By demonstrating the ability to search the common shared instruction manual "The Book of Evergreen" and by learning how to connect with other Evergreen users via the RSCEL ["Resource and Sharing Cooperative of Evergreen Libraries"] website for support, the staff are now connected to the greater community of Evergreen users, including libraries throughout the United States and Canada. - Library patrons will have greater control over their patron records. Staff now have the competency to demonstrate to patrons how they can renew items, update email addresses, and change passwords to protect their records. Library patrons will have much better access to enriched content - Staff now have the ability to show patrons how to view cover images of items, how to retrieve review information, and how to search for related topics, and how to see holdings in neighboring libraries through the new shared catalog. - Taxpayers who fund libraries will pay less for electronic access to the library catalog through the new Open-Source product. This will make money formerly used for computer systems available for library materials and programs. - The three libraries were totally separate before the project. Through the shared catalog, the three library communities are now connected. And through the shared training session, the staffs were able to connect with each other to develop relationships for support into the future. In addition, the Skagit libraries are now connected to the organization of Evergreen Users and can participate on the national level with shared development of the Evergreen Integrated Library System.

Exemplary Reason:

Project Title:

Training and Continuing Education (CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Mount Vernon City Library

Phone Number:

360-336-6209

Library Building:

LSTA Funds Expended (child):

\$182

In Kind Contributions:

Number of Persons Served:

Child Project Title:

11-CE-006, Using RDA: Moving into the Metadata Future

Project Director:

Brian Soneda

Email:

brians@mountvernonwa.gov

Cash Match:

\$61

Total Cost:

\$243

2

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Non/limited English speaking persons, Urban populations

Primary Services:

Outreach Services, Staff Development Education and Training

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Start Date:

5/25/2011

Statewide?

Exemplary?

Project Purpose:

Train 2 staff members from Mount Vernon Public Library in providing better access for patrons to library materials.

Project Activities/Methods:

Sent 2 staff members to the Polaris User Group Conference.

Project Outputs:

2 library staff were trained in how to improve access to library materials.

Project Outcomes:

Other Results:

End Date:

6/8/2011

Partnership?

OBE-Related?

This training met the following LSTA goal: Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at the Mount Vernon City Library: - Eventually the information I received will help assist with this priority [#2]. The move from AACR2 to RDA is complicated and will be a slow move for our library. I learned the history of why the library community decided to make this move and some conceptual thoughts of how it is supposed to work. The goal of the change is to help the library databases be compatible with other information on the web. Once this new cataloging standard is in place, publishers, libraries and other information providers globally should be able to easily share data with each other and our customers. Once RDA is fully implemented at our library we will: 1) Properly add our collections information to OCLC to share with all OCLC libraries using RDA; 2) Properly download and edit other library records to our own system using the new cataloging standards; 3) Make library records accessible to other companies and customers using the web by making our records compatible with other data on the web. - The classes gave me a good foundation for more training to give me a working knowledge of how I will catalog using the RDA standard. Eventually, I think the switch to RDA will help our customers have better search results in our catalogs; be able to see our data visible on the web; and help with federated searching so customers spend less time finding what they want.

Exemplary Reason:

Project Title:

Training and Continuing Education (CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Whitman County Library

Phone Number:

509-397-4366

Library Building:

LSTA Funds Expended (child):

\$843

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Child Project Title:

11-CE-007, Customer Service in Hard Times

Project Director:

Clancy Pool

Email:

cpool@whitco.lib.wa.us

Cash Match:

\$281

Total Cost:

\$1,124

32

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Library staff and volunteers,
Non/limited English speaking persons,
People with special needs

Secondary Users:

Primary Services:

Outreach Services, Staff Development
Education and Training

Secondary Services:

Start Date:

5/11/2011

End Date:

5/11/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train staff members in improving service to customers having trouble using the library and customers from a diverse background.

Project Activities/Methods:

Presented training session for 32 staff members on improving customer service during difficult times.

Project Outputs:

32 staff were trained in improving customer service to patrons having trouble using the library and customers from diverse backgrounds.

Project Outcomes:

Other Results:

This training met the following LSTA goals: - Develop public and private partnerships with other agencies and community-based organizations. - Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. - Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty level.

Anecdotal Info:

From staff evaluations, what staff learned and the expected changes and enhancements to services at Whitman County Library: - We have had great success with developing partnerships with other agencies. We have also developed internal partnerships for programming and reference. Staff in one branch is now encouraged to share their knowledge with other branches. We have already scheduled public computer training programs with shared staff. - The training started with information from census data and anecdotal sharing of how hard times are affecting our population. Many of our staff members were unaware of our pockets of poverty. Our support staff gained a new understanding of the number persons with disabilities we serve. - By including the IT staff in this training we were able to learn more about internet speed and access provided in our branches. All the staff can now advocate better for the library and the broadband project. We also are making plans to give short library skills classes to children and adults that have no access to this training. - Patrons will no longer have to travel to the main branch for computer skill classes. - All staff members are now familiar enough with the Renew Washington project and web links to at least get patrons started in job search and financial assistance applications. - All frontline staff are now empowered

to form internal and external partnerships to better serve our diverse populations. - This increased knowledge will hopefully make us better advocates for our population and the library. - Originally we did not plan for any specific partnerships, but hoped that information about options would lead to more partnerships. An outcome of this meeting has been a closer relationship with several agencies. The Council on Aging and a local food pantry has started providing children's snacks for at least one branch that serves a low-income population. We have developed programming with Emergency Planning and the Health Department to inform our customers about their services to low- and mid-income residents. We also learned more about the services offered through the Renew Washington website and that may lead to further partnerships. - This was a very positive experience for us. - I would especially recommend this training to libraries with small, remote branches. It gave us a much better understanding of the problems that we share and those that are unique to specific branches.

Exemplary Reason:

Project Title:

Training and Continuing Education (CE) Grants for Excellent Library Service

Project Number:

7030 10

Library Name:

Washington State Library

Phone Number:

360-570-5571

Library Building:

LSTA Funds Expended (child):

\$17,212

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, People with special needs

Primary Services:

Education-Related Services for Children and Teens, Information Access and Services, Staff Development Education and Training

Child Project Title:

Continuing Education (CE) Grants

Project Director:

Jennifer Fenton

Email:

Jennifer.Fenton@sos.wa.gov

Cash Match:

\$12,540

Total Cost:

\$29,752

27

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Start Date:

10/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To provide staff with training to enhance library service in the following LSTA purpose areas: 1) Expand services for learning and access to information and educational resources in a variety of formats for all ages. 2) Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. 3) Provide electronic and other linkages among and between all types of libraries. 4) Develop public and private partnerships with other agencies and community-based organizations. 5) Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. 6) Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty level.

Project Activities/Methods:

Provided library staff the opportunity to attend events aligned with LSTA goals so that they can enhance services in their libraries for the benefit of their customers. Examples of training events include: - Society of American Archivists Conference - FAIC Workshop: Caring for Electronic Art - 2010 Northwest Interlibrary Loan and Resource Sharing Conference - Library Assessment Conference: Building Effective, Sustainable, Practical Assessments - Internet Librarian 2011 - ARL Library Assessment Conference - WLMA/WALE 2010 Preconference - Internet Librarian 2010 - Access Services Conference - Association for Rural and Small Libraries Conference - 2010 School Library Journal Leadership Summit - LIBR 170 Cataloging 1 - Book Blitz 1 - Northwest Council for Computer Education Conference - DrupalCon 2011 - COSUGI SirsiDynix Customer User Group Meeting - 2nd Research Data Access and Preservation Summit 2011 - The Acquisitions Institute at Timberline Lodge - BookExpo - LIBR 175 / Cataloging II

Project Outputs:

27 individual staff from academic, school, tribal, special and public libraries in Washington attended training. 17 training topics supported LSTA priority #1. 11 training topics supported LSTA priority #2. 2 training topics supported LSTA priority #3. 15 training topics supported LSTA priority #5. 16 training topics supported LSTA priority #6.

Project Outcomes:

Other Results:

These CE grants resulted in: - Expanded services for individuals of diverse backgrounds and to individuals with disabilities as a result of trainings in these areas. - Enhanced staff skills in reference, including readers advisory to provide better access to materials in all formats that meet the needs of the customers. - Enhanced staff skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases to provide easier electronic access to materials in the library. - Targeted library services to individuals having difficulty using library resources, including children and teens. through workshops and training events. - Enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Anecdotal Info:

From staff evaluations, expected changes and enhancements to services: - Bring digital content to more of our patrons, particularly in rural areas. This may be through dedicated computer/kiosk stations for downloading items, additional training for staff to help patrons use this technology, and direct training to patrons. - As a result of participation, I am going to be able to provide students and adults with content (subject) information through a new mode of transportation. It has applications to learning computer skills, readers advisory, and all of our content areas in school. As a result of the class I will start with the following three program enhancements: add video content to the library catalog including book promotion and skill tutorials, offer more technology skill enrichment activities at lunch time and after school, and promote game playing in the library with role playing and cooperative games. - Ensure that all of the students have access to library services and materials no matter where they live. - Open format (DRM free) and service to Kindle users are more relevant to our users. We will be implementing the open format into our collection and increasing collection numbers to serve the incoming Kindle owners. - We will be identifying ways to increase access to this technology to those patrons who are just starting to explore digital formats. - I have on two occasions found items that were cataloged incorrectly according to LOC authority control making it nearly impossible for customers to find these items, except through serendipity. - I have learned how to create MARC records that can be used for cataloging, and may be shared by uploading into other ILSs. - I intend to explore patron-driven acquisitions (PDA) via our print approval plan. PDA is a strategy that directly impacts customers, since their requests generate purchases and help shape the library's collection. - Our users generally prefer e-formats, so an expansion of our scholarly electronic offerings will have a positive impact on customer satisfaction. - Have better search results in our catalogs, be able to see our data visible on the web and help with federated searching so customers spend less time finding what they want. - Help bring eBooks into schools as a replacement for our currently heavy text books. The goal is to not only create standards for eBook readers so any eBook reading can be purchased and brought into the classroom setting, but also to allow future eBook textbooks to be interactive. - This presentation provided innumerable ideas on how to reach the business community. I have already started meeting with fellow staff and business members to come up with a plan for implementation. - This will allow our archive to get the approximately 300 lantern slides we own scanned much sooner than predicted. Due to their extreme fragile nature there is currently no access to them. By being able to scan them, we can now provide full access to anyone since they will be added to our online database. - Once we can get these newspapers digitized we can then provide the first ever index. This is a tool that is asked for many times in a school year. Our newspaper goes back to 1916 and has never been digitized or indexed. - An underscoring of the deteriorating and obsolete nature of video has made me more aware of the dire state of UW's rare and unique video collections. This awareness will spur me to focus on the need to preserve videos at the UW. Such preservation will insure that users have access to these materials for years to come. - This should enable me to provide broader access to online video. - When this is initiated, I predict our patrons will find their requests filled much more quickly, and with access to the Knowledge Base they are developing, it will allow us to provide better service to our lending partners as well, thus adding to our developing electronic networks.

Exemplary Reason:

Project Title: Training and Continuing Education (CE) Grants for Excellent Library Service	Child Project Title: Training
Project Number: 7030 10	
Library Name: Washington State Library	Project Director: Jennifer Fenton
Phone Number: 360-570-5571	Email: jennifer.fenton@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$140,005	Cash Match:
In Kind Contributions:	Total Cost: \$140,005
Number of Persons Served: 960	

LSTA Purpose: Services for lifelong learning	State Goal: 3. Improvement of library services for all people
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Library staff and volunteers	Secondary Users:
Primary Services: Staff Development Education and Training	Secondary Services: Customer services skills , Library science education and skills, Technical skills

Start Date: 8/1/2010	End Date: 8/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
To train Washington library staff in expanding services for learning and access to information in a variety of formats, provide access to information through electronic networks, target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities and to individuals with limited functional literacy skills or having difficulty using a library. Trainings targeted at least one of the LSTA purposes with the goal of directly improving and/or expanding library services to customers from diverse and underserved populations.

Project Activities/Methods:
Provided both online and in-person trainings throughout the state through interactive workshops on subjects including: Legal Research for Information

Professionals; Go to the Web and Say Ahh! Discovering Quality Health Information Resources and Approaches; Skip Tracing: Finding Personal and Business Information; Ellumination! Introduction to Elluminate; Building Community Support for Broadband; Managing Reference Service in a Small Library; Providing Library Services Across Cultures and Health Issues in the Headlines: Learning to Read Between the Lines. Online Legal Reference webinars were conducted by Kim Ostitis from the King County Law Library. Medical reference workshops were conducted by Gail Kouame, Consumer Health Coordinator for the NN/LM PNR at the University of Washington. In-person trainings were conducted by experts in the field including Arta Kabashi, Amigos and Yolanda Cuesta, Consultant. The monthly First Tuesdays training webinars for rural and small libraries were developed by WSL staff with participation from partners from other agencies and libraries. Each webinar is one hour and includes time for participants to ask questions. In person trainings were either half a day or a full day depending on the topic. Trainings were a combination of lecture and activities to engage participants. Trainings (20 training topics total) targeted one or more LSTA priorities. Specifically: Provided partial funding (up to 75%) for library staff to attend CE events or for libraries to offer CE events in-house that match the LSTA goals so that libraries and staff can enhance services to directly benefit their customers. Examples of training events include: Society of American Archivists Conference; FAIC Workshop: Caring for Electronic Art; 2010 Northwest Interlibrary Loan and Resource Sharing Conference; Library Assessment Conference: Building Effective, Sustainable, Practical Assessments; Internet Librarian; ARL Library Assessment Conference; WLMA/WALE 2010 Preconference; Internet Librarian 2010; Access Services Conference; Association for Rural and Small Libraries Conference; 2010 School Library Journal Leadership Summit; LIBR 170 Cataloging 1; Book Blitz 1; Northwest Council for Computer Education Conference; King County GIS Academy; DrupalCon 2011; COSUGI SirsiDynix Customer User Group Meeting; 2nd Research Data Access and Preservation Summit 2011; The Acquisitions Institute at Timberline Lodge; BookExpo; LIBR 175 / Cataloging II; Childrens Literature Conference; Intercultural Communication in the Library; Polaris Users Group 2010; Evergreen Integrated Library System Training; Using RDA: Moving into the Metadata Future.

Project Outputs:

4 training topics were conducted in-person in multiple locations throughout the state. 16 training topics were conducted online. In addition, 7 public and academic libraries were able to provide staff training specific for the needs of their libraries. 27 library staff members from academic, school, tribal, special, and public libraries in Washington received training specific to their jobs.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-40622
Project Title:	Project Number:
Washington Rural Heritage (Digital Repository)*	7021-22
Library Name:	Project Director:
Washington State Library	Evan Robb

Phone Number:

360-704-5228

Email:

Evan.Robb@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$134,452

Cash Match:

In Kind Contributions:

Total Cost:

\$134,452

Number of Persons Served:

9,756

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Primary Users:

Library staff and volunteers, Statewide public

Secondary Users:

Primary Services:

Cultural Heritage Programs, Digitization and Digital Library Projects, Technology Infrastructure

Secondary Services:

Start Date:

8/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Washington Rural Heritage (WRH) Initiative is to maintain and develop a digital repository of historically significant materials held by small, rural libraries and cultural institutions throughout Washington State. In support of these institutions, the Washington State Library (WSL) provides training, digitization services, and the technical infrastructure (server space, digital asset management software, digital preservation, etc.) required to present these unique collections online. Expertise in digitization best practices and standards is maintained by initiative staff, who also develop and communicate localized digitization protocols and procedures. Actual digitization of materials is performed primarily by participating libraries, but also relies, in part, on traveling staff and equipment provided by the State Library. Participating institutions are trained in all aspects of digitization/digital library development, and are encouraged to continually build upon existing skills and knowledge of best practices and standards. In all cases, collaborative efforts are encouraged between local public libraries and strategic partners such as historical societies, museums, and schools. The Washington Rural Heritage collection can be viewed online at: <http://www.washingtonruralheritage.org/>.

Project Activities/Methods:

Throughout 2010-2011, WRH/WSL staff met with sub-grant recipients and

other partners to provide technical support, project orientation, and training in digitization fundamentals. Coordinated and provided formal online training in advanced digitization topics and digitization project management. Met with potential project participants throughout the state on an ongoing basis. Explained the project; determined suitability of potential projects; assessed potential local partnerships, etc. Consulted with project advisory committee regarding new projects and grant cycle development. In early 2011, developed a new grant cycle, drafting new application materials, convening review committee, etc. Re-wrote grant guidelines to include Washington tribal libraries among eligible grant applicants. Participated in grant application review & award, and subsequent contract execution. Throughout entire period, provided on-location and specialized digitization services for project participants, including large-format and three-dimensional object imaging, audio/video digitization, etc. Followed up with existing participants and sub-grant recipients to monitor progress, and provide supplemental training and technical support. Continued to develop and maintain project wiki as well as printed and electronic manuals and project guidelines for distribution to project partners. Migrated digital collection to new version of digital asset management system, providing enhanced user experience. Maintained and developed collection website and gathered relevant statistics. Promoted project through blog posts, press releases, journal articles and presentations. Also promoted project through a number of social media/Web 2.0 channels including: Facebook, Twitter, Flickr, Tumblr, HistoryPin and WhatWasThere. Fostered a sense of shared purpose amongst local WRH participants by maintaining an email list, sending monthly usage reports, stories, and updates, and encouraging collaboration. Contributed to the larger digital library/digitization community by serving on committees, sharing experiences, performing outreach, presenting on project, consulting, etc.

Project Outputs:

- Performed on-location imaging and/or provided specialized digitization services to 6 institutions throughout Washington, resulting in approximately 1,000 items added to the WRH repository (note: these are in addition to materials added as part of sub-grant funded projects; see below). - Coordinated formal online training for project participants in copyright research and documentation for digitization projects (2 trainings, 17 attendees each). - Provided ongoing face-to-face and online training for project participants (8 locations, 14 site visits, 27 attendees total). Distributed printed manuals to project participants reflecting updated technical guidelines and standards. Engaged new and ongoing participants in virtual discussions regarding project management, workflow, copyright research, permissions gathering, and other topics. - Outreach duties: Met with individuals at libraries and cultural institutions throughout the state to promote WRH and recruit new institutional participants (6 locations). - Presented on the project at the following venues: Washington Tribal Librarians' Meeting, Nisqually, WA; Road to Spokane: Bing Crosby's Family History, a full-day genealogy workshop offered by the Washington State Office of the Secretary of State; Washington Association of Library Employees (WALE) conference. - Published 5 new digital collections: - Prosser Heritage Collection: <http://www.washingtonruralheritage.org/prosser> - Odessa Heritage Collection: <http://www.washingtonruralheritage.org/odessa> - North Pend Oreille Heritage Collection: <http://www.washingtonruralheritage.org/pendoreille> - Wahkiakum County Heritage Collection: <http://www.washingtonruralheritage.org/wahkiakum> - Skamania County Heritage Collection: <http://www.washingtonruralheritage.org/skamania> - Added digitized material to both new and existing collections. Increased collection size by approximately 2,000 items. Current collection includes more

than 15,000 files. - Initiated three new projects, including six institutions for a total of 25 current WRH projects (comprising more than 65 contributing institutions total). - Provided monthly collection usage reports/statistics and project updates to 20+ locally managed projects and their associated institutions. Total item-level views for the WRH repository (as reported by the underlying CONTENTdm digital asset management software) numbered 202,457 from October 1, 2010 through September 30, 2011. - Distributed promotional bookmarks featuring WRH sub-collections; these were distributed by participating institutions and at conferences and meetings throughout the state. Directly mailed approximately 1,000 bookmarks to public elementary and/or middle school librarians. Directly mailed approximately 1,000 bookmarks to the Washington State Library's Institutional Library Services branches located in prisons and state hospitals. - Composed 11 blog posts on the WSL blog promoting the WRH Initiative.

Project Outcomes:

Other Results:

Refined and enhanced a working statewide collaborative model for digitization and digital collection development on a large-scale, regional level. Illustrated that cross-institutional collaboration is a workable approach to providing access to, and preservation of, otherwise inaccessible and fragile cultural resources. Contributed to the professional development of library staff and associated partners throughout the state by providing training and experience that had previously been extremely difficult and/or costly to acquire. Our current count of individuals who have significantly benefited from this training and experience is 56, including both library staff and staff and volunteers at partnering institutions. Unearthed a large number of previously hidden but historically significant cultural objects held in private collections and small and remote institutions. Virtually unified collections in areas where there was no way to physically unify historical items. During the funding period, the Washington Rural Heritage Collection continued to be visited by users throughout the world, but mainly in the United States. Libraries participating in WRH with the assistance of FY2010 sub-grants directly served a total of 9,745 individuals throughout the state (see individual sub-grant reports for breakdown).

Anecdotal Info:

As a result of this project, participating Washington Rural Heritage libraries have come to be seen by their users and communities as leaders in local history preservation and access. In 2010-2011, these digital collections were frequently used by professional and amateur researchers alike. Several examples of the project's impact at the local level are summarized as follows: -A local private foundation in Pomeroy, Washington awarded the Denny Ashby Library with grant funding to lease and design a roadside billboard along Pomeroy's main thoroughfare. The billboard will feature a historical image from their Garfield County Heritage Collection (<http://www.washingtonruralheritage.org/garfield>) and direct travelers to the Library's website and online resources. -A historian from the U.S. Bureau of Reclamation (Yakima, WA regional office) requested high-resolution copies of several documents previously digitized by the Grandview Library as part of its Grandview Heritage Collection (<http://www.washingtonruralheritage.org/grandview>). The documents were crucial to his research regarding impacts of several present-day construction projects occurring near historic irrigation district sites. -Based on the success of their ongoing community-based digitization project (<http://www.washingtonruralheritage.org/whitman>), the Whitman County Library received additional grant support in 2011 from the Whitman County

Historic Preservation Program and County Commissioners. This funding was used to continue work on their project despite failing to receive WRH funding in 2011 (new applicants received priority consideration in 2011). This is the first WRH participant to continue their local digitization project utilizing outside non-IMLS funding. -In 2010-2011, two WRH participants began involving local students in their digitization projects. On San Juan Island, local high school students created video interviews with long-time island residents regarding documents, objects and artifacts that had previously been digitized by the San Juan Island Library District as part of its San Juan Story Collection (<http://sos.wa.gov/quicklinks/SanJuanStoryCollection>). These videos will be added to the San Juan Island Heritage Collection in 2012. In the town of Odessa, Washington, high school students were involved in the selection and research process prior to digitizing material from the Odessa Historisches Museum. In collaboration with the Museum's curator and the Odessa Public Library's librarian, the students drafted detailed descriptions which were later included in the published digital collections. Students received corresponding bylines; the records can be viewed here: <http://sos.wa.gov/quicklinks/OdessaHighSchoolStudentRecords>

Exemplary Reason:

Project Title: Washington Rural Heritage (Digital Repository)	Child Project Title: 10-WRH-001, Orcas Island Heritage
Project Number: 7021-22	
Library Name: Orcas Island Library District	Project Director: Nita Couchman
Phone Number: 360-376-4985	Email: ncouchman@orcaslibrary.org
Library Building:	
LSTA Funds Expended (child): \$8,817	Cash Match:
In Kind Contributions:	Total Cost: \$8,817
Number of Persons Served:	605
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category:
Primary Users: Statewide public	Secondary Users:
Primary Services: Digitization and Digital Library Projects, Technology Infrastructure	Secondary Services:
Start Date:	End Date:

7/30/2010

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to help the Orcas Island Public Library (OIPL) continue to offer enhanced access to historically significant primary source materials by building upon its existing online digital collection. In an earlier 2008 project (not funded by LSTA), OIPL partnered with the nearby Orcas Island Historical Society & Museum (OIHM) to create the initial Orcas Island Heritage Collection (www.washingtonruralheritage.org/orcas). The partnership involved collaboration on selection of materials for digitization as well as eventual cataloging of materials; Washington State Library (WSL) staff performed the actual digitization. In this way, the project partners were exposed to two important steps of the digitization process. The primary objective of this WRH project was to 1) build upon the existing digital collection, which featured material from both OIPL and OIHM; and 2) to establish local capacity for continued digitization. Grant funds were used to purchase high quality scanning hardware for this round of digitization, with a focus on training in all aspects of digitization. OIPL and OIHM continued their successful partnership for this grant project, which included digitization of material from both of their collections. Material for digitization consisted of local history texts and historically significant photos depicting life on Orcas Island in the early 20th Century. The Washington State Library continued to provide technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative.

Project Activities/Methods:

In late summer of 2010, following execution of contracts with WSL, OIPLs director appointed a local project manager (a librarian at OIPL). The local project manager initiated planning and selection meetings with staff and volunteers at OIHM. In early fall, 2010, a scanner and associated equipment was purchased using grant funds. In mid-November, WRH staff provided on-location installation of cataloging software and training in digitization to both OIPL and OIHM staff. Throughout winter 2010-2011, OIHM's volunteer archivist began digitization of material. She stayed in regular contact with WRH staff and began uploading completed material to the WSL server before any other 2010 sub-grantees. In spring, 2011, OIPL staff completed digitization of several local history texts. These were uploaded to the WRH server with the assistance of WRH staff. In April, 2011, WRH staff paid a follow-up visit for sub-grantee monitoring and additional training to OIPLs local project manager. By mid-May 2011, OIPL had fulfilled its grant agreement and WRH grant requirements.

Project Outputs:

- Epson XL10000 scanner and a transparency adapter purchased - All activities outlined in its original grant application were completed - 90 resources, comprised of 310 individual files, were added to the collection at <http://sos.wa.gov/quicklinks/Orcas2010grant>. - At the end of this grant period, the collection consisted of more than 900 individual pages/views/files - Collection usage statistics as provided by the CONTENTdm digital asset management software shows 4,184 views of individual items in the digital collection between October 1, 2010 and September 30, 2011.

Project Outcomes:

Other Results:

Anecdotal Info:

According to OIPLs director, the Library has introduced its digital collection to students taking Library-sponsored genealogy classes (about 30 people in the past 8 months), and with people using the Library to conduct personal Orcas-related genealogical and historical research (about 40 in the past six months).

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7021-22

Library Name:

Ellensburg Public Library

Phone Number:

509-962-7250

Library Building:

LSTA Funds Expended (child):

\$5,917

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Start Date:

7/26/2010

Statewide?

Exemplary?

Project Purpose:

The purpose of this project was to help the Ellensburg Public Library (EPL) continue to offer enhanced access to historically significant primary source materials by building upon its existing online digital collection. With several years of digitization experience, EPL sought to add to its digital collection by focusing specifically on material documenting the built environment of

Child Project Title:

10-WRH-002, Buildings, Businesses and Schools

Project Director:

Carol Rich

Email:

richc@ci.ellensburg.wa.us

Cash Match:

Total Cost:

\$5,917

641

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

Ellensburg, Washington and the surrounding Kittitas Valley. All material would be drawn from its own Local History Collection and Archives which includes nearly 7,000 historical photographs. A wide variety of photos were selected for the project, documenting buildings, businesses and schools throughout the region. These included early log structures, homes, buildings, and rural schools located throughout Kittitas County from the 1870s through the 1950s. Additionally, EPL chose to continue digitization of a large collection of portrait photographs, the Fred L. Breckon Collection, which documents early Ellensburg residents and is annotated with detailed biographical information. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities as established by its ongoing Washington Rural Heritage (WRH) initiative. Training in more advanced digitization topics (e.g., advanced image optimization, imaging for special formats, etc.) was deemed appropriate for this institution, as continuing education and skills-building is a primary goal of the WRH initiative.

Project Activities/Methods:

In late summer 2010, EPL's local history librarian completed his initial selection of materials for digitization. In late summer/early fall 2010, EPL's local project manager trained project staff in scanning and image optimization and related workflow. More than 150 images were scanned at the outset of the project and readied for cataloging. Throughout fall and winter 2011, EPL staff continued digitization activities. They received remote support and training from WRH/WSL staff related to advanced image editing topics and methods for geo-referencing materials. Beginning in spring 2011, EPL began uploading records to the WSL server for approval by WSL/WRH staff. WRH staff paid a routine visit in May 2011 for additional training and sub-grantee monitoring. EPL staff continued work through the summer, having surpassed minimum grant requirements early.

Project Outputs:

- EPL was successful in completing all activities as outlined in its original grant application. A total of 658 individually cataloged resources were added to its existing collection; these can be viewed at: <http://sos.wa.gov/quicklinks/Ellensburg2010Grant>. More than 500 of these items comprise the Buildings, Businesses and Schools sub-collection, and more than 125 items have been added to the Fred L. Breckon Historic Portraits Collection. An impressive 296 items in this new grant material have been geo-referenced and contextualized on the project website using a local implementation of the Google Maps API. - At the end of this grant period, the Ellensburg Heritage collection was the largest of all Washington Rural Heritage collections, consisting of 2289 individual pages/views/files. Collection usage statistics as provided by the CONTENTdm digital asset management software show an impressive 45,641 views of individual items in the digital collection between October 1, 2010 and September 30, 2011.

Project Outcomes:

Other Results:

According to EPL: At least 25 requests have been received from historical researchers, public school and college students, and the general public for copies of the photographs, permission to use the photographs, and additional information about the various photographs. After viewing the historical photograph collections, several people have made or are considering donations to the public library's local history collections and offered to visit the library and assist with describing the various photographs. Requests for copies and permission to use photographs from earlier Washington Rural Heritage

grant projects continue to be received by the Ellensburg Public Library.

Anecdotal Info:

According to EPL: The Washington Rural Heritage 2010 Grant project benefits the Ellensburg Public Library and other historic organizations in the community by strengthening the organizations partnership through digital access of the library's historical photograph collections; getting the images out of the current albums and on to the web, with authoritative descriptions; and also fosters the library boards goal of promoting and expanding the digitized local history photograph collections. The library and community benefits because the images are cataloged and accessible twenty-four hours a day, seven days a week.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7021-22

Library Name:

Whitman County Library

Phone Number:

509-397-4366

Library Building:

LSTA Funds Expended (child):

\$7,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Start Date:

7/26/2010

Statewide?

Exemplary?

Project Purpose:

Child Project Title:

10-WRH-003, Whitman County Library Historical Archive Digitization Project

Project Director:

Patti Cammack

Email:

patti@whitco.lib.wa.us

Cash Match:

Total Cost:

\$7,000

3,827

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

8/12/2011

Partnership?

OBE-Related?

The purpose of this project was to help Whitman County Library (WCL) continue to offer enhanced access to historically significant primary source materials by building upon their existing online digital collection. With several years of digitization experience behind them, WCL has quickly become a leader among cultural heritage institutions in Eastern Washington. The Whitman County Heritage Collection (accessible at <http://www.washingtonruralheritage.org/whitman>) includes digitized material from more than a dozen small historical societies, museums, and related organizations in Whitman County. WCL has also been highly successful in garnering unique, inaccessible material directly from the private collections of local community members. This community sourced or community based digitization approach has yielded a rich variety of content from more than 50 individual private collections throughout Whitman County, Washington. For its 2010 WRH grant project, WCL focused on making its digital collection as comprehensive as possible by ensuring that each small community in the county was in some way represented. This was achieved through further outreach to members of these communities (especially the communities of Endicott, Farmington, LaCrosse, Rosalia, Tekoa, and Steptoe), and by way of new partnerships including the following organizations: Guy Albion Historical Society Museum (Albion, WA); Athenaeum Club (Colfax, WA); McCoy Valley Museum (Oakesdale, WA); and the Manuscripts, Archives, and Special Collections division, Washington State University (Pullman, WA). The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. Training in more advanced digitization topics (e.g., advanced image optimization, imaging for special formats, etc.) was deemed appropriate for this institution, as continuing education and skills-building is a primary goal of the WRH initiative.

Project Activities/Methods:

In late summer/early fall 2010, WCL quickly resumed digitizing material that had been temporarily turned over to WCL custody during its previous grant cycle. By late October 2010, WCL had already scanned half of the material it had initially planned to work on for the entire grant period. In September 2010, WCL promoted its project/digital collection at the Palouse Empire Fair in Whitman County. This provided an opportunity to talk about the project to fairgoers and solicit additional material held in private collections. WCL staff acquired more than a dozen significant leads which were followed up on during the grant period. WCL purchased a digital picture frame during fall 2010, for displaying material from the digital collections in various Library branches. By April 2011, WCL had completed all work on more than 300 new records. In early June 2011, WRH/WSL staff paid a routine visit to WCL for sub-grantee monitoring purposes and to provide additional training and oversight. During summer 2011, WCL staff finalized cataloging of its 2010 grant material. These records were uploaded to the WSL server and approved by WRH staff.

Project Outputs:

WCL was successful in completing all activities as outlined in its original grant application. - A total of 501 individually cataloged resources were added to its existing collection; these can be viewed at: <http://sos.wa.gov/quicklinks/Whitman2010WRHGrant>. - At the end of this grant period, the Whitman County Heritage collection was the second largest of the Washington Rural Heritage collections, consisting of more than 2,000 individual pages/views/files. Collection usage statistics as provided by the CONTENTdm digital asset management software show an impressive 26,590 views of individual items in the digital collection between October 1, 2010 and

September 30, 2011. - According to WCL, they were able to submit items from 24 community members and 6 groups within Whitman County. They also scanned items from an additional 16 community members and 2 groups. These items will be submitted in the near future. - A total of 580 hours (including paid staff and volunteer hours) were spent on grant activities. - Promotional events and displays at WCL branches attracted the following number of visitors: Malden Branch Library (52 visitors); Tekoa Branch Library (500 visitors). - A Whitman County Heritage booth at the Palouse Empire Fair was visited by 1700 attendees over the four days of the fair. Bookmarks featuring the collection were disseminated to 300+ attendees. - WCLs Library Links newsletter included pieces documenting the digitization project. These were mailed to 8,338 households (approximately 15,000 residents) in Whitman County. - WCLs local project manager presented a session at the 2010 PNLA/WLA Conference entitled Planning, Partnering, and Promoting a Successful Digitization Project. Approximately 35 attendees present.

Project Outcomes:

Other Results:

Anecdotal Info:

According to WCLs local project manager: WCL is confident that we achieved the objectives of this grant and that we are serving the needs of those who live in the county and in other places throughout the world. Also: Whitman County Librarys ability to meet the needs of our customers and a growing audience outside the county for images depicting our heritage has been greatly enhanced through this grant funding. We know that this project is helping us provide better service to our frequent visitors and to those we never see in person.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7021-22

Library Name:

Mid-Columbia Library District

Phone Number:

509-586-3156

Library Building:

LSTA Funds Expended (child):

\$6,450

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Child Project Title:

10-WRH-004, Prosser Local History Project

Project Director:

Jessie Kovis

Email:

jkovis@mcl-lib.org

Cash Match:

Total Cost:

\$6,450

2,403

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Secondary Users:

Primary Services:

Digitization and Digital Library
Projects, Technology Infrastructure

Secondary Services:

Start Date:

7/30/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to help the Prosser Branch of Mid-Columbia Libraries (MCL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, MCL staff gained the knowledge and skills necessary to manage the organizations digital resources locally, partner with local cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Prosser, Washington and neighboring communities of the Yakima River Valley. MCL sought to meet that objective by partnering with Prossers Benton County Historical Society & Museum (BCHS) and the Historic Downtown Prosser Association. With many thousands of historic resources to choose from, project partners decided to digitize selected original photographs focusing on the following topics: 1) Women in the (Yakima) Valley; 2) Downtown Prosser; 3) Rural Schools; and 4) Dry land farming & homesteading. According to MCL: The significance of these four topical areas are that they are a source of community pride, will help the local children understand the history of the area and their heritage, and they will help the historical society preserve their resources and make them more available to the community.

Project Activities/Methods:

In late summer 2010, MCL formalized its partnership with BCHS through an intergovernmental agreement. In early fall 2010, MCL purchased digitization equipment (i.e., high-quality scanner, external hard drive) using grant funds. In early fall 2010, MCLs local project manager completed self-directed copyright training under supervision of WRH/WSL staff. She also publicized the project in the local newspaper. In late October 2010, WRH/WSL staff met with MCL staff to provide in-person training in all introductory aspects of digitization (i.e., scanning, image editing & organization, etc.). Throughout winter and spring, 2010-2011, MCLs local project manager worked with BCHS curator to select and vet copyright on materials for digitization. Throughout winter and spring, 2010-2011, a project contractor from the community scanned selected documents. In late June 2011, WRH/WSL staff paid a follow-up visit for sub-grantee monitoring and to provide in-person training in metadata creation and the use of the projects digital asset management software. During summer 2011, MCL staff finalized cataloging of its 2010 grant material, which was uploaded to the WSL server and approved by WRH staff. In early August 2011, WRH/WSL staff finalized website design and

content creation in collaboration with MCLs local project manager. The digital collection was subsequently published and announced through various channels.

Project Outputs:

MCL was successful in completing all activities as outlined in its original grant application. - In mid-August 2011, the Prosser Heritage Collection was published: <http://www.washingtonruralheritage.org/prosser>. This initial collection consisted of 100 digitized resources from the Benton County Historical Society & Museum. Fifteen items in the digital collection have been geo-referenced and contextualized on the project website using a local customization of the Google Maps API. MCL promptly provided a link to the collection on its website:

<http://www.midcolumbialibraries.org/branches/prosser> and engaged in a number of promotion activities including: - Press releases sent to regional newspapers. - Press releases and personalized emails sent to six local school principals. - Three articles published in the Prosser Record Bulletin (local newspaper). - Six large posters featuring images from the collection, on display throughout the community (e.g., City Hall, the local senior center, etc.). - Coordinated linking to the collection from websites of community agencies and organizations (e.g., TourProsser, Chamber of Commerce, etc.). - Published article in the City of Prossers 2011 monthly newsletter, sent to 2300 residences. - Displayed digitized images on a wall-mounted monitor in the Library.

Project Outcomes:

Other Results:

Anecdotal Info:

According to the MCL local project manager: The education in digitization methods, copyright issues, and descriptive cataloging resulted in skills we can use again to continue this project. Because it is part of the larger Washington Rural Heritage website, Prosser residents, students, teachers, tourists and researchers will now be able to research their towns history from any computer with Internet access. In addition to its partnership with BCHS, MCL routinely received informal assistance and mentoring from staff at the Benton City Branch of Mid-Columbia Libraries. Have completed a 2009 grant project. Benton City staff were able to advise on a number of topics including selection, partnership formation, and permissions gathering.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7021-22

Library Name:

Denny Ashby Library

Phone Number:

509-843-3710

Library Building:

LSTA Funds Expended (child):

\$3,968

Child Project Title:

10-WRH-005, Early Towns of Garfield County

Project Director:

Lillian Heytvelt

Email:

dashbylib@pomeroy.lib.wa.us

Cash Match:

In Kind Contributions:	Total Cost: \$3,968
Number of Persons Served:	372
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category:
Primary Users: Statewide public	Secondary Users:
Primary Services: Digitization and Digital Library Projects, Technology Infrastructure	Secondary Services:
Start Date: 7/22/2010	End Date: 8/12/2011
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of this project was to help the Denny Ashby Library (DAL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its Washington Rural Heritage (WRH) initiative. In the process, DAL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with local cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. In a previous (2009) WRH grant, DAL partnered primarily with the Eastern Washington Agricultural Museum to digitize material from its holdings. For its 2010 grant project, DAL partnered with the nearby Garfield County Museum (GCM), as well as a number of local individuals holding private collections, to document small agricultural communities and towns as they existed throughout the rugged landscape of Garfield County at the turn of the 20th Century. Many of these no longer exist. This communities pictorial history was carefully curated to give community members a look at how their portion of Washington State has changed over the last 100 years. The sub-collection was named Early Towns of Garfield County.

Project Activities/Methods:

In late summer and early fall 2010, DALs local project manager began identifying and selecting materials from digitization. This was done with assistance from volunteers at the Garfield County Museum. DALs local project manager also began contacting local individuals known to have significant private collections. By the end of 2010, the majority of selected materials had been scanned. Copyright had been vetted and necessary permissions gained for selected materials. In January 2011, DAL staff attended an online workshop in copyright vetting and documentation (provided by a lawyer-librarian contractor, coordinated by WRH/WSL). In early spring 2011, DAL

began to upload completed records to the WRH/WSL server for approval and inclusion in its digital collection. In late June 2011, WRH staff paid a routine visit to DAL for in-person training and support, and sub-grantee monitoring. Through the end of the grant period, DAL staff finalized cataloging of its 2010 grant material.

Project Outputs:

DAL was successful in completing all activities as outlined in its original grant application. The new sub-collection can be viewed at the collection home page: <http://www.washingtonruralheritage.org/garfield>. - More than 125 individually cataloged resources were added to the existing collection; these can be viewed at: <http://www.sos.wa.gov/quicklinks/Garfield2010Grant>. - At the end of this grant period, the Garfield County Heritage collection consisted of 421 items comprising 751 individual pages/views/files. - 159 items in the digital collection were geo-referenced and contextualized on the project website using a local implementation of the Google Maps API. - Collection statistics as provided by the CONTENTdm digital asset management software show 19,468 views of individual items in the digital collection between October 1, 2010 and September 30, 2011. - According to DAL's local project manager, the collection was featured in displays at the Denny Ashby Library, at the Eastern Washington Agricultural Museum, and at the Garfield County Museum. - It was also featured on the Library's web page and Facebook page, and in the local newspaper.

Project Outcomes:

Other Results:

Anecdotal Info:

Lillian Heytvelt, Director of DAL and primary staff person for this project, recently learned that a local foundation (the Harold and Helen Shepherd Foundation) has awarded the Library with funding to promote its digital collection on a prominent roadside billboard in Pomeroy, WA. The billboard will feature an image from the digital collection, along with a link to the collection and the DAL website.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7021-22

Library Name:

Sedro-Woolley Public Library

Phone Number:

360-855-1166

Library Building:

LSTA Funds Expended (child):

\$7,574

In Kind Contributions:

Number of Persons Served:

Child Project Title:

10-WRH-008, Historical Memories of Sedro-Woolley, Washington

Project Director:

Ms. Debra D. Peterson

Email:

dpeterson@ci.sedro-woolley.wa.us

Cash Match:

Total Cost:

\$7,574

3

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

7/26/2010

End Date:

8/12/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to help the Sedro-Woolley Public Library (SWPL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, SWPL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with nearby cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. In 2009, WRH/WSL staff completed an initial on-location digitization project with SWPL; this project was not grant funded. For their 2010 grant project, funds were used to purchase high quality scanning hardware for a new round of digitization, with a focus on training in all aspects of digitization. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Sedro-Woolley and neighboring communities in Skagit County, Washington. SWPL sought to meet that objective by partnering with the Sedro-Woolley Museum (SWM). The project partners chose to focus on photographs, documents, and ephemera that best provided a broad look at various aspects of Sedro-Woolleys history, including: schools, businesses & notable residences; images of small, outlying communities; images of downtown Sedro-Woolley; images documenting the areas longstanding timber industry; a sub-collection depicting a well known 1914 bank robbery; and a sub-collection documenting the grounds of the (now decommissioned) Northern State Hospital. According to SWPLs local project manager: The project was envisioned as a way to offer our rural community with a fresh view of its local history.

Project Activities/Methods:

Throughout summer and early fall 2010, SWPLs local project manager attended several webinars and trainings focusing on preservation and digitization of historic photographs and documents. In early fall 2010, SWPL formalized its partnership with SWM. In late October 2010, WRH/WSL staff met with SWPL and SWM staff to discuss the project and provide in-person training in all introductory aspects of digitization (i.e., scanning, image editing & organization, etc.). Through early winter 2010, SWPL and SWM coordinated

on a lengthy selection and copyright vetting process. Grant funds were used to purchase digitization equipment (i.e., high-quality scanner, external hard drive, image editing software). In late winter 2011, SWPL hired a temporary contractor to perform scanning and image optimization of selected materials. Hardware problems (i.e., lack of computer up to the task of handling large files) set the project back for a short period. In May 2011, WRH/WSL staff paid a follow-up visit to SWPL for sub-grantee monitoring and to provide in-person training in metadata creation and the use of the projects digital asset management software. A flatbed scanner, Photoshop and related training materials, 10 album binders and pages, 10 pamphlet file boxes, and a portable hard drive were purchased. Throughout the rest of the grant period (summer 2011), SWPL and SWM staff finalized cataloging of its 2010 grant material. This was uploaded to the WSL server and approved by WRH staff.

Project Outputs:

- Completed all activities outlined in original grant application. - In late November 2011, the Sedro-Woolley Heritage Collection was published: <http://www.washingtonruralheritage.org/sedro-woolley>. - At the end of the grant period, the Sedro-Woolley Heritage collection consisted of 307 resources comprising 591 individual pages/views/files. - More than a dozen items in the digital collection were geo-referenced and contextualized on the project website using a local implementation of the Google Maps API. - Activities involved in promoting the digital collection included a press release and resulting article sent to the local newspaper, use of images from the Northern State Hospital complex to accompany a local authors book talk in December 2011, and SWM featured the project and collection during the Sedro-Woolley Museums Historic Homes Tour in December 2011.

Project Outcomes:

Other Results:

Anecdotal Info:

From the project manager: - This has been such an exciting project. Many of the photos in this collection have never been seen outside of the Sedro-Woolley Museum; it is such a great way to share these wonderful resources with our community. The idea that someone in Australia may see an image from Sedro-Woolley that they are interested in, is astounding. Our school children do extensive local history projects at several grade levels, and now they have instant access to historic photos that will assist them in their research. Our City Building Department is interested in the collection to locate where historic businesses might have been located. - The biggest unexpected outcome came towards the end of the initial scanning process. A local researcher had talked to a stranger at a local history talk, and had mentioned our project to him. The next thing we knew the stranger came to the Museum and offered a huge collection of historical images that no one had ever seen. This gentleman had collected these photos over the past 40 years, rescuing many of them from oblivion. He then offered unrestricted rights to these photos to the Museum for our project. We instantly went from being almost done, to scanning these new photos at an accelerated clip. So more than a hundred new photos were added to our project at the last minute.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

Child Project Title:

10-WRH-009, Asotin County Rural Heritage Project

7021-22

Library Name:

Asotin County Library

Phone Number:

509-758-5454

Library Building:**LSTA Funds Expended (child):**

\$6,100

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Start Date:

7/27/2010

Statewide? Exemplary? **Project Purpose:**

The purpose of this project was to help the Asotin County Library (ACL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, ACL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with local cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Asotin County, Washington and neighboring communities along the Snake River (including Western Idaho). ACL sought to meet that objective by: 1) digitizing material from its own local history collection; 2) digitizing material held in the private collections of key community members (including Clarkston, Washingtons mayor); and 3) partnering with the Asotin County Historical Society & Museum (ACHS) to digitize artifacts and objects held in its collection. According to ACLs local project manager, the project was designed to gather materials relevant to the history of Asotin County into one collection, thereby reducing the number of places users will have to look, and

Project Director:

Jennifer Ashby

Email:

jashby.acl@valnet.org

Cash Match:**Total Cost:**

\$6,100

1,894

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

8/12/2011

Partnership? OBE-Related?

making them remotely accessible. Some of these items were not available to the public at all because they are in private collections. Once published, this project will expand their potential access exponentially. Not only will residents of Asotin County have access, but residents of the State of Washington and the rest of the world will have access through the Washington State Library website.

Project Activities/Methods:

In late summer/early fall 2010, ACL formalized its partnership with ACHS and began selecting material for digitization. Community members holding significant collections were also contacted; transfer and temporary custody of their materials was initiated. Purchased digitization equipment (i.e., high-quality scanner, external hard drive) and online Photoshop training. In late October 2010, WRH/WSL staff spent several days at the ACHS working alongside ACL and ACHS staff to digitize objects and artifacts located in the organizations barn and outbuildings. In late October 2010, WRH/WSL staff met with ACL staff to provide in-person training in all introductory aspects of digitization (i.e., scanning, image editing & organization, etc.). Throughout winter and early spring 2011, ACL staff scanned materials from privately held collections and optimized them for web display. In January 2011, ACL and ACHS staff attended an online workshop in copyright vetting and documentation (provided by a lawyer-librarian contractor, coordinated by WRH/WSL). In late spring 2011, WRH/WSL staff paid a follow-up visit to ACL for sub-grantee monitoring and to provide in-person training in metadata creation and the use of the projects digital asset management software. During late spring and summer 2011, ACL staff finalized cataloging of its 2010 grant material. This was uploaded to the WSL server and approved by WRH staff.

Project Outputs:

- All activities as outlined in the original grant application were completed. - Asotin was published in December 2011 at: <http://www.washingtonruralheritage.org/asotin>. - The initial collection consists of 187 resources comprising 733 pages/files/views. - Roughly one dozen items in the digital collection have been geo-referenced and contextualized on the project website using a local customization of the Google Maps API. - Project was promoted through KLEW-TV News story on the project during digitization and through presentations about the project to the following: Clarkston City Council (21 in attendance); Asotin City Council (17); County Commissioners (35); Newcomers (25); Retired Teachers of Asotin County (19); Clarkston Rotary (23); Pautler Senior Center (approx. 150); Alive After Five (approx. 400); Asotin County Fair (approx. 1,200).

Project Outcomes:

Other Results:

According to ACLs local project manager, once the collection is published, it should serve the information needs of approximately 2,500 individuals annually.

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

Child Project Title:

Washington Rural Heritage

7021-22

Library Name:

Washington State Library

Phone Number:

360-704-5228

Library Building:

LSTA Funds Expended (child):

\$88,626

In Kind Contributions:

Number of Persons Served:

Project Director:

Evan Robb

Email:

Evan.Robb@sos.wa.gov

Cash Match:

Total Cost:

\$88,626

11

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Primary Users:

Library staff and volunteers, Statewide public

Secondary Users:

Primary Services:

Cultural Heritage Programs, Digitization and Digital Library Projects, Technology Infrastructure

Secondary Services:

Start Date:

8/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Washington Rural Heritage (WRH) grant cycle was to provide grant funds to small rural public libraries to encourage the development of long-term, sustainable digitization programs through the creation of an initial digital collection published as part of the Washington Rural Heritage collection. Collaborative partnerships among libraries, museums, schools, and other community organizations were encouraged, though not required.

Project Activities/Methods:

Consulted with project advisory committee regarding grant cycle development. Developed 2010 grant cycle, drafting new application materials, convening review committee, etc. Re-wrote grant guidelines to include Washington tribal libraries among eligible grant applicants. Received 9 applications with requests totaling \$67,395. Participated in grant application review and award and subsequent contract execution. Seven grants were awarded a total of \$50,256. - Followed up with sub-grant recipients to monitor progress, and to provide supplemental training and technical support - Each sub-grantee submitted a minimum of 100 digital items.

Project Outputs:

- 9 applications were received - 7 grants were awarded - 100+ items were submitted by each of the 7 sub-grantees and uploaded to the WRH website.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2010-WA-41300
Project Title: Washington Talking Book and Braille Library (WTBBL)	Project Number: 7041 40
Library Name: Washington State Library	Project Director: Danielle Miller
Phone Number: 206-615-1588	Email: Danielle.Miller@sos.wa.gov
Library Building: WTBBL	
LSTA Funds Expended: \$551,574	Cash Match: \$1,106,849
In Kind Contributions: \$	Total Cost: \$1,658,423
Number of Persons Served: 9,366	
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: People with special needs	Secondary Users: Blind and visually-impaired persons
Primary Services: Information Access and Services, Outreach Services	Secondary Services: Special needs services
Start Date: 10/1/2009	End Date: 9/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input checked="" type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: To provide free library service consisting of books and magazines in alternate formats to meet the information, self-education, and recreational needs of	

visually impaired, blind, physically handicapped, and learning disabled residents statewide who are eligible under the criteria of the U.S. Library of Congress, National Library Service for the Blind and Physically Handicapped (NLS).

Project Activities/Methods:

Circulation of materials through walk-in service and via the United States Postal Service, free matter for the blind and disabled designation. Outreach to individuals who have difficulty using traditional libraries because of the inability to read standard print material. Outreach to schools, care facilities, and hospitals that may have residents or clients eligible for WTBBL services. Training and instruction for technology and downloading of materials in digital formats. Childrens programming and readers advisory.

Project Outputs:

Approximately 375,000 materials circulated annually. Approximately 80,000 books and magazines downloaded annually. An average of 400 active volunteers provide over 32,000 hours of service annually. Provision of online public access catalog and dedicated websites for downloading of locally-produced audio books, locally produced braille books, and podcasts of Evergreen Radio Reading Service programming. Locally produced books on digital cartridge and for download - approximately 300 books produced annually. Braille transcription of books for download and embossing for the physical collection approximately 35 books and many in-house publications produced annually. Annual by-mail summer reading program for children and young adults. Reference services and computer and technology training and instruction.

Project Outcomes:

Other Results:

Anecdotal Info:

- WTBBL has a Patron Advisory Council (PAC) that includes members who are blind, visually impaired, deaf-blind, physically disabled, learning disabled, a person who is a veteran of the armed forces, a person who is a teen or the parent of a child using WTBBL, and representatives from the Washington Council of the Blind and the National Federation of the Blind of Washington; the PAC is instrumental in outreach and advocacy efforts on behalf of the library. - The 2011 Summer Reading Program had 45 participants receiving weekly materials in braille or large print. The theme was One World, Many Stories and weekly packets including activities, booklists, and information about all types of diversity. 2011 was the first year WTBBL provided two participants with their materials in Spanish. - WTBBL created a fully accessible computer lab with a Windows-based computer, a Macintosh computer, refreshable braille displays, screen reading technology, magnification, scanning, printing, embossing braille, adjustable tables and chairs, and a variety of mousing options. Patrons of the library use the lab to download books, work on email, and learn programs for word processing, spreadsheets, social media, and more. Staff members are available for one-on-one or group training.

Exemplary Reason:

WTBBL was named the 2009 Network Library of the Year by the National Library Service for the Blind and Physically handicapped and was recognized in 2010. WTBBL was the first talking book and braille library in the country to have locally produced audio books available for download.

Project Code:	2010-WA-41077
Project Title:	Project Number:
Wayfinder: The Catalog of Washington Libraries (Washington Group Services)	7021-39
Library Name:	Project Director:
Washington State Library	Will Stuivenga
Phone Number:	Email:
360-704-5217	Will.Stuivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$67,336	\$
In Kind Contributions:	Total Cost:
\$	\$67,336
Number of Persons Served:	
1,959	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, Rural populations, Statewide public	
Primary Services:	Secondary Services:
Information Access and Services, Interlibrary Loan, Virtual Library Services	Resource sharing, Virtual union catalogue
Start Date:	End Date:
9/29/2010	9/30/2011
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The goal of this project is to increase cooperation and resource sharing among Washington libraries while making library resources and libraries more visible to library users throughout the state. The project accomplishes this by leveraging the investments that Washington libraries have made in OCLC and their local automation systems by creating a statewide library catalog, Wayfinder: The Catalog of Washington Libraries, and by encouraging other libraries throughout the state to add their holdings to OCLC and Wayfinder, thus opening their collections to access by all of the residents of the state. Another goal is to make standard library business services (such as cataloging and resource sharing/ILL) available to libraries at predictable and manageable prices. The goal for end users is to provide a one-stop convenient way to discover materials held by libraries throughout the state, both for direct access

and for requesting materials via InterLibrary Loan (resource sharing).

Project Activities/Methods:

A group of libraries was recruited to purchase their OCLC services (cataloging, ILL, and WorldCat subscriptions) through membership in Washington Group Services, administered by State Library project staff. OCLC provided four-year pricing for these services, making those expenses predictable for participating libraries. Libraries which have not joined the project are encouraged to do so. Small and underfunded libraries are recruited into a program which subsidizes their costs for a limited length of time (100% for 3 years, followed by reduced subsidy percentages for an additional 3 years). Related training for library staff is also funded as appropriate. OCLC built the statewide union catalog (Wayfinder: The Catalog of Washington Libraries) as a subset of the OCLC WorldCat database. Wayfinder includes the holdings of almost all WA libraries, not just those that are members of Washington Group Services. K-12 library holdings are not currently included, but could be in the future. Access is provided via the OCLC FirstSearch and WorldCat.org interfaces. Libraries are able to place a Wayfinder search box widget on their websites. The catalog features both regional scopes and scopes for different types of libraries (academic, public, government, medical, law, etc.). The statewide catalog is funded with LSTA money. Individual libraries contribute by paying for their own OCLC services (cataloging, ILL, WorldCat subscriptions). End user access is facilitated through OCLCs partnerships with major search engines such as Google and Yahoo!. Users which find records for materials held by libraries via these popular services are linked via the OCLC WorldCat service (of which Wayfinder is a subset) directly into local library catalogs, bringing people back to libraries as a source of information relevant to their needs and interests.

Project Outputs:

WA Group Services member libraries include all 6 state-funded institutions of higher learning, 12 private institutions of higher learning, 24 community and technical colleges, 36 public libraries and library systems, 1 nonprofit research center library, 1 tribal library, and the Washington State Library, for a total of 81 libraries. 5 small libraries, including a tribal library, are currently participating in a subsidized cost program described above. Wayfinder, the Catalog of Washington Libraries contained almost 21.9 million holdings from 223 WA libraries as of January 1, 2011. 4,465 searches via 3,938 logons were conducted on the Wayfinder catalog via the FirstSearch interface during the 2010 federal fiscal year. The number of unique users is not available. If, however, the same ratio of searches to unique visitors applies as on WorldCat, an estimate of the number of unique visitors would be 1,959. 2,614 unique visitors made 3,527 visits conducting 5,958 searches on Wayfinder via the WorldCat.org interface from January 1, 2011 through September 20, 2011. No WorldCat Wayfinder usage statistics are available prior to January 1, 2011. The project as a whole includes OCLC Cataloging and Resource Sharing services, and served all WA Group Services member libraries and their staff, and any end user that searched their individual library catalogs, or used ILL services.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code: 2010-WA-41076

Project Title: **Project Number:**

Youth Services

7041-37

Library Name:

Washington State Library

Project Director:

Martha Shinnners

Phone Number:

360-570-5567

Email:

Martha.Shinnners@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$125,778

Cash Match:

\$

In Kind Contributions:

\$

Total Cost:

\$125,778

Number of Persons Served:

233,610

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Strengthen families and children

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens

Secondary Services:

Reading development, Summer reading programs

Start Date:

7/1/2010

End Date:

9/30/2011

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Youth Services Consultant represents the State Library in collaborations with organizations serving early learning, K12, parent and education entities, and other community organizations serving families and children; works with the University of Washington and the Early Learning Public Library Partnership (ELPLP); provides resources, training and support for youth and teen library staff; serves on multiple committees in the Collaborative Summer Library Program and provides summer reading materials and support to libraries in the state.

Project Activities/Methods:

The Youth Consultant collaborated with community organizations serving the early learning community including Reach Out and Read; Council for Families and Children; Friend, Family and Neighbor Program; Head Start and Early Childhood and Parenting Collaborative (ECAP); Foundation for Early Learning; Thrive by Five; and ELPLP. Represented the State Library as a member of the ELPLP. Represented the State Library on the advisory committee for Thrive by Five, an early learning private/public funding source for WA State. Maintained the state membership in the Collaborative Summer Library Program (CSLP); WSL provided summer reading manuals for all library outlets in the state

including public, tribal, and military bases. LSTA funds covered partial costs for attendance of youth services staff representing Washington at the annual Collaborative meeting. Recommended to the CSLP Board that the adult program become a permanent program after presenting a proposal based on the results of a revised national survey. As Chair of the Adult Summer Reading Program, worked with the committee to develop the 2011 adult summer program. Served on the CSLP board and as a member of the Membership, By Law and Diversity committees. Worked with WSL staff to plan the State Library sponsorship for the CSLP Teen Video Contest, including developing procedures for Washington participants, forming a panel of judges, deciding on publicity, and employing IT web support. Chaired the nominating committee for the CSLP annual meeting and completed the organizational and timeline portion on the Adult Program Committee for the Membership Manual. Provided math and science resource kits and training to the remaining libraries not trained in the previous year and to small rural and tribal libraries. Printed the Vietnamese version of the "Read to Your Baby" booklet. Presented at the Pacific Northwest Library Association conference with library staff from Montana and Idaho on the status of early literacy in our respective states. Presented at the Washington Library Association conference on school and public library collaboration. Partnered with the state youth coordinator from the US Army and Pierce County Library in planning library involvement and support for Month of the Military Family and Month of the Military Child. Planned and facilitated a meeting with youth services coordinators to investigate ways in which we can collaborate and share our skills, expertise, and programs, and support one another either online and/or with peer learning. Continued work with staff from the Dept. of Health, Dept. of Early Learning, Thrive by Five, and Reach Out and Read on Washington libraries support for the Dept. of Early Learning early learning guidelines.

Project Outputs:

- 17,550 "Read to Your Baby" booklets, including 1,300 of the newly translated Vietnamese version were distributed to libraries and other community agencies in the state for new baby packets, parenting classes, bilingual education and Education Service District Offices.
- 360 Summer Reading Manual were distributed to public, tribal, and military bases.
- Over 233,000 participated in summer reading programs statewide.
- An additional 7 sessions of early math and science training for Whats the Big Idea? were offered for 118 and an additional 46 kits distributed.
- Presented one First Tuesdays online training: Summer Reading Preview.
- Trained 65 library staff on Supporting and Engaging the Teens in Your Library: Meeting the Challenge.
- Planned and facilitated a meeting with 20 youth services coordinators to investigate ways in which we can better collaborate and share our skills, expertise, and programs, and support one another in an online and/or with peer learning environment.
- 47 Every Child Ready to Read 2 kits were distributed to public libraries.

Project Outcomes:

Other Results:

Anecdotal Info:

The following is a powerful example of a library taking the training and resources received from WSL and extending the outreach: "In 2009, Spokane County Library District (SCLD) received the Mother Goose Math and Science kits from WSL. We immediately trained our story time providers in the use of the kits, and required that staff use the kits a minimum of once a month. We were thrilled when many of our story time providers requested to use the kits more often because it was such a great experience. The families at story time

really enjoyed having the opportunity to play and learn together. Around that same time, SCLD was approached by our local Childcare Resource and Referral agency about starting Play and Learn groups at some of libraries. Since we had already begun to play with math and science after story time, we felt it was a natural fit. In 2010 we launched the first 5 Play and Learn Story times in our libraries. We built on the knowledge and experience we gained from the Mother Goose Kits, and purchased additional toys and materials to supplement and support those activities. The response from the community was tremendous. Families really gravitated to this style of story time, a thirty minute story time followed by an hour of play. We set out several stations with educational toys and activities for the children and caregivers to enjoy. In the fall of this year, we expanded the program and now all 10 of our branches have Play and Learn Story times." (Gwendolyn Haley, Youth Services Manager, Spokane County Library District)

Exemplary Reason:
