Print Report

Final Financial Status Report

General Information

Federal Grant or Other Identifying Number Assigned By Federal Agency: LS-00-16-0048--16

Total Federal Funds Authorized for This Funding Period: $ 3,262,304.00

Recipient Account Number or Identifying Number: LSTA2016

Report Basis: Accrual

Funding Grant Period of Performance

Start Date: 10/01/2015

End Date: 09/30/2017

Period Covered by This Report

Start Date: 10/01/2015

End Date: 09/30/2017

Total SLAA funds expended to meet the purposes of LSTA, including the Five-Year-Plan (MOE): $ 2,606,594.88

Minimum MOE Required: $ 2,134,769.34

MATCH-State funds expended specifically on the Five-Year Plan: $ 2,269,602.40

MATCH-Other funds expended specifically on the Five-Year Plan: $ 644,783.85

Total Match: $ 2,914,386.25

Minimum Match Required: $ 1,680,580.85

All other recipient outlays not previously reported: $ 0.00

Total unliquidated obligations (expected to clear by Dec. 30 or later IMLS-approved date): $ 0.00

Unobligated balance of Federal funds (these funds to be deobligated): $ 0.00

Federal share of net outlays: $ 3,262,304.00

LSTA Administrative Costs

Allowed: $130,492.16

Actual: $120,648.76

Difference: $9,843.40

IMLS-approved date unliquidated obligations are expected to clear:

Name of Authorized Certifying Official: Cindy Aden

Title of Authorized Certifying Official: Washington State Librarian

Signature of Authorized Certifying Official: Cindy Aden

Phone Number of Authorized Certifying Official: 360-704-5276

Email of Authorized Certifying Official: cindy.aden@sos.wa.gov

Report Status: Certified

Date Report Certified: 12/21/2017

Agency DUNS: 17-891-9429

Agency EIN: 91-6001106

Agency Name: Washington State Library

Administrative Project

General Information

Fiscal Year: 2016

State: WA

Status: Certified

Title: LSTA Administration

Abstract: Provide administration of the federal LSTA grants program including: - Support for the Library Council of Washington (LCW) which advises the State Librarian and the Office of the Secretary of State on the use of federal LSTA funding. - Develop grant programs and guidelines in conjunction with other State Library staff. - Work with grant review committee to develop award recommendations. Obtain approval of recommendations from agency management. - Distribute award letters and letters of rejection indicating why specific applications were not funded. - Develop contract agreements with sub-recipients. - Review, approve, and work with fiscal office to pay claims made by sub-recipients. - Provide oversight and monitoring of the grants program including the oversight of sub-recipients contract implementation. - Provide oversight and coordination of the federal LSTA program at the State Library.

Intent: Administer the LSTA Program

Grantee: Washington State Library

Start Date: 10/01/2016

End Date: 09/30/2017

Budget Information

	LSTA	MATCH-State	MATCH-Other	Total

Salaries/Wages/Benefits	$105,856.87	$66,532.33	$0.00	$172,389.20
Description	LSTA - Salary and benefits for LSTA Grants Manager. - A portion of the salary and benefits for the Library Development Program Manager / LSTA Coordinator. Match-State - A portion of the salary and benefits for the Library Development Program Manager / LSTA Coordinator.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$13,202.80	$2,346.16	$0.00	$15,548.96
Description	- A portion of the travel for the LSTA Grants Manager and the Library Development Program manager / LSTA Coordinator. - Travel for the Library Council of Washington to attend advisory committee meetings			
Supplies/Materials	$1,589.09	$1,773.15	$0.00	$3,362.24
Description	- Supplies and Materials - Communications and Telecommunications - Printing and Reproduction - Employee Professional Development and Training - Subscriptions			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$120,648.76	$70,651.64	$0.00	$191,300.40

Projects

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77632

Title: LSTA Five-Year Evaluation
State Project Code: 9550-8611-02
Start Date: 05/23/2016
End Date: 04/28/2017
Status: Certified
Abstract: The purpose of this project was to conduct an independent evaluation of the work completed by the Washington State Library toward implementation of its LSTA Five-Year Plan 2013 - 2017. Toward that end, the Washington State Library, Office of the Secretary of State entered into an intergovernmental agreement with the University of Washington Information School (iSchool). This project also laid the foundation for the development of the LSTA Five-Year Plan 2018 - 2022.
State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Jeff Martin; Director Phone: 360-704-5248; Director Email: jeff.martin@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$47,868.42	$0.00	$0.00	$47,868.42
Description	Salary and benefits for Principal Researcher and other staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$562.22	$0.00	$0.00	$562.22
Description	Travel for site visits and focus groups			
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$15,359.83	$0.00	$0.00	$15,359.83
Description	Indirect costs per the approved University indirect cost plan			
Totals:	$63,790.47	$0.00	$0.00	$63,790.47

Intent

Improve library operations.

- Library Infrastructure & Capacity
- Library Skills

Project Activities

Activity Details

Title: LSTA Five-Year Evaluation and Five-Year Plan **Abstract:**

Originally the agreement with the University of Washington iSchool and the principal researcher assigned to the project was to complete four tasks:

1. Conduct a baseline needs assessment and environmental scan to lay the groundwork for both the LSTA Five-Year Evaluation and the LSTA Five-Year Plan;
2. Develop the LSTA Five-Year Evaluation for submission to the Institute of Museum and Library Services (IMLS) in conformance with IMLS requirements;
3. Support the development of the LSTA Five-Year Plan for 2018 through 2022; and
4. Support Washington State Library staff in the development of outcomes to be used in the Plan.

   Two of the four tasks (1 and 2) were completed as agreed upon. The agreement was then terminated upon mutual agreement of both parties. Tasks 3 and 4 were completed by Washington State library staff. **Intent:** Improve library operations.

Activity: Planning & Evaluation
Mode: Retrospective
Format: Third party

Number of evaluations and/or plans funded: 1

Number of funded evaluation and/or plans completed: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I believe the planning and evaluation addresses library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am satisfied with the extent to which the plan or evaluation addresses library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

The information from the plan or evaluation will be applied to address library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:
Access to Library Resources: Overall, Washington State Library (WSL) programs substantially contributed to increased access to library resources for Washington residents in all areas of the state. Quality Library Services: WSL programs resulted in enhanced and expanded library services, resources, and programs for Washington communities. WSL was successful in promoting delivery, development, expansion, and improvement of library services in all types of libraries through consulting, training, and collaboration.

Please briefly describe the importance of these outcomes and findings for future program planning:
The support from the Institute of Museum and Library Services using funding from the Library Services and Technology Act (LSTA) is critical to support all of Washington's libraries and the communities and residents those libraries serve throughout the state. Without this source of funding, small and medium sized libraries would not be able to work together alongside larger libraries to provide services that benefit each of their local communities. From cooperative purchasing of eBooks and Audiobooks, to purchasing of magazines, journals and other online resources, to the operation of 24/7 ask-a-librarian services, libraries were able to work together not only to better serve their communities but also to realize cost savings from their combined purchasing power.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Developing a detailed statement of work was very valuable. The principal researcher for this agreement encountered medical issues early in the process and again as the deliverable end date approached. A clear statement of work along with strong lines of communication allowed others at the contracting institution to step in when needed to finish the process and deliver the LSTA Five-Year Evaluation. State Library staff considered using an request for proposal process that would have resulted in selection of a private vendor but ultimately selected an intergovernmental agreement for its

efficiency and the strong background and expertise in state library practice that the principal researcher maintained. No matter who is ultimately selected, SLAA staff need to be prepared when unexpected circumstances arise.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
LSTA evaluation

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77633

Title: Libraries as Open Education Leaders
State Project Code: 9550-8621-44
Start Date: 08/03/2016
End Date: 09/30/2017
Status: Certified
Abstract: In Washington State, community and technical college faculty librarians used Library as Open Education Leader funds to increase local Open Education Resource adoption, discuss open education as an institutional goal, and increase open education awareness. Librarians and faculty members in community colleges worked together to develop open education resources for class use and decrease the expense of textbooks for students.

This is the third and final year of this project.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Candice Watkins; Director Phone: 253-566-5091; Director Email: cwatkins@tacomacc.edu

Grantee Information

Grantee: Tacoma Community College

Additional Materials

- https://libraryasleader.org/loel-research-report/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$17,461.68	$0.00	$0.00	$17,461.68
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description	0			
Travel	$4,408.60	$0.00	$0.00	$4,408.60
Description	Travel for project staff			
Supplies/Materials	$1,115.13	$0.00	$0.00	$1,115.13
Description	Supplies and materials for project support			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$5,500.00	$0.00	$0.00	$5,500.00
Description	Design work			
Other Operational Expenses	$50,833.41	$0.00	$0.00	$50,833.41
Description	Tacoma Community College subrecipient mini-grant reimbursements			
Totals:	$79,318.82	$0.00	$0.00	$79,318.82

Intent

Improve users' formal education.

- Curriculum support

Project Activities

Activity Details

Title: Libraries as Open Education Leaders (LOEL) **Abstract:**
Year three of the Libraries as Open Education Leaders (LOEL) grant focused heavily on the relationship between librarians and faculty in terms of designing courses that replace commercial textbooks with Open Education Resources (OER). The work in integrating OER-enabled constructionist pedagogy and information literacy joined a national conversation about how librarians are integrating open education work into traditional responsibilities,and has started a new cooperation between librarians across the country for which work in examining the cross-over between OER and information literacy will continue well beyond the end-date of the grant.

1. Libraries will be leaders as well as advocates for OER
2. Librarians will generate sustainability in library leadership of OER through support for OER program and advocacy in participating libraries
› Activity 1: Program Mini-Grants

Seventeen collaboration mini-grants were awarded to sponsor librarian-faculty partnerships. The goal was for librarians and faculty to work together to adopt open courses for specific courses. All projects were completed.

In spring of 2016 the grant began to collect and review journals and reviews of the various collaboration mini-grants. This sparked interest in creating a summative report exploring the findings in the journals. To that end the grant paid an outside author to collect journal entries, reports from all three years of the project, and the literature review from 2015/16 into a comprehensive report. The plan is to publish the report in late October, once review of the report is complete.

Librarians and faculty kept weekly journals describing their experiences, so that the project could develop a set of proven practices toward increased open education adoption. Additionally, librarians and faculty reflected on the impact of their open education work on their professional practice. Faculty reported closer examination of course learning objectives,ongoing relationships with librarians, and better interactions between students and learning resources. Librarians continue to report tension between grant activities and other time demands related "regular" librarian duties. This suggests an increased need for examining the importance of prioritizing OER work as a key part of librarian work. While community college librarians are definitely busy, if open education is an ongoing commitment of our institutions we must examine how OER fits within the workload of librarians. The LOEL grant provided opportunities for compensation for additional work on the part of librarians and discipline faculty, many reflective journals noted the amount of time and energy associated with adopting OER. Our institutional leadership must consider this, especially as OER becomes increasingly popular across the state of Washington.

› Activity 2: Spring Workshop
In May of 2017 librarians from across the region were invited to the LOEL Spring Workshop. The focus of the workshop was the intersection between the ACRL Framework for Information Literacy (IL) and principles of open pedagogy. The workshop, which was led by Amy Hofer of Open Oregon and Silvia Lin Hanick of LaGuardia Community College (CUNY) was an opportunity for librarians to explore how open education and the IL Framework overlap. Hofer and Hanick are leaders, especially related to the Delphi Study, which identified threshold concepts for IL. The workshop was a thoughtful and engaged exploration of how OER practices are a reflection of the values of IL education, which is a growing interest amongst librarians nationally. While the LOEL grant has ended, the discussion that this workshop began will continue into the future, including at a national open education conference in Anaheim, CA in October of 2017 where LOEL activities manager Quill West will join Amy Hofer and other national OER leaders in a panel discussion exploring the connections between IL and OER.

Throughout the length of the LOEL Grant librarians in Washington have demonstrated leadership in OER in several ways. Librarians presented at conferences regionally, nationally, and even internationally. Washington SBCTC librarians are sought-after experts in the open education movement. More importantly, our local colleges have noticed and referenced the work of librarians in open education. In 2016/17 the statewide eLearning and Library Leadership Council looked to the LOEL grant as a guide for how institutions can increase the use of open education in our institutions.

3. Washington CTC Librarians will share their expertise on OE with librarians throughout the state and across the nation.
› Activity 1: Research Project
A major claim of the LOEL project is that librarians make the adoption of open education easier for faculty. The LOEL research project sought to prove this statement by assessing the interactions between faculty and librarians. Throughout the course development process both discipline faculty and librarians were asked to keep weekly journals describing the work they engaged in, how their collaboration effected their work, and how they communicated throughout the process. The journals surfaced some interesting ideas about how librarians served as both project managers and as servant leaders in the relationships with faculty. One major finding of the research project is that librarians will need to clearly define their roles within the collaboration relationship, particularly because discipline faculty are not always aware of how librarian work can support course development activities. The final research project is now available. Follow the link found in Additional Materials of this SPR report.

› Activity 2: Conference Attendance
Throughout 2016/17 LOEL sent librarians to regional conferences to discuss their experiences with LOEL. We also asked librarians to participate in national organizations, such as SPARC, where OER is a major initiative.

› Librarians in Washington are supporters and vocal advocates for OER work, and their efforts will be recognized particularly going forward in 2017/18. While the LOEL grant has ended, requests for webinars from librarians in Washington, especially related to how they collaborate with faculty, are increasing. The grant leadership team hopes that librarians in our state community colleges continue to express their experiences in collaboration projects.

› Library as Open Education remains a valuable project for Washington Community and Technical College libraries. Our project was internationally recognized as supportive of open education leadership, and students in 17 new courses are enjoying open education resources instead of costly textbooks because the grant enabled OER adoption where libraries and faculty might not have had resources to participate in a process to adopt open materials.

Intent: Improve users' formal education.

Activity: Content
Mode: Other
Format: Digital

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 17, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I am satisfied that the resource is meeting library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying the resource will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:
Library as Open Education Leader (LOEL) Challenges The biggest challenge to LOEL in 2016/17 remained the tension between available resources and opportunities to get involved in open education resources (OER) work. There are many opportunities for librarians to take part in leading OER efforts, however librarians are dedicated professionals who tend to find many priorities for the work that they believe in. It's hard to prioritize OER when students have other immediate needs in terms of information and navigating the college experiences. Looking forward, LOEL can only recommend that our colleges, both four-year and two-year institutions, seek ways to integrate OER work into our other responsibilities.

Please briefly describe the importance of these outcomes and findings for future program planning:
Summative Assessment of LOEL Project Library as Open Education remains a valuable project for Washington Community and Technical College libraries. Our project was internationally recognized as supportive of open education leadership, and students in 17 new courses are enjoying open education resources instead of costly textbooks because the grant enabled OER adoption where libraries and faculty might not have had resources to participate in a process to adopt open materials.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? Yes
Can the final written evaluation report be shared publicly on the IMLS website? Yes
Was the evaluation conducted by project staff (either SLAA or local library) or by a third-party evaluator? Select the primary individual responsible for conducting the evaluation: Project Staff
What data collection tools were used for any report outcomes and outputs?
Administrative Records Review
Other
Weekly logs kept by librarians and faculty.

Did you collect any media for the data?

What types of methods were used to analyze collected data?
Review of Administrative Data

How were participants (or items) selected? Other
Weekly logs kept by librarians and faculty.
What type of research design did you use to compare the value for any reported output or outcome?

Exemplary: Yes; Libraries as Open Education Leaders (LOEL) was a three-year project that brought librarians and faculty together to collaboratively redesign 40 courses that used open educational resources (OER) in place of expensive copyrighted textbooks. The Library as Open Education Leader (LOEL) grant project was a collaboration between the Washington Library Leadership Council and College Librarians & Media Specialists (CLAMS), with support from the E-Learning Council and Washington State Board for Community & Technical Colleges (SBCTC). The grant was funded by the Washington Office of the Secretary of State/State Library and Institute of Museum and Library Services. Many projects finished their design work at the end of the granting period and will teach the redesigned courses in the coming academic year. For those redesigned courses that have already been piloted, the results were in alignment with the consensus growing among OER impact researchers: students using OER save money on course materials, and usually do as well or better academically than in courses using copyrighted materials (Hilton & Mason, 2017). Courses using open education practices (pedagogical approaches enabled by use of openly licensed materials) reported increased engagement from both students and faculty. The LOEL faculty and librarian participants, over three years of work, did more than redesign courses with open content. Because of the grant requirements, they also offered insight into why and how librarians can be essential collaborators on open ed projects.

Project Tags

textbook expense, open education, innovative libraries

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77648

Title: All Aboard for Kindergarten
State Project Code: 9550-8641-57
Start Date: 09/01/2016
End Date: 09/30/2017

Status: Certified

Abstract: The Washington State Library partnered with KSPS, the Spokane Public Broadcasting Station. LSTA funds paid for a Spanish language translation of the video "Born to Learn" or "Nacido para Aprender: Ciencia del Cerebro & Aprendizaje Temprano".

The State Library purchased 100 DVD copies of the video in English and 100 DVD copies in Spanish and distributed them to library youth services coordinators at the Youth Services Summit in February 2017.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- http://video.ksps.org/video/2365935138
- http://video.ksps.org/video/2365537148/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$1,963.69	$0.00	$0.00	$1,963.69
Description	Travel for project manager Meeting of advisory commitee			
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$9,900.00	$0.00	$0.00	$9,900.00
Description	Translation of "Born to Learn" video from KSPS to Spanish.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$11,863.69	$0.00	$0.00	$11,863.69

Intent

Improve users' ability to apply information that furthers their personal or family health & wellness.

- Education
- Early Literacy

Project Activities

Activity Details

Title: Translation of Born to Learn DVD **Abstract:**

The Washington State Library paid KSPS to translate their locally produced production Born to Learn which promotes early literacy to parents and other interested adults into the Spanish language.

Intent: Improve users' ability to apply information that furthers their personal or family health & wellness.

Activity: Content
Mode: Creation
Format: Physical

Number of items digitized: 0

Number of items digitized and available to the public: 0

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 1

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types
Public Libraries: 55, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I am satisfied that the resource is meeting library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying the resource will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes
List any important outcomes or findings not previously reported:
This documentary was produced by KSPS Public Television. The intended audience is the general public. The documentary explores the science behind brain development and early learning. What has been discovered is that the most rapid development occurs in the first three years of life and these discoveries are changing the way people should think about early learning..

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library made available this documentary on DVD to a large majority of public libraries in Washington. Not only will this video reinforce library youth leadership in this state, having both the English and Spanish versions available in the library will also begin to disseminate this information to the patrons of these libraries.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
The video is available in this report as a URL link. We hope it may be a starting point for others interested in establishing the science between brain development and early learning, and can help in the promotion of programs.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
early learning, brain research

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77655

Title: Ask WA Cooperative Virtual Reference Project
State Project Code: 9550-8621-20
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The Ask WA program provides a range of online services for Washington residents by creating a network of collaboration and support among libraries throughout the state. To accomplish this, the Ask WA program offers a platform for libraries to both offer service to their patrons and to contribute to the cooperative, giving comprehensive coverage to residents statewide, even outside library operational hours. Though not all Washington libraries participate in Ask WA, all Washington residents may use the service.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Nono Burling; Director Phone: (360) 570-5576; Director Email: nono.burling@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- https://www.sos.wa.gov/library/libraries/projects/askwa/

Budgets
	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$37,352.55	$0.00	$0.00	$37,352.55
Description	Salary and benefits for project manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$1,874.53	$0.00	$0.00	$1,874.53
Description	Travel for project manager to attend meetings and other events.			
Supplies/Materials	$1,437.00	$0.00	$0.00	$1,437.00
Description	Registration for conferences to promote AskWA. Professional dues for memberships in the Washington Library Association and similar organizations. Training cost for professional development.			
Equipment	$0.00	$0.00	$0.00	$0.00

Description				
Services	$29,881.82	$0.00	$50,045.00	$79,926.82
Description	OCLC QuestionPoint services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$70,545.90	$0.00	$50,045.00	$120,590.90

Intent

Improve users' ability to obtain and/or use information resources.

- Outreach & Partnerships

Project Activities

Activity Details

Title: Ask WA Cooperative **Abstract:**

The cooperative is a way for Washington libraries to work together to support each other's patrons. Here is a list of participating libraries in 2016:

Academic Libraries
Bates Technical College
Bellevue Community College
Bellingham Technical College
Big Bend Community College
Cascadia Community College
Central Washington University
Centralia College
Clark College
Clover Park Technical College
Columbia Basin College
Eastern Washington University
Edmonds Community College
Everett Community College
Grays Harbor College
Green River Community College
Highline Community College
Lake Washington Institute of Technology
Lower Columbia College
Northwest Indian College
Northwest University
Olympic College
Pacific Lutheran University
Pierce College
Renton Technical College
Saint Martin's University
Seattle Community College - Central
Seattle Community College - North
Seattle Community College - South
Shoreline Community College
Skagit Valley College
South Puget Sound Community College
Spokane Community College
Spokane Falls Community College
Tacoma Community College
University of Puget Sound
University of Washington
Walla Walla Community College
Washington State University
Wenatchee Valley College
Whatcom Community College
Yakima Valley Community College
Public Libraries
Asotin County Library
Bellingham Public Library
Burlington Public Library
Columbia County Rural Library District
Denny Ashby Library
King County Library System
Kitsap Regional Library
Nisqually Tribal Library
Ritzville Library

Seattle Public Library
Tacoma Public Library
Timberland Regional Library
Whatcom County Library System
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Digital

Number of hardware acquired: 0

Number of software acquired: 1

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No
Schools: No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types
Public Libraries: 13, **Academic Libraries:** 41, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I am satisfied that the resource is meeting library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying the resource will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes
List any important outcomes or findings not previously reported:
Washington residents asked and received answers to 42,866 questions by email and text message. In addition 28,461 questions were asked and answered via chat. Washington librarians in turn answered 21,104 questions for both Washington residents and patrons of other states through our cooperative agreement.

Please briefly describe the importance of these outcomes and findings for future program planning:
As library resources move to a more digital 24/7 platform, virtual reference is a key resource to serve our patrons. A total of 63,970 were asked in FY 2016, on the whole by people either not in the physical library and/or outside of normal library operating hours. Without this service many of those questions may have gone unanswered.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Virtual reference is no longer an experiment. Our patrons are embracing the idea of virtual reference and it has become an important tool in the toolkit of a 21st Century librarian.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
virtual reference, Ask WA, chat

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77657

Title: DL: Asotin County Digital Literacy
State Project Code: 9550-8621-15
Start Date: 08/29/2016

End Date: 09/30/2017

Status: Certified

Abstract: Asotin County Library offered a variety of classes to promote digital literacy including "Make Your Own Game – Coding with FLATVERSE" computer coding camps, Basic Computing I & II, Web Development and Blogging. Funding for this project covered the teaching of some of the classes as well as publicity for the events. Asotin County Library also offered Microsoft Office Specialist (MOS) testing and certification for those meeting these industry-standard competencies.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Jennifer Ashby; Director Phone: 509-758-5454; Director Email: jashby.acl@valnet.org

Grantee Information

Grantee: ASOTIN COUNTY LIBRARY

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$5,548.50	$0.00	$0.00	$5,548.50
Description	Fees paid to instructors to teach some of the digital literacy classes.			
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$1,951.50	$0.00	$0.00	$1,951.50
Description	Television advertising to promote participation in the library's digital literacy classes.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$7,500.00	$0.00	$0.00	$7,500.00

Intent

Improve users' general knowledge and skills.

- Curriculum support
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: The Asotin County Library offered Microsoft Word and Excel courses for the community. **Abstract:** Taught classes and promoted the opportunity with TV ads on local television.

Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 120

Number of sessions in program: 20

Average number in attendance per session: 4

Number of times program administered: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, Rural **For what age groups:**

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Total number of survey responses: 0

I learned something by participating in this library activity.

SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Asotin County Library taught courses to support digital literacy skill building. **Abstract:**
Staff taught basic computing courses, digital skill classes, and offered coding programs. The digital skills classes were offered on web development and blogging. Coding programs were based on "Hour of Code" sessions.

Courses were promoted the opportunity with TV ads.
Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 60

Number of sessions in program: 2

Average number in attendance per session: 4

Number of times program administered: 2

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, Rural **For what age groups:**

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Asotin County Library taught coding classes at local schools and in the library. **Abstract:**
The Asotin County Library taught 4 sessions of the "Make Your Own Game – Learn to Code Flatverse" coding camps at 3 different local schools and in the library, with a total of 30 participants.
Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program

Format: In-person

Session length (minutes): 120

Number of sessions in program: 4

Average number in attendance per session: 8

Number of times program administered: 4

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, Rural **For what age groups:** 6-12 years, 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:
Participants strongly agreed that they learned something by participating in these library activities. Participants strongly agreed that they are confident about using what they have learned. Participants strongly agreed that they are likely to apply what they have learned. Library staff strongly agreed that applying what they learned will help improve library services to the public.

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? Yes
Can the final written evaluation report be shared publicly on the IMLS website? No
Exemplary: No

Project Tags

digital literacy, adult basic education, computer coding instruction

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77659

Title: DL: East Olympia Elementary Project, "WeDo Lego"
State Project Code: 9550-8621-15
Start Date: 08/24/2016
End Date: 09/30/2017

Status: Certified

Abstract: Students were excited to build different robotic machines with the WeDo kits. They learned to work with partners and help peers with many taking on leadership roles by teaching primary grades with demonstrations and question and answer time. They also partook in the cross-district elementary, middle, and high school engineering and technology fair in February teaching peers and families STEM related hands-on activities. Students also took part in helping to organize and lead aspects of the end of year STEAM celebration. Students were eager to answer big questions through hands-on research and then continuing through the planning, building, revising and presenting stages.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Jane Rizika; Director Phone: 360-709-7167; Director Email: jane.rizika@tumwater.k12.wa.us

Grantee Information

Grantee: Tumwater School District - East Olympia Elementary

Additional Materials

- http://www.thurstontalk.com/2017/02/17/east-olympia-elementary-stem/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$7,471.91	$0.00	$0.00	$7,471.91
Description	Purchased 12 iPad Air and 12 WeDo 2.0 Lego Kit for digital literacy instruction.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$7,471.91	$0.00	$0.00	$7,471.91

Intent

Improve users' ability to obtain and/or use information resources.

- Curriculum support
- Science, Technology, Engineering, & Math (STEM)

Improve users' formal education.

- Curriculum support
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Conducted workshop for students, "WeDo robotics kits with iPads and apps to build and code robots". **Abstract:**
Taught students to use apps on iPads so that they could create their own projects and code robots. Integrated WeDo 2.0 kits along with iPads to one grade 6 class.

Intent: Improve users' formal education.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 45

Number of sessions in program: 3

Average number in attendance per session: 30

Number of times program administered: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, Rural **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Tumwater School District - East Olympia Elementary

8700 Rich Road Olympia, WA 98501-0000

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Student Presentations at Engineering Event and STEM Celebration. **Abstract:**
Students presented their projects to peers, primary classes and also during the Engineering Technology Event for the entire school, staff, and families, in addition to community members and middle and high school students. Students also presented during the end of year STEAM celebration sharing once again with peers, families, and community members. Presentation numbers added up quickly with in class presentations, presentations to primary grades and at our Engineering Technology event and annual STEAM celebration. Many students were involved and took on leadership roles.
Intent: Improve users' formal education.

Activity: Instruction
Mode: Presentation/performance
Format: In-person

Presentation/performance length (minutes): 30

Number of presentations/performances administered: 100

Average number in attendance per session: 45

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Tumwater School District - East Olympia Elementary

8700 Rich Road Olympia, WA 98501-0000

Total number of survey responses: 0

Activity Details

Title: Consultation for middle and high school students by Technology Specialists. **Abstract:**
Technology specialists for Middle and High Schools helped to organize and connect with middle and high school staff to get students

involved in the Engineering Technology Event in February. They also worked on inviting community and getting the word out about our event.
Intent: Improve users' formal education.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: In-person

Total number of consultation/reference transactions: 35

Average number of consultation/reference transactions per month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Tumwater School District - East Olympia Elementary

8700 Rich Road Olympia, WA 98501-0000

Total number of survey responses: 0

Activity Details

Title: Acquire hardware and software for the project **Abstract:**
Purchased 12 iPads and acquired iPad apps for coding. Some were free and some were minimal cost. Purchased 12 WeDo kits along with corresponding software and apps.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 24

Number of software acquired: 5

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Tumwater School District - East Olympia Elementary

8700 Rich Road Olympia, WA 98501-0000

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Respondents 'Strongly agreed' with the following statements: I learned something by participating in this library activity. I am confident about using what I have learned. I am likely to apply what I have learned. Applying what I learned will help improve library services to the public.

Please briefly describe the importance of these outcomes and findings for future program planning:

Not only is this a great platform and starting point for younger students, it also helps them see the connection between what they're doing now, what older students are doing with related projects, what may be possible and how to discover that, and how professionals in our community are applying the same methods and finding solutions to real problems.This celebrates learning, problem solving, and collaboration in work.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

It was fun to see students interact with upper grade students and learn about future educational opportunities. Students also took part in helping to organize and lead aspects of the end of year STEAM celebration. The school teacher-librarian learned that it is okay to learn from students and that they don't need to be an expert on all the technology that is introduced. Students are eager to answer big questions, learning through hands-on research and then going through the planning, building, revising and presenting stages. The teacher-librarian also learned that it is okay to purchase just one or two of something so that students communicate and collaborate more with each other. A whole class kit is not always the best answer, sometimes is it better to have a broader range of opportunities than just one class set. The teacher-librarian started a Makerspace this year and continues to grow that with a coding emphasis using funding from donations, grants and other budgets. It has been a real hit with all grades but with younger grades helping especially to build social skills. The Makerspace, coding and robotics are integrated into library lessons.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

STEM, robotics, coding

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77660

Title: DL: Kalispel Tribal Library Career Center
State Project Code: 9550-8621-15
Start Date: 08/24/2016
End Date: 08/18/2017
Status: Certified

Abstract: This grant was instrumental in providing resources for additional workstations in the Kalispel Tribal Library. Previously there was no area for visitors to use computers or access the internet. Three iPads and two laptops were purchased with grant funding which now allows those without personal devices to work within the library, as well as receive guided instruction if needed from a Resource Specialist. WiFi was installed and all of the devices are able to run with efficiency due to this transition. Although funding for WiFi connectivity did not come from the grant itself, it brought awareness to the need for this service for the community, and the eventual installation. Throughout last quarter of the grant, students utilized the devices for internet accessibility and to complete online assessments needed for Camas Path programs (social services). A handicap accessible workstation was made available using existing space within the library.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Colene Rubertt; Director Phone: 509-447-7440; Director Email: crubertt@kalispeltribe.com

Grantee Information

Grantee: Kalispel Tribe - Cusick Tribal Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$3,126.98	$0.00	$0.00	$3,126.98

Description	Purchased 3 iPads, 2 laptops, and 2 accessible workstations.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$418.39	$0.00	$0.00	$418.39
Description	Indirect costs			
Totals:	$3,545.37	$0.00	$0.00	$3,545.37

Intent

Improve users' ability to use resources and apply information for employment support.

- Employment
- Buildings & Facilities

Project Activities

Activity Details

Title: Workstations were installed to provide an area for visitors to use computers and access the internet, and devices purchased. **Abstract:** Two workstations were equiped in the Kalispel Tribal Library which previously had no area for visitors to use computers or access the internet. Three iPads and two laptops were purchased with the funding which now allows those without personal devices to work within the library, as well as guided instruction if needed from a Resource Specialist. Although not funded by the grant, WiFi was installed and all of the devices are able to run with efficiency due to this transition. Throughout last quarter of the grant, students utilized the devices for internet accessibility and to complete online assessments needed for Camas Path programs (social services). A handicap accessible workstation was made available using existing space within the library.
Intent: Improve users' ability to use resources and apply information for employment support.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 5

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** Yes **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** Yes **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** All Ages,

For what economic types: BelowPoverty, **For what ethnicity types:** Indian, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Tribal Library - Kalispel Tribe of Indians

P.O. Box 39 Usk, WA 99180

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Program participants agreed that they learned something by participating in this library activity, and that they are confident about using what they have learned, and likely to apply what they have learned. Library staff agreed that applying what they learned will help improve library services to the public.

Please briefly describe the importance of these outcomes and findings for future program planning:
Participants gained ability and confidence using devices to access needed resources through the internet. Participants realize the library has the means to give them access to special resources and staff who can help.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Different locations and populations may require different approaches; being open and finding the means to fulfill everyone's requirements can

be enlightening for all.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? Yes
Can the final written evaluation report be shared publicly on the IMLS website? No
Exemplary: No

Project Tags

digital accessibility, wifi installation, social service program participation/support

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77743

Title: DL: King County Library IdeaX 3D Printing
State Project Code: 9550-8621-15
Start Date: 09/09/2016
End Date: 08/18/2017
Status: Certified
Abstract: IdeaX 3D Printing is one of six modules in the broader IdeaX initiative, which the King County Library System piloted in 2016 and continues to operate. IdeaX specifically targets underserved children, teens, and their families who lack sufficient access to contemporary technology and digital literacy instruction, building confidence and creativity and reducing barriers to information. The program engages participants in an informal, out-of-school curriculum and provides opportunities to learn and apply skills necessary to robotics, electronics, game design, 3D printing, digital media, and digital music and sound mixing, through both in-library programming and mobile outreach programs delivered at a variety of community sites in underserved areas.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Elizabeth Iaukea; Director Phone: 360.570.5578; Director Email: elizabeth.iaukea@sos.wa.gov

Grantee Information

Grantee: KING COUNTY LIBRARY SYSTEM

Additional Materials

- https://www.instagram.com/p/BLUZhtbDeQC/?taken-by=ideax.kcls

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$2,011.05	$0.00	$0.00	$2,011.05
Description	Staff salary and benefits while working on project activities.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$4,497.21	$0.00	$0.00	$4,497.21
Description	Purchased equipment for the project.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$6,508.26	$0.00	$0.00	$6,508.26

Intent

Improve the library workforce.

- Science, Technology, Engineering, & Math (STEM)
- Outreach & Partnerships

Improve users' general knowledge and skills.

- Digital Literacy
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Purchased 3D Doodler Kits for library programming. **Abstract:**
Four 3Doodler EDU bundles and one set of 3Doodler replacement filament were purchased.
Intent: Improve users' general knowledge and skills.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 5

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, Rural **For what age groups:** All Ages,

For what economic types: BelowPoverty, **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** Yes **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Offered county/system-wide IdeaX 3D printing programming. **Abstract:**
KCLS TechLab and Mobile Learning Lab vehicles took 3D printing programs out into communities throughout KCLS' service area, delivering 16 programs at 12 community sites. KCLS Librarians also delivered 50 3D printing programs at 23 of KCLS' 49 libraries. During Summer 2017, IdeaX drop-in
sessions were held at Bellevue Library twice per week; IdeaX 3D Printing was one of the most popular features of this busy drop-in program.
Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Presentation/performance
Format: In-person

Presentation/performance length (minutes): 180

Number of presentations/performances administered: 23

Average number in attendance per session: 120

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Consultant was available to provide advanced 3D printing instruction. **Abstract:**
Consultant Sam Hightower was available at 9 of the 23 drop-in sessions to provide advanced 3D printing instruction to those who wanted to delve deeper into the subject matter.
Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: In-person

Total number of consultation/reference transactions: 10

Average number of consultation/reference transactions per month: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 10, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Program Materials Creation **Abstract:**
This grant enabled KCLS to create three IdeaX 3D Printing kits that circulate throughout KCLS' 2,200 square-mile service area, allowing staff to deliver IdeaX 3D Printing programs in libraries and at community sites. These kits remain in extremely high demand and have made IdeaX 3D Printing a signature feature at KCLS events, from tech days and STEAM exploration events to library openings and celebrations.
Intent: Improve the library workforce.

Activity: Content
Mode: Creation
Format: Physical

Number of items digitized: 0

Number of items digitized and available to the public: 0

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 3

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I am satisfied that the resource is meeting library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying the resource will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Staff training on 3D printing. **Abstract:**

Sixty-three KCLS staff members learned how to use IdeaX 3D Printing equipment and materials, as well as how to teach others, and were trained in creating and offering IdeaX 3D Printing programs in libraries and at community sites. This LSTA Digital Literacy grant funded sub time allowing 28 of these 63 staff members to attend IdeaX 3D Printing training sessions.

Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 0

Number of sessions in program: 0

Average number in attendance per session: 0

Number of times program administered: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:

Fifty percent of survey respondents indicated that they strongly agreed that they learned something by participating in this library activity, while 44 percent indicated that they agreed with this statement, 6 percent neither agreed nor disagreed, and no one disagreed or disagreed strongly. When asked, "are you confident about using what you have learned," 39 percent strongly agreed, 50 percent agreed, 6 percent neither agreed nor disagreed, and 5 percent disagreed. None disagreed strongly. When asked, "I am likely to apply what I have learned," 28 percent of respondents strongly agreed, 56 percent agreed, 16 percent neither agreed nor disagreed, and none indicated that they disagreed or disagreed strongly. Library staff responses to the question, "applying what I learned will help improve library services to the public," were as follows: strongly agree, 33 percent; agree 56 percent; neither agree nor disagree,6 percent; disagree, 5%; and disagree strongly, 0 percent.

Please briefly describe the importance of these outcomes and findings for future program planning:

IdeaX 3D Printing kits remain in extremely high demand and have made IdeaX 3D Printing a signature feature at King County Library System events, from tech days and STEAM exploration events to library openings and celebrations.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? Yes
Can the final written evaluation report be shared publicly on the IMLS website? No
Exemplary: No

Project Tags

3D printing, STEM programming, digital literacy

Project Information

Fiscal Year: 2016
State: WA

Version: 1
SPR Project Code: 2016-WA-77744

Title: DL: Nine Mile Falls School District, "Making Connections: Expanding and Engaging with our World"
State Project Code: 9550-8621-15
Start Date: 08/18/2017
End Date: 09/30/2017
Status: Certified

Abstract: The project "Making Connections: Expanding and Engaging with our World" implemented new search connections, strategies and resources in a High School library targeted at facilitating socioeconomic growth in our community. All grant activities were aimed at educating students about and connecting them to key digital access points paving a supportive pathway to their own academic and financial success. Students directly engaged with digital resources during workshops with instruction and mentoring to make their post-secondary plans viable. The creation of new resources for ongoing school use in both web and print formats made digital access points more accessible and understandable. Throughout the project, ongoing contact and providing one-on-one support to ensure engagement with resources was functioning well was of primary importance.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Elisabeth Stimson; Director Phone: 509-340-4265; Director Email: estimson@9mile.org

Grantee Information

Grantee: Nine Mile Falls School District - Lakeside High School

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$5,300.00	$0.00	$0.00	$5,300.00
Description	Staff salary and wages to conduct grant activities.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$400.00	$0.00	$0.00	$400.00
Description	2 Chromebooks for one-on-one work with students.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$125.00	$0.00	$0.00	$125.00
Description	Workshop materials.			
Totals:	$5,825.00	$0.00	$0.00	$5,825.00

Intent

Improve users' ability to obtain and/or use information resources.

- Personal Finance
- Education

Improve users' ability to use resources and apply information for employment support.

- Education

Project Activities

Activity Details

Title: Workshops for students, parents and community members on topics related to applying to and budgeting for college. **Abstract:** Interactive instructional workshops for students, parents and community members on five main topics: filling out online college applications, applying for federal financial aid through the FAFSA application, scholarship research and applications, online College Bound Scholarship enrollment, and career search strategies/employment access.

Workshops were designed to engage participants directly online to engage with resources; groups were given supplementary print materials for reference and expanded training. The topics were introduced with a presentation by an expert/facilitator, and then participants worked in the library computer lab to do the hands-on task. Multiple staff were present to provide one-on-one individual guidance throughout each program session. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 4

Average number in attendance per session: 45

Number of times program administered: 4

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 13-17 years, 18-25 years, 26-49 years, 50-59 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 0

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Informational presentations to students, parents and community members on financial aid, and a post-secondary readiness overview with the incoming high school senior class. **Abstract:**
We provided lecture-style informational presentations to students, parents and community members on two topics: a financial aid overview, and a post-secondary readiness overview with the incoming high school senior class.

The financial aid overview educated students and parents about various financial aid funding sources, and strategic approaches to obtaining financing for post-secondary education. At this presentation the new scholarship pages created for the school website were introduced, in which scholarship hunting was outlined step-by-step. The participants could then access these resources at any time and use them with greater facility.

The post-secondary overview presentation was designed to educate incoming seniors about all they would need to do to be ready at graduation with a plan in place to obtain higher education, training, or employment. A timeline for college/career readiness was outlined. There was special emphasis on social media training – "do's and don'ts - how students could proactively improve their social media from the perspective of an employer or scholarship committee.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Instruction
Mode: Presentation/performance
Format: In-person

Presentation/performance length (minutes): 60

Number of presentations/performances administered: 2

Average number in attendance per session: 100

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 13-17 years, 18-25 years, 26-49 years, 50-59 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Consultation (one-to-one interviews) for every senior student to develop post-secondary plans, assess digital literacy, and provide access to library digital resources. **Abstract:**
Consultation was initiated with each one of our senior class in one-to-one interviews to develop post-secondary plans. Digital access needs were assessed and library resources provided through acquiring two pieces of technology on which to work on post-secondary goals.

Consultations were then offered on a sign-up basis for the entire school population regarding events, workshops, digital resources maintained on the school website. accessing post-secondary academic funding resources, and employment search strategies. The grant activities generated many informal advisement sessions with students, parents and community members. A sign-up sheet record was kept to track the needs of the students by topic or task, for future strategic planning priorities for the coming years.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: In-person

Total number of consultation/reference transactions: 235

Average number of consultation/reference transactions per month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 13-17 years, 18-25 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Purchased 2 Chromebooks for use in digital literacy interviews with students. **Abstract:**
The grant funded two laptop computers to use in digital research by students, parents and community members in College and Career Readiness objectives. The Business Manger did comparative research, and selected this technology based on cost effectiveness and functionality for the desired objectives.
Intent: Improve users' ability to use resources and apply information for employment support.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 2

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 13-17 years, 18-25 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Created a post-secondary resource book for high school juniors and seniors (and their parents) with a wealth of digital access points to facilitate exploration of post-secondary options. **Abstract:**

A post-secondary resource book entitled "Planning My Future" was created for our high school juniors and seniors (and their parents) with a wealth of digital access points provided to explore post-secondary options and gain information. This book was digitized and made available on our website. Information folders were compiled also with career readiness information. Additionally, seven new web pages were created or in near-entirety revised on the school website to steer students towards these resources. These include the Career Research, College Research, Dual Credit Options, Military Opportunities, Planning My Future, Senior Calendar (where workshops and post-secondary events were featured), and seven scholarship search pages. All of these resources can be found under the "College/Career/Counseling" tab of the school website: www.9mile.org.

Intent: Improve users' ability to use resources and apply information for employment support.

Activity: Content
Mode: Creation
Format: Combined physical & digital

Number of items digitized: 13

Number of items digitized and available to the public: 13

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 3

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 13-17 years, 18-25 years, 26-49 years, 50-59 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Participants strongly agreed that they learned something by participating in this library activity. Participants agreed that they are confident about using what they have learned. Participants 'strongly agreed' with the statement, "I am likely to apply what I have learned." Library staff indicated that they 'strongly agree' with the statement, "Applying what I learned will help improve library services to the public."

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? Yes

Do you anticipate any change in level of effort in managing this project? Yes
Yes; it should be easier to maintain resources than it was to create them from scratch.

Do you anticipate changing the types of activities and objectives addressed by the project? Yes
No need to purchase additional equipment or create new digital resources for this topic.

Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
college-bound youth, digital literacy, post-secondary education planning

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77745

Title: DL: Washington State School for the Blind, "Our Vision Through Tech"
State Project Code: 9550-8621-15
Start Date: 09/21/2016
End Date: 08/18/2017
Status: Certified
Abstract: Purchased equipment and software for video editing and supported students to create videos for a 'Shark Tank' type competition, a video produced by 8th graders for their middle school graduation, and a teacher video demo of equipment that other teachers working with students could use to help them increase their digital literacy skills.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Jennifer Fenton; Director Phone: 360-947-3340; Director Email: jennifer.fenton@wssb.wa.gov

Grantee Information
Grantee: Washington State School for the Blind - Irwin Library & Media Center

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$304.83	$0.00	$0.00	$304.83
Description	Staff salary and wages for work on the project.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$4,495.00	$0.00	$0.00	$4,495.00
Description	Mac Pro (desktop computer) with mouse and keyboard, Final Cut Pro software, 2 x iPad Pros.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,799.83	$0.00	$0.00	$4,799.83

Intent
Improve users' formal education.

- Digital Literacy
- Science, Technology, Engineering, & Math (STEM)

Project Activities
Activity Details
Title: Students use video creation hardware and software to create Shark Tank presentations and Middle School graduation video. **Abstract:**
During the spring of 2017, the students at WSSB participated in a 'Shark Tank' activity that included a presentation that utilized multi-media marketing

to culminate a week long workshop on building a business: developing a business concept, a marketing strategy, and a sales pitch presentation that included a multi-media element of a video. Student videos were designed through a collaborative instructional process for all stages of the process. The process included brainstorming, story boarding, script writing, acting, filming, editing, and then a final presentation. Leading up to the presentation, students received instruction on components of creating promotional material and the technical skills to use video editing software, then created promotional or informational videos using the equipment provided through the grant to film themselves acting or presenting on their business venture. Over several sessions of recording and editing using Final Cut Pro software on the Mac computer, students were able to make their creations cleaner and more robust for the final presentations. During the 'Shark Tank' presentation in front of the school, students were scored on their entire presentation, which included their businesses' video. Students completing their 8th grade year participated in a video project that highlighted their experience in middle school at WSSB and their excitement for their future in high school. The video was led by a couple of 8th graders that received direct instruction on this project. All 8th graders were featured in the video. The interview, filming, and editing was led by 8th graders at WSSB. An instructor provided some support, while peer-to-peer instruction was also present during this project. The final presentation was shown at the 8th grade commencement ceremony in June.

Intent: Improve users' formal education.

Activity: Instruction
Mode: Presentation/performance
Format: In-person

Presentation/performance length (minutes): 180

Number of presentations/performances administered: 1

Average number in attendance per session: 74

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Washington State School for the Blind

2214 E 13th St Vancouver, WA 98661

Total number of survey responses: 0

Activity Details

Title: Instruction/Consultation on the use of video and video editing hardware and software. **Abstract:**
Students received instruction on components of creating promotional material and the technical aspects of using the equipment provided through the grant (Final Cut Pro software on the Mac computer).
Intent: Improve users' formal education.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: In-person

Total number of consultation/reference transactions: 28

Average number of consultation/reference transactions per month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at**

those with disabilities: Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Washington State School for the Blind

2214 E 13th St Vancouver, WA 98661

Total number of survey responses: 0

Activity Details

Title: A teacher video demo of equipment was created as a form of instructional support. **Abstract:**
A teacher video demo of equipment is another form of instructional support for other teachers working with students to increase their digital literacy skills. With a critical shortage of resources, instructors, and the more information sharing through instructional videos can provide greater access to the blind or visually impaired students in Washington.
Intent: Improve users' formal education.

Activity: Instruction
Mode: Other
Format: Virtual

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No
Tribe: No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 1, **Other:** 1

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
One instructor indicated that they 'strongly agreed' with the statement, "I learned something by participating in this library activity," while 2 'agreed.' One instructor indicated that they 'strongly agreed' with the statement, "I am confidant about using what I have learned," while 2 'agreed.' Three instructors indicated that they 'agreed' with the statement, "I am likely to apply what I have learned." Three instructors indicated that they 'agreed' with the statement, "Applying what I learned will help improve library services to the public."

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
visually impaired students, digital literacy

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77760

Title: IT Services
State Project Code: 9550-8621-04
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: This project supports ongoing LSTA project and program expenses related to IT hardware, software and services. This hardware allows provision of online services to and for libraries in Washington State. (e.g. Web hosting, email hosting, integrated library services, etc.).
State Goal: Plan 13-17 Goal 2.

Project Director
Director Name: Gary C. Bortel; Director Phone: 360-570-5588; Director Email: gary.bortel@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$10,555.79	$0.00	$0.00	$10,555.79
Description	IT hardware less than $5,000			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$207.37	$0.00	$0.00	$207.37
Description	IT equipment maintenance.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$10,763.16	$0.00	$0.00	$10,763.16

Intent

Improve library's physical and technology infrastructure.

- Systems & Technologies

Project Activities

Activity Details

Title: Warranty extensions **Abstract:**

Obtained extended warranties for Library Development computer server infrastructure. This equipment allows provision of online services to and for libraries in Washington State. (e.g. Web hosting, email hosting, integrated library services, etc.).

Intent: Improve library's physical and technology infrastructure.

Activity: Content
Mode: Other
Format: Digital

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Support at the state level is vital to many smaller communities through their libraries. It is also a way to help instruct and role model best practices.

Please briefly describe the importance of these outcomes and findings for future program planning:

Providing help to smaller communities through their libraries helps libraries provide more for their end users. It provides support in a economical and non-judgmental atmosphere, and it promotes the visibility and vitality of the libraries in their communities

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

Technology, infrastructure

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77761

Title: K-12 project/Teacher Librarian trainings
State Project Code: 9550-8641-52
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Teacher-librarian trainings addressed the following questions: What is Digital Citizenship? Why does it matter? How do teacher-librarians become instructional leaders in Digital Citizenship training? Successful models for integrating Digital Citizenship training across the curriculum and where to find high-quality resources to support the work of teachers and students were shared. Interactive, take-away activities that can be implemented in schools and districts were shared as well.

State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$54,290.20	$0.00	$0.00	$54,290.20
Description	Digital Citizenship curriculum trainers			
Travel	$1,538.22	$0.00	$0.00	$1,538.22
Description	Travel costs to develop Digital Citizenship curriculum.			
Supplies/Materials	$334.68	$0.00	$0.00	$334.68
Description	Costs to mail workshop handouts.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$56,163.10	$0.00	$0.00	$56,163.10

Intent

Improve the library workforce.

- Curriculum support
- Digital Literacy

Project Activities

Activity Details

Title: Digital Citizenship training **Abstract:**

This training was a six hour workshop primarily for teacher-librarians (but open to all interested educators) sponsored by Office of the Superintendent of Public Instruction, Washington Library Association School Library Division, and the Washington State Library that addressed all aspects of Digital Citizenship. Twenty trainings took place in various regions across the state. Nine Teacher-Librarians taught the trainings.

Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 360

Number of sessions in program: 1

Average number in attendance per session: 20

Number of times program administered: 20

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: Bainbridge Island High School

9330 NE High School Road Bainbridge Island, WA 98110

Name: Bellingham High School

2020 Cornwall Ave Bellingham, WA 98225

Name: Bethel School District Educational Service Center

516 176th St E Spanaway, WA 98387
Name: Bow Lake Elementary

18237 42nd Ave S Seattle, WA 98188
Name: Bremerton School District Administrative Building

134 N Marion Bremerton, WA 98312
Name: Creekside Elementary School

20777 SE 18th St Sammamish, WA 98075
Name: Felida Elementary School

2700 NW 119th St Vancouver, WA 98685
Name: Frontier Middle School

7600 NE 166th Ave Vancouver, WA 98682
Name: Gilbert Elementary School

4400 Douglas Drive Yakima, WA 98908
Name: Louisa Borem STEM K-8

5950 Delridge Way SW Seattle, WA 98106
Name: Mariner High School

200 120th St SW Everett, WA 98204
Name: Medical Lake Middle School

1010 E Lake St Medical Lake, WA 99022
Name: Mount Tahoma High School

4634 S 74th St Tacoma, WA 98409
Name: Orchard Elementary School

1600 Gala Way Richland, WA 99356
Name: RA Long High School

2903 Nichols Blvd Longview, WA 98632
Name: River Ridge High School

350 River Ridge DR SE Olympia, WA 98513
Name: Salmon Bay K-8

1810 NW 65th St Seattle, WA 98117
Name: Shorline Center

18560 1st Ave NE Shoreline, WA 98155
Name: Spokane Valley Tech

115 S University Way Spokane Valley, WA 99206
Name: Tacoma School District Professional Development Center

6501 N 2nd St Tacoma, WA 98406
Total number of survey responses: 267
I learned something by participating in this library activity.
SD: 1 | **D:** 1 | **NA/ND:** 1 | **A:** 63 | **SA:** 200 | **NR:** 1

I am confident about using what I have learned.
SD: 1 | **D:** 1 | **NA/ND:** 8 | **A:** 125 | **SA:** 132 | **NR:** 0

I am likely to apply what I have learned.
SD: 1 | **D:** 0 | **NA/ND:** 2 | **A:** 75 | **SA:** 189 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 1 | **D:** 0 | **NA/ND:** 17 | **A:** 72 | **SA:** 177 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:

98.83% indicated that they had learned something 96.11% indicated that they felt confident about using what they learned 98.83% indicated that they are likely to apply this learning 93.00% indicated that applying what they learned will improve library services

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Partnership with the Office of the Superintendent of Public Instruction was essential to the success of this project. Teacher librarians appreciate having curriculum ready materials to use back in their buildings.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

teacher librarians, digital citizenship

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77762

Title: Off the Page: Downloadable Audiobooks and eBooks for Washington Libraries
State Project Code: 9550-8621-40
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: This project assists a wide range of Washington libraries in offering eBooks and downloadable audiobooks to their patrons, by providing group purchase opportunities that make these formats more affordable, especially for smaller libraries. Two vendor contracts are available: a formally organized consortium of 44 mid-sized and small public libraries is able to offer a growing collection of eBooks and audiobooks on the popular OverDrive platform; public, academic, and K-12 libraries can offer annual subscriptions to several curated collections of unlimited use audiobooks through a heavily discounted group purchasing contract from Recorded Books. EBooks purchased with LSTA variance funds are also available on the Recorded Books OneClickdigital platform.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Will Stuivenga; Director Phone: 360.704.5217; Director Email: will.stuivenga@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$17,274.85	$0.00	$0.00	$17,274.85
Description	In-state travel to attend meetings of participating library staff or conduct library site visits. Out-of-state travel to national conferences to attend CE sessions related to the project, and to meet with vendors and colleagues.			
Supplies/Materials	$36,608.05	$0.00	$0.00	$36,608.05
Description	Fees paid for downloadable titles; expenses for statewide conference.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$219,763.70	$0.00	$322,750.91	$542,514.61
Description	LSTA expenditures: $1500 paid the vendor startup fee for a library to join the Washington Digital Library Consortium (WDLC); the remaining expenditures went to purchase eBooks and downloadable audiobooks for the consortium: $49,000 for new content and the remainder for added copies to maintain the established holds ratio for the consortium. Matching funds were contributed by WDLC member libraries and paid the $12,000 vendor platform fee with the remainder going to new content and added copies, and with a significant surplus held in reserve (exact amount won't be known until the end of the calendar year).			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$273,646.60	$0.00	$322,750.91	$596,397.51

Intent

Improve users' ability to obtain and/or use information resources.

- Collection Development & Management

Project Activities

Activity Details

Title: Off the Page: Downloadable audiobooks and eBooks for Washington **Abstract:**

Member libraries of the Washington Digital Library Consortium make their own purchase selections to build the Washington Anytime Library collection, frequently spending beyond designated annual collection allocations. Using both LSTA funds and funding provided by the participating libraries, additional copies of popular titles are purchased weekly to maintain a set holds to copies ratio, and expiring licenses are replaced as needed. These centralized processes are managed at the State Library, as are annual budget calculations and allocations, subject to member vote. LSTA funds were also used to purchase additional content for the collection. On the Recorded Books RBDigital platform, participating libraries can purchase individual titles for the exclusive use of their own patrons. Additional titles are added to the various unlimited use subscription collections on a periodic basis by the vendor.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Digital

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 10,734

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 3,537

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** Yes **Schools:** Yes **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** Yes **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 51, **Academic Libraries:** 6, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 1, **School Libraries:** 90, **Other:** 1

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

This project provides eBook and downloadable audiobook services to libraries throughout the state that have chosen to participate in contracts with two vendors, Recorded Books and OverDrive. Although no LSTA subsidies are currently provided directly to libraries, LSTA funds are used to assist in building the collections available to participating libraries, and LSTA funds were used extensively in the first few years, to assist in launching the project. OverDrive provides the Washington Anytime Library to the Washington Digital Library Consortium (WDLC), a group of 45 public libraries, managed by the Washington State Library and serving a combined population of 802,420. At the end of the 2016 federal fiscal year, the Washington Anytime Library collection comprised 52,084 copies of 28,275 eBook titles, and 16,444 copies of 10,643 audiobook titles, which represents a 6% increase in unique titles, and a 14% overall increase in collection size over the previous year. The Anytime Library circulated 354,113 audiobooks and 578,788 eBooks (total circulation: 932,901) during fiscal year 2016, an 18% increase over the previous year. 36,542 unique users checked out materials during the 2016 fiscal year, up 6% from the previous year. At the end of FY 2016, the contract with Recorded Books was providing services to 11 public library systems (with a total population served of 1,026,958), 6 academic libraries, 1 tribal library, and 90 K-12 public and private school libraries in Washington. This contract provides annual subscriptions to several collections of unlimited use audiobooks, divided by audience: Core (aimed at public libraries: 5,309 titles), Academic (917 titles), Young Adult and Children's (1,881 titles), and AudioLibros (Spanish language, 189 titles), for a total of 7,113 unique titles (some titles are shared between collections). Libraries choose the collections to which they wish to subscribe. In addition, participating libraries have access to 4,606 copies of 3,527 single use audiobook titles, and 4,258 copies of 4,191 eBook titles. 8,837 user accounts, 4397 of them new, circulated 36,434 items during FY 2016.

Please briefly describe the importance of these outcomes and findings for future program planning:

Demand for downloadable content, including eBooks and audiobooks, continues to grow, but has leveled off slightly. As the collection grows, demand follows. More titles means more holds, which in turn, means more added copies, which leads to higher costs for participating libraries.

Libraries struggle to balance the demand for print vs. electronic reading formats, a decision process that shows no signs of resolution any time soon.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
A decentralized model, such as is used in the Washington Anytime Library, in which libraries purchase single copies of the content they believe their patrons will be interested in reading, and then additional copies are purchased centrally to match the demand as evidenced by holds, shifts a large percentage of the acquisition cost to the added copy purchasing. The funding disparities between the smallest and largest libraries becomes more clear, as the larger libraries want to grow the collection at a higher rate than the smaller ones can afford, which creates the potential for disagreement. So far, the larger libraries have had to settle (to some degree, at least) for the slower pace of growth that the smaller libraries can accommodate. This situation encourages the libraries with available funds to purchase more content for the exclusive use of their own patrons, but those expenditures do not contribute to the benefit of the group, although recently the vendor added the capability of sharing some or all of this content with the remainder of the consortium. It remains to be seen if those libraries will actually do so.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? Yes
Yes. At the recent User Group Meeting for the Washington Digital Library Consortium and its Washington Anytime Library (vendor: OverDrive), there was the opportunity to volunteer to serve on several task force groups, which have held initial meetings, and are in process of helping member library staff take a more active role in managing various aspects of the consortium. Organizing, facilitating, and hosting these (online) meetings and the related activities involves additional State Library staff time and effort, but should ultimately result in tackling and accomplishing additional tasks to the benefit of the consortium and its patrons, that up to now have been largely ignored or infrequently performed, due to lack of staff time.
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
eBooks, downloadable audiobooks, group purchasing

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77782

Title: Washington State Reformatory Library
State Project Code: 9645-8641-BR/WSR
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract:
The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Correction programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$42,814.54	$0.00	$0.00	$42,814.54
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$1,519.34	$0.00	$1,519.34
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$4,948.16	$0.00	$4,948.16
Description	OCLC Services			

Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$42,814.54	$6,467.50	$0.00	$49,282.04

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

› Manage day-to-day operations and ongoing library services

› Organize, implement, and maintain all phases of the interlibrary loan process

› Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory

› Hire, train, supervise, coach, and evaluate inmate library clerks

› Establish guidelines for appropriate behavior by inmate patrons

› Compile periodic statistical and narrative reports

› Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library

› Ensure inter-agency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison

› Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library

› Assess and evaluate collections

› Maintain collections through periodic weeding and inventory

› Perform bibliographic and information searches and answer reference questions

› Select material to fill information requests and assist customers with bibliographic tools

› Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs

› Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services

› Act as a program-wide resource for troubleshooting and/or problem solving for ongoing or special projects

› Provide technical support or subject expertise to accomplish program goals

› Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 42,109

Average number of items circulated / month: 3,509

Total number of ILL transactions: 1,250

Average number of ILL transactions / month: 104

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Washington State Reformatory

16550 177th Avenue SE Monroe, WA 98272-0777

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:

The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes

Do you anticipate any change in level of effort in managing this project? No

Do you anticipate changing the types of activities and objectives addressed by the project? No

Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

correctional facility, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77783

Title: Coyote Ridge Corrections Center Library
State Project Code: 964B-8641-BR/CRCC
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract:

> The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry,recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$53,101.97	$0.00	$0.00	$53,101.97
Description	Salaries and benefits for the branch manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$110.00	$0.00	$110.00
Description	Travel for branch manager			
Supplies/Materials	$0.00	$2,753.94	$0.00	$2,753.94

Description		Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment		$0.00	$0.00	$0.00	$0.00
Description					
Services		$0.00	$2,893.52	$0.00	$2,893.52
Description	OCLC Services				
Other Operational Expenses		$0.00	$0.00	$0.00	$0.00
Description					
Totals:		$53,101.97	$5,757.46	$0.00	$58,859.43

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Hire, train, supervise, coach, and evaluate inmate library clerks
- Establish guidelines for appropriate behavior by inmate patrons
- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content

Mode: Lending

Format: Physical

Total number of items circulated: 87,926

Average number of items circulated / month: 7,327

Total number of ILL transactions: 1,001

Average number of ILL transactions / month: 83

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No
Is the activity directed at intergenerational groups: No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Coyote Ridge Corrections Center

1301 N Ephrata Ave Connell, WA 99326

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a prosocial space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:

The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

correctional facility, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77784

Title: Washington State Penitentiary Library - West Complex
State Project Code: 9649-8641-BR/WSP-West
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$55,936.32	$0.00	$0.00	$55,936.32
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$110.00	$0.00	$110.00
Description	Travel for branch manager			
Supplies/Materials	$0.00	$2,207.04	$0.00	$2,207.04
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$1,681.85	$0.00	$1,681.85
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				

| Totals: | $55,936.32 | $3,998.89 | $0.00 | $59,935.21 |

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Hire, train, supervise, coach, and evaluate inmate library clerks
- Establish guidelines for appropriate behavior by inmate patrons
- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 52,481

Average number of items circulated / month: 4,373

Total number of ILL transactions: 959

Average number of ILL transactions / month: 80

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Washington State Penitentiary

1313 North 13th Avenue Walla Walla, WA 99362

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional

institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
correctional facility, education, recreation

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77785

Title: Washington Corrections Center Library
State Project Code: 9646-8641-BR/WCC
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract:

> The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$59,864.99	$0.00	$0.00	$59,864.99
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$34.56	$0.00	$34.56
Description	Travel for branch manager			
Supplies/Materials	$0.00	$1,331.04	$0.00	$1,331.04
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$1,385.28	$0.00	$1,385.28
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$59,864.99	$2,750.88	$0.00	$62,615.87

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

‣ Manage day-to-day operations and ongoing library services
‣ Organize, implement, and maintain all phases of the interlibrary loan process
‣ Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
‣ Hire, train, supervise, coach, and evaluate inmate library clerks
‣ Establish guidelines for appropriate behavior by inmate patrons
‣ Compile periodic statistical and narrative reports
‣ Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
‣ Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
‣ Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
‣ Assess and evaluate collections
‣ Maintain collections through periodic weeding and inventory
‣ Perform bibliographic and information searches and answer reference questions
‣ Select material to fill information requests and assist customers with bibliographic tools
‣ Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
‣ Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
‣ Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
‣ Provide technical support or subject expertise to accomplish program goals
‣ Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 18,029

Average number of items circulated / month: 1,502

Total number of ILL transactions: 558

Average number of ILL transactions / month: 47

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Washington Corrections Center

2321 West Dayton Airport Road Shelton, WA 98584

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional

institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
correctional facility, education, recreation

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77786

Title: Airway Heights Corrections Center Library
State Project Code: 9641-8641-BR/AHCC
Start Date: 09/01/2016
End Date: 08/01/2017
Status: Certified
Abstract: The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support DOC programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates. State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$58,551.08	$0.00	$0.00	$58,551.08
Description	Salaries and benefits for branch manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$55.00	$0.00	$55.00
Description	Travel for branch manager			
Supplies/Materials	$0.00	$1,653.09	$0.00	$1,653.09
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$2,071.44	$0.00	$2,071.44
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$58,551.08	$3,779.53	$0.00	$62,330.61

Intent
Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities
Activity Details
Title: Manage/Operate Library **Abstract:**

- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Hire, train, supervise, coach, and evaluate inmate library clerks
- Establish guidelines for appropriate behavior by inmate patrons
- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 61,359

Average number of items circulated / month: 5,113

Total number of ILL transactions: 1,092

Average number of ILL transactions / month: 91

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Airway Heights Corrections Center

11919 W. Sprague Avenue Airway Heights, WA 99001-1899

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a prosocial space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes

Do you anticipate any change in level of effort in managing this project? No

Do you anticipate changing the types of activities and objectives addressed by the project? No

Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

correctional facility, education, recreation

Project Information

Fiscal Year: 2016

State: WA

Version: 1

SPR Project Code: 2016-WA-77787

Title: Clallam Bay Corrections Center Library

State Project Code: 9642-8641-BR/CBCC

Start Date: 09/01/2016

End Date: 09/30/2017

Status: Certified

Abstract:

> The primary purpose of the institution libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$10,920.61	$0.00	$0.00	$10,920.61
Description	The staff position has been vacant for some time and has been hard to fill.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$2,057.80	$0.00	$2,057.80
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$911.48	$0.00	$911.48
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$10,920.61	$2,969.28	$0.00	$13,889.89

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Hire, train, supervise, coach, and evaluate inmate library clerks
- Establish guidelines for appropriate behavior by inmate patrons
- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 24,208

Average number of items circulated / month: 2,017

Total number of ILL transactions: 0

Average number of ILL transactions / month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Clallam Bay Corrections Center

1830 Eagle Crest Way Clallam Bay, WA 98326

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

correctional facility, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77788

Title: Organizational Memberships
State Project Code: 9550-8621-17
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Washington State Library purchased memberships in professional library organizations on behalf of Washington State Library and the statewide library community. These included WebJunction, SkillSoft, and Lyrasis. Librarians across the state my access these webinars available online to improve their skills and provide improved services to library users.
State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$21,982.40	$0.00	$0.00	$21,982.40
Description	Online Services fees for membership fees for Webjunction including Skillsoft, and Lyrasis			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$21,982.40	$0.00	$0.00	$21,982.40

Intent

Improve the library workforce.

- Continuing Education and Staff Development

Project Activities

Activity Details

Title: Organizational Memberships **Abstract:**
Purchase organizational memberships in Lyrasis, and Webjunction (OCLC) for Washington State library community.
Intent: Improve the library workforce.

Activity: Procurement
Mode:
Format:

Number of software items acquired: 3

Number of acquired software items used: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 4, **Academic Libraries:** 10, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 6, **Other:** 3

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

instruction, library workforce

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77789

Title: Stafford Creek Corrections Center Library
State Project Code: 9644-8641-BR/SCCC
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$61,323.53	$0.00	$0.00	$61,323.53
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$22.00	$0.00	$22.00
Description	Travel for branch manager			
Supplies/Materials	$0.00	$2,517.35	$0.00	$2,517.35
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$2,496.84	$0.00	$2,496.84
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$61,323.53	$5,036.19	$0.00	$66,359.72

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

‣ Manage day-to-day operations and ongoing library services
‣ Organize, implement, and maintain all phases of the interlibrary loan process
‣ Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
‣ Hire, train, supervise, coach, and evaluate inmate library clerks
‣ Establish guidelines for appropriate behavior by inmate patrons
‣ Compile periodic statistical and narrative reports
‣ Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
‣ Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
‣ Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
‣ Assess and evaluate collections
‣ Maintain collections through periodic weeding and inventory
‣ Perform bibliographic and information searches and answer reference questions
‣ Select material to fill information requests and assist customers with bibliographic tools
‣ Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
‣ Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
‣ Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
‣ Provide technical support or subject expertise to accomplish program goals
‣ Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 90,637

Average number of items circulated / month: 7,553

Total number of ILL transactions: 2,403

Average number of ILL transactions / month: 200

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Stafford Creek Corrections Center

191 Constantine Way Aberdeen, WA 98520

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:

The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes

Do you anticipate any change in level of effort in managing this project? No

Do you anticipate changing the types of activities and objectives addressed by the project? No

Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

prison, inmate, institution

Project Information

Fiscal Year: 2016

State: WA

Version: 1

SPR Project Code: 2016-WA-77790

Title: Twin Rivers Corrections Center Library

State Project Code: 964A-8641-BR/TRCC

Start Date: 09/01/2016

End Date: 09/30/2017

Status: Certified

Abstract:

> The primary purpose of the institution libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$53,748.99	$0.00	$0.00	$53,748.99
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$1,544.71	$0.00	$1,544.71
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$1,644.58	$0.00	$1,644.58
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$53,748.99	$3,189.29	$0.00	$56,938.28

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/Operate Library **Abstract:**

› Manage day-to-day operations and ongoing library services
› Organize, implement, and maintain all phases of the interlibrary loan process
› Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
› Hire, train, supervise, coach, and evaluate inmate library clerks
› Establish guidelines for appropriate behavior by inmate patrons
› Compile periodic statistical and narrative reports
› Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
› Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
› Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
› Assess and evaluate collections
› Maintain collections through periodic weeding and inventory
› Perform bibliographic and information searches and answer reference questions
› Select material to fill information requests and assist customers with bibliographic tools
› Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
› Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
› Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
› Provide technical support or subject expertise to accomplish program goals
› Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 51,696

Average number of items circulated / month: 4,308

Total number of ILL transactions: 1,189

Average number of ILL transactions / month: 99

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Twin Rivers Correctional Center

16700 177th Ave SE Monroe, WA 98272

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training,

and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

correctional facility, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77791

Title: Washington Corrections Center for Women Library
State Project Code: 9647-8641-BR/WCCW
Start Date: 10/01/2016
End Date: 09/30/2017
Status: Certified
Abstract:
The primary purpose of the institutional libraries is to serve the inmate populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support Department of Corrections programs and help prepare inmates to return to local communities. Services are also used by institution staff to provide treatment and programs for inmates.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$51,434.19	$0.00	$0.00	$51,434.19
Description	Salaries and benefits for librarian			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$895.40	$0.00	$895.40
Description	Travel for branch manager			
Supplies/Materials	$0.00	$1,554.69	$0.00	$1,554.69
Description	Supplies and materials include books and subscriptions, resource materials and supplies for program use, telephone charges, and equipment maintenance.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$1,935.40	$0.00	$1,935.40
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$51,434.19	$4,385.49	$0.00	$55,819.68

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities
Activity Details

Title: Manage/Operate Library **Abstract:**

- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Hire, train, supervise, coach, and evaluate inmate library clerks
- Establish guidelines for appropriate behavior by inmate patrons
- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the inmates of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 86,410

Average number of items circulated / month: 7,201

Total number of ILL transactions: 1,281

Average number of ILL transactions / month: 107

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Washington Corrections Center for Women

9601 Bujacich Rd. NW Gig Harbor, WA 98332-8300

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to inmates in adult correctional institutions. Each correctional facility branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Corrections (DOC) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support inmates preparing for re-entry.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DOC staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry and reduced recidivism.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
correctional facility, education, recreation

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77792

Title: DSHS Eastern State Hospital Library
State Project Code: 9631-8641-70
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The primary purpose of the institutional libraries is to serve the resident populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The Department of Social and Health Services (DSHS) branches support hospital programs and help prepare residents to return to local communities. Services are also used by institution staff to provide treatment and programs for residents.
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$9,445.55	$37,583.51	$0.00	$47,029.06
Description	Salary and benefits for the library staff person			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$55.00	$0.00	$55.00
Description	Travel to ILS meeting			
Supplies/Materials	$0.00	$686.29	$0.00	$686.29
Description	Hardware repair and maintenance			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$203.88	$860.73	$0.00	$1,064.61
Description	OCLC Services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$9,649.43	$39,185.53	$0.00	$48,834.96

Intent
Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities
Activity Details
Title: Manage/Operate Library **Abstract:**
- Manage day-to-day operations and ongoing library services
- Organize, implement, and maintain all phases of the interlibrary loan process
- Manage automated circulation system, including registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
- Establish guidelines for appropriate behavior by resident patrons

- Compile periodic statistical and narrative reports
- Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
- Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
- Select all formats of library materials to meet the full range of library/information needs of the residents of the branch library
- Assess and evaluate collections
- Maintain collections through periodic weeding and inventory
- Perform bibliographic and information searches and answer reference questions
- Select material to fill information requests and assist customers with bibliographic tools
- Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
- Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
- Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
- Provide technical support or subject expertise to accomplish program goals
- Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 8,378

Average number of items circulated / month: 698

Total number of ILL transactions: 0

Average number of ILL transactions / month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Eastern State Hospital

850 Maple St Medical Lake, WA 99022

Total number of survey responses: 0

Activity Details
Title: Procurement of materials for library. **Abstract:**
LSTA funding was used to purchase needed materials for the library.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 364

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Eastern State Hospital

850 Maple St Medical Lake, WA 99022

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to the residents of state mental health hospitals. Each branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where residents can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Social and Health Services (DSHS) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support residents preparing for re-entry to society.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DSHS staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

state hospitals, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77793

Title: DSHS Western State Hospital Library
State Project Code: 9631-8641-70
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The primary purpose of the institution libraries is to serve the resident populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The Department of Social and Health Services (DSHS) branches support hospital programs and help prepare residents to return to local communities. Services are also used by institution staff to provide treatment and programs for residents.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx#DOC

Budgets

	LSTA	MATCH-State	MATCH-Other	Total

Salaries/Wages/Benefits	$16,681.63	$65,542.00	$0.00	$82,223.63
Description	Salary and benefits for library staff person		
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description			
Travel	$0.00	$31.22	$0.00	$31.22
Description	Travel for meeting		
Supplies/Materials	$0.00	$919.77	$0.00	$919.77
Description	Hardware maintenance and repair		
Equipment	$0.00	$0.00	$0.00	$0.00
Description			
Services	$627.04	$2,982.12	$0.00	$3,609.16
Description	OCLC services		
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description			
Totals:	$17,308.67	$69,475.11	$0.00	$86,783.78

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage/operate library **Abstract:**

‚ Manage day-to-day operations and ongoing library services
‚ Organize, implement, and maintain all phases of the interlibrary loan process
‚ Manage automated circulation system, including registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory
‚ Establish guidelines for appropriate behavior by resident patrons
‚ Compile periodic statistical and narrative reports
‚ Plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library
‚ Ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison
‚ Select all formats of library materials to meet the full range of library/information needs of the residents of the branch library
‚ Assess and evaluate collections
‚ Maintain collections through periodic weeding and inventory
‚ Perform bibliographic and information searches and answer reference questions
‚ Select material to fill information requests and assist customers with bibliographic tools
‚ Maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs.
‚ Plan, implement, monitor, and evaluate services, policies, and procedures for Institutional Library Services
‚ Act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects
‚ Provide technical support or subject expertise to accomplish program goals
‚ Work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 12,109

Average number of items circulated / month: 1,009

Total number of ILL transactions: 484

Average number of ILL transactions / month: 40

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Western State Hospital

9601 Steilacoom Blvd SW Lakewood, WA 98498

Total number of survey responses: 0

Activity Details

Title: Procurement of materials **Abstract:**
LSTA funding was used to provide needed materials for the library.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 585

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Western State Hospital

9601 Steilacoom Blvd SW Lakewood, WA 98498

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Institutional Library Services (ILS) branch libraries deliver professional library and information services to the residents of state mental health hospitals. Each branch provides material for re-entry, recovery, education, and recreation, as well as a pro-social space where residents can access resources needed to make positive changes.

Please briefly describe the importance of these outcomes and findings for future program planning:
The Washington State Library works with the Department of Social and Health Services (DSHS) and other partners to identify re-entry resources and training, and make those available as part of a coordinated program to support residents preparing for re-entry to society.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Recognize that while DSHS staff and library staff may appear to have different perspectives or priorities, they share the same goal of successful reentry.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

state hospital, education, recreation

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77794

Title: Match only - Institutional Library Services
State Project Code: State Match 9630 / 9631
Start Date: 09/01/2016
End Date: 08/01/2017
Status: Certified
Abstract: The primary purpose of the institutional libraries is to serve the resident populations, with the delivery of professional library and information services to support their needs. Each branch provides material for reentry, recovery, education, and recreation, as well as a pro-social space where inmates can access resources needed to make positive changes. The branches support state hospital programs and correctional facility programs helping prepare residents to return to local communities. Services are also used by institution staff to provide treatment and programs for residents.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/InstitutionalLibraryServices.aspx

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$100,073.39	$0.00	$100,073.39
Description	Salary and benefits for program manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$25,107.68	$0.00	$25,107.68
Description	Travel for program manager for meetings and to provide back-up coverage for various institutional locations.			
Supplies/Materials	$0.00	$113,479.25	$0.00	$113,479.25
Description	Supplies, resources and books for program support			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$0.00	$238,660.32	$0.00	$238,660.32

Intent

Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Manage Program / Provide Coverage **Abstract:**
Manage the institutional library program and provide coverage at branch libraries when branch staff are absent.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 0

Average number of items circulated / month: 0

Total number of ILL transactions: 0

Average number of ILL transactions / month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: Airway Heights Corrections Center

11919 W. Sprague Avenue Airway Heights, WA 99001-1899

Name: Clallam Bay Corrections Center

1830 Eagle Crest Way Clallam Bay, WA 98326

Name: Coyote Ridge Corrections Center

1301 N Ephrata Ave Connell, WA 99326
Name: Stafford Creek Corrections Center

191 Constantine Way Aberdeen, WA 98520
Name: Twin Rivers Correctional Center

16700 177th Ave SE Monroe, WA 98272
Name: Washington Corrections Center

2321 West Dayton Airport Road Shelton, WA 98584
Name: Washington Corrections Center for Women

9601 Bujacich Rd. NW Gig Harbor, WA 98332-8300
Name: Washington State Penitentiary

1313 North 13th Avenue Walla Walla, WA 99362
Name: Washington State Reformatory

16550 177th Avenue SE Monroe, WA 98272-0777
Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
correctional facility, education, recreation

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77795

Title: Match only - Microsoft IT (Imagine) Academy
State Project Code: State Match 9572
Start Date: 10/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The Washington State Library was allocated state funding to purchase access to the Microsoft IT Academy online learning platform and Microsoft Office Specialist (MOS) certification testing for all Washington state residents.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Elizabeth Iaukea; Director Phone: 360-570-5578; Director Email: elizabeth.iaukea@gmail.com

Grantee Information
Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$78,176.24	$0.00	$78,176.24
Description	Salary and benefits for Imagine Academy project manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$17,913.15	$0.00	$17,913.15
Description	Travel for Project Manager			
Supplies/Materials	$0.00	$700,410.50	$0.00	$700,410.50
Description	IT Academy licensing fees. Resource materials for IT Academy.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$0.00	$796,499.89	$0.00	$796,499.89

Intent

Improve users' ability to use and apply business resources.

- Education

Project Activities

Activity Details

Title: IT Academy online curriculum **Abstract:**

The Washington State Library (WSL), a division of the Office of the Secretary of State, funded a statewide subscription to the Microsoft IT Academy, underwritten by discounts from Microsoft, and made possible through a special Legislative appropriation. Access to the IT Academy is available through local public, tribal, and community/technical college libraries, and through the State Library's Central Library; most provide access to the 500+ online, self-paced courses, with 20 languages supported, through their websites. Courses range from digital literacy, Microsoft applications, computer science, and IT infrastructure. Selected libraries and community/technical colleges also offer free or discounted Microsoft Office Specialist (MOS) certification. **Intent:** Improve users' ability to use and apply business resources.

Activity: Instruction
Mode: Other
Format: Virtual

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 59, **Academic Libraries:** 25, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 13, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

Microsoft, ITA, technology

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77798

Title: Statewide Assistance to Libraries
State Project Code: 9550-8641-01
Start Date: 09/01/2016
End Date: 08/01/2017
Status: Certified
Abstract: Statewide Assistance to Libraries provides a variety of services to all types of libraries in Washington including consulting, training, free book distribution, and publications, such as, weekly emails of WSL Updates with news about training, grant opportunities, etc.

State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$107,270.16	$0.00	$0.00	$107,270.16
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$13,776.24	$0.00	$0.00	$13,776.24
Description	Travel for meetings, conferences, and site visits for project staff Travel associated with ARSL scholarship awards			
Supplies/Materials	$5,714.47	$0.00	$0.00	$5,714.47
Description	Purchase of children's books and similar resources for distribution to tribal libraries. Purchase of professional memberships and conference registrations. Postage and FedEx charges WSL exhibit booth for WLA and WLMA conferences			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$126,760.87	$0.00	$0.00	$126,760.87

Intent

Improve the library workforce.

- Continuing Education and Staff Development

Improve users' general knowledge and skills.

- Arts, Culture & Humanities

Project Activities

Activity Details

Title: Tribal Libraries **Abstract:**

Projects for tribal libraries fell into three categories: coaching and meeting facilitation, grants, and workshops.
Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 1

Average number in attendance per session: 20

Number of times program administered: 2

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: Colville Tribal Resource Center

PO Box 150 Nespelem, WA 99155

Name: Colville Tribe - Lake Roosevelt Elementary School Library

503 Crest Drive Coulee Dam, WA 99116

Name: Jamestown S'Klallam Tribal Library

1033 Old Blyn Hwy Sequim, WA 98382
Name: Jamestown S'Klallam Tribal Library

1033 Old Blyn Hwy Sequim, WA 98382
Name: Kitsap Regional Library/Port Gamble S'Klallam Tribe - Little Boston Library

31980 Little Boston Rd NE Kingston, WA 98346
Name: Lower Elwha Tribal Library

401 E 1st St Port Angeles, WA 98362
Name: Nooksack Indian Tribe - Nooksack Tribal Library

5016 Deming Rd Deming, WA 98244
Name: Puyallup Tribe of Indians - Chief Leschi Elementary

5625 52nd St E Puyallup, WA 98371
Name: Sauk-Suiattle Tribal Library

5318 Chief Brown Ln Darrington, WA 98241-9420
Name: Shoalwater Tribal Library

2373 Tokeland Rd Tokeland, WA 98509
Name: Skokomish Tribal Library

80 N Tribal Center Rd Skokomish, WA 98584
Name: Upper Skagit Tribal Library

25944 Community Plaza Way Sedro-Woolley, WA 98284
Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Grants of books collections to tribal libraries **Abstract:**
Using recommended titles from Native American lists proposed by the American Indian Librarian Association, 13 collections of books were put together and distributed to tribal libraries and tribal school libraries.
Intent: Improve the library workforce.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 1,066

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No
Tribe: Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** 0-5 years, 6-12 years, 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** Indian, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** Yes **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Colville Tribe - Lake Roosevelt Elementary School Library

503 Crest Drive Coulee Dam, WA 99116

Name: Hoh Tribe Chalá·at: People of the Hoh River

PO BOX 2196 Forks, WA 98331

Name: Kitsap Regional Library/Port Gamble S'Klallam Tribe - Little Boston Library

31980 Little Boston Rd NE Kingston, WA 98346
Name: Lower Elwha Tribal Library

401 E 1st St Port Angeles, WA 98362
Name: Makah Cultural & Research Center

1880 Bayview Ave Neah Bay, WA 98357
Name: Nisqually Indian Tribe, Nisqually Tribal Library

4820 She-Nah-Num Dr SE Olympia, WA 98513
Name: Nooksack Indian Tribe - Nooksack Tribal Library

5016 Deming Rd Deming, WA 98244
Name: Puyallup Tribe of Indians - Chief Leschi Elementary

5625 52nd St E Puyallup, WA 98371
Name: Shoalwater Tribal Library

2373 Tokeland Rd Tokeland, WA 98509
Name: Skokomish Tribal Library

80 N Tribal Center Rd Skokomish, WA 98584
Name: Squaxin Island Tribe Museum, Library, and Research Center

150 SE KWUH-DEEGS-ALTXW Shelton, WA 98584
Name: Upper Skagit Tribal Library

25944 Community Plaza Way Sedro-Woolley, WA 98284
Name: Yakama Nation Library

401 Fort Road Toppenish, WA 98948-0151
Total number of survey responses: 0

Activity Details

Title: Coaching and meeting facilitation. **Abstract:**
Site visits were made to 12 Washington tribal libraries and tribal library schools. In addition, an online tribal librarians' meeting was held as was a face to face meeting later in the year.
Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: Combined in-person & virtual

Session length (minutes): 240

Number of sessions in program: 4

Average number in attendance per session: 13

Number of times program administered: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No
Tribe: Yes

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 9

Total number of survey responses: 0

I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Book Redistribution Program **Abstract:**
The Washington State Library serves as a redistribution center for community reads programs. When libraries have surplus copies of the community reads' title or book kits which are no longer circulating, they send them to the State Library. Then the State Library ships these titles to any library within Washington State which requests them.
Intent: Improve users' general knowledge and skills.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 2,624

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** Yes **Non-Profit:** No **Private Sector:** No
Tribe: Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural
For what age groups:

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 23, **Academic Libraries:** 3, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 43, **Other:** 9

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
In person site visits are important with tribal libraries. The benefits are twofold. First an onsite visit to a library demonstrates that the Washington State Library (WSL) believes that the tribal library matters so much so that the WSL is willing to devote time and resources to learning about their programs and problems. The benefit to the State Library is that onsite visits enable the WSL tribal library consultant to better understand the situation of that particular tribal community. That type of insight enables the tribal consultant to provide better support to tribal libraries and their librarians.

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
tribal libraries, book distribution

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77805

Title: Washington Talking Book & Braille Library (WTBBL)
State Project Code: 9550-8641-40
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The Washington Talking Book & Braille Library builds community and provides equal access to information and reading materials for Washington residents unable to read standard print. The Washington Talking Book & Braille Library provides free, statewide library service consisting of books, magazines, and local publications in alternate formats to meet the information, education, and recreational needs of visually impaired, blind, deaf-blind, physically disabled (such that it is difficult to hold a book or turn a page), and reading disabled residents statewide who are eligible under the criteria of the U.S. Library of Congress, National Library Service for the Blind and Physically Handicapped (NLS).
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Danielle Miller; Director Phone: 206-615-1588; Director Email: danielle.miller@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$327,446.63	$742,664.16	$0.00	$1,070,110.79
Description	LSTA - Salary and benefits for staff members within Reader Services Match - Salary and benefits for the remaining staff members			
Consultant Fees	$5,000.00	$95,698.34	$0.00	$100,698.34
Description	Condo association dues for the WTBBL location. Fee for converting the voter's pamphlet into a useful form for visually disabled readers.			
Travel	$2,392.22	$7,564.64	$0.00	$9,956.86
Description	Travel for conferences, meetings and presentations			
Supplies/Materials	$8,867.91	$139,742.15	$0.00	$148,610.06
Description	Registration for conferences such as KLAS and NLS in which to keep up to date and for WLA in which to distribute information about the WTBBL program. Repair and maintenance of hardware at WTBBL.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$28,631.93	$0.00	$28,631.93
Description	Keystone Systems Inc. for Klas. Other misc service provides for WTBBL.			
Other Operational Expenses	$0.00	$2,494.18	$0.00	$2,494.18
Description	Lease costs /debt service for WTBBL equipment			
Totals:	$343,706.76	$1,016,795.40	$0.00	$1,360,502.16

Intent
Improve users' ability to obtain and/or use information resources.

- Education
- Literacy

Project Activities

Activity Details

Title: Content and lending **Abstract:**
‣ Approximately 320,000 materials circulated annually.
‣ Approximately 74,000 books and magazines downloaded annually.
‣ Provision of online public access catalog and dedicated websites for downloading of locally-produced audio books, locally produced braille books, and braille transcription course..
‣ Locally produced books on digital cartridge and for download; approximately 200 books produced annually.
‣ Braille transcription of books for download and embossing for the physical collection; approximately 20 books and many in-house publications produced annually.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Lending
Format: Physical

Total number of items circulated: 320,000

Average number of items circulated / month: 32,000

Total number of ILL transactions: 0

Average number of ILL transactions / month: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** Yes **Human Service Organizations:** Yes **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** Yes **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
During the reporting period, WTBBL did focused outreach efforts to adults over the age of 65, visiting over 150 senior centers and assisted living facilities in 53 cities in Washington State. Thirty-six percent of the facilities visited began library services (organizational library accounts) with WTBBL. Targeted outreach efforts were also made to the growing Hispanic and Latino communities in Washington, seeing an increase of almost 33% in Spanish speaking library patrons at WTBBL.

Please briefly describe the importance of these outcomes and findings for future program planning:
As the population ages, and incidence of visual impairment and other print disabilities rises, the need for WTBBL services increases, yet making our services known remains a challenge. Outreach and public awareness is an ongoing task, yet critical need for WTBBL. The success of strategic outreach to older adults and the Hispanic and Latino communities increased our patron base, raised circulation, and helped to develop a model for future outreach efforts, successful publication and media strategies, and ongoing community relations.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
When working with older adults in care facilities and retirement homes, it is key to connect with the activity directors and staff. We developed packets of information designed to promote our services in a simple way and with the goal that the packets would be maintained for the next staff person. A significant lesson, or challenge, is managing the high staff turnover that must be dealt with when working with facilities and organizations. Facilities have changing staff and changing residents constantly, so your outreach work is never done.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No

Exemplary: Yes; The Washington Talking Book & Braille Library (WTBBL) meets the library and information needs of Washington residents unable to read standard print. WTBBL has been conducting an extensive outreach campaign to bring in new patrons, and support youth programming and bilingual programming. On May 19, 2017, the National Library Service for the Blind and Physically Handicapped (NLS), part of the Library of Congress, named the Washington Talking Book and Braille Library of Seattle as the Network Library of the Year for 2016. WTBBL exceeded the standards for outreach and public education as defined by the American Library Association Revised Standards and Guidelines for Service, with three of its staff members having visited 90 assisted-living facilities in 53 cities, in addition to providing information at local fairs and events. The statewide effort strengthened existing institutional accounts, raised public awareness of the free library program, and created opportunities for Patron Advisory Council members to join staff members for site visits.

Project Tags
disabled, blind, handicapped

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77816

Title: Statewide Database Licensing
State Project Code: 9550-8621-13
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified

Abstract: The Statewide Database Licensing Project leverages the combined purchasing power of the state's nonprofit public, tribal, academic, K-12, research, and hospital libraries to save literally millions of dollars in purchasing subscriptions to a suite of research database products that include online access to over 7500 journals, magazines, and other resources, covering a wide array of topics, including local and national newspapers, as well as resources aimed at younger researchers and a K-12 audience. Half the cost is paid with federal LSTA funds, and half is divided between the participating libraries. Active since 1998, this project remains among the most popular whenever library staff in WA are surveyed.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Will Stuivenga; Director Phone: 360-704-5217; Director Email: will.stuivenga@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/libraries/projects/sdl/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$79,446.16	$0.00	$0.00	$79,446.16
Description	Salary and benefits for project manager			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$4,220.41	$0.00	$0.00	$4,220.41
Description	Travel for meetings, workshops, and conferences			
Supplies/Materials	$697.00	$0.00	$0.00	$697.00
Description	Professional development and training registration			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$243,494.31	$0.00	$259,438.13	$502,932.44
Description	ProQuest contract for statewide database licensing. - LSTA subsidy - Local library match			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$327,857.88	$0.00	$259,438.13	$587,296.01

Intent

Improve users' ability to obtain and/or use information resources.

- General (select only for electronic databases or other data sources)

Project Activities

Activity Details

Title: Subscription database and electronic resource purchasing **Abstract:**
The vendor (ProQuest) was paid to provide contracted resources that include periodicals and newspapers covering all subject areas, and aimed at a variety of library audiences, including all ages (children to adult), and a variety of types of libraries, including public, academic, tribal, K-12, and special. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Digital

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 7

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** Yes **Non-Profit:** Yes **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 62, **Academic Libraries:** 56, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 23, **School Libraries:** 1700, **Other:** 4

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Participation included all 62 public library systems, all 30 community and technical colleges, 24 private institutions of higher learning, about 1700 of the state's K-12 schools both public and private administrated through the 9 Educational Service Districts, 23 hospital, research, and special libraries (including the State Library), and 4 tribal libraries. The total cost of the contract for the year was $525,437.00; libraries contributed approximately half that amount, and the remainder was paid with LSTA funds. Users of the database products conducted 4,370,266 searches during the year, and 3,898,206 full-text documents were retrieved or viewed. The numbers of searches is down almost 17% from the year before, although the number of full text document retrievals decreased by only 4.4% over the same period.

Please briefly describe the importance of these outcomes and findings for future program planning:
Despite declining usage, the statewide database project continues to reach more libraries, and potentially, more individuals, than any other LSTA-funded Library Development project currently provided by the Washington State Library. As of April 1, 2017, the population estimate for Washington State stood at 7,310,300. This means that the total number of searches represents the equivalent of one search each for 67% of the citizens of the state, and the equivalent of a document retrieved for 60% of the citizens. This demonstrates the usage of this service, provided by libraries, helps meet the information needs of the publics—which is one of the main goals of the project—and continues to demonstrate a significant impact on the residents of the state.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
This project continues to demonstrate the significant savings that can be achieved through leveraging the combined purchasing power of the libraries in the state working together.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? Yes
The project's Advisory Committee will be meeting to consider revising the allocation formula for distributing costs between the various types of participating libraries.
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

group purchasing, databases, eResources

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77818

Title: Stimulating Summers
State Project Code: 9550-8641-38
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified

Abstract: Other than family or friends there are no organized summer long programs to provide childcare for grade school children in all of Lincoln County and Lind in Adams County. This day camp program was conceived to provide organized experiential learning opportunities for children age six through thirteen. In addition these camps will also serve as free summer meal sites for both the children attending the camps and other kids in the communities. Morning activities are being planned around themes such as Pirates, Astronomy (partial eclipse this summer!), Mad Science, and Art around world. Kids will have the opportunity to keep their reading skills up by visiting the library each day for a program and the opportunity to check out books.In the afternoon kids will visit community pools and play sports. They will also have the opportunity to attend their local Vacation Bible School programs in conjunction with this program.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: Carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$2,827.60	$0.00	$0.00	$2,827.60
Description	Salary and benefits for Washington State Library project support			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$192.55	$0.00	$0.00	$192.55
Description	Travel for Washington State Library project support			
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$20,000.00	$0.00	$0.00	$20,000.00
Description	LSTA - Partial cost of providing Stimulating Summer Day Camps in three locations in Lincoln and Adams counties. Locations for the day camps were Lind (Adams County), Reardan and Harrington (Lincoln County).			
Totals:	$23,020.15	$0.00	$0.00	$23,020.15

Intent

Improve users' general knowledge and skills.

- Education

Project Activities

Activity Details

Title: Stimulating Summers **Abstract:**

The program came together through the combined efforts of the Ritzville Library District, the Reardan City Library, the WSU Lincoln County extension service, the Lincoln County Economic Development Council and the Washington State Library. The City of Reardan served as the administrative lead for the grants.Stimulating Summers, the day camp program, was available in Reardan, Harrington, and Lind. The day camp ran for six weeks beginning on July 3rd and ending on August 11th. STEM activities in the morning, snack, reading activities, and then big muscle activities in the afternoon kept the kids interested. Field trips to Fort Spokane National Park, the Inland Northwest Rail Museum, the Lincoln County Museum, Coulee Dam/the Colville Tribal Museum, and the Mobius Science Museum enriched the children's summer. **Intent:** Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 480

Number of sessions in program: 29

Average number in attendance per session: 7

Number of times program administered: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** Yes **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: Yes **State Government:** Yes **Local Government:** No **School District:** Yes **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: HARRINGTON PUBLIC LIBRARY

S 11 3RD STREET HARRINGTON, WA 99134

Name: Lind Elementary School

206 E 3rd ST Lind, WA 99341

Name: REARDAN MEMORIAL LIBRARY

120 S OAK REARDAN, WA 99029
Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:
Children's reading scores improved. Three communities witnessed the libraries take a leading role in providing a service to help improve their children's lives.

Please briefly describe the importance of these outcomes and findings for future program planning:
Having the local public libraries and schools work together to fight the 'summer slump' is a step forward for these small communities. The local libraries taking a leading role shows the community how much of a resource the libraries can be. We would like to create more community allies and bring together other local libraries and their schools.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Summer activities for grade school children tend to only last a week at a time, so it will take time for the program to get off the ground. Be prepared to work for a minimum of three to five years. The same is true for the summer meal sites. As they had not happened previously, it will take time for the word to spread that summer snacks and meals are available for all youth between the ages of one and 19.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? Yes
The Washington State Library will act more as a coach while local librarians will take the lead.
Do you anticipate changing the types of activities and objectives addressed by the project? Yes
The program hopes to add an additional site to the program in the summer of 2018.
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? No
Exemplary: No

Project Tags
summer learning, day camp, meal sites

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77821

Title: Technology Services for Washington Libraries
State Project Code: 9550-8621-01
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Provides information technology assistance and training to libraries. After surmounting the initial hurdle of obtaining current information technology, many libraries are ill equipped to use or support these resources. This is especially true of small and rural libraries. This project provides help with the federal E-Rate applications and funds, supports use of third party funding, and assists libraries with technical questions related to hardware and software by phone or on-site visits. Funds are used primarily to pay salary and travel for Washington State Library staff as they consult with libraries statewide on relevant technology issues and oversee day-to-day implementation of IT related projects.
State Goal: Plan 13-17 Goal 2.

Project Director
Director Name: Gary Bortel; Director Phone: 360-570-5588; Director Email: gary.bortel@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$337,021.82	$0.00	$0.00	$337,021.82
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$7,328.25	$0.00	$0.00	$7,328.25
Description	Travel for project staff			
Supplies/Materials	$2,874.90	$0.00	$0.00	$2,874.90
Description	Mobile phone Postage Professional memberships and conference registrations Staff training			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$347,224.97	$0.00	$0.00	$347,224.97

Intent

Improve library's physical and technology infrastructure.

- Systems & Technologies

Project Activities

Activity Details

Title: Provision, hosting of, and training on Drupal content management system (CMS) **Abstract:**

Many small libraries lack the infrastructure and expertise to support an ongoing web presence. The Washington State Library developed, hosts and maintains individual instances of the Drupal CMS for twelve small libraries. With ongoing training, participating institutions concentrate on supplying content through user friendly interfaces populating the sites with information that is both current and pertinent to the local patrons. **Intent:** Improve library's physical and technology infrastructure.

Activity: Content
Mode: Description
Format: Combined physical & digital

Number of items made discoverable to the public: 0

Number of collections made discoverable to the public: 12

Number of metadata plans/frameworks produced/updated: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 12, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Provision, hosting of, and training on Koha integrated library system (ILS) **Abstract:**

At the beginning of this project, a number of the smallest libraries in the state had yet to automation. The lack of an ILS limited patron search for materials held by these libraries as well hindered staff ability to manage collections. Advances made in the development of the Koha open-source system, permitted easier installation and ongoing maintenance of such a system hosted by the Washington State Library to address these needs. Existing staff and infrastructure was used to implement the project with little additional cost. **Intent:** Improve library's physical and technology infrastructure.

Activity: Content
Mode: Description
Format: Combined physical & digital

Number of items made discoverable to the public: 0

Number of collections made discoverable to the public: 7

Number of metadata plans/frameworks produced/updated: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: No

Name: CATHLAMET (BLANCHE BRADLEY) PUBLIC LIBRARY

100 MAIN ST CATHLAMET, WA 98612

Name: DAVENPORT PUBLIC LIBRARY

505 7TH ST DAVENPORT, WA 99122

Name: HARRINGTON PUBLIC LIBRARY

S 11 3RD STREET HARRINGTON, WA 99134
Name: KALAMA PUBLIC LIBRARY

312 N 1ST KALAMA, WA 98625
Name: ODESSA PUBLIC LIBRARY

21 E. FIRST STREET ODESSA, WA 99159
Name: SPRAGUE PUBLIC LIBRARY

119 WEST SECOND SPRAGUE, WA 99032
Name: WILBUR (HESSELTINE) PUBLIC LIBRARY

14 NW DIVISION WILBUR, WA 99185
Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
• Content management system driven websites maintained and training provided for twelve small public libraries. • Integrated library systems maintained and training provided for seven small public libraries. • Shared integrated library system hosted, maintained and training provided for six small public libraries. • Consulting on the federal Erate technology discount program provided to six libraries statewide. • Consulting on issues related to networks, servers and desktop computers provided to five libraries statewide. • Technology infrastructure administered and maintained to address web hosting, email and DNS needs of over eighteen libraries. • Provided support for webinar production for continuing education programs

Please briefly describe the importance of these outcomes and findings for future program planning:
• Libraries are better able to present crucial information to patrons through online presence. • Patrons are better able to search for and locate local library materials. • Libraries can more easily afford high quality patron/library Internet connectivity through E-rate discounts. • Libraries have access to specialized IT professionals without assuming the costs of additional highly trained personnel. • Libraries are better positioned to provide high speed broadband access to online resources for their patrons.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Even though they are few in number the smallest and most rural libraries always require the most support as resources are so scarce for them.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? Yes
Hosting and support of participating Koha libraries will shift to a third party vendor.
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
technology, consulting, training

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77822

Title: Training
State Project Code: 9550-8630-30
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified

Abstract: A library's effectiveness in working with the community is improved through staff training. Washington State Library provides training sessions for library staff in response to a needs assessment administered to all library employees statewide. Training serves library staff at all levels and from all types of libraries. We are able to provide access to professional training that some libraries could not otherwise obtain on their own. Library staff increase knowledge and skills, producing concrete outcomes that can be applied to help improve their libraries services to patrons.
State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Mary Campbell; Director Phone: 360-570-5571; Director Email: mary.campbell@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.youtube.com/watch?v=QKYeie0zVDo&t=11s
- https://www.sos.wa.gov/library/libraries/firsttuesdays/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$15,015.44	$0.00	$0.00	$15,015.44
Description	Salary and benefits for the project manager			
Consultant Fees	$29,249.00	$0.00	$0.00	$29,249.00
Description	Fees paid to professional trainers for sessions held around the state			
Travel	$7,353.14	$0.00	$0.00	$7,353.14
Description	Travel associated with training activities			
Supplies/Materials	$375.74	$0.00	$0.00	$375.74
Description	Postage and FedEx Association of Rural and Small Libraries conference registration			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$51,993.32	$0.00	$0.00	$51,993.32

Intent

Improve the library workforce.

- Continuing Education and Staff Development
- Library Skills

Project Activities

Activity Details

Title: Think, Do, Show: Telling the Library Story with Data **Abstract:**
Three all-day workshops were held in different parts of the state and were facilitated by the Colorado State Library Research Institute for Public Libraries. These workshops focused on ways to improve librarians' ability to use data to measure and communicate outcomes for programs and services.
Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 360

Number of sessions in program: 1

Average number in attendance per session: 40

Number of times program administered: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: FORT VANCOUVER REGIONAL LIBRARY DISTRICT

1007 E. MILL PLAIN BLVD VANCOUVER, WA 98663

Name: Moran Prairie Library, Spokane County Library District

6004 S Regal St Spokane, WA 99223

Name: SNO-ISLE LIBRARIES

7312 35TH AVENUE NE MARYSVILLE, WA 98271

Total number of survey responses: 105

I learned something by participating in this library activity.

SD: 0 | **D:** 1 | **NA/ND:** 0 | **A:** 44 | **SA:** 60 | **NR:** 0

I am confident about using what I have learned.

SD: 0 | **D:** 0 | **NA/ND:** 9 | **A:** 73 | **SA:** 23 | **NR:** 0

I am likely to apply what I have learned.

SD: 0 | **D:** 0 | **NA/ND:** 3 | **A:** 47 | **SA:** 55 | **NR:** 0

Applying what I learned will help improve library services to the public.

SD: 0 | **D:** 0 | **NA/ND:** 10 | **A:** 59 | **SA:** 36 | **NR:** 0

Activity Details

Title: Service Excellence in Your Library **Abstract:**

Five workshops, held in different locations, focused on ways to transform a library's culture to one of 'service excellence,' and explored how this can occur.

Evaluation Results - 112 returned (High = 4, Low = 1):

I have a much better understanding of Service Excellence than before I attended:

64 (4) / 38 (3) / 6 (2) / 2 (1) / 2 (no response)

I gained strategies and ideas I can immediately use or set in motion when I return to work:

68 (4) / 35 (3) / 8 (2) / 0 (1) / 1 (no response)

I feel better prepared overall to provide excellent service:

73 (4) / 29 (3) / 7 (2) / 1 (1) / 2 (no response)

Intent: Improve the library workforce.

Activity: Instruction

Mode: Program

Format: In-person

Session length (minutes): 360

Number of sessions in program: 1

Average number in attendance per session: 24

Number of times program administered: 5

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: Camas Public Library

625 NE 4th Ave CAMAS, WA 98607

Name: Lynnwood Branch, Sno-Isle Libraries

19200 44th Ave W Lynnwood, WA 98036

Name: North Central Regional Library Distribution Center

16 N Columbia St Wenatchee, WA 98801

Name: Spokane Community College

1810 North Greene Street Spokane, WA 99217-5399

Name: Timberland Regional Library Administrative Center

415 Tumwater Blvd SE Tumwater, WA 98501
Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Writing Effective Emails **Abstract:**

This was a 3-hour course, held twice at three different locations, and once at a fourth location for a total of seven sessions. It built the participants' communication skills in e-mail, helping them understand the proper use of e-mail, create clarity, and increase their communication effectiveness. The class also included practical, hands-on exercises using computers.

Evaluation Results - 94 returned:
1. Relevance of materials to job duties/task?
Excellent - 40 / Very Good - 39 / Good - 13 / Average - 2 / No Response - 0
2. How well will you use what you learned on your job?
Excellent - 43 / Very Good - 36 / Good - 7 / Average - 7 / No Response - 1
3. Would you recommend this course to someone else?
87 - Yes / 7 - No **Intent:** Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 180

Number of sessions in program: 1

Average number in attendance per session: 13

Number of times program administered: 7

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: FORT VANCOUVER REGIONAL LIBRARY DISTRICT

1007 E. MILL PLAIN BLVD VANCOUVER, WA 98663

Name: KING COUNTY LIBRARY SYSTEM

960 NEWPORT WAY NW ISSAQUAH, WA 98027

Name: PIERCE COUNTY LIBRARY SYSTEM

3005 112TH STREET EAST TACOMA, WA 98446
Name: SPOKANE PUBLIC LIBRARY

906 W. MAIN AVE. SPOKANE, WA 99201
Name: WHITMAN COUNTY LIBRARY

102 S. MAIN STREET COLFAX, WA 99111
Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.

SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Finanical Literacy for Washington Libraries **Abstract:**
Washington State Library joined Seattle Public Library and the Office of Financial Education to host a one-day workshop to teach participants about organizations which provide free, unbiased financial literacy resources to help empower patrons. It covered many specialized topics such as paying for college, prevention of financial fraud, planning for retirement, credit basics for mortgages, and resources for seniors. A video recording of this workshop is available on our website. **Intent:** Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 480

Number of sessions in program: 1

Average number in attendance per session: 52

Number of times program administered: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: Yes **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: SEATTLE PUBLIC LIBRARY

1000 4TH AVE SEATTLE, WA 98104

Total number of survey responses: 31
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 4 | **SA:** 27 | **NR:** 0

I am confident about using what I have learned.
SD: 1 | **D:** 0 | **NA/ND:** 1 | **A:** 12 | **SA:** 17 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 1 | **A:** 6 | **SA:** 24 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 1 | **A:** 5 | **SA:** 24 | **NR:** 1

Activity Details

Title: User Experience (UX) Jumpstart **Abstract:**
This workshop covered the theory and history of library user experience or UX. It was also a hands-on, practical guide to assessing and improving all sorts of touch points in libraries. It provided experience with important user research techniques, and analyzed the resulting data. The workshop was held at four different locations throughout the state.
Intent: Improve the library workforce.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 360

Number of sessions in program: 1

Average number in attendance per session: 24

Number of times program administered: 4

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: BURLINGTON PUBLIC LIBRARY

820 EAST WASHINGTON AVENUE BURLINGTON, WA 98233

Name: Central Washington University, Brooks Library

400 East University Way Ellensburg, WA 98926-7501

Name: Lacey Branch Library, Timberland Regional Libraries

500 College St SE Lacey, WA 98503
Name: South Hill Branch Library, Spokane Public Library

3324 S Perry St Spokane, WA 99203
Total number of survey responses: 81
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 1 | **A:** 30 | **SA:** 49 | **NR:** 1

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 3 | **A:** 55 | **SA:** 23 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 1 | **NA/ND:** 0 | **A:** 39 | **SA:** 40 | **NR:** 1

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 3 | **A:** 25 | **SA:** 50 | **NR:** 3

Activity Details

Title: First Tuesdays **Abstract:**
First Tuesdays is a monthly, live, continuing-education opportunity for library staff in Washington State. Library staff across the country can also attend. This free, monthly, one-hour web presentation allows attendees to learn about new topics, share their skills and successes and ask questions. The special-subject presentations are recorded and available online.
Intent: Improve the library workforce.

Activity: Instruction
Mode: Presentation/performance
Format: Virtual

Presentation/performance length (minutes): 60

Number of presentations/performances administered: 11

Average number in attendance per session: 12

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** Yes **Schools:** Yes **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: Yes **State Government:** Yes **Local Government:** No **School District:** Yes **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 51, **Academic Libraries:** 14, **SLAA:** 4, **Consortia:** 0, **Special Libraries:** 5, **School Libraries:** 1, **Other:** 6

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Attendees gain confidence in using and applying what they learn.

Please briefly describe the importance of these outcomes and findings for future program planning:
Libraries are better able to assess community needs, design services and programs that align with needs, and measure outcomes and impacts. Librarians are better able to communicate outcomes and impacts with community leaders and decision makers.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Partnering with other State Libraries is a great resource.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? No
Exemplary: No

Project Tags
training, lifelong learning, continuing education

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77827

Title: Wayfinder - Washington Group Services
State Project Code: 9550-8621-39
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The Washington Group Services project increase cooperations and resource sharing among Washington libraries. The Washington Group Services partner libraries obtain predictable pricing for three core OCLC services: cataloging, interlibrary loan, and WorldCat subscriptions. The project has subsidized OCLC costs for several small libraries, enabling them to include their holdings in the OCLC WorldCat database, and making it affordable for them to use the same cataloging and interlibrary loan services that the other partner libraries use. The project also serves as a conduit to provide information and training on new OCLC library services and platforms, as they are rolled out to Washington libraries.
State Goal: Plan 13-17 Goal 2.

Project Director
Director Name: Will Stuivenga; Director Phone: 360-704-5217; Director Email: will.stuivenga@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$3,575.39	$0.00	$0.00	$3,575.39
Description	OCLC services subsidy for the three services (Cataloging, InterLibrary Loan, and WorldCat Discovery Services) needed for Asotin County Library and City of Grandview Public Library to participate in the Wayfinder project.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$3,575.39	$0.00	$0.00	$3,575.39

Intent
Improve library operations.

- Employment
- Library Skills

Project Activities
Activity Details

Title: OCLC Service Subsidies **Abstract:**
Ongoing OCLC service reimbursement subsidies were provided to 2 small public libraries as follows: Asotin County Library, Grandview Library. Information on OCLC pricing and training opportunities was provided to participating libraries throughout the state. **Intent:** Improve library operations.

Activity: Content
Mode: Other
Format: Combined physical & digital

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** Yes

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Name: GRANDVIEW LIBRARY

500 W. MAIN STREET GRANDVIEW, WA 98930

Total number of survey responses: 0
I am satisfied that the resource is meeting library needs.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Applying the resource will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:
Current participants in Washington Group Services include 15 4-year or graduate level academic libraries, 23 community and technical college libraries, 36 public library systems, 1 tribal library, the Washington State Library, and 1 special library. Two small public libraries received LSTA-funded cost reimbursements for OCLC services during this period, which assists them in including their holdings in OCLC's WorldCat database. The total value (cost) of the OCLC services provided to Washington libraries through this project for the billing term that began during the current project year (July 2016 - June 2017) is $1,974,905.35. These costs are funded by the member libraries with the exception of the reimbursements mentioned above. One of the provided services (WorldCat subscription) benefits from "economies of scale," saving money for participating libraries.

Please briefly describe the importance of these outcomes and findings for future program planning:
This project delivers value to participating libraries by providing predictable pricing for basic OCLC services (cataloging, interlibrary loan, WorldCat Discovery), with guaranteed caps on price increases from year to year, and by providing actual savings for a subset of libraries obtaining their WorldCat Discovery subscriptions through the project.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
Unless a statewide catalog is accompanied by appropriate concomitant endeavors, such as a statewide library card and/or an effective courier system, it is likely to remain a solution in search of a problem.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? Yes
Yes, the amount of time needed to manage it should decrease, as library subsidies come to their scheduled end.
Do you anticipate changing the types of activities and objectives addressed by the project? Yes
The small library subsidies are almost completed. Once that occurs, the project will enter a purely maintenance mode, in which the only remaining activities are an annual review of the OCLC pricing spreadsheet, execution of an annual contract extension, and liaison work between OCLC and participating libraries, helping to inform them of OCLC platform upgrades, training opportunities, and other related information.
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
OCLC cataloging, interlibrary loan, worldcat discovery

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77843

Title: Washington Rural Heritage
State Project Code: 9550-8621-22
Start Date: 09/01/2016
End Date: 08/01/2017
Status: Certified
Abstract: Washington Rural Heritage (WRH) is a statewide, collaborative digitization program serving public libraries, tribal libraries, and partnering cultural heritage organizations such as historical societies and museums. Coordinated by the Washington State Library (WSL), the

program provides the public with free online access to a wealth of historical materials held by more than 145 of Washington's smallest institutions. The program also assists partners with the creation of community-sourced digital archives, comprised of unique collections from individuals and families throughout Washington.WSL provides: 1) A centralized digital library for participating institutions, including digital repository software and database, and accompanying website; 2) Digital preservation services and specialized digitization services (e.g., film, sound recordings, large format); 3) Ongoing training and support in all activities related to digitization; 4) Grant funding to libraries, allowing them to purchase equipment and perform digitization locally.
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Evan Robb; Director Phone: 360-704-5228; Director Email: evan.robb@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- http://www.washingtonruralheritage.org/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$108,618.60	$0.00	$0.00	$108,618.60
Description	Salary and benefits for 2 project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$3,809.05	$0.00	$0.00	$3,809.05
Description	Travel for 2 project staff			
Supplies/Materials	$1,968.51	$0.00	$0.00	$1,968.51
Description	Postage, shipping, and phone charges, including conference calls. Professional development, including registration at three conferences; membership in ALA and SSA.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$1,326.76	$0.00	$0.00	$1,326.76
Description	OCLC and Media Preserve charges			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$115,722.92	$0.00	$0.00	$115,722.92

Intent
Improve the library workforce.

- Continuing Education and Staff Development
- Library Skills

Improve users' ability to obtain and/or use information resources.

- History
- Collection Development & Management

Project Activities
Activity Details

Title: Digitization **Abstract:**
A total of 2051 historically significant resources were digitized. This includes imaging/scanning and/or reformatting (e.g., film, sound recordings). The following organizations completed sub-grants, performing virtually all selection, research, copyright vetting, permissions gathering, digitization, metadata creation, and local promotion:1. Asotin County Library (Clarkston, WA), in partnership with the Asotin County Public Utility District.2. Deming Library, Whatcom County Library System.3. Goldendale Community Library, Fort Vancouver Regional Library District, in partnership with the Klickitat County Historical Society (Presby Museum).4. Port Angeles Public Library, North Olympic Library System, in partnership with the Forks Timber Museum.5. Sumas Library, Whatcom County Library system, in partnership with the Sumas Historical Society, Sumas City Hall, Nooksack Valley Nostalgia, and Everson McBeath Community Library.6. Whitman County Library (Colfax, WA), in partnership with the Perkins House, Hooper Store, and Tekoa Museum.Washington Rural Heritage/Washington State Library staff: provided project management and planning; maintained and updated project standards; performed quality assurance/quality control; trained and supported institutional partners throughout the state; reported usage statistics and project updates to partners; provided digital preservation services; designed and edited project websites; provided all digital repository services; and represented the program and WSL at regional conferences; performed promotional and outreach activities. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 2,051

Number of items digitized and available to the public: 2,051

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** Yes **Archives:** Yes **Cultural Heritage Organization Multi-type:** Yes **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: Yes **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 6, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Digitization Training **Abstract:**

During the grant period, 15 individuals working on various portions of digitization sub-grants were provided with formal and informal training in most aspects of digitization. The formal training was offered by way of webinar/online workshops, project documentation (standards, manuals), and instructional videos produced by WRH staff. Informal training generally took the form of one-on-one training during site visits, and by telephone, email, and webconferencing software.The primary focus of trainings was: 1) Project planning and management; 2) Selection of materials for digitization; 3) Copyright evaluation, documentation, and permissions; 4) Digital imaging, file formats, file management; 5) Digital image optimization and creation of derivatives; 6) Metadata creation/descriptive cataloging; 7) Advanced use of digital collections; 8) Promoting the use of digital collections. **Intent:** Improve the library workforce.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: Combined in-person & virtual

Total number of consultation/reference transactions: 12

Average number of consultation/reference transactions per month: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** Yes **Archives:** No **Cultural Heritage Organization Multi-type:** Yes **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 6, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 6

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Washington Rural Heritage (WRH) staff worked with 6 sub-grantees (public libraries). Nine additional institutional partners (museums/historical societies) were served by these grants. The private family collections of more than 25 individuals were also digitized by sub-grantees. A total of 1543 items, digitized through sub-grants, were added to the digital repository. Additionally, 508 items were added to the repository by existing WRH partners working on continuing digitization projects, using local resources (i.e., not sub-grant funded). A total of 2051 items were added to the repository. Three entirely new digital collections and associated customized websites were added to the repository. Eleven new institutional sub-collections/record series were added to the repository (i.e., corresponding to new/unique digital collections). Fifteen individuals, working, volunteering, or serving as contractors for sub-grants received in-depth training in all aspects of digitization. Their individual skill level, and home-institutional capacity to initiate and carry out local digitization program has increased substantially as a result. WRH staff at WSL maintained the entire WRH repository, consisting of 47 digital collections, and more than 42,000 electronic files; Approximately 29,000 unique historical resources from more than 140 institutions were preserved in digital format by the Washington State Library. The WRH repository received 328,399 item-level views during the grant period. Google Analytics software reports 48,831 unique users interacting with the website and digital repository during the

grant period. Between collection usage reports and website analytics, and reporting from our sub-grantees on training, outreach, and public programming, we believe that 50,000 represents an accurate estimate of the number of persons served during this grant period. WRH staff continued to partner with additional libraries and cultural heritage institutions in 2016-2017, with the aim of developing a regional approach to digitization, digital collection hosting, and metadata aggregation (with a DPLA service hub as an end goal). The Washington State Library worked with the Orbis Cascade Alliance (academic library consortium) to identify and develop training opportunities for libraries working on metadata cleanup and enhancement. The Washington State Library also began discussions with the Oregon State Library and Oregon Heritage Commission on a collaborative approach to digital collections hosting for small cultural heritage institutions in both Oregon and Washington.

Please briefly describe the importance of these outcomes and findings for future program planning:

The Washington Rural Heritage program, awarding grants since 2008, continues to receive more grant applications than it can fund on an annual basis. This popularity underscores the demand for centralized digitization and digital preservation services, centralized digital repositories, and continuing education at the state and regional level. The fact that roughly half of past sub-grantees continue to build and maintain their digital collections on an ongoing basis, and/or re-apply for additional grants, demonstrates the success WSL has had in building local capacity to envision and carry out digitization projects. The ongoing training of library and cultural heritage staff and volunteers throughout Washington State (having reached more than 150 individuals through WRH at this point), provides them with a moderate-to-high level of technical expertise and professional knowledge. The high number of digital collection hits suggests that the general public has a continuing need for local history information, inaccessible records, and genealogical information. Digitized primary and secondary resources meet the particularly pressing demands of students needing to find and use primary source documents. State libraries can and should fulfill the need of smaller cultural heritage institutions to provide online access to their unique special collections. Creation of centralized digital repositories and portals/aggregation services are an excellent way to meet this need.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

While the Washington Rural Heritage program is a collaborative digitization project, central administration and project management is required to ensure consistency, quality, and standards-compliance. Organizations/state/regions looking to replicate or adopt any portion of this program will need to look beyond shared infrastructure and strongly considered central and/or shared dedicated staffing.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
digitization, history

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77844

Title: WRH: Asotin County Heritage
State Project Code: 9550-8621-22
Start Date: 08/26/2016
End Date: 08/18/2017
Status: Certified
Abstract: The Asotin County Library (Clarkston, Washington), in partnership with the Asotin County Public Utility District, digitized and made available online, a collection of photographs and other materials documenting early drinking water and irrigation system development in the vicinity of Clarkston, Washington on the Snake River. These photographs and documents are highly significant to the community as they record the history of the early development of infrastructure required to make Asotin County a thriving agricultural community. Some of the content was originally produced and owned by the Lewiston-Clarkston Improvement Company, formed in 1888, employing well-known Pacific Northwest photographers such as Asahel Curtis. The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Jennifer Ashby; Director Phone: 509-758-5454; Director Email: jashby@aclib.org

Grantee Information
Grantee: ASOTIN COUNTY LIBRARY

Additional Materials

- http://www.washingtonruralheritage.org/cdm/search/collection/asotin/searchterm/2016grant/field/projec/mode/any/conn/and/page/1/order/nosort/ad/asc

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$3,445.00	$0.00	$0.00	$3,445.00
Description	Salary and benefits for project staff.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00

Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$3,445.00	$0.00	$0.00	$3,445.00

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

The Asotin County Library performed digitization activities, provided local project management, and promoted the project locally. A total of 107 items, including photographs, postcards, and textual documents, were digitized using a flatbed scanner. Descriptive metadata was created using digital asset management software. The Asotin County Public Utility District provided materials for digitization and provided historical background and context for the purpose of cataloging. The Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 107

Number of items digitized and available to the public: 107

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

A total of 107 photographic images and documents were digitized as part of this grant project. The collection had previously been inaccessible to the general public, and was housed in file cabinets inside the offices of the Asotin County Public Utility District. The Asotin County Heritage Collection received a total of 13,911 item views during the period encompassing this grant project. In August 2017, Asotin County Library hosted a public program: Rural Heritage Day. Staff were available to demonstrate use of the digital collection, and also to perform digitization of privately held family collections. Eight individuals attended the program.

Please briefly describe the importance of these outcomes and findings for future program planning:

This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

digitization, history

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77845

Title: WRH: Klickitat County Heritage
State Project Code: 9550-8621-22
Start Date: 10/01/2015
End Date: 09/30/2017
Status: Certified
Abstract: The Goldendale Community Library (a branch of Fort Vancouver Regional Library District), in partnership with the Klickitat County Historical Society (Presby Museum), digitized and made available online, a collection of photographs documenting rural communities in South-Central Washington on the Columbia River. The Presby Museum's collection contains photographs depicting significant historic persons of Goldendale, farming activities, buildings, places, geographic features, and events that are found in no other collections. This includes documentation of Yakama Nation tribal culture (e.g., traditional fishing at Celilo Falls and nearby locations on the Columbia River). The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Naomi Fisher; Director Phone: 509-773-4487; Director Email: nfisher@fvrl.org

Grantee Information

Grantee: FORT VANCOUVER REGIONAL LIBRARY DISTRICT

Additional Materials

- http://www.washingtonruralheritage.org/cdm/search/collection/klickitat

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$742.11	$0.00	$0.00	$742.11
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$187.78	$0.00	$0.00	$187.78
Description	IT staff travel for installation and support of the hardware and software			
Supplies/Materials	$3,809.52	$0.00	$0.00	$3,809.52
Description	Purchased Epson Expression 11000-XL flatbed scanner and Adobe Suite software along with an external hard drive and portable USB drives. Promotional supplies for public presentations.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,739.41	$0.00	$0.00	$4,739.41

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

The Goldendale Community Library performed digitization activities, provided local project management, and promoted the project locally. A total of 135 items, including photographs, postcards, and textual documents, were digitized using a flatbed scanner. Descriptive metadata was created using digital asset management software. The Klickitat County Historical Society (Presby Museum) provided materials for digitization and provided historical background and context for the purpose of cataloging. The collaborative partnership between library and museum resulted in a great deal of cross-training and consultation in the use of digitization hardware, and in advanced search techniques for the completed database. The Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 135

Number of items digitized and available to the public: 135

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Name: Goldendale Community Library

131 W Burgen St Goldendale, WA 98620

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
A total of 135 photographic images were digitized as part of this grant project. The collection had previously been accessible to the general public only by visiting the Presby Museum in Goldendale, Washington. A portion of the content digitized came from private family collections throughout the county. The Goldendale Community Library indicates that as a result of the project, additional small museums in the area have expressed interest in collaborative digitization projects. The Klickitat County Heritage Collection went live in May, 2017 and received a total of 552 item views during the period encompassing this grant project. Usage continues to grow as of this writing. In June 2017, the Goldendale Library hosted a public program, inviting members of the public to contribute family collections for digitization. In the same month, a portion of the Library's historical archives was digitized.

Please briefly describe the importance of these outcomes and findings for future program planning:
This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
digitization, history

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77846

Title: WRH: North Olympic Heritage, Bert Kellogg Collection
State Project Code: 9550-8621-22
Start Date: 08/29/2016
End Date: 08/18/2017
Status: Certified
Abstract: The North Olympic Library System finalized digitization of its Bert Kellogg Collection. Consisting of over 480 photographic negatives, this portion of the collection documents logging activity on the Olympic Peninsula and around the Puget Sound and the Northwest. Photos depict logging camps and buildings, logging machinery, oxen and mule teams, active mills, logging rafts and log flumes, railroads supporting the logging industry, and more. Also represented are a wide range of Olympic Peninsula locales including: Lake Ozette, the Hoko River, and Dungeness; Puget Sound locations including Tacoma, the Stillguamish River, and Lake Samish; other Pacific Northwest areas including Seaside, Oregon; Thurlow Island, British Columbia; and St. Maries, Idaho; and the ghost town Gettysburg, Washington. The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Sarah Morrison; Director Phone: 360-417-8500 X7750; Director Email: smorrison@nols.org

Grantee Information

Grantee: NORTH OLYMPIC LIBRARY SYSTEM

Additional Materials

- http://www.washingtonruralheritage.org/cdm/search/collection/nols/searchterm/2016grant/order/nosort

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$4,063.15	$0.00	$0.00	$4,063.15
Description	Salary and benefits for project staff			
Consultant Fees	$506.65	$0.00	$0.00	$506.65
Description	Two contracts have been implemented for public presentations related to the digitization of the kellogg Collection.			
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,569.80	$0.00	$0.00	$4,569.80

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

The North Olympic Library System (Port Angeles Public Library location) performed digitization activities, provided local project management, and promoted the project locally. A total of 481 items were digitized using a flatbed scanner. Descriptive metadata was created using digital asset management software. Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection.The North Olympic Library System also created 7 promotional tools during the grant period, to inform patrons about the collection. NOLS boosted a Facebook post directed at users in the county, which reached over 4,500 users, including both regular library users and library non-users. NOLS continued to use Kellogg Collection images in Facebook posts related to holiday closures. A display panel of historic images, which the Port Angeles Senior Center had previously hosted, was moved to the Port Angeles Main Library during this grant period. This display panel features four Kellogg images along with information to let patrons know about the Kellogg Collection and how to alert the library if they can help identify the subject of a photo. NOLS also created a Facebook post featuring a Kellogg image with unidentified subjects, inviting patrons to contact the library if they knew the identity of any subjects. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 481

Number of items digitized and available to the public: 481

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, **For what age groups:**

Is the activity state-wide: No

Name: NORTH OLYMPIC LIBRARY SYSTEM

2210 SOUTH PEABODY STREET PORT ANGELES, WA 98362

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

A total of 481 photographic images were digitized as part of this grant project. The collection had previously been accessible to the general public only by visiting the Port Angeles Public Library (Port Angeles, Washington). The North Olympic Heritage Collection received a total of 18694 item views during the period encompassing this grant project. Materials from the digital collection were used as part of several public programs at the Port Angeles Public Library, on topics ranging from the use of the Sitka spruce in early aircraft to forest ecology and forest management.

Please briefly describe the importance of these outcomes and findings for future program planning:

This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

digitization, history

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77847

Title: WRH: Mount Baker Foothills Heritage, Hellyer Galbraith Collection
State Project Code: 9550-8621-22
Start Date: 08/25/2016
End Date: 08/18/2017
Status: Certified
Abstract: The Deming Library, a branch of Whatcom County Library System, digitized a photographic collection held by early homesteaders (the Galbraith and Hellyer families) on the South Fork Nooksack River in Northwest Washington State. These photos tell the story of farming, and family and small town life, beginning around the turn of the century and continuing through the 1960s. Along with the photos, the Hellyer family provided handwritten family letters describing the Galbraith's first Christmas in Acme, Washington and many other important and sometimes tragic events. Finally, the Deming Library created a video oral history interview with the family's oldest living member, Rhodes Galbraith. The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Katrina Carabba; Director Phone: 360-592-2422; Director Email: katrina.carabba@wcls.org

Grantee Information

Grantee: WHATCOM COUNTY LIBRARY SYSTEM

Additional Materials

- http://www.washingtonruralheritage.org/cdm/search/collection/mtbaker/searchterm/hellyer*/mode/all/order/nosort/page/2

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$2,151.61	$0.00	$0.00	$2,151.61
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$280.39	$0.00	$0.00	$280.39
Description	Project supplies			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$2,432.00	$0.00	$0.00	$2,432.00

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

The Deming Library (Whatcom County Library System) performed digitization activities, provided local project management, and promoted the project locally. A total of 153 items, including photographs, postcards, and textual documents, were digitized using a flatbed scanner. A 90+ minute video oral history interview was recorded by Deming Library staff with local community elder Rhodes Galbraith. Descriptive metadata was created using digital asset management software. Staff at the Deming Library hosted and open house and presentation in July, 2017, introducing patrons to the new digital collection. The Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 153

Number of items digitized and available to the public: 153

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Name: Deming Library

5044 Mt Baker Hwy Deming, WA 98244

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

A total of 153 items were digitized as part of this grant. The photographs were previously inaccessible to the general public. A 95-minute video oral history interview was also produced and shared freely online. The Mount Baker Foothills Collection received a total of 3,479 item views during the period encompassing the grant project. Deming Library staff presented a public program in July, 2017 to introduce the new digital collection to its patrons.

Please briefly describe the importance of these outcomes and findings for future program planning:

This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

digitization, history

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77848

Title: WRH: Sumas Heritage, Sumas Community Photo Project
State Project Code: 9550-8621-22
Start Date: 08/26/2016
End Date: 08/18/2017
Status: Certified
Abstract: The Sumas Library, a branch of the Whatcom County Library System, digitized and made available online, a collection of photographs and other materials documenting the early development of this small border town in Northwest Washington State. The Library partnered with newly formed Sumas Historical Society, Nooksack Nostalgia (history blog), Sumas City Hall, and the Everson McBeath Community Library, to gather material for the collection. Additionally, material from several private family collections was garnered for digitization. Of particular note was a collection of family photos held by former Washington State Senator Gary M. Odegaard chronicling the activities of the Sumas Grange in the 1950s. Another local family collection highlighted trips taken by the local mountaineering club in the 1920s. Topics covered in the entire collection include: U.S. Customs facilities and employees in Sumas; family farms and the Whatcom County dairy industry; early photos of Sumas; and recreation and social life in the mid-20th Century. The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Deborah Morgan; Director Phone: 360-988-2501; Director Email: deborah.morgan@wcls.org

Grantee Information

Grantee: WHATCOM COUNTY LIBRARY SYSTEM

Additional Materials

- http://sos.wa.gov/q/sumasheritage

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$4,005.14	$0.00	$0.00	$4,005.14
Description	Salary and benefits for project staff.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$449.00	$0.00	$0.00	$449.00
Description	Purchased 4TB portable external hard drive. Purchased archival CDs and related supplies.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,454.14	$0.00	$0.00	$4,454.14

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

The Sumas Library (Whatcom County Library System) performed digitization activities, provided local project management, and promoted the project locally. A total of 317 items were digitized using a flatbed scanner. At least 342 individuals were directly educated about using the collection by way of the local project manager's active outreach and publicity campaign. Descriptive metadata was created using digital asset management software. The Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 317

Number of items digitized and available to the public: 317

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** Yes **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Name: Sumas Public Library

451 2nd St Sumas, WA 98295

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
A total of 317 photographs were digitized as part of this grant. Previously, the materials were held in various locations throughout the community, and were largely inaccessible to the general public. The Nooksack Valley Heritage digital collection housing these materials received 5,944 unique item-level views during the period encompassing the project. The Sumas Library's local project manager was very active in promoting the collection and ongoing digitization program by way of several local history talks/events. These included: a cemetery tour by lantern light; two "Sumas Community Memory Talk(s)" featuring local guest speakers; an evening history stroll through Sumas; an exhibit/booth at the Nooksack Valley Heritage Center; an exhibit/display booth at the Lynden Pioneer Museum 40th Anniversary Open House; an open discussion session at the Whatcom County Library System's all-staff day. The local project manager estimates that approximately 342 individuals were in attendance at these events combined. Material from the project can be viewed at:

Please briefly describe the importance of these outcomes and findings for future program planning:
This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
digitization, history

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77849

Title: WRH: Whitman County Heritage
State Project Code: 9550-8621-22
Start Date: 08/22/2016
End Date: 08/18/2017
Status: Certified
Abstract: The Whitman County Library (WCL) in Colfax, Washington digitized and made available online, several collections of photographs and documents sourced from institutional and personal collections throughout its service area. WCL partnered with the Hooper Store (historically significant general merchandise store), Perkins House, Tekoa Museum, and several private families, to build upon its existing digital collection documenting the Palouse region of Eastern Washington State. The Washington State Library provided training and support, grant administration, digital preservation, and web hosting through the Washington Rural Heritage statewide digitization program.
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Patti Cammack; Director Phone: 509-397-4366; Director Email: patti@whitco.lib.wa.us

Grantee Information
Grantee: WHITMAN COUNTY LIBRARY

Additional Materials
- http://sos.wa.gov/q/Whitman2016grant

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$2,870.00	$0.00	$0.00	$2,870.00
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00

Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$919.11	$0.00	$0.00	$919.11
Description	Created 5 black & white posters for promotion of project at Palouse Empire Fair. Purchased 5 frames for poster displays Printed 500 brochures for distribution to public Purchased 16 acrylic brochure holders Purchased 1 digital photo frame for rotating display of digitized materials			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$3,789.11	$0.00	$0.00	$3,789.11

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Digitization **Abstract:**

Whitman County Library (WCL) performed digitization activities, provided local project management, and promoted the project locally. A total of 364 items were digitized using a flatbed scanner. Descriptive metadata was created using digital asset management software. WCL also created a mobile physical exhibit for displaying interpretive materials about their digitization program. The Washington State Library provided training, support, and the technical infrastructure to provide online access and digital preservation for the collection. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Combined physical & digital

Number of items digitized: 364

Number of items digitized and available to the public: 364

Number of physical items: 1

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Name: WHITMAN COUNTY LIBRARY

102 S. MAIN STREET COLFAX, WA 99111

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

A total of 364 photographs and documents were digitized as part of this grant. Previously, the materials were only available to members of the public visiting in person, or were completely inaccessible as they were held in private collections. The Whitman County Heritage digital collection housing these materials received 41,849 unique item-level views during the period encompassing the project. This high site traffic was due largely to Whitman County Library's effective use of social media to promote and publicize its collection. Whitman County Library (WCL) maintains a Facebook page (Whitman County – Our Rural Heritage) to specifically publicize the material it has digitized over the years. During the grant period, posts on WCL's Facebook page (i.e., primarily digitized historic photos linking back to the digital collection) received 22,989 "likes" and achieve a "reach" score of 75,992 (the number of users seeing that post in their Facebook newsfeed). WCL staff presented a workshop on using the digital collection in the Library's new tech center. Eight patrons were in attendance. WCL created and presented several exhibits for public display at venues/events including: the Perkins House (Colfax, WA) Ice Cream Social; Schweitzer

Engineering fair (Colfax, WA); Jennings Elementary Schools; LaCrosse Farmers Festival; and the Palouse Empire Fair. WCL's promotional activities also included printing brochures, bookmarks, two articles in the Moscow Daily News, and an advertisement in the Whitman County Gazette for Ag Edition.

Please briefly describe the importance of these outcomes and findings for future program planning:
This project demonstrated the importance of public libraries in providing and enhancing access to local history and cultural heritage materials, especially unique, hidden, and previously inaccessible resources held in small museums and private collections.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
digitization, history

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77876

Title: MDE: Metadata Enhancement and Remediation, Bert Kellogg Collection, North Olympic Library System
State Project Code: 9550-8621-23
Start Date: 08/31/2016
End Date: 08/18/2017
Status: Certified
Abstract:
The Port Angeles Public Library, North Olympic Library System (NOLS) performed metadata cleanup, remediation, and enhancement for more than 2,100 digital collection records from its large Bert Kellogg Collection database, which documents the culture, history, landscape, and peoples of Clallam County, Washington. The goal of this activity was to bring digital collection metadata in line with current best practices and to meet the standards required by the Pacific Northwest's regional Digital Public Library of America (DPLA) service hub. NOLS staff performed all metadata cleanup activities with a special emphasis on geographical and temporal metadata. NOLS also vetted the copyright status of individual works, and assigned standardized copyright statements as established by RightsStatements.org. The Washington State Library provided planning documentation, consultation, training and quality assurance.

State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Sarah Morrison; Director Phone: 360-417-8500 ext. 7750; Director Email: smorrison@nols.org

Grantee Information
Grantee: NORTH OLYMPIC LIBRARY SYSTEM

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$2,828.52	$0.00	$0.00	$2,828.52
Description	Salary and benefits for seven project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$2,828.52	$0.00	$0.00	$2,828.52

Intent
Improve users' ability to obtain and/or use information resources.

- History
- Library Skills

Project Activities
Activity Details

Title: Metadata Cleanup and Enhancement **Abstract:**

Washington State Library's (WSL) Metadata Consultant provided analysis and recommendations for improving North Olympic Library System's (NOLS) digital collection metadata. Seven NOLS employees performed data cleanup, copyright research and determination, and other cataloging/metadata creation activities. A total of 3,279 item-level records were brought into compliance with standards established by the Orbis Cascade Alliance (academic library consortium) and Digital Public Library of America (DPLA). These records are very likely destined for enhanced discovery through the DPLA portal in the near future, benefiting students, researchers, and the general public.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Description
Format: Digital

Number of items made discoverable to the public: 3,279

Number of collections made discoverable to the public: 0

Number of metadata plans/frameworks produced/updated: 1

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, **For what age groups:**

Is the activity state-wide: No

Institution Types
Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes
List any important outcomes or findings not previously reported:
In January, 2016, the Metadata Consultant from Washington State Library (WSL) analyzed existing metadata and provided written recommendations for metadata cleanup and Dublin Core mapping. This document was the basis for planning used by North Olympic Library System (NOLS) in carrying out its grant. Approximately 2,100 records were remediated and brought in line with best practices set forth by the Orbis Cascade Alliance's Dublin Core Best Practices, Version 2.2. These records also included both required and recommended elements outlined in the Digital Public Library of America (DPLA) Metadata Application Profile Version 4.0. Additionally, 1,179 new, DPLA-compliant records were created during the grant period, as part of NOLS' existing digital initiatives. Seven (7) NOLS staff collaborated on the metadata project, contributing a total of 294 hours to the project. WSL provided direct training to 1 staffer, who in turn trained her coworkers in cleanup activities. NOLS' Web Team redesigned the Kellogg Collection information page/portal, providing more visible access to the collection directly from the Library's website.

Please briefly describe the importance of these outcomes and findings for future program planning:
This project demonstrates the ability of smaller institutions to successfully remediate and/or re-catalog existing digital collection records in an accurate manner. Statewide and regional digitization programs across the nation are currently working on similar initiatives to bring their digital library metadata into compliance with DPLA standards in order to enhance usability, inter-operability, and access. NOLS' grant provides a case study useful for estimating cost, hours, and institutional resources required to carry out similar projects elsewhere. Digital collection records destined for the DPLA not only enjoy greater discoverability for the general public, but also stand to be enhanced as linked data—paving the way for innovative uses of library data on the Web.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
metadata, history, digitization

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77877

Title: MDE: Metadata Enhancement and Remediation, Whitman County Library
State Project Code: 9550-8621-23
Start Date: 09/02/2016

End Date: 08/18/2017
Status: Certified

Abstract: Whitman County Library (WCL), located in Eastern Washington State, performed metadata cleanup, remediation, and enhancement for more than 2,000 digital collection records from its large Whitman County Heritage database, which documents the culture, history, landscapes, and people of Washington's Palouse Region. The goal of this activity was to bring digital collection metadata in line with current best practices and to meet the standards required by the Pacific Northwest's regional Digital Public Library of America (DPLA) service hub. WCL staff performed all metadata cleanup activities with a special emphasis on geographical and temporal metadata. WCL also vetted the copyright status of individual works, and assigned standardized copyright statements as established by RightsStatements.org. The Washington State Library provided planning documentation, consultation, training, and quality assurance.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Patti Cammack; Director Phone: 509-397-4366; Director Email: patti@whitco.lib.wa.us

Grantee Information

Grantee: WHITMAN COUNTY LIBRARY

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$4,210.08	$0.00	$0.00	$4,210.08
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,210.08	$0.00	$0.00	$4,210.08

Intent

Improve users' ability to obtain and/or use information resources.

- History
- Library Skills

Project Activities

Activity Details

Title: Metadata Cleanup and Enhancement **Abstract:**

Washington State Library's (WSL) Metadata Consultant provided analysis and recommendations for improving Whitman County Library's (WCL) digital collection metadata. One WCL employee performed data cleanup, copyright research and determination, and other cataloging/metadata creation activities. A total of 2,386 item-level records were brought into compliance with standards established by the Orbis Cascade Alliance (academic library consortium) and Digital Public Library of America (DPLA). These records are very likely destined for enhanced discovery through the DPLA portal in the near future, benefiting students, researchers, and the general public.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Description
Format: Digital

Number of items made discoverable to the public: 2,386

Number of collections made discoverable to the public: 0

Number of metadata plans/frameworks produced/updated: 5

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

In January, 2016, the Metadata Consultant from Washington State Library (WSL) analyzed existing metadata and provided written recommendations for metadata cleanup and Dublin Core mapping. This document was the basis for planning used by Whitman County Library (WCL) in carrying out its grant. 2,016 records were remediated and brought in line with best practices set forth by the Orbis Cascade Alliance's Dublin Core Best Practices, Version 2.2. These records also included both required and recommended elements outlined in the Digital Public Library of America (DPLA) Metadata Application Profile Version 4.0. Additionally, 370 new, DPLA-compliant records were created during the grant period, as part of WCL's existing digital initiatives.

Please briefly describe the importance of these outcomes and findings for future program planning:

This project demonstrates the ability of smaller institutions to successfully remediate and/or re-catalog existing digital collection records in an accurate manner. Statewide and regional digitization programs across the nation are currently working on similar initiatives to bring their digital library metadata into compliance with DPLA standards in order to enhance usability, interoperability, and access. WCL's grant provides a case study useful for estimating cost, hours, and institutional resources required to carry out similar projects elsewhere. Digital collection records destined for the DPLA not only enjoy greater discoverability for the general public, but also stand to be enhanced as linked data—paving the way for innovative uses of library data on the Web.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

metadata, history, digitization

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77878

Title: Central Library Federal Resources
State Project Code: 9331-8641-63
Start Date: 10/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: The State Library is mandated by law to be a depository for newspapers published in the state. Interlibrary loan makes the collection of Washington newspapers on microfilm available to citizens across the state, saving other libraries from needing to have extensive newspaper collections themselves. These LSTA funds allowed the State Library to purchase additional reels of newspapers on microfilm.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Crystal Lentz; Director Phone: 360-704-5275; Director Email: crystal.lentz@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$322.49	$0.00	$0.00	$322.49
Description	Purchase of newspaper content from Backstage Library Works on microfilm			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$322.49	$0.00	$0.00	$322.49

Intent

Improve users' ability to obtain and/or use information resources.

- History
- Systems & Technologies

Project Activities

Activity Details

Title: Purchase of Washington newspaper microfilm for the collection. **Abstract:**

Five reels of newspapers on microfilm were purchased. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 5

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 3

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Reels of newspaper microfilm further complete the rich collection of newspaper content available to the public and available for inter-library loan to other libraries.

Please briefly describe the importance of these outcomes and findings for future program planning:

The Washington State Library has a comprehensive collection of Washington newspapers. This further enhances the collection for the benefit of researchers and members of the general public.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

access, collections

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77879

Title: MDE: Metadata Enhancement and Remediation, Cooper Point Journal Collection, Evergreen State College
State Project Code: 9550-8621-23
Start Date: 10/20/2016
End Date: 08/18/2017
Status: Certified
Abstract: The Daniel J. Evans Library at Evergreen State College (ESC) in Olympia, Washington performed original cataloging, indexing, metadata

cleanup, and record enhancement for its digitized collection of student weekly newspapers. Known as the Cooper Point Journal (previously The Weakly Drag and The Paper), this important record of campus life and news, and local and regional issues, had previously been partially available through the Library's website. The goals of this grant were: 1) Prepare digitized material (ranging from the 1970s through 2011) for migration to a standards-compliant digital repository accessible to students and the general public; and 2) Bring the collection metadata in line with current best practices and to meet the standards required by the Pacific Northwest's regional Digital Public Library of America (DPLA) service hub. ESC's College Archivist, along with student workers, performed all metadata creation and cleanup activities with a special emphasis on geographical and temporal metadata, detailed volume/edition/issue information, and assignment of standardized copyright statements as established by RightsStatements.org. The Washington State Library provided planning documentation, consultation, training, and quality assurance.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Randy Stilson; Director Phone: 360-867-6126; Director Email: stilsonr@evergreen.edu

Grantee Information

Grantee: Evergreen State College - Daniel J. Evans Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$5,000.00	$0.00	$0.00	$5,000.00
Description	Salary and benefits, part time employee			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$5,000.00	$0.00	$0.00	$5,000.00

Intent

Improve users' ability to obtain and/or use information resources.

- History
- Library Skills

Project Activities

Activity Details

Title: Metadata Cleanup and Enhancement **Abstract:**

Washington State Library's (WSL) Metadata Consultant provided analysis and recommendations for building and improving the Evergreen State College's (ESC) digital collection metadata. One ESC employee (College Archivist) and several student workers performed data cleanup, copyright research and determination, and other cataloging/metadata creation activities. A total of 1,100 item-level records were brought into compliance with standards established by the Orbis Cascade Alliance (academic library consortium) and Digital Public Library of America (DPLA). These records are very likely destined for enhanced discovery through the DPLA portal in the near future, benefiting students, researchers, and the general public.
Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Description
Format: Digital

Number of items made discoverable to the public: 1,100

Number of collections made discoverable to the public: 1

Number of metadata plans/frameworks produced/updated: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 1, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Please briefly describe the importance of these outcomes and findings for future program planning:

In late 2016, Washington State Library's Metadata Consultant analyzed the existing metadata for the collection, performed data transformations and intermediate migration to an editable format, and provided written recommendations for metadata cleanup, enhancement, and Dublin Core mapping. A custom metadata application profile was created for Evergreen State College (ESC), as well as a cataloging form for ESC to edit and create new records. ESC created a procedural document for use by is student worker team. 1,100 records were created and/or remediated and brought in line with best practices set forth by the Orbis Cascade Alliance's Dublin Core Best Practices, Version 2.2. These records also included both required and recommended elements outlined in the Digital Public Library of America (DPLA) Metadata Application Profile Version 4.0.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

This project demonstrates the ability of smaller institutions of higher learning to successfully remediate and/or re-catalog existing digital collection records in an accurate manner. Statewide and regional digitization programs and academic library consortia across the nation are currently working on similar initiatives to bring their digital library metadata into compliance with DPLA standards in order to enhance usability, interoperability, and access. ESC's grant provides a case study useful for estimating cost, hours, and institutional resources required to carry out similar projects elsewhere. Digital collection records destined for the DPLA not only enjoy greater discoverability for the general public, but also stand to be enhanced as linked data—paving the way for innovative uses of library data on the Web. ESC's student newspaper was otherwise difficult to access prior to this grant. ESC's unique educational model and student activism are important to document for research relating to higher education models or history of education, for both former and current faculty members, administrators, students, and for others. While migration of the digital collection is not complete as of this writing, the collection is expected so serve as a useful research tool at the local and national level.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
metadata, history, digitization

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77880

Title: MDE: Metadata Enhancement and Remediation, Galen Biery Collection, Western Washington University Libraries
State Project Code: 9550-8621-23
Start Date: 09/26/2016
End Date: 08/18/2017
Status: Certified

Abstract: Western Washington University Libraries (WWU) performed metadata remediation and enhancement for a collection of digitized historic photographs housed at the Center for Pacific Northwest Studies, Heritage Resources division. The Galen Biery Photograph Collection was compiled by a long-term employee of Pacific American Fisheries and one of Bellingham, Washington's best known and beloved local historians. His photographic collection documents the landscapes, communities, and industries of Bellingham Bay and Whatcom County. For over a decade, the digitized collection has accessible to the public through a legacy database non-compliant with modern library and archival standards. The goals of this grant were: 1) Prepare the Galen Biery collection for migration to a standards-compliant digital repository (i.e., Metadata Object Description Schema (MODS) records in an Islandora repository) accessible to students and the general public; and 2) Bring the collection metadata in line with current best practices and to meet the standards required by the Pacific Northwest's regional Digital Public Library of America (DPLA) service hub. WWU's Head Archivist of the Center for Pacific Northwest Studies was responsible for procedural planning and documentation, and worked closely with a contract archivist to perform all metadata creation and cleanup activities. A special emphasis was given to geographical and temporal metadata, and assignment of standardized copyright statements as established by RightsStatements.org. The Washington State Library provided additional planning documentation, consultation, training, and quality assurance.

State Goal: Plan 08-12 Goal 3:

Project Director
Director Name: Ruth Steele; Director Phone: ruth.steele@wwu.edu; Director Email: 360-650-7747

Grantee Information
Grantee: Western Washington University

Additional Materials
Budgets

	LSTA	MATCH-State	MATCH-Other	Total

Salaries/Wages/Benefits	$4,855.15	$0.00	$0.00	$4,855.15
Description	Salary and benefits for contract archivist			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,855.15	$0.00	$0.00	$4,855.15

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Metadata Remediation and Enhancement **Abstract:**

Washington State Library's (WSL) Metadata Consultant provided analysis and recommendations for improving and accurately cross-walking WWU's metadata. WWU's archivist and contract archivist performed planning and procedural refinement, data cleanup, copyright research and determination, and other cataloging/metadata creation activities. A total of 3,715 item-level records were brought into compliance with standards established by the Orbis Cascade Alliance (academic library consortium) and Digital Public Library of America (DPLA). These records will be ingested to WWU's Islandora repository in the near future, and are very likely destined for enhanced discovery through the DPLA portal in the near future, benefiting students, researchers, and the general public.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Description
Format: Digital

Number of items made discoverable to the public: 3,715

Number of collections made discoverable to the public: 1

Number of metadata plans/frameworks produced/updated: 3

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 1, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

In November 2016, WSL's Metadata Consultant analyzed the existing metadata for the collection and provided written recommendations for metadata cleanup, enhancement, and MODS mapping. Western Washingtons University's (WWU) Archivist reconciled these recommendations with the organization's current metadata standard, and created a detailed data dictionary to crosswalk the Biery collection to both Dublin Core and Metadata Object Description Schema (MODS). Three (3) procedural documents were created for the project. WWU's Archivist and contract archivist performed all metadata creation and remediation, primarily using Excel and OpenRefine. Training provided by the Orbis Cascade Alliance (as part of an LSTA grant awarded by the Oregon State Library) was essential to understanding emerging best practices. Specific metadata remediation activities included: separation of data values; normalization of legacy names such as personal, corporate, and place names; updating date values; application of standardized rights statements. 3,715 records were created and/or remediated and brought in line with best practices set forth by the Orbis Cascade Alliance's Dublin Core Best Practices, Version 2.2. These records also included both required and recommended elements outlined in the DPLA Metadata Application Profile Version 4.0.

Please briefly describe the importance of these outcomes and findings for future program planning:

Statewide and regional digitization programs and academic library consortia across the nation are currently working on initiatives to bring their digital library

metadata into compliance with Digital Public Library of America (DPLA) standards in order to enhance usability, interoperability, and access. WWU's grant provides a case study useful for estimating cost, hours, and institutional resources required to carry out similar projects elsewhere. It is especially useful for illustrating how metadata remediation activities can be incorporated into a larger migration project. Digital collection records destined for the DPLA not only enjoy greater discoverability for the general public, but also stand to be enhanced as linked data—paving the way for innovative uses of library data on the Web.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No

Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

metadata, migration, collaboration

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77893

Title: Youth Services
State Project Code: 9550-8641-37
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Youth Services provides resources, training, and support for youth services staff, ages birth through teen and provides summer reading materials and support through the Collaborative Summer Library Program to all public and tribal libraries. It represents the State Library in collaborations with early learning, K-12, and other community organizations serving families and children.Partnerships include the state Office of the Superintendent of Public Instruction, the Department of Early Learning and the public and school library state organizations.
State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Carolyn Petersen; Director Phone: 360-570-5560; Director Email: carolyn.petersen@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$59,373.31	$0.00	$0.00	$59,373.31
Description	Salary and benefits for project manager			
Consultant Fees	$1,000.00	$0.00	$0.00	$1,000.00
Description	Trainer services for digital citizenship training.			
Travel	$37,212.66	$0.00	$0.00	$37,212.66
Description	Travel to meetings for project manager and advisory committee. Travel for trainers regarding STEM Kit training (LEGO Mindstorms EV3) Travel, per diem, and lodging for attendees at youth services summit.			
Supplies/Materials	$30,208.87	$0.00	$0.00	$30,208.87
Description	Purchase of STEM Kits FexEx shipments of STEM Kits Collaborative Summer Library Program (CSLP) orders Space rental for Youth Summit Postage, telephone and other related costs PNLA conference registration			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$127,794.84	$0.00	$0.00	$127,794.84

Intent

Improve users' general knowledge and skills.

- Science, Technology, Engineering, & Math (STEM)
- Collection Development & Management

Improve users' ability to participate in their community.

- Arts, Culture & Humanities
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: STEM Circulation Kits **Abstract:**

The Washington State Library recognizes that youth need hands on experiences to understand that careers in science, technology, engineering and math

(STEM) are within their capabilities and can be fun and rewarding. Currently 8 STEM kits are in circulation in public and tribal libraries. Most kits are designed for 15 kids, a few kits will work with more than that. With the exception of consumable materials which the library itself must provide, everything that is necessary to put on a STEM program is contained within the kits.

The six kits and the program information for each are as follows: Snap Circuits - 11 locations, 48 programs, averageattendance 8 individuals, total attendance 382; Eggbot - 8 locations, 17programs, average attendance 13 individuals, total attendance 222; CoolCreations Lego building - 19 locations, 60 programs, average attendance 6individuals, total attendance 343; Roominate Village - 29 locations, 63programs, average attendance 17 individuals, total attendance 1120; Two LegoMindstorms - 18 locations, 49 programs, average attendance 10 individuals, totalattendance 514; Two Ozobot - 33 locations, 71 programs, average attendance 13individuals, total attendance 971.

Intent: Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 0

Number of sessions in program: 0

Average number in attendance per session: 11

Number of times program administered: 308

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** 6-12 years, 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 90, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 7, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 1317
I learned something by participating in this library activity.
SD: 0 | **D:** 150 | **NA/ND:** 0 | **A:** 1167 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 70 | **D:** 132 | **NA/ND:** 251 | **A:** 318 | **SA:** 525 | **NR:** 21

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 1317

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 1317

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 1317

Activity Details

Title: Consultations with school librarians. **Abstract:**
Three school libraries had paraprofessional staff who had no training in how to weed a library. Onsite instruction was provided so that the paraprofessional staff learned how to do it. **Intent:** Improve users' general knowledge and skills.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: In-person

Total number of consultation/reference transactions: 3

Average number of consultation/reference transactions per month: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: Creston School District - Creston School

PO Box 17 Creston, WA 99117-0017

Name: Reardan-Edwall School District - Reardan Elementary School

250 S ASPEN REARDAN, WA 99029-0000

Name: Reardan-Edwall School District - Reardan Middle-Senior High School

PO BOX 225 REARDAN, WA 99029-0000

Total number of survey responses: 0

Activity Details

Title: Youth Services Summit **Abstract:**
A day and half long summit was convened with the majority of the youth services coordinators and/or lead youth staff from most of the public libraries in Washington State. A committee of youth services coordinators choose the continuing education topics which were presented at the summit. **Intent:** Improve users' general knowledge and skills.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 9

Average number in attendance per session: 72

Number of times program administered: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 1

Total number of survey responses: 44
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 21 | **SA:** 23 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 3 | **A:** 25 | **SA:** 16 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 2 | **A:** 20 | **SA:** 22 | **NR:** 0

Applying what I learned will help improve library services to the public.
SD: 0 | **D:** 0 | **NA/ND:** 2 | **A:** 19 | **SA:** 23 | **NR:** 0

Activity Details

Title: Eclipse Glasses Distribution **Abstract:**
The Washington State Library partnered with STAR Net to distribute 4,000 glasses and programming materials to 40 public library locations and 4 tribal library locations. **Intent:** Improve users' ability to participate in their community.

Activity: Instruction
Mode: Other
Format: Combined in-person & virtual

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** Yes **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** Yes

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 41, **Academic Libraries:** 0, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 3, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

The following questions were posed for the STEM kits: Did you learn more about building, design, or electrical circuits than you knew before participating in the program? Roominate kit responses: 498 yes, 79 no; Snap Circuits kit responses: 287 yes, 16 no. Do you know more about coding now that you have worked with the Mindstorm Robot than you knew before participating in the program? Lego Mindstorm kit responses: 178 yes, 13 no. The following statements were posed to the participants of the Youth Services Summit: "I learned something by participating in the summit" 100 % of respondents agreed; "I am confident about using what I have learned" 93% of respondents agreed; "I am likely to apply or have already applied what I have learned." 95% of respondents agreed; "Applying what I learned will help improve library services to the public." 95% agreed.

Please briefly describe the importance of these outcomes and findings for future program planning:

Parents really respond to STEM programs. Multiple families attended events at libraries other than their home branch because they enjoyed the program at their home branch so much. Numerous parents at different locations commented that they would be buying a (Roominate) kit for their children's upcoming birthday. Several libraries also commented that they are considering purchasing these kits for their libraries. In addition, libraries reported seeing new families attend these STEM programs. Using Washington Youth Services leaders to pick topics and suggest speakers worked well for the Youth Services Summit. The summit brought together the majority of youth services leadership for these face to face meetings. Every library benefited from the experience and were able to see using what they had learned to benefit their customers they serve.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

When youth interact with STEM and STEAM materials and have fun exploring the STEM kits at their local public and tribal libraries, these experiences demystify science and technology. The fun factor entices children to continue exploring the area and may well make approaching these subjects less intimidating because of their previous experience with them at their libraries. Youth Services Summit: Face to face meetings when they are under 100 participants can allow creative energy and engagement to flourish.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? No
Exemplary: No

Project Tags

STEM, consultation, youth

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77925

Title: DL: Whitman County Library's "Coding Camp 3"
State Project Code: 9550-8621-15
Start Date: 09/01/2016
End Date: 08/18/2017
Status: Certified
Abstract: Through Coding Camp 3, rural secondary students in isolated and underserved Whitman County were taught basic programming concepts to help prepare them for educational and career opportunities. Our stated intention is not to make them all "expert" coders but rather give them a taste of what coding is and the possible job opportunities coding could provide. A total of 11 camps were held with a total of 181 teens in attendance, completely engaged in the "hands on" coding projects and were excited to see the "output" immediately from their code.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Nichole Kopp; Director Phone: 509-397-4366; Director Email: nichole@whitco.lib.wa.us

Grantee Information

Grantee: WHITMAN COUNTY LIBRARY

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$7,296.02	$0.00	$0.00	$7,296.02
Description	10 new laptops, batteries to upgrade 12 existing laptops, transport cases for laptops, Coding Kits, mouse pads.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$200.00	$0.00	$0.00	$200.00
Description	Advertising to promote Coding Camps and increase participation.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$7,496.02	$0.00	$0.00	$7,496.02

Intent

Improve users' formal education.

- Curriculum support
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Coding Camps **Abstract:**

Eleven camps were held, giving rural secondary students the opportunity to learn basic programming concepts to help prepare these isolated and underserved Whitman County residents for educational and career opportunities.

Intent: Improve users' formal education.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 120

Number of sessions in program: 1

Average number in attendance per session: 17

Number of times program administered: 11

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:**
6-12 years, 13-17 years, 18-25 years, 26-49 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:**
Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Institution Types

Public Libraries: 2, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 9, **Other:** 0

Total number of survey responses: 0

I learned something by participating in this library activity.

SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Purchased equipment for use in Coding Camps. **Abstract:**
Purchased 20 project books, 20 project kites/cases, 12 laptops, 12 9-cell laptop batteries, 4 laptop carrying cases, and 100 mousepads.
Intent: Improve users' formal education.

Activity: Instruction
Mode: Other
Format: Other

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Rural **For what age groups:**

Is the activity state-wide: No

Institution Types

Public Libraries: 1, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Sixty students responded to the evaluation questions. When asked, "On a scale of 1 (I didn't learn more) to 5 (I learned a lot more), how much more do you know about coding now than you did before you participated in coding camps?" The results were: 1 - 3%, 2 - 12%, 3 - 22%, 4 - 30%, 5 - 33% When asked, "Do you think you will continue to explore coding on your own either online or take another class?" 35% said 'yes,' 30% responded 'no,' and 35% were 'maybe.' The students who answered 'yes' added that they would continue online. When asked, 'After participating in coding camps, do you have an interest in a computer science related college degree or job in the future?' 33% said 'maybe,' 17% said 'yes,' and 10% said 'no.'

Please briefly describe the importance of these outcomes and findings for future program planning:
The grant has allowed Whitman County Library to provide direct coding instruction to students in rural schools where coding instruction is limited or non-existent due to lack of funding, equipment or trained staff. The schools continue to recognize the value of our programming and are now contacting us to schedule Coding Camps 1-3. The willingness of schools to give us 6 hours of class time to teach camps 1-3 shows that WCL is truly filling a gap in their curriculum.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? No
Exemplary: No

Project Tags
coding, digital literacy, programming

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77930

Title: Metadata Enhancement and Remediation Pilot Project
State Project Code: 9550-8621-23

Start Date: 08/15/2016
End Date: 09/30/2017
Status: Certified
Abstract: The Washington State Library (WSL) initiated a metadata remediation and enhancement pilot project to support public, academic, and tribal libraries in "cleaning up", re-cataloging, and/or improving digital collection records currently available to the public through digital library and digital repository systems. "Digital collections" typically include digitized special collections (e.g., manuscripts, maps, visual materials), publications, or archival records. The primary purpose of the project was to support a regional push to help institutions prepare for the eventual harvest of collection metadata by a Pacific Northwest-based Digital Public Library of America (DPLA) service hub. To that end, WSL provided: sub-grants to libraries; training and support; metadata analysis and planning assistance; and quality assurance. A total of seven libraries were part of the pilot program; four of these received sub-grants. WSL collaborated with the Orbis Cascade Alliance (academic library consortium) during the grant period, to co-ordinate on training, best practices development and documentation, and planning for future projects.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Evan Robb; Director Phone: 360-704-5228; Director Email: evan.robb@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://vimeo.com/188696798

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$2,825.00	$0.00	$0.00	$2,825.00
Description	Metadata Consultant contract.			
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$2,825.00	$0.00	$0.00	$2,825.00

Intent

Improve users' ability to obtain and/or use information resources.

- History

Project Activities

Activity Details

Title: Consulting, Metadata Cleanup and Enhancement **Abstract:**
Project participants received online and face-to-face training from WSL staff. This included training in: data mapping and cross-walking; best practices for updating or enhancing Dublin Core metadata;and determining and documenting the copyright status of digitized works.Sub-grantees were asked to complete a survey at the end of the grant, to evaluate their learning success. Their responses follow. 1) "I learned something by participating in this library activity." — 80% strongly agree, 20%agree. 2) "I am confident about using what I have learned." — 30% strongly agree, 70% agree. 3) "I am likely to apply what I have learned." — 50% strongly agree, 40% agree, 10% disagree strongly. 4) Applying what I have learned will help improve library services to the public. — 70% strongly agree, 30% agree.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Instruction
Mode: Consultation/drop-in/referral
Format: Combined in-person & virtual

Total number of consultation/reference transactions: 12

Average number of consultation/reference transactions per month: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: NORTH OLYMPIC LIBRARY SYSTEM

2210 SOUTH PEABODY STREET PORT ANGELES, WA 98362

Name: SEATTLE PUBLIC LIBRARY

1000 4TH AVE SEATTLE, WA 98104

Name: SPOKANE PUBLIC LIBRARY

906 W. MAIN AVE. SPOKANE, WA 99201

Name: TACOMA PUBLIC LIBRARY

1102 TACOMA AVE S TACOMA, WA 98402

Name: The Evergreen State College - Daniel J. Evans Library

2700 Evergreen Parkway NW Olympia, WA 98505

Name: Western Washington University

516 High Street Bellingham, WA 98225-9008

Name: WHITMAN COUNTY LIBRARY

102 S. MAIN STREET COLFAX, WA 99111

Total number of survey responses: 10

Activity Details

Title: Data Quality at the Digital Public Library of America (DPLA) Training **Abstract:**
In collaboration with the Digital Public Library of America(DPLA) and the Orbis Cascade Alliance (OCA), the Washington State Libraryorganized a formal training for librarians and archivists throughout thePacific Northwest. 44 individuals from public, academic, special, andtribal libraries were in attendance for the "Data and Quality at DPLA" webinar.A video recording of the training is available here: https://vimeo.com/188696798 Attendees were asked to complete a survey at the end of the training, toevaluate their learning success. Their responses follow. 1) "I have a betterunderstanding of the DPLA's data model and the core classes of the DPLAMetadata Application Profile." — 46% strongly agree, 54% somewhat agree. 2) "I have abetter understanding of the specific activities the DPLA undertakes whileharvesting and aggregating data, providing quality assurance and feedback todata providers, and enriching data for the DPLA portal." — 54% strongly agree,46% somewhat agree. 3) "I have a better understanding of data quality issuesencountered by the DPLA, and how my institution might implement specificchanges to its metadata and local data-creation practices." — 23% stronglyagree, 77% somewhat agree.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Instruction
Mode: Program
Format: Virtual

Session length (minutes): 90

Number of sessions in program: 1

Average number in attendance per session: 44

Number of times program administered: 1

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** Yes **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 5, **Academic Libraries:** 27, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 1, **School Libraries:** 0, **Other:** 11

Total number of survey responses: 13
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 7 | **SA:** 6 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 13

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 10 | **SA:** 3 | **NR:** 0

Applying what I learned will help improve library services to the public.

SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 13

Activity Details

Title: Metadata Cleanup and Enhancement **Abstract:**

Washington State Library's (WSL) local Project Manager and Metadata Consultant provided analyses and recommendations for improving digital collection metadata for seven institutions. Staff at those institutions performed data cleanup, copyright research and determination, and other cataloging/metadata creation activities. A total of 10,480 item-level records were brought into compliance with standards established by the Orbis Cascade Alliance (academic library consortium) and Digital Public Library of America (DPLA). These records are very likely destined for enhanced discovery through the DPLA portal in the near future, benefiting students, researchers, and the general public.

Intent: Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Description
Format: Digital

Number of items made discoverable to the public: 10,480

Number of collections made discoverable to the public: 0

Number of metadata plans/frameworks produced/updated: 8

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Suburban, **For what age groups:**

Is the activity state-wide: No

Name: Evergreen State College - Daniel J. Evans Library

2700 Evergreen Parkway NW Olympia, WA 98505

Name: NORTH OLYMPIC LIBRARY SYSTEM

2210 SOUTH PEABODY STREET PORT ANGELES, WA 98362

Name: SEATTLE PUBLIC LIBRARY

1000 4TH AVE SEATTLE, WA 98104
Name: SPOKANE PUBLIC LIBRARY

906 W. MAIN AVE. SPOKANE, WA 99201
Name: TACOMA PUBLIC LIBRARY

1102 TACOMA AVE S TACOMA, WA 98402
Name: Western Washington University

516 High Street Bellingham, WA 98225-9008
Name: WHITMAN COUNTY LIBRARY

102 S. MAIN STREET COLFAX, WA 99111
Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Seven libraries received support for their metadata cleanup activities: Evergreen State College (Daniel J. Evans Library); North Olympic Library System; Seattle Public Library; Spokane Public Library; Tacoma Public Library; Whitman County Library; and Western Washington University Libraries. In late 2016, WSL's Project Manager worked with a contracted Metadata Applications Librarian to provide initial consultations, metadata analyses, and recommendations to project participants. Eight (8) documents or tools were produced for project partners, including: metadata quality analyses; cross-walking and remediation recommendations; data dictionaries; data collection tools; and transformed metadata. WSL coordinated training from Digital Public Library of America staff to PNW librarians. 44 individuals from public, academic, special, and tribal libraries were in attendance for the "Data and Quality at DPLA" webinar. WSL introduced the trainer and provided an overview of metadata aggregation and data cleanup activities being undertaken by Orbis Cascade Alliance and Washington State Library (incl. WSL's Metadata Enhancement and Remediation Grants). The DPLA's Data Services Coordinator provided the training, which was well received. A video recording of the training is available here: https://vimeo.com/188696798 WSL also provided one-on-one support to project participants. A total of 17 individual staffers at participating libraries either received training directly from WSL or were

trained by colleagues; these individuals all played part in the metadata remediation activities at their respective organizations. A total of 10,480 digital collection records were remediated and brought in line with best practices set forth by the Orbis Cascade Alliance's Dublin Core Best Practices, Version 2.2. These records also included both required and recommended elements outlined in the DPLA Metadata Application Profile Version 4.0.

Please briefly describe the importance of these outcomes and findings for future program planning:

Statewide and regional digitization programs and academic library consortia across the nation are currently working on initiatives to bring their digital library metadata into compliance with DPLA standards in order to enhance usability, interoperability, and access. This project demonstrates the ability of individual institutions to collaboratively remediate and/or re-catalog existing digital collection records in an accurate manner. The individual sub-grants also provide useful case studies needed for estimating cost, hours, and institutional resources required to carry out similar projects elsewhere. Digital collection records destined for the DPLA not only enjoy greater discoverability for the general public, but also stand to be enhanced as linked data—paving the way for innovative uses of library data on the Web.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77959

Title: Washington Talking Book and Braille Library Federal Resources
State Project Code: 9131-8641-61
Start Date: 10/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Funds allocated for this project were used to purchase equipment and hardware to better serve both the staff and patrons of the Washington Talking Book and Braille Library (WTBBL). This equipment is being used to increase staff support and outreach efforts, as well as help produce the highest quality audio books possible by replacing broken or outdated equipment for the Local Audio Book Production Program.
State Goal: Plan 13-17 Goal 1.

Project Director
Director Name: Danielle Miller; Director Phone: 206-615-1588; Director Email: danielle.miller@sos.wa.gov

Grantee Information
Grantee: Washington State Library

Additional Materials
- http://www.wtbbl.org/

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$92,354.60	$0.00	$0.00	$92,354.60
Description	Salaries and benefits for Washington Talking Book & Braille Library staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$198.72	$0.00	$0.00	$198.72
Description	Staff travel for meetings			
Supplies/Materials	$19,400.31	$0.00	$0.00	$19,400.31
Description	KLAS software license from Keystone Systems Inc.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$228.00	$0.00	$0.00	$228.00
Description	Volunteer tracking and coordinating software license			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$112,181.63	$0.00	$0.00	$112,181.63

Intent
Improve library's physical and technology infrastructure.

- Environment
- Collection Development & Management

Project Activities
Activity Details

Title: Procurement of needed hardware. **Abstract:**
Needed equipment and hardware was purchased for staff support, increasing the ability to do outreach, and for the Local Audio Book Production Program that WTBBL runs.
Intent: Improve library's physical and technology infrastructure.

Activity: Procurement
Mode:
Format:

Number of equipment acquired: 19

Number of acquired equipment used: 19

Number of hardware items acquired: 0

Number of acquired hardware items used: 0

Number of software items acquired: 0

Number of acquired software items used: 0

Number of materials/supplies acquired: 0

Number of acquired materials/supplies used: 0

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** All Ages,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** Yes **Limited functional literacy or informational skills:** Yes **Is the activity category not already captured:** No

Is the activity state-wide: Yes

Specific Locations: No

Institution Types
Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes
List any important outcomes or findings not previously reported:
Washington Talking Book and Braille Library (WTBBL) had tremendous results from outreach and public education efforts: staff visited 150 senior centers in 53 locations, resulting in 36% starting library services. Targeted outreach in Latino communities resulted in a 33% increase in Spanish speaking patrons.

Please briefly describe the importance of these outcomes and findings for future program planning:
Projected increases in aging and Latino populations mean more demand for services. We hope to be prepared in our library and also to have laid the foundation for community awareness of what we can provide.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
blind, disabled, audio books

Project Information
Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77960

Title: Professional Development for library staff
State Project Code: 9550-8630-10
Start Date: 09/01/2016
End Date: 09/30/2017

Status: Certified

Abstract: We support diverse libraries and their staff around the state by providing awards that enable them to either attend a specialized conference or workshop, or bring a trainer to their own library. Each awardee must meet at least one of the seven LSTA priorities. We distribute funds on a first-come basis to all qualified applicants. We require a 25% match and cap the awards at $1,000 for outside events, $3,000 for bringing training to the applicant library. (This can be waived for very small libraries.) After the event, each awardee must send a narrative and a visual report.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Maura Walsh; Director Phone: 360-704-5246; Director Email: maura.walsh@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$0.00	$0.00	$0.00	$0.00
Description				
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$24,609.35	$0.00	$12,549.81	$37,159.16
Description	Professional development grants award to libraries with local match.			
Totals:	$24,609.35	$0.00	$12,549.81	$37,159.16

Intent

Improve the library workforce.

- Continuing Education and Staff Development
- Library Skills

Project Activities

Activity Details

Title: Training library staff **Abstract:**

19 grants were awarded to 15 libraries for a total of 13 different events. In all, 27 librarians were able to attend an outside event, and three in-house events had a combined total of 203 employees who received training. Outside events such as the NW Interlibrary Loan Conference, the Open Education Conference, or the Early Learning Public Library Partnership Symposium and Summit. In-house training events such as Communication and Customer Service, a library board members workshop, and Prepare Training. **Intent:** Improve the library workforce.

Activity: Instruction
Mode: Presentation/performance
Format: In-person

Presentation/performance length (minutes): 21,180

Number of presentations/performances administered: 32

Average number in attendance per session: 7

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: No

Name: ASOTIN COUNTY LIBRARY

417 SYCAMORE ST. CLARKSTON, WA 99403

Name: Bellingham Public Schools

1306 Dupont St Bellingham, WA 98225

Name: Bellingham Technical College

3028 Lindbergh Ave Bellingham, WA 98225-1599
Name: Central Washington University

400 East University Way Ellensburg, WA 98926-7501
Name: EVERETT PUBLIC LIBRARY

2702 HOYT AVE EVERETT, WA 98201
Name: MOUNT VERNON CITY LIBRARY

315 SNOQUALMIE ST. MOUNT VERNON, WA 98273
Name: NORTH OLYMPIC LIBRARY SYSTEM

2210 SOUTH PEABODY STREET PORT ANGELES, WA 98362
Name: PIERCE COUNTY LIBRARY SYSTEM

3005 112TH STREET EAST TACOMA, WA 98446
Name: Puyallup School District

302 2nd St. SE Puyallup, WA 98372
Name: SPOKANE COUNTY LIBRARY DISTRICT

4322 N ARGONNE RD SPOKANE, WA 99212
Name: TIMBERLAND REGIONAL LIBRARY

415 TUMWATER BLVD. SW TUMWATER, WA 98501
Name: UPPER SKAGIT LIBRARY DISTRICT

45770 B MAIN ST. CONCRETE, WA 98237
Name: Washington State Law Library

415 12th Ave SW Olympia, WA 98501
Name: Washington State University

French Administration Building Pullman, WA 99164-5910
Name: Whatcom Community College

237 W Kellogg Rd Bellingham, WA 98226
Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Offering Professional Development grants allows us to tailor training opportunities by individual librarian and library needs. It supports and stretches a library's local budget. It also gives us flexibility in supporting needs as they arise.

Please briefly describe the importance of these outcomes and findings for future program planning:
We will analyze the evaluations and outcomes for programs and trainings we have been able to support. We can then offer suggestions to those seeking a particular kind of training based on those evaluations and outcomes. We may also draw on these findings to offer other trainings directly supported by Washington State Library.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
We need to improve quality control and promotion. Some libraries tend to use these grants disproportionately when compared to others. We need to make sure we are offering an accessable opportunity, that is well known, and that there aren't obstacles to participation.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? No
Exemplary: No

Project Tags

professional development, outreach, lifelong learning

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77961

Title: Digital Literacy
State Project Code: 9550-8621-15
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Washingtn State Library continues to support local libraries' digital literacy projects and initiatives with sub-grants.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Elizabeth Iaukea; Director Phone: 360.570.5578; Director Email: elizabeth.iaukea@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$58.38	$0.00	$0.00	$58.38
Description	Part of project manager's travel including a motor pool vehicle. Trips were often combined with travel for other activities creating significant efficiencies for this project.			
Supplies/Materials	$78.20	$0.00	$0.00	$78.20
Description	Two books to support project management			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$136.58	$0.00	$0.00	$136.58

Intent

Improve users' ability to discover information resources.

- Digital Literacy

Project Activities

Activity Details

Title: Monitor Grants to Libraries **Abstract:**

Monitoring grants to libraries and issuing reimbursements for expenses.

Intent: Improve users' ability to discover information resources.

Activity: Content
Mode: Other
Format: Combined physical & digital

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** Yes **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 4, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 1, **School Libraries:** 5, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

The outcomes for this project are discussed in each of the sub-grants associated with this program. This report could be considered the 'umbrella'. Please consult the individual projects for specific outcomes.

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

digital literacy, subgrants

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77962

Title: Workforce Development
State Project Code: 9550-8621-26
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified

Abstract: Washington State Library worked at the state and local level to support libraries inclusion as workforce development partners. We participated as members on two subcommittees for implementation of the State's Workforce Development Plan, supported libraries digital literacy efforts, and purchased exam vouchers for industry-recognized certification for Microsoft Office and Microsoft Technology Associate.

State Goal: Plan 13-17 Goal 2.

Project Director

Director Name: Elizabeth Iaukea; Director Phone: 360.570.5578; Director Email: elizabeth.iaukea@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$20,094.62	$0.00	$0.00	$20,094.62
Description	Salary and wages for State Library staff.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$593.79	$0.00	$0.00	$593.79
Description	Travel and conference attendance.			
Supplies/Materials	$17,024.07	$0.00	$0.00	$17,024.07
Description	Exam vouchers for industry-recognized certifications.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$1,031.69	$0.00	$0.00	$1,031.69
Description	Grant to City of Richland, Richland Public Library			
Totals:	$38,744.17	$0.00	$0.00	$38,744.17

Intent

Improve users' ability to use resources and apply information for employment support.

- Employment
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Attend meetings and conferences in support of libraries involvement in workforce development. **Abstract:**
Promoted libraries involvement in workforce development at national, state, and local levels by attending meetings, learning about and making connections between libraries and formal workforce development partners.
Intent: Improve users' ability to use resources and apply information for employment support.

Activity: Instruction
Mode: Other
Format: Combined in-person & virtual

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** Yes **Human Service Organizations:** Yes **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** Yes **School District:** Yes **Non-Profit:** Yes **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: Yes

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Activity Details

Title: Provide exam vouchers for library patrons to take industry-recognized credentials. **Abstract:**
Purchased and distributed site licenses and individual exam vouchers to libraries and community colleges to deliver Microsoft certification exams.
Intent: Improve users' ability to use resources and apply information for employment support.

Activity: Content
Mode: Acquisition
Format: Digital

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 0

Number of electronic materials acquired: 4,000

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No
Preschools: No **Schools:** Yes **Adult Education:** Yes **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** Yes **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 5, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 3

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:
Hundreds of exams were undertaken at no charge to library patrons, over half resulting in Microsoft Office Specialist (MOS) and Microsoft Technology Associate (MTA) certifications.

Please briefly describe the importance of these outcomes and findings for future program planning:
Proficiency with Microsoft Office software is the most requested job skill, across all occupations and employers. The best way for a job seeker to demonstrate this proficiency is with multiple Microsoft Office Specialist (MOS) certifications. By providing exam vouchers and supporting test locations, we have made these certifications affordable and accessible to all Washingtonians.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:
These certifications are independently validate the abilities of those who get them. They are also a reliable indication that they will be able to perform related tasks on the job.

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

industry-recognized certification, jobseeker support

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77963

Title: DL: North Thurston School District's Lacey Elementary, Tinkering Toward Greatness"
State Project Code: 9550-8621-15
Start Date: 07/21/2016
End Date: 08/18/2017
Status: Certified

Abstract: During the 2016-17 school year, Lacey Elementary students participated in a once a week after school Technology Club to increase their skills in Digital Literacy. Parents and students attended monthly Technically Family Nights and, over the course of the two semesters, 26% of our overall student population achieved a measurable increase in digital literacy. Students who participated regularly in Technology Club activities also increased their use of technology at home that supports learning at school by 10%.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Duffer Kinney; Director Phone: 360-412-4655; Director Email: dkinney@nthurston.k12.wa.us

Grantee Information

Grantee: North Thurston Public Schools - Lacey Elementary

Additional Materials

- https://www.nthurston.k12.wa.us/Page/21404
- https://www.nthurston.k12.wa.us/Page/21404
- https://www.nthurston.k12.wa.us/Page/21402

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$1,708.20	$0.00	$0.00	$1,708.20
Description	Staff salary (Librarian and Assistant) during weekly Tech Club meetings and monthly Technically Family Nights.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$2,905.03	$0.00	$0.00	$2,905.03
Description	Digital devices (Orbotixs, Spheros, ZenPads and covers).			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$882.72	$0.00	$0.00	$882.72
Description	School bus rentals to get kids home from school from weekly (after school) Tech Club meetings.			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$5,495.95	$0.00	$0.00	$5,495.95

Intent

Improve users' formal education.

- Digital Literacy
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Weekly afterschool Tech Club Meetings. **Abstract:**

During the 2016-17 school year, Lacey Elementary students participated in a once a week after school Technology Club to increase their skills in Digital Literacy. Each week offered different activities, including Google Classroom, unplugged coding: Traveling Cups, code.org, seesaw.me, building webpages using Adobe Spark Webpage maker, research using digital encyclopedias, Scratch, coding with Bluebots, Spheros, and Ozbots, creating voice and music presentations with Adobe Spark, 2 and 3-D animation. Grant funding paid for bus service home to increase student participation in this after school activity.

Intent: Improve users' formal education.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 11

Average number in attendance per session: 58

Number of times program administered: 2

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 6-12 years,

For what economic types: BelowPoverty, **For what ethnicity types:** Black, Hispanic, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: North Thurston Public Schools - Lacey Elementary

1800 Homann Dr SE Lacey, WA 98503-2844

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Activity Details

Title: Technically Family Night - Family Digital Literacy Nights **Abstract:**
Lacey Elementary School sought to connect digital literacy learning from their after school Technology Club to their students' home environment by offering six Family Technology Nights. During our family nights, we instructed using digital literacy activities in different contexts: personal, social and educational that related to school and home. Each activity was designed to create awareness of audience and safety, and promote a positive community of digital learners. We worked at introducing families to technological tools, software and platforms and created a practice space where parents could take risks and strive for competence with their children.

Monthly topics for "Technically Family Night" were: 1) Blabberize, 2) Animating with Google Slides, 3) Things I like to do with my family using Adobe Spark Video, 4) Digital Posters and Programming with Ozobots, 5)Programming with Ozobots, Sphero Sprk+ and BlueBots and 6) Building and programming robots with Lego WeDo 2.0, Making a Pixalated family portrait animation using PICPAC and programming with Sphero Sprk+.
Intent: Improve users' formal education.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 6

Average number in attendance per session: 52

Number of times program administered: 1

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Suburban, **For what age groups:** 6-12 years, 18-25 years, 26-49 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** Black, Hispanic, **Is the activity directed at families:** Yes **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: North Thurston Public Schools - Lacey Elementary

1800 Homann Dr SE Lacey, WA 98503-2844

Total number of survey responses: 0

I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:

OBJECTIVE: Increase the Digital Literacy of Our Students We assessed the Digital Literacy learning of our students by using: 1) a weekly survey, and 2) a Rubric of Overall Skill Building. Evidence for the rubric was collected using Seesaw.me an online journaling program to collect student reflections, evidence, and thinking, and teacher anecdotal observations. To evaluate our effectiveness we asked parents, "How much time did your child use technology at home last week to apply something that they learned at school?" Both students in club and parents recorded that student use of technology at home which applied learning from school increased weekly until it reached 10%. Using a Rubric of Overall Skill Learning, we evaluated students application and transferal of skills in: listening and communication, collaboration, problem-solving, and flexible thinking. We also evaluated applying their knowledge of topics and platforms and their ability to teach others. The rubric had four levels: Novice, Apprentice, Master, and Teacher. Grades 2-5 took weekly surveys that assessed their use of technology at home that applied learning from school. Students reported an increased by 10%. Using the same question for parents during "Technically Family Night", they also reported a 10% increase over time. We also evaluated learning using evidence collected by students and volunteers using the Seesaw.me journaling program. Students used this online program to record their accomplishments, examine their strategies as they learned, and reflect on their learning. We examined the evidence from Seesaw.me along with our anecdotal observations, to evaluate and place students along our Rubric of Overall Skills and Learning. In conclusion, students and parents at Lacey Elementary experienced a measurable increase in Digital Literacy learning from attending our club and family events. About 120 students or 26% of our population were impacted by attending our Digital Literacy club.

Please briefly describe the importance of these outcomes and findings for future program planning:

One way to improve the evaluation of students Digital Literacy skills would be to develop the assessment rubric using Belshaw's 8 Elements (cultural, creative, constructive, communicative, confidant, critical, cognitive, and civic).

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? Yes
Yes, this year we will not offer "Technically Family Night". Instead, we will offer three digital literacy nights for second language families and three Saturdays for our families.
Was an evaluation conducted for this project? Yes
Was a final written evaluation report produced? Yes
Can the final written evaluation report be shared publicly on the IMLS website? Yes
Was the evaluation conducted by project staff (either SLAA or local library) or by a third-party evaluator? Select the primary individual responsible for conducting the evaluation: Project Staff
What data collection tools were used for any report outcomes and outputs?
Surveys
Direct Observation
Participant Observation

Did you collect any media for the data?

What types of methods were used to analyze collected data?
Survey
Review of Administrative Data

How were participants (or items) selected? Census – We selected everyone (or every item).
What type of research design did you use to compare the value for any reported output or outcome?
Pre-post comparison for a reported output or outcome
To acquire our baseline data, we surveyed parents on the reverse side of our Student Club Contract. Parents were asked: How much time did your child use technology at home last week to apply something that they learned at school? This data was then placed on a Google Form survey. To continue to acquire data from parents, parents were surveyed using the same question at the beginning of each "Technically Family Night". During our weekly club, we asked this question to each student in grades 2-5.

Exemplary: Yes; This project really dug into the eight elements of digital literacies identified by Daniel Belsaw, as adapted by the International Literacy Society. Activities were targeted to low income, girls, and people of color - both students and families. Many objectives were identified and evaluation for each was ongoing and well-thought out.

Project Tags

family digital literacy

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-77966

Title: Institutional Federal Resources - DOC
State Project Code: 9631-8641-60
Start Date: 10/01/2016
End Date: 09/30/2017
Status: Certified
Abstract:

This project supports libraries in the 9 correctional facility libraries that are operated by the Washington State Library. The goal is to help inmates find the resources for re-entry to society as well as recreation while in these facilities. Staff develop reference and re-entry resources common to all the branches. This an essential service to provide inmates with learning options and information to assist them with transitioning to their lives outside the institution.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Laura Sherbo; Director Phone: 360-704-5250; Director Email: laura.sherbo@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$25,430.40	$0.00	$0.00	$25,430.40
Description	A portion of the salary and benefits for the Institutional Library Services (ILS) project manager.			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$11,705.18	$0.00	$0.00	$11,705.18
Description	A portion of the travel for the ILS program manager and other library staff to provide staff coverage at libraries with vacancies.			
Supplies/Materials	$79,336.06	$0.00	$0.00	$79,336.06
Description	HP PC desktop, HP printer, software licenses and maintenance, books, magazines, newspapers, other library materials for the 9 correctional facility libraries.			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$4,681.01	$0.00	$0.00	$4,681.01
Description	OCLC services			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$121,152.65	$0.00	$0.00	$121,152.65

Intent

Improve users' general knowledge and skills.

- Education
- Collection Development & Management

Project Activities

Activity Details

Title: Materials acquistion **Abstract:**

Provide access for inmates to books, magazines and newspapers. **Intent:** Improve users' general knowledge and skills.

Activity: Content
Mode: Acquisition
Format: Physical

Number of hardware acquired: 0

Number of software acquired: 0

Number of licensed databases acquired: 0

Number of print materials (books & government documents) acquired: 4,994

Number of electronic materials acquired: 0

Number of audio/visual units (audio discs, talking books, other recordings) acquired: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** Yes **Local Government:** No **School District:** No **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:** 18-25 years, 26-49 years, 50-59 years, 60-69 years, 70+ years

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 0, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 9

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No

Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

library materials, correctional facilities, state hospitals

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-78145

Title: DL: North Central Regional Library, "Build it Now!"
State Project Code: 9550-8621-15
Start Date: 08/27/2016
End Date: 09/30/2017
Status: Certified
Abstract: In order to address the gap between the needs of employers and the workforce skills available, the North Central Regional Library (NCRL) began focusing on STEM education in 2014 in our rural communities. In this project, NCRL incorporated building and coding laptops into their exisiting Make it NOW! STEM programs for teens. NCRL's Build it NOW! project provided programs for teens to learn about building and coding laptops, by actually building a Raspberry pi laptop by hand, coding it to run and creating software to do other things.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Barbara Walters; Director Phone: 509-663-1117 x129; Director Email: bwalters@ncrl.org

Grantee Information

Grantee: NORTH CENTRAL REGIONAL LIBRARY

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$0.00	$0.00	$0.00	$0.00
Description				
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00

Description

Supplies/Materials	$2,704.80	$0.00	$0.00	$2,704.80
Description	STEM Kit: 8 each: pi-top (build your own laptop) plus speakers and accessory items			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$2,704.80	$0.00	$0.00	$2,704.80

Intent

Improve users' formal education.

- After-school activities
- Science, Technology, Engineering, & Math (STEM)

Project Activities

Activity Details

Title: Build it Now! after school programs for teens. **Abstract:**

This phase of the Build it NOW! Project provided an opportunity for teens to build and code laptops using Raspberry Pi kits. We sought to engage kids in STEM activities, while also having fun, to show them that technology is meant to be explored and played with. Through the process of building the laptops kids learned about the basic architecture of the computer and then got to customize it with add-ons. The original objectives of the project were that participants would be able to build and code laptops, be able to design their own games using the software or create 3-D printable designs to print on the library's 3-D printers, and to learn a new digital literacy skill. **Intent:** Improve users' formal education.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 90

Number of sessions in program: 1

Average number in attendance per session: 5

Number of times program administered: 6

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** Yes

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** 13-17 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** Yes

Is the activity state-wide: No

Name: NORTH CENTRAL REGIONAL LIBRARY

16 N COLUMBIA ST WENATCHEE, WA 98801

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes

List any important outcomes or findings not previously reported:

80% of participants were able to build a laptop using the pi-top kit and code either with a group or individually. With assistance from the program staff 100 percent of the attendees were able to build a laptop. 80% of participants designed their own gates using the software included with the pi-top and created 3-D designs to use with the library's 3-D printers. 80% of participants showed computer skills through hands-on use of applications and hardware. 100% of the participants showed computer competency by building the actual pi-top laptops.

Please briefly describe the importance of these outcomes and findings for future program planning:

80% of participants were able to code with their laptops after building them. The sub-grantee Program Manager believes that a higher percentage would have been achieved if it wasn't for the time it took to build the pi-top. Newer versions of the pi-top kits have addressed this issue, but there are cases where it could still be a factor. Given that, it might be useful to schedule two separate sessions per learning cohort - one to build the pi-top laptop, and the second to work on coding or programming.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

This grant was seriously set-back due to the time it took to receive the pi-top kits. Sub-grantees weren't aware they would be shipped from overseas, and when they were finally shipped, the order shipped in two deliveries (with a delay of more than a few weeks between shipments). The lesson here is when your activities are completely reliant on receipt of new materials, inquire with the company how long delivery might take. It may be possible to place the order sooner, or have a contingency plan.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? No
Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags

coding, technology, hardware construction

Project Information

Fiscal Year: 2016
State: WA
Version: 1
SPR Project Code: 2016-WA-78146

Title: DL: Quilcene School District, Digital Citizenship, Raising the Bar 'n' Your Digital Literacy
State Project Code: 9550-8621-15
Start Date: 09/01/2016
End Date: 09/30/2017
Status: Certified
Abstract: Purchased 8 iPad Airs and 2 cases for students to use on digital literacy activities in the library. Introduced "Common Sense Digital Compass" to 5th and 6th grade classes, doing stories together at the start of class, and then letting students check out the iPads to learn on their own for the remainder of class time.
State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Kim Tingelstad; Director Phone: 360-765-3363 x242; Director Email: ktingelstad@qsd48.org

Grantee Information

Grantee: Quilcene School District

Additional Materials

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$153.40	$0.00	$0.00	$153.40
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$0.00	$0.00	$0.00	$0.00
Description				
Supplies/Materials	$3,993.76	$0.00	$0.00	$3,993.76
Description	Purchase of 8 iPads			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$0.00	$0.00	$0.00	$0.00
Description				
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$4,147.16	$0.00	$0.00	$4,147.16

Intent

Improve users' ability to discover information resources.

- Digital Literacy

Project Activities
Activity Details
Title: Students use Common Sense Digital Compass with iPad Air Tablets. **Abstract:**
Fifth and Sixth grade classes use iPad Air Tablets to access Common Sense Digital Compass games and activities, as a group and on their own. **Intent:** Improve users' ability to discover information resources.

Activity: Instruction
Mode: Program
Format: In-person

Session length (minutes): 40

Number of sessions in program: 20

Average number in attendance per session: 16

Number of times program administered: 1

Partner Information
Please identify the area(s) in which your partner organization(s) operates.

Libraries: No **Historical Societies or Organizations:** No **Museums:** No **Archives:** No **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** Yes **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: No **State Government:** No **Local Government:** No **School District:** Yes **Non-Profit:** No **Private Sector:** No **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: Targeted **Geographic community of the targeted group:** Rural **For what age groups:** 6-12 years,

For what economic types: EconomicNotApplicable **For what ethnicity types:** EthnicityNotApplicable, **Is the activity directed at families:** No **Is the activity directed at intergenerational groups:** No **Is the activity targeted at immigrants/refugees:** No **Is the activity directed at those with disabilities:** No **Limited functional literacy or informational skills:** No **Is the activity category not already captured:** No

Is the activity state-wide: No

Name: Quilcene School District

294715 US-101 Quilcene, WA 98376

Total number of survey responses: 0
I learned something by participating in this library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am confident about using what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am likely to apply what I have learned.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to participate in a similar library activity.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

I am more likely to use other library services and resources.
SD: 0 | **D:** 0 | **NA/ND:** 0 | **A:** 0 | **SA:** 0 | **NR:** 0

Project Outcomes
List any important outcomes or findings not previously reported:
Staff working on this project responded that they 'Strongly agree' to the following statements: 1. I learned something by participating in this library activity. 2. I am confident about using what I have learned. 3. I am likely to apply what I have learned. 4. Applying what I learned will help improve library services to the public.

Please briefly describe the importance of these outcomes and findings for future program planning:

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

Do you anticipate continuing this project after the current reporting period ends? No
Was an evaluation conducted for this project? No
Exemplary: No

Project Tags
digital citizenship, digital literacy

Project Information
Fiscal Year: 2016
State: WA

Version: 1

SPR Project Code: 2016-WA-78174

Title: Washington Digital Newspapers

State Project Code: 9550-8621-21

Start Date: 09/01/2016

End Date: 09/30/2017

Status: Certified

Abstract: Washington Digital Newspapers (WDN) program brings together titles digitized through the Washington State Library's "Historic Washington Newspapers Online" collection, the National Digital Newspaper Program, and partnerships with community museums, archives, libraries, and publishers. With funding support from the Library Services and Technology Act (LSTA) and community donations, WDN will continue to grow and host this collection on our full-text searchable web portal. This program covers state and territorial newspapers across five main geographic regions and strives to grow our collection of English and non-English language papers to show the diversity within our state. This online collection is a rich resource for educators, genealogists and researchers and one of the best "go to" places to find Washington newspapers in the country.

State Goal: Plan 13-17 Goal 1.

Project Director

Director Name: Shawn Schollmeyer; Director Phone: 360-570-5568; Director Email: shawn.schollmeyer@sos.wa.gov

Grantee Information

Grantee: Washington State Library

Additional Materials

- https://www.sos.wa.gov/library/newspapers_wsl.aspx

Budgets

	LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits	$130,214.30	$0.00	$0.00	$130,214.30
Description	Salary and benefits for project staff			
Consultant Fees	$0.00	$0.00	$0.00	$0.00
Description				
Travel	$2,752.78	$0.00	$0.00	$2,752.78
Description	Travel to meetings and conferences for project manager			
Supplies/Materials	$77,775.02	$0.00	$0.00	$77,775.02
Description	Washington Newspaper Publishers Association membership and conference registration Software licensing and maintenance for DocWorks Pro 3 HP desktop computers and monitors HP server 6 hard drives			
Equipment	$0.00	$0.00	$0.00	$0.00
Description				
Services	$4,738.20	$0.00	$0.00	$4,738.20
Description	Image scanning from newspaper micofilm			
Other Operational Expenses	$0.00	$0.00	$0.00	$0.00
Description				
Totals:	$215,480.30	$0.00	$0.00	$215,480.30

Intent

Improve users' ability to obtain and/or use information resources.

- History
- Collection Development & Management

Project Activities

Activity Details

Title: Washington Digital Newspapers Digitization Program **Abstract:**

Our collection of online newspapers has grown to over 400,000 full-text, searchable pages. The 2016-17 fiscal year saw the addition of a new partnership with the Seattle Archdiocese and the 1906-2010 years of the Catholic Northwest Progress. This project would not be possible without the support of the University of Washington, who maintains storage of many of the master negatives for this title and been wonderful to work with. A new project is currently in discussion with the Cashmere historical society for a project to begin digitizing the Cashmere Valley Record next year. The primary focus of this past year has also been to build the support and infrastructure for ongoing digitization projects. Progress has been made to set up the servers, storage and contracts for the scanning and metadata software. Our in-house servers are now set up to process up to 50,000 pages and out-source the same number of pages supported by community donations. We can only set up 2-3 projects per year for the small staff of 2 part-time staff members. $5000 of LSTA funding for this project will go to those 2-3 projects to cover the initial project costs of microfilm duplication and scanning. The remaining project costs are raised and donated by the community project, such as the Larkin family project to digitized the Eatonville Dispatch. In this case the family donated 18,000 to complete the project beyond the $5000 LSTA contribution. We completed digitization, years 1916-2010, of this weekly paper in the fall of 2107. Part of the infrastructure set in to place this year was the formalization of project contracts into three phases of two years each. Setting up the projects this way, such as the Anacortes American, allows us to distribute the work over a manageable amount of time and load some of the pages online to help build excitement and use of the collections earlier so the community can continue raise the funds over a set time period. The LSTA contribution is essential to getting these projects off the ground for many communities. **Intent:** Improve users' ability to obtain and/or use information resources.

Activity: Content
Mode: Creation
Format: Digital

Number of items digitized: 20,000

Number of items digitized and available to the public: 41,000

Number of physical items: 0

Number of open-source applications/software/systems: 0

Number of proprietary applications/software/systems: 0

Number of learning resources (e.g. toolkits, guides): 0

Number of plans/frameworks: 0

Partner Information

Please identify the area(s) in which your partner organization(s) operates.

Libraries: Yes **Historical Societies or Organizations:** Yes **Museums:** Yes **Archives:** Yes **Cultural Heritage Organization Multi-type:** No **Preschools:** No **Schools:** No **Adult Education:** No **Human Service Organizations:** No **Other:** No

Please identify the legal type of the partner organization(s) for this project.

Federal Government: Yes **State Government:** Yes **Local Government:** Yes **School District:** No **Non-Profit:** Yes **Private Sector:** Yes **Tribe:** No

Is the activity directed at the library workforce: No

For a targeted group or for the general population: General **Geographic community of the targeted group:** Urban, Suburban, Rural **For what age groups:**

Is the activity state-wide: Yes

Specific Locations: No

Institution Types

Public Libraries: 0, **Academic Libraries:** 0, **SLAA:** 1, **Consortia:** 0, **Special Libraries:** 0, **School Libraries:** 0, **Other:** 0

Total number of survey responses: 0

Project Outcomes

List any important outcomes or findings not previously reported:

Our program received media recognition after mention in a congressional town hall meeting, and from genealogical societies and other organizations. We are growing the program to support digitization efforts in other agencies beyond what we can do in-house. 0ur work, available online, is generating more queries about our services. Our efforts to build relationships with publishers on preservation education for print and digital collections is being noticed.

Please briefly describe the importance of these outcomes and findings for future program planning:

Limited funding and resources has led us to focus on outreach and resources for historical and newspaper organizations. Many are ready to preserve their collections and don't know where to start. We have been able to participate in local conferences and provide some consulting services about preservation and disaster recovery best practices. Future programming plans include providing more materials and resources to support preserving local culture.

Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project:

There is a great opportunity for private/public partnerships between libraries, museums and newspapers, especially local newspapers. There is great support for libraries in the newspaper publishing industry. They have needs that libraries and museums can provide and in turn, they're willing to provide content to us for our patrons. As community newspapers fold, museums and local historical associations can help preserve the history of the community.

Do you anticipate continuing this project after the current reporting period ends? Yes
Do you anticipate any change in level of effort in managing this project? Yes

Level of effort should be lighter due to the fact that the equipment, software and standardized contracts are now in place.

Do you anticipate changing the types of activities and objectives addressed by the project? No
Was an evaluation conducted for this project? No

Exemplary: No

Project Tags

newspapers, digitization, digital collections