



Legacy Washington
PO Box 40222
Olympia, WA 98504-0222
Tel: 360.902.4171

EXTENDED to DECEMBER 18TH!

***Washington Remembers* Essay/Letter-Writing Competition**

Sponsored by Legacy Washington, a program of the Office of the Secretary of State

Washington Remembers is a multifaceted tribute to veterans of one of the most violent conflicts in history. Our project includes free online profiles of veterans, an online photo gallery and an exhibit that will be on display in the Legislative Building in Olympia, Wash., from August 20, 2015, through June 30, 2016.

Our stories take you around the globe to crucial battles on foreign soil, to German concentration camps and to the American home front where defense plant workers contributed to the war effort. Our exhibit features large compelling photographs, personal stories fascinating war facts along with other primary source artifacts that include handwritten letters, wartime pamphlets and chronologies.

Writing Contest

Legacy Washington is sponsoring an essay and letter-writing contest for 8-11th grade students. It begins this September 9th as the school year gets under way and ends on ~~November 20, 2015~~ **DECEMBER 18th**. Washington State teachers are encouraged to invite their classrooms to participate in this special opportunity to enhance the ***Washington Remembers*** project.

Students are asked to either write a letter to a veteran (living or deceased) or an essay describing what WWII means to them. All entries must be submitted no later than November 20, and a winner will be announced at the beginning of the 2016 Legislative Session by a panel of judges. A winner from each grade will be selected and invited to a ceremony in Secretary Wyman's office and presented with a special certificate and a \$100 gift card. Winning essays will also be posted on the Secretary of State's website, featured in SOS publications and appear alongside ***Washington Remembers*** exhibit.

Essays/Letters can be no more than 500 words. When turning in your entries please include: teacher name, teacher's score, student name, school name, grade and school district.

Teachers:

Please see attached rubric for scoring purposes. Please sort your entries by highest scoring on the top. Entries are to be scored by 1) quality of writing, 2) grammar, usage & mechanics, and 3) content/interpretation of topic.

For questions or additional information please contact Laura Mott, laura.mott@sos.wa.gov or (360) 902-4171.

To view biographies online of WWII veterans please visit:
<http://www.sos.wa.gov/legacyproject/washington-remembers/>

To view the online Washington Remembers WWII exhibit visit:
<http://www.sos.wa.gov/legacyproject/washington-remembers/exhibit-panels/>

Rubric for **Washington Remembers WWII** letter writing/essay contest

Entries are due to Legacy Washington no later than Friday, ~~November 20, 2015~~ **DECEMBER 18th**
 For questions: (360) 902-4171 or laura.mott@sos.wa.gov



	Expert 4	Accomplished 3	Beginner 2	Needs Development 1	Score
Quality of writing	<ul style="list-style-type: none"> • Piece was written in an extraordinary style and voice • Was informative and well organized 	<ul style="list-style-type: none"> • Piece was written in an interesting style and voice • Somewhat informative and well organized 	<ul style="list-style-type: none"> • Piece had little style or voice • Gives some new information but poorly organized 	<ul style="list-style-type: none"> • Piece had no style or voice • Gives no new information and very poorly organized 	
Content/Interpretation of topic	<ul style="list-style-type: none"> • Essay is 400-500 words long • Author has very much considered audience and purpose of topic • Excellent interpretation of topic, feelings of author are conveyed in an insightful and memorable manner 	<ul style="list-style-type: none"> • Essay is at least 400 words long • Author has attempted to consider audience and purpose of topic • Good interpretation of topic, feelings of author are conveyed in a logical and interesting manner 	<ul style="list-style-type: none"> • Essay is at least 300 words long • Author has little consideration of audience, purpose or scope • Little interpretation of topic, author's feelings are minimal and vague 	<ul style="list-style-type: none"> • Essay is less than 300 words • Author has little consideration of audience, purpose and scope • Poor or no interpretation of topic, little evidence of authors feelings 	
Grammar, usage & mechanics	<ul style="list-style-type: none"> • Virtually no spelling, punctuation or grammatical errors 	<ul style="list-style-type: none"> • Few spelling and punctuation errors, minor grammatical errors 	<ul style="list-style-type: none"> • A number of spelling, punctuation or grammatical errors 	<ul style="list-style-type: none"> • Many spelling, punctuation and grammatical errors that it interferes with the meaning 	



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Legacy Washington Writing Contest



Washington Remembers Essay/Letter-Writing Competition

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September 9 – ~~November 20, 2015~~ **DECEMBER 18th**

Win!!

Winners are presented with a \$100 gift card and a special certificate at an awards ceremony in January 2016. Winners will also have their pieces shared on the Secretary of State’s website, social media and exhibit webpage.

Guidelines

- Write a letter to a veteran (living or deceased) or an essay describing what WWII means to you
- Use 500 words or less
- Submit by ~~November 20, 2015~~ **DECEMBER 18th**
- Be a WA state resident and in grades 8-11

Name: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Email: _____

Entry Title: _____

Three ways to enter:

- Email your entry as an attachment (include name, address, phone number, school and teacher) to info@sos.wa.gov
- Turn in your submission and entry form to the Office of the Secretary of State (416 Sid Snyder SW, Room 250, Olympia, 98501)
- Mail your submission and entry form to: Legacy Washington, Office of the Secretary of State, PO Box 40222, Olympia, WA 98504
- For more information email info@sos.wa.gov or call (360) 902-4171

Your name may appear on the Legacy Washington website and/or in other media.

